

DOCUMENT RESUME

ED 342 196

EC 300 955

AUTHOR Harmon, Adrienne S., Comp.
TITLE Annotated Bibliography on Transition from School to Work (1985-1991). Master Index to Volumes 1-6.
INSTITUTION Illinois Univ., Champaign. Secondary Transition Intervention Effectiveness Inst.
SPONS AGENCY Special Education Programs (ED/OSERS), Washington, DC.
PUB DATE 91
CONTRACT H158T-00001
NOTE 171p.; For volumes 1 through 6, see ED 279 115, ED 291 168, ED 303 026, ED 318 166, ED 332 428, and EC 300 954.
PUB TYPE Reference Materials - General (130) -- Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC07 Plus Postage.
DESCRIPTORS *Disabilities; *Education Work Relationship; Employment Programs; Job Training; Postsecondary Education; Secondary Education; *Transitional Programs; *Vocational Education

ABSTRACT

This master index provides access by title, author, and subject descriptors to items described in the first six volumes of the "Annotated Bibliography on Transition from School to Work." Volumes 1 through 6 of the bibliography annotates over 2,400 references on topics related to transition of individuals with disabilities. Examples of topics covered by the bibliography include: accommodation, advocacy, attitudes, barriers, behavior analysis, behavior modification, career guidance, co-worker involvement, community integration, competitive employment, cost effectiveness, curriculum, data analysis, deinstitutionalization, disincentives to work, employer attitudes, employment outcomes, family involvement, federal legislation, follow-up studies, generalization, independent living, individualized education programs, individualized transition plans, interagency cooperation, job coaches, job matching, job placement, job retention, leisure skills, mainstreaming, microcomputers, model programs, normalization, parent involvement, peer involvement, personnel preparation, productivity, program development, program evaluation, quality of life, rehabilitation counseling, self-control training, sheltered workshops, Social Security benefits, social skills, special education, supported employment, video production, vocational education, vocational evaluation, vocational rehabilitation, vocational training, and work environment. (JDD)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED342196

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

Master Index of the Annotated Bibliography on Transition from School to Work (1985-91)

Volumes 1-6

Compiled by
Adrienne S. Harrison

TRANSITION
RESEARCH
INSTITUTE
AT ILLINOIS

BEST COPY AVAILABLE

2

EC 300955

Research Faculty at the University of Illinois at Urbana-Champaign

Janis Chadsey-Rusch

Assistant Professor of
Special Education

Lizanne DeStefano

Assistant Professor of Educational
Psychology

Delwyn L. Harnisch

Associate Professor of
Educational Psychology

Laird W. Heal

Professor of Special Education

John R. Johnson

Visiting Assistant Professor of
Special Education

Frank R. Rusch

Professor of Special Education

John S. Trach

Assistant Professor of Special Education
and Rehabilitation

Jho-Ju Tu

Visiting Assistant Professor of
Special Education

Thomas R. Wermuth

Visiting Lecturer of Special
Education

The Secondary Transition Intervention Effectiveness Institute is funded through the Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education (cooperative agreement number H158T-00001).

Project Officer: William Halloran

For more information on the Transition Research Institute at Illinois, please contact:

Dr. Frank R. Rusch, Director
College of Education
University of Illinois at Urbana-Champaign
61 Children's Research Center
51 Gerty Drive
Champaign, Illinois 61820
(217) 333-2325

MASTER INDEX TO VOLUMES 1-6

**Annotated Bibliography on Transition
from School to Work (1985-1991)**

Compiled by
Adrienne S. Harmon

Transition Institute at Illinois
University of Illinois at Urbana-Champaign
1991

TABLE OF CONTENTS

Preface	5
Integrated Title Index, Volumes 1-6	7
Integrated Author Index, Volume 1-6	111
Integrated Descriptor Index, Volumes 1-6.....	149

PREFACE

This Master Index compiles titles, authors, and descriptors from the first six volumes of the Annotated Bibliography on Transition from School to Work (Leach & Harmon, 1985-1991)* into three integrated indexes. Entries in each integrated index have two parts: (a) a number in parenthesis to indicate in which volume the entry appears, followed by (b) the entry number(s) for within-volume reference.

Volumes 1-6 annotate over 2400 references on transition related topics. Heretofore, a reader desiring to do research on a particular subject or subjects would have to refer to the separate indexes of each volume to identify relevant citations—a time consuming process. This new index was compiled to facilitate serious research on transition by permitting more efficient use of the annotated bibliographies.

Adrienne S. Harmon
1991

*Leach, L. N., & Harmon, A. S. (1985-1991).

Annotated bibliography on transition from school to work (Vols. 1-6). Champaign: University of Illinois, Secondary Transition Intervention Effectiveness Institute (Transition Institute at Illinois).

INTEGRATED TITLE INDEX VOLUMES 1 - 6

-A-

- Academic skills. Part one: Reading and written language. Module 3. Participant's manual. - (5) 276.
- Academic skills. Part two: Mathematics. Module 3. Participant's manual. - (5) 277.
- Acceptance of severely handicapped students by nonhandicapped peers. - (2) 344.
- Access to leisure. - (3) 275.
- Access to post-secondary education: A faculty handbook. - (5) 259.
- Access to post-secondary education: A faculty handbook (rev. ed.). - (6) 253.
- Accommodating the spectrum of individual abilities. - (1) 390.
- Accommodation of adults who are mentally retarded in community colleges: A national study. - (6) 112.
- Accumulating evidence on the benefits and costs of supported and transitional employment for persons with severe disabilities. - (4) 111.
- The accuracy of counselor perceptions of client work values and client satisfaction. - (4) 327.
- Achieving outcomes: A guide to interagency training in transition and supported employment. - (3) 246.
- Achieving transition through adaptability instruction. - (4) 261.
- Acquisition and generalization of coffee purchase skills by adults with severe disabilities. - (3) 441.
- Acquisition of incidental learning in moderately and severely handicapped adults. - (4) 177.
- Acquisition performance by mentally retarded children and young adults on a complex benchwork task. - (2) 288.
- Acquisition transfer and social validation of two vocational skills in a competitive employment setting. - (1) 417.
- Active learning and student attitudes toward exceptional children. - (2) 258.
- The activities catalog: An alternative curriculum for youth and adults with severe disabilities. - (4) 90.
- Activity patterns of mentally retarded adults in institutions and communities: A longitudinal study. - (4) 105.
- ADAPT: A transition curriculum program - Component 1: Employment Readiness Assessment (ERA). - (5) 209.

ADAPT: A transition curriculum program: Component 3: Structured job search (SJS). - (5) 214.

ADAPT: A transition curriculum program - Implementation manual. - (5) 208.

Adaptability instruction: The goal of transitional programming. - (1) 300, (2) 240.

Adaptability Training Workshop. - (4) 43.

Adaptability training workshop modules. - (4) 30.

Adapting instructional materials for mainstreamed students.- (3) 136.

Adapting Visual Response System teaching technology to the conventional classroom. - (5) 125.

Adding results to a meta-analysis: Theory and example. - (1) 65.

Addressing the needs of handicapped persons after they leave school. - (1) 64.

The adjustment of students with learning disabilities to university and its relationship to self-esteem and self-efficacy. - (5) 393.

Adolescents and young adults. - (2) 195.

Adult leisure education for the independent use of a community recreation center [Brief report]. - (3) 368.

Adult services: Pathways to independence for parents of youth with mild disabilities. - (4) 378.

Adult services: Pathways to independence for parents of youth with severe disabilities. - (4) 379.

Adult transition model: Planning for postschool services. - (1) 246.

Adults with learning disabilities: Clinical studies. - (3) 72.

Advances in mental retardation and developmental disabilities(Vol. 1). - (5) 6.

Advances in mental retardation and developmental disabilities(Vol. 2). - (5) 7.

Advances in mental retardation and developmental disabilities(Vol. 3). - (5) 8.

Advances in statistical methods for meta-analysis. - (1) 34.

"Advocate" vs. "professional employee": A question of priorities for special educators. - (2) 180.

The affirmative industry. - (1) 396.

The "After 22" Survey. Survey Report #1: Statewide Survey. - (1) 400.

Agency resource guide: A resource guide for students in transition from school to the community and world of work. - (3) 198.

Aging and developmental disabilities: Issues and approaches. - (4) 335.

Aging and mental retardation: Extending the continuum. - (3) 195.

The aging parent with a home-living handicapped dependent: Issues and legal planning. - (3) 17.

An alternate employment model for handicapped persons. - (5) 205.

An alternative approach to employment for people with deaf-blindness. - (5) 78.

Alternative futures for rural special education. Proceedings of the Eighth Annual ACRES National Rural Special Education Conference. - (4) 380.

Alternative paths to implementation. - (6) 276.

Alternative work patterns and rehabilitation. - (1) 283.

American productivity center computer conference on training and productivity for the White House conference on productivity. Final report. - (1) 93.

An analysis and validation of vocational special needs inservice issues. - (2) 108.

Analysis of co-worker involvement in relation to level of disability versus placement approach among supported employees. - (5) 369.

Analysis of costs and benefits in rehabilitation. Final report. - (2) 86.

An analysis of employer evaluations of workers with mental retardation. - (4) 315.

An analysis of employer incentive rankings relative to the employment of retarded persons. - (2) 8.

An analysis of federal and state policy related to transition from school to adult life for youth with disabilities. - (5) 25.

An analysis of Federally Funded Model Programs for Enhancing Postsecondary Options among Youths with Disabilities (CFDA 84.023G). - (6) 67.

The analysis of human service programs: A field guide. - (2) 149.

An analysis of job terminations by length of time on the job for persons with severe disabilities in supported employment. - (5) 325.

An analysis of minority status supported employees in relation to placement approach and selected outcomes. - (6) 192.

An analysis of occupational requirements relative to the employment of severely handicapped individuals. - (3) 227.

Analysis of policy issues: Graduation and the diploma for handicapped students in public schools. - (4) 44.

An analysis of select psychometric properties of the Vocational Assessment and Curriculum Guide. - (3) 243.

Analysis of seven behavioral domains of independent living. - (3) 223.

An analysis of the effects of a self-control training program on the acquisition and generalization of social behaviors in a work setting. - (3) 115.

An analysis of the effects of a social skills training program using self-instructions on the acquisition and generalization of two social behaviors in a work setting. - (3) 252.

An analysis of the hours of direct training provided by employment specialists to supported employees. - (5) 366.

Analysis of the interrelationship of employment services and supported employment program outcomes. - (5) 437.

An analysis of the procedural components of supported employment programs associated with employment outcomes. - (5) 319.

An analysis of the procedural components of supported employment programs associated with worker outcomes. - (5) 104.

Analysis of the relationship between employment integration and selected employment setting characteristics and outcome variables. - (6) 279.

Analyzing individualized education programs for vocational components: An exploratory study. - (2) 289.

Analyzing the relationship between acknowledgment and compliance in a nonsheltered work setting. - (1) 362.

Annotated bibliography on social skills instruction for persons with disabilities. - (6) 235.

Annotated bibliography of theoretical papers, literature reviews, and position [sic] papers on social skills for persons with disabilities. - (6) 236.

Annotated bibliography on behavioral self-control strategies for persons with disabilities. - (6) 237.

Annotated bibliography on community integration for people with severe disabilities. - (3) 56.

Annotated bibliography on social skills assessment of persons with disabilities. - (6) 240.

Annotated bibliography on social support networks. - (6) 238.

Annotated bibliography on social/sexual skills for persons with moderate/severe handicaps. - (6) 239.

Annotated bibliography on transition from school to work (Vol. 1). - (2) 62.

Annotated bibliography on transition from school to work (Vol. 2). - (3) 82.

Annotated bibliography on transition from school to work (Vol. 3). - (4) 87.

Annotated bibliography on transition from school to work (Vol. 4). - (5) 268.

Annotated bibliography on transition from school to work (Vol. 5). - (6) 290.

Annotated bibliography on transition policy. - (2) 276.

Annotated bibliography: Transition research on problems of handicapped youth. - (3) 316.

Annual performance and financial reports: Developing Cooperative State Models to Meet the Transition Needs of Disabled Youth: An interagency approach. - (3) 230.

Annual Report 1986. - (2) 144.

Annual report, 1985-1986, Secondary Transition Intervention Effectiveness Institute. - (5) 149.

Apple Computer resources in special education and rehabilitation. - (4) 192.

Application of self-control strategies to facilitate independence in vocational and instructional settings. - (6) 113.

Applications of meta analysis in individual-subject research. - (5) 171.

Applied time series analysis for the social sciences. - (1) 392.

Applying a systems view to placement and career services in rehabilitation: A survey. - (1) 324.

Applying a technology of self-control in community environments for individuals who are mentally retarded. - (2) 131.

Apprenticeship for people with disabilities. - (6) 226.

Apprenticeship programs and cooperative vocational education. Can they work together for special needs students? Technical assistance services: Illinois special needs populations. - (1) 140.

Aptitude by treatment interactions in computer-assisted work learning by mentally retarded students. - (5) 313.

ARCA response on transition from school to work and on supported employment. - (3) 321.

Are disabled trainees handicapped by our designs? - (2) 223.

Are we in danger of making the same mistakes with ITPs as were made with IEPs? - (6) 104.

As others see us: Attitudes of physically handicapped and normals toward own and other groups. - (1) 210.

Assessing & teaching job related social skills: A curriculum manual for students with mild handicaps. - (3) 92.

Assessing employability of handicapped persons: The vocational rehabilitation perspective. - (1) 295.

Assessing employer attitudes toward hiring persons with disabilities. - (5) 256.

Assessing employers' expectations of entry-level survival skills for light industrial occupations. - (2) 162.

Assessing outcome criteria in rehabilitation: A multi-component approach. - (4) 76.

Assessing outcomes, costs, and benefits of special education programs. - (5) 95.

Assessing parent participation: The parent/family involvement index. - (2) 282.

Assessing post-school outcomes for students with moderate to severe mental retardation. - (5) 97.

Assessing prevocational competencies of profoundly, severely, and moderately retarded persons. - (5) 56.

Assessing the multidimensional nature of integration in employment settings. - (6) 34.

Assessing the problematic interpersonal skills of mentally retarded individuals in a vocational setting. - (4) 106.

Assessing the quality of longitudinal surveys. - (3) 333.

Assessing the quality of supported employment services. - (5) 15.

Assessing transition services for handicapped youth: A cooperative interagency approach. - (2) 246.

Assessment. Module 1. Participant's manual. - (5) 274.

Assessment and selection of leisure skills for severely handicapped individuals. - (2) 302.

Assessment in special education: Administrators' perspectives. - (6) 28.

Assessment of applied academic and social skills. - (4) 254.

Assessment of children. - (4) 27.

Assessment of individuals with severe handicaps: An applied behavior approach to life skills assessment. - (3) 77.

Assessment of intellectually handicapped adults: A cognitive processing model. - (4) 107.

An assessment of state agency rehabilitation counselors' knowledge and utilization of supported employment. - (5) 87.

An assessment of the effectiveness of developmental training programs in Illinois: A report for the Governor's Planning Council on Developmental Disabilities. - (4) 82.

The assessment of vocational motivation of physically disabled clients. - (1) 247.

Assimilating the learning disabled into a community college environment. Human Services Center. Final report. - (3) 217.

Assistance at work. - (2) 54.

Assisting learning disabled students transition to post-secondary programs through cooperative planning at the secondary level: Final report. - (4) 49.

Assisting persons with severe disabilities to achieve success in integrated workplaces: Critical elements. - (3) 53.

Assisting the learning disabled: A program development and service delivery guide for university service providers, diagnosticians, tutors, counselors, and learning disabled students. - (3) 29.

Associated work skills: A manual. - (4) 55.

To assure the free appropriate public education of all handicapped children. - (2) 107.

Assuring quality in supported employment. - (5) 66.

At the heart of the advocacy dilemma: A mechanistic world view. - (2) 286.

At the schoolhouse door: An examination of programs and policies for children with behavioral and emotional problems. - (6) 136.

Attitudes and attitude change in special education: Theory and practice. - (5) 14.

Attitudes of handicapped and nonhandicapped university students on three attitude scales. - (2) 3.

Attitudes of vocational horticulture teachers towards students with handicaps. - (6) 163.

Attitudes toward and performance evaluations of workers with disabilities. - (1) 275.

The Attitudes Toward Disabled Persons Scale: Susceptibility to faking. - (2) 320.

Attitudes toward people with disabilities as expressed by rehabilitation professionals. - (4) 75.

Attitudes toward persons with disabilities: A compendium of related literature. - (2) 225.

Attribution of responsibility and predicted social acceptance of disabled workers. - (4) 362.

Audio-visual bibliography. - (6) 156.

Autism and life in the community: Successful interventions for behavioral challenges. - (6) 40.

Autonomy and adaptability in work behavior of retarded clients. - (4) 239.

Awarding exemplary status. - (6) 31.

-B-

Balancing the right to habilitation with the right to personal liberties: The rights of people with developmental disabilities to eat too many doughnuts and take a nap. - (5) 439.

Barriers to normality for the handicapped adult in the U.S. - (1) 211.

The basics of item response theory. - (1) 62.

A Bayesian aggregate meta-analytic evaluation approach. - (1) 33.

Beginning rehabilitation counselors' attitudes toward disabled persons. - (1) 318.

Behavior analysis in developmental disabilities. - (2) 38.

Behavior management in work settings. - (3) 387.

Behavior modification in a sheltered workshop for severely retarded students. - (5) 253.

Behavioral assessment of client problems in a comprehensive rehabilitation center. - (1) 253.

Behavioral assessment of occupational skills of learning disabled adolescents. - (3) 171.

Behavioral training strategies and applied research in competitive employment. - (5) 80.

Benefit-cost analysis of social programs: Deinstitutionalization and education programs. - (4) 113.

Benefit-cost analysis of supported competitive employment for persons with mental retardation.
- (4) 313.

Benefits and costs of supported employment: An analysis of the Illinois Supported Employment Project.
- (5) 317.

Best practices in mild mental disabilities. - (6) 134.

The best that you can be. - (3) 394.

Beyond separate education: Quality education for all. - (5) 44.

Bi-directional and cross-categorical social status of learning disabled, behaviorally disordered, and nonhandicapped adolescents. - (5) 424.

Bilingual vocational education for handicapped students. - (2) 256.

A biosocial ecological perspective on mental retardation (Part V. Chapter 26). - (4) 221.

Blind students: Transition from high school to college. - (5) 121.

A blueprint for ACTION. - (1) 353.

BOSC Directory: Facilities for learning disabled. 1990 Edition. - (6) 54.

Bridges from school to working life for handicapped youth: The view from Australia. - (3) 158.

Building bridges: Transition from school to work for youth who are disabled. - (5) 301.

The business-rehabilitation partnership. - (1) 143.

But what will happen to their benefits if they go to work? - (6) 142.

-C-

Campus access for learning disabled students: A comprehensive guide. - (2) 57.

Campus coordinator's notebook. - (4) 347.

A capitol concern with employment: New laws focus on workers with disabilities. - (2) 207.

The career and vocational development of handicapped learners. - (2) 19.

Career and vocational development of handicapped learners: An annotated bibliography. - (1) 96.

Career aspiration models of adolescents and young adults: A comparison of handicapped and nonhandicapped students. - (3) 9.

Career decision making for adolescents and young adults with learning disabilities. - (3) 109.

Career Development. Chapter Nine. - (6) 1.

Career development for persons with learning disabilities. - (3) 262.

Career development of the learning disabled adolescent: A focus on career maturity. - (1) 74.

Career education: Are we starting early enough? - (6) 102.

Career education: A curriculum manual for students with handicaps. - (6) 13.

Career education for handicapped children and youth. - (2) 74.

Career education for handicapped individuals. - (1) 144.

Career education for the learning disabled – Where are we now? - (3) 393.

Career education for physically disabled students: A bibliography. - (1) 331.

Career education for students with disabilities. - (5) 438.

Career education for students in special education. - (5) 447.

Career education for trainable mentally retarded youth. - (2) 337.

Career education in 1975. - (1) 131.

Career expectations and aspirations of youth with and without handicaps. - (5) 363.

Career exploration: A curriculum manual for students with mild handicaps. - (3) 97.

Career exploration: A curriculum manual for students with moderate/severe handicaps. - (3) 98.

Career focus: A curriculum manual for students with mild, moderate or severe handicaps. - (3) 90.

Career guidance and assessment tools for handicapped persons. - (1) 3.

Career guidance and the Dictionary of Occupational Titles. - (2) 192.

The Career Ladder Program: Implementing Re-ED principles in vocational settings. - (6) 24.

Career Ladders - (6) 90.

Career opportunities for culturally diverse handicapped youth. - (2) 255.

Career planner: A guide for students with disabilities. - (2) 137.

Career related interpersonal skills for special education students: A high school curriculum. - (3) 209.

Career vocational programming for the severely handicapped individual. - (1) 327.

Career-Transition Institute training manual. - (6) 61.

- Career/vocational assessment of the special needs individual: A conceptual model. - (2) 250.
- Career/vocational assessment in the public school setting: The position of the division on career development. - (1) 45.
- Career-vocational education for handicapped youth. - (2) 50.
- Careers, computers, and the handicapped. - (4) 89.
- Case studies in the management of inappropriate behaviors during prevocational training. - (5) 60.
- Case studies of an urban, rural, and suburban supported employment program: The role of the job trainer. - (5) 204.
- Case study research: Design and methods. - (1) 406.
- Cash and in-kind benefits: Incentives rather than disincentives for vocational rehabilitation. - (5) 328.
- Cashing in on recovery: A challenge for rehabilitation. - (1) 344.
- Catalog of exemplary rehabilitation programs and practices. - (3) 1.
- Caught in the mainstream: The severely and profoundly retarded learner and the least restrictive environment. - (1) 358.
- A cautious look at supported work. - (5) 163.
- CDFA 84.078C Demonstration Project. 1987-1988 final report. Educational Center for Disabled Students. - (6) 249.
- Challenges for cognitive strategy training: The case of mental retardation. - (5) 307.
- Challenges of emerging leadership: Community based independent living programs and the disability rights movement. - (1) 399.
- Changes in the nature and structure of work: Implications for skill requirements and skill formation. - (6) 18.
- Changing attitudes toward handicapped persons: A review and analysis of research. - (2) 183.
- Changing children's perceptions of handicapped people. - (2) 203.
- Changing vocational teachers' attitudes toward the handicapped. - (2) 272.
- The changing workplace: Implications of quality of work life for vocational education. - (3) 308.
- A checklist for measuring nonfunctional behavior of regressed chronic psychiatric patients. - (4) 176.
- Children's psychological testing: A guide for nonpsychologists. - (4) 342.
- The Choose-Get-Keep Model: Serving severely psychiatrically disabled people. - (4) 63.
- Civil rights issues of handicapped Americans: Public policy implications. - (1) 282.

- Class size. - (1) 25.
- A classroom-based prevocational program for the severely handicapped. - (2) 336.
- Classwide peer tutoring with mildly handicapped high school students. - (5) 400.
- Cleaning out the wheelbarrow: Planning appropriate assessments for transition. - (6) 93.
- Client factors affecting the practice of rehabilitation counseling. - (1) 268.
- A client outcome planning model for assessing psychiatric rehabilitation interventions. - (4) 171.
- Client perceptions of the microcomputer evaluation and screening assessment. - (5) 115.
- Closing the shop on sheltered work: Case studies of organizational change. - (5) 443.
- The closure of mental retardation institutions: Trends and implications. - (5) 19.
- The closure of mental retardation institutions I: Trends in the United States. - (5) 16.
- The closure of mental retardation institutions II: Implications. - (5) 17.
- The closure of the Dixon Developmental Center: A study of the implementation and consequences of a public policy. Part A: Year two interim report. Part B: Executive summary and recommendations. - (5) 18.
- Co-worker implemented job training: the use of coincidental training and quality-control checking on the food preparation skills of trainees with mental retardation. - (5) 320.
- The Co-worker Involvement Instrument. - (5) 434.
- Co-worker involvement in supported employment programs. - (5) 235.
- Co-worker involvement scoring manual and instrument. - (6) 108.
- Cognitive and academic performance of college students with learning disabilities: A synthesis of the literature. - (5) 416.
- Cognitive and metacognitive learning strategies – their role in the instruction of special education students. - (5) 167.
- Cognitive and metacognitive learning strategies – their role in the instruction of special education students. Executive summary. - (5) 239.
- Cognitive counseling and persons with special needs: Adapting behavioral approaches to the social context. - (5) 441.
- Cognitive perspective on teaching self-regulation. - (5) 308.
- Cognitive return of schooling for the handicapped: Findings from high school and beyond. - (6) 164.
- College Access Program. - (1) 55.

- College and industry: Partners in the handicapped role (Cipher III). - (1) 104.
- College and the learning disabled student: A guide to program selection, development, and implementation. - (2) 231.
- College education for mentally retarded adults. - (3) 424.
- College freshmen with disabilities: Preparing for employment. - (2) 168.
- College transition. - (6) 80.
- College: A realistic option for the student with learning disabilities. - (5) 230.
- Colorado statewide followup survey of special education students and appendices. - (1) 102.
- Comments: Subsidized extended employment plus intensive placement activity. - (1) 234.
- Communication skills training for parents: Experimental and social validation. - (3) 418.
- The community: the vital component. A guide for community participants. Vocational education for special students. - (1) 141.
- Community based competitive employment preparation of developmentally disabled persons: A program description and evaluation. - (2) 169.
- Community based employment and training programs available to persons with disabilities in Illinois. - (5) 365.
- Community based service delivery in rural Vermont: Issues and recommendations. - (2) 280.
- Community Based Training Project: Final report. - (4) 300.
- The community classroom: Technological vocational training for students with serious handicaps. - (3) 347.
- Community Employment Transition Project: Final evaluation report. - (5) 292.
- The Community Exploration Program: Vocational laboratory experiences for psychiatrically disabled youth. - (4) 281.
- Community instruction: A natural cues and corrections decision model. - (3) 435.
- Community integration for people with severe disabilities. - (3) 194.
- Community integration, community adjustment and personal development of young adults with mental retardation: An annotated bibliography 1980-1990. - (6) 55.
- Community integration of young adults with mental retardation: Transition from school to adulthood. - (2) 170.
- Community involvement of persons with severe retardation living in community residences. - (4) 273.
- Community psychology: Values, research, and action. - (2) 73.

- Community recreation and persons with disabilities: Strategies for integration. - (4) 334.
- Community reintegration: The value of educational-action-training models. - (1) 343.
- Community residences for persons with developmental disabilities: Here to stay. - (3) 193.
- Community residential adjustment: The relationship among environment, performance, and satisfaction. - (4) 37.
- Community resources revisited: Sources of support in the rehabilitation process. - (1) 270.
- Community Transition Interagency Committees: Yearly summary, 1989. - (5) 298.
- Community transition interagency committees: Yearly summary 1990. - (6) 309.
- The community vocational transition center. - (4) 292.
- The Community Vocational Training Program: A transition program for youths with mild handicaps. - (5) 135.
- Community work development: A marketing model. - (5) 346.
- Community-based curriculum: Instructional strategies for students with severe handicaps. - (2) 39.
- Community-based employment training for persons with severe handicaps: The Stone Belt Center manual for job developers and job coaches. - (4) 112.
- Community-based instruction slide show. - (4) 202.
- Community-based instruction with profoundly mentally retarded persons: Client and public responsiveness. - (4) 314.
- Community-referenced instruction: Research and issues. - (3) 345.
- Comparing employer and teacher identified entry-level job requisites of service occupations. - (2) 157.
- Comparing special education and vocational rehabilitation in serving persons with specific learning disabilities. - (5) 150.
- Comparison between workers who are nonhandicapped and mentally retarded: Why they lose their jobs. - (4) 188.
- A comparison of attitudes held by male and female future school administrators toward instructional goals, personal adjustment, and the handicapped. - (1) 238.
- A comparison of computerized job matching systems. - (3) 155.
- A comparison of employer attitudes toward the worker problems of eight types of disabled workers. - (1) 279.
- A comparison of external and self-instructional teaching formats with mentally retarded adults in a vocational training setting. - (3) 278.

Comparison of hearing impaired to hearing graduates on the High School Graduates Follow Up Career Survey. - (1) 352.

A comparison of in-context and traditional instructional approaches: Total task, single trial versus backward chaining, multiple trials. - (3) 367.

A comparison of leisure skills training procedures for the mentally retarded. - (4) 100.

A comparison of peer-directed and teacher-directed employment interview training for mentally retarded adults. - (4) 33.

A comparison of preschool and elderly community integration/demonstration projects at the University of Missouri Institute for Human Development. - (3) 133.

A comparison of procedures to increase responding in three severely retarded, noncompliant young adults. - (5) 57.

Comparison of sheltered and supported work programs: A pilot study. - (2) 190.

A comparison of successful and unsuccessful placements of secondary students with mental handicaps into competitive employment. - (4) 243, (6) 278.

A comparison of successful and unsuccessful placements of youths with mental handicaps into competitive employment. - (6) 257.

A comparison of the effects of teacher and peer supervision on work performance and on-task behavior. - (3) 431.

A comparison of the long range benefits of graduation from special vs. mainstream school for mildly mentally handicapped students. - (1) 92.

A comparison of the perceptions of high school and college faculty: Implications for program development for secondary learning disabled students. - (2) 119.

A comparison of WAIS-R profiles of nondisabled college freshmen and college students with learning disabilities. - (4) 272.

Comparisons of backward chaining and total task presentation in training severely handicapped persons. - (4) 252.

A compendium of interagency agreements: Vocational education, special education, and vocational rehabilitation. - (2) 106.

Compendium of project profiles. - (2) 66.

Compendium of project profiles 1987. - (3) 81.

Compendium of project profiles 1988. - (4) 26.

Compendium of project profiles: 1989. - (5) 231.

Compendium of project profiles: 1990. - (6) 271.

A compendium of research & evaluation in secondary special education, transition, and related topics. - (6) 168.

Competency-based training for job coaches: A self-guided study course for trainers in supported employment. - (5) 159.

Competency-based training for job coaches. - (5) 160.

Competitive employment. - (2) 215.

Competitive employment: Assessing employee reactivity to naturalistic observation. - (5) 119.

Competitive employment: New horizons for severely disabled individuals. - (1) 153.

Competitive employment: Overview and analysis of research focus. - (4) 241.

Competitive employment: Teaching conversational skills to adults who are mentally retarded. - (5) 1.

Competitive employment: Teaching mentally retarded employees self-instructional strategies. - (1) 431.

Competitive employment: Teaching mentally retarded employees to maintain their work behavior. - (2) 155.

Competitive employment: Toward employment integration for mentally retarded persons. - (1) 423.

Competitive employment education: A systems-analytic approach to transitional programming for the student with severe handicaps. - (1) 430.

Competitive employment for mentally retarded persons: Costs versus benefits. - (1) 422.

Competitive employment for persons with mental retardation: From research to practice, (Vol. 1). - (1) 149.

Competitive employment for persons with mental retardation: From research to practice, (Vol. 2). - (3) 121.

Competitive employment for persons with mental retardation: A followup six years later. - (1) 174.

Competitive employment and workers with mental retardation: An analysis of employer's perceptions and experiences. - (2) 309.

Competitive employment issues and strategies. - (2) 34.

Competitive Employment Through Vocational Experience (CETVE). Final report. - (3) 201.

Competitive employment for moderately and severely handicapped individuals. - (2) 179.

Competitive employment: Utilizing the correspondence training paradigm to enhance productivity. - (1) 360.

Competitive employment training for mentally retarded adults: The supported work model. - (3) 107.

Competitive employment training for moderately retarded adolescents. - (1) 375.

Competitive placement and training manual: PROGRESS. - (3) 379.

Competitive vocational training. - (1) 425.

Compilation of statistical sources on adult disability. - (3) 325.

Complete guide to employing persons with disabilities. - (1) 124.

Compliance with Public Law 94-142 and consumer satisfaction. - (2) 172.

Composition, word processing, and the learning disabled college writer: An annotated bibliography. - (3) 142.

A comprehensive guide to The Activities Catalog: An alternative curriculum for youth and adults with severe disabilities. - (4) 284.

A comprehensive model program for learning disabled university students. - (1) 58.

Comprehensive vocational evaluation for clients with psychiatric impairments. - (1) 289.

Compuscore for the ICAP (Inventory for Client & Agency Planning): Users' Manual. - (5) 11.

Computer accessibility: A study. - (2) 291.

A computer analysis of written language variables and a comparison of compositions written by university students with and without learning disabilities. - (4) 237.

Computer Assistance Model for Learning Disabled: Final report. - (5) 271.

Computer programmer: Training for the disabled. - (3) 69.

Concepts and issues related to choice-making and autonomy among persons with severe disabilities. - (3) 443.

Concepts of adjustment to disability: An overview. - (1) 317.

A conceptual approach to job placement with psychiatric and mentally retarded clients. - (5) 334.

A conceptual framework and process for identifying the inservice needs of vocational educators serving special needs populations. - (3) 290.

Conceptual systems and teacher attitudes toward regular classroom placement of mildly mentally retarded students. - (5) 427.

Conducting a labor market trend analysis: process and results. - (1) 160.

Conducting an analysis of community work environments relative to the employment of the severely handicapped. - (1) 159.

Conference Proceedings from: Enhancing transition from school to the workplace for handicapped youth; Denver, CO and Washington, DC. (Conference Proceedings Document: 1). - (1) 168.

Conference Proceedings from: Enhancing transition from school to the workplace for handicapped youth: The role of vocational education; New Orleans, LA. (Conference Proceedings Document: 2). - (1) 157.

Conference Proceedings from: Enhancing transition from school to the workplace for handicapped youth: The role of special education; Anaheim, CA. (Conference Proceedings Document: 3). - (1) 374.

Conference proceedings from: Enhancing transition from school to the workplace for handicapped youth: The role of vocational rehabilitation, Des Moines, IA (Conference Proceedings Document: 4). - (2) 71.

Confessions of a community placement optimist. - (3) 132.

Considerations and outcomes in transitional supported employment. - (1) 201.

Considerations for a collaboration/transition model in high school. - (5) 341.

Considerations in facilitating the entry of severely developmentally disabled individuals into competitive employment. - (4) 230.

Considerations in the development of the job placement specialist. - (1) 315.

Construct validation of the scale of attitudes toward disabled persons. - (1) 278.

Consultation strategies. - (5) 198.

Consumer choice and satisfaction. - (6) 49.

Consumer involvement: The Massachusetts vocational rehabilitation program. - (2) 295.

Consumer Job Satisfaction Scale. - (6) 229.

Consumer-centered transition and supported employment. - (4) 62.

Contemporary issues in social skills research with mentally retarded persons. - (3) 295.

Contextual control of problem behavior in students with severe disabilities. - (6) 189.

Continuing education project: A realistic transition model for secondary school handicapped: Final report. - (4) 48.

Continuing views of the financial implications of employment for persons with disabilities. - (4) 322.

Continuous Comprehensive Transition Model: Final report. - (6) 83.

Continuum of services: School to work. - (1) 132.

Contractor report: High school & beyond. Third follow-up (1986). Sample design report. - (3) 377.

Convergent-discriminant validity of the Jewish Employment and Vocational Service System. - (3) 164.

Conversation skill training with mentally retarded and learning disabled sheltered workshop clients. - (5) 215.

Conversion: Restructuring for integrated community placement. - (5) 23.

A cooperative model for planning and developing transition services for handicapped youth - report of activities (Vols. 1-2). - (1) 134.

Cooperative Model for Planning and Developing Transitional Services for Handicapped Youth: Final evaluation report. - (3) 215.

Cooperative Models for Planning and Developing Transition Services: Final evaluation report. Oregon Secondary Special Education and Transition Team Model. - (6) 84.

Cooperative occupational preparation of the handicapped: Exemplary models. - (2) 174.

Cooperative programs for transition from school to work. - (1) 21.

The cooperative vocational program. - (2) 28.

Cooperative vocational program. Curriculum Modules. - (2) 27.

Cooperative work-study programs in vocational rehabilitation: Results of a national survey. - (2) 321.

Coordinating services to handicapped children: A handbook to interagency collaboration. - (2) 257.

Coping strategies of university students with learning disabilities. - (5) 165.

Correlates and predictors of absenteeism among sheltered workshop employees. - (1) 245.

Correlates of community opposition to community residences for mentally retarded persons. - (5) 429.

Corridors to careers: A trainer's manual. - (3) 125.

Cost analysis of special schools for students with mental retardation. - (6) 8.

Cost benefit analysis of placing moderately and severely handicapped individuals into competitive employment. - (3) 319.

Cost effectiveness of four educational interventions. - (1) 28.

A cost-effectiveness analysis of residential alternatives for selected developmentally disabled citizens of three northern Wisconsin counties. - (2) 334.

Counseling, state vocational rehabilitation agencies, and related matters. - (1) 242.

Counseling. Module 4. Participant's manual. - (5) 278.

Counselor perceptions of employer concerns about workers with disabilities and employer-rehabilitation partnerships. - (5) 327.

Counselor variables and rehabilitation outcomes: A literature overview. - (1) 294.

Counselors' perceptions of clients' needs. - (2) 330.

Counselors' policy manual. - (6) 10.

- Covert conditioning and self-management in rehabilitation counseling. - (5) 173.
- Coworker-Mediated Intervention Research Program: Identifying post placement follow-up services. - (5) 433.
- The creditibility of a local educational program. Evaluation report: Author source and client audience characteristics. - (1) 191.
- A crisis in appropriate education: The dearth of data on programs for secondary handicapped adolescents. - (1) 81.
- A criterion-oriented approach to skills training. - (5) 315.
- Critical issues in career education for handicapped students. - (2) 154.
- Critical issues in the lives of people with severe disabilities. - (6) 36.
- Critical issues related to supported competitive employment: Proceedings from the first RRTC Symposium on Employment for citizens who are mentally retarded, Richmond, VA. - (1) 154.
- Critical values in employment programs for persons with developmental disabilities: A position paper. - (5) 304.
- Criticism at work. - (2) 55.
- Crossing the bridge: An analysis of integrated employment outcomes of adults with developmental disabilities. - (6) 94.
- CSPD technical manual. 1988. Critical areas of data collection. - (4) 186.
- Current methods of measuring client outcomes in rehabilitation programs for the physically disabled. - (1) 113.
- Current transition assessment practices. - (5) 123.
- Curriculum development on supported employment: A resource manual for rehabilitation educators. - (6) 256.
- Curriculum for classes for severely and profoundly retarded learners. - (1) 158.
- A curriculum to foster understanding of people with disabilities: Staff orientation manual. - (3) 35.
- A curriculum to foster understanding of people with disabilities: Science and health education perspectives on the handicapped. - (3) 37.
- A curriculum to foster understanding of people with disabilities: The handicapped in literature. - (3) 36.
- A curriculum to foster understanding of people with disabilities: The handicapped in society. - (3) 38.
- Curriculum-based assessment [Special issue]. - (5) 39.
- Curriculum-based assessment procedures for secondary learning disabled students: Student-centered and programmatic implications. - (2) 14.

Curriculum-based vocational assessment: A viable response to a school-based service delivery issue.
- (6) 97.

A curriculum-based vocational assessment procedure: Addressing the school-to-work transition needs of secondary schools. - (3) 350.

-D-

Daily decision-making in community residences: A social comparison of adults with and without mental retardation. - (3) 448.

Data on blindness and visual impairment in the U.S.: A resource manual on social demographic characteristics, education, employment and income, and service delivery. - (6) 132.

Data on disability from the National Health Interview Survey 1983-1985. - (4) 127.

Day Program Compendium, 1985-1986. - (1) 49.

DD client and staff variables influencing outcomes of service delivery: Present and future models.
- (4) 212.

Deaf students and the school-to-work transition. - (5) 42.

Dealing with difficult choices about drinking and drug use: Abstinence and achievement on the job.
- (5) 360.

Dealing with diversity: At risk students [special issue]. - (5) 170.

Dealing with dropouts: The urban superintendent's call to action. - (3) 245.

Death and dying: A group experience with MR/DD adults. - (3) 12.

A decision-making process for the college-bound student: Matching learner, institution, and support program. - (3) 399.

Defining and measuring the quality of work and outside life. - (5) 179.

The definition of developmental disabilities: A concept in transition. - (3) 422.

Deinstitutionalization and community adjustment of mentally retarded people. - (5) 381.

Delaware Transition Project. Annual report. 1989-1990. - (6) 269.

Delivering vocational education to handicapped learners. - (2) 177.

Delphi survey results: Adult services for persons with developmental disabilities in Washington State. - (4) 7.

Demographic analyses related to successful job retention for competitively employed persons who are mentally retarded. - (1) 172.

Demographic, social, and behavioral characteristics of students with educable mental retardation.
- (2) 166.

Demonstration project for the learning disabled. - (4) 373.

A descriptive analysis of interactions between co-workers and supported employees. - (5) 435.

A descriptive analysis of Competition 84.158C: Transition strategies and techniques. - (4) 263.

Descriptive analysis of Competition 84.078 C: Post Secondary Education Programs for Handicapped Persons - Demonstration Projects. - (6) 68.

A descriptive analysis of OSERS Competition Number 84.128.A (Priority Three): "Transition from School or Institution to Work." - (6) 66.

A descriptive analysis of high school seniors with speech disabilities. - (2) 150.

A descriptive follow-up of behaviorally disordered adolescents. - (5) 252.

Design and implementation of a short-term inservice training program for supported employment service providers. - (5) 99.

Design of high school programs for severely handicapped students. - (1) 364.

Designing useful evaluations: The stakeholder survey. - (1) 182.

The determinants of high school dropout. - (2) 146.

Determining competency in guardianship proceedings. - (6) 65.

Developing a dialogue between rehabilitation practitioners and researchers: A research dissemination approach. - (1) 347.

Developing a leisure skill repertoire in severely and profoundly handicapped persons. - (5) 141.

Developing a vocational education training program for severely handicapped adolescents and young adults: A feasibility study. - (2) 138.

Developing constructive views of life with a disability. - (1) 310.

Developing effective integration between students with severe handicaps and their peers: A teacher's manual. - (4) 51.

Developing faculty understanding of college students with learning disabilities. - (5) 164.

Developing independence. - (1) 146.

Developing job interview skills in mentally retarded adults. - (4) 231.

Developing job interview skills in mentally retarded adults. - (1) 221.

Developing job maintenance skills in learning disabled youth. - (5) 183.

Developing programs meeting the special needs of physically disabled adolescents. - (1) 305.

Development and disability: A psychobiological analysis for special educators. - (4) 336.

- Development and field test of a transition planning procedure – 1985-1988. - (6) 73.
- Development and psychometric analysis of the Scale of Attitudes toward Disabled Persons. - (1) 357.
- Development of a community based pre-employment program for moderately and severely retarded adults. - (1) 232.
- The development of a quality of life model as an outcome measure of rehabilitation programs for people with developmental disabilities. - (5) 197.
- Development of performance measures for supported employment programs. Task 2: Documentation of program objectives. - (2) 122.
- Development of self-regulation in persons with mental retardation. - (5) 311.
- Developmental disabilities: A life-span perspective. - (5) 48.
- Developmental skill attainment among college students with disabilities. - (6) 129.
- A developmental stage approach to program planning and evaluation. - (4) 372.
- Developmental tasks and transitions of adolescents with chronic illnesses and disabilities. - (2) 319.
- Developmental training program: Individual educational plan/individual transitional plan. - (2) 26.
- Developments in meta-analysis: A review of five methods. - (1) 27.
- Diagnostic techniques in research synthesis. - (1) 23.
- Dictionary of occupational titles. - (2) 79.
- The differences and similarities between public and private sector vocational rehabilitation: A literature review. - (5) 331.
- Differences between public and private rehabilitation services and the professionals who staff them. - (3) 302.
- The differences in inappropriate behavior and instructional interactions in sheltered and nonsheltered work environments. - (3) 366.
- Different shades of grey. - (3) 130.
- Differential reasons for job separation of previously employed persons with mental retardation. - (2) 307.
- Digest of data on persons with disabilities. - (3) 22.
- Digest on youth in transition. - (2) 63.
- Digest on youth in transition (Vol. 2). - (5) 283.
- Direct observation: Factors affecting the accuracy of observers. - (4) 71.

Direct observation of social interactions in a supported employment setting. - (5) 75.

The direct pay waiver for severely intellectually handicapped workers. - (2) 229.

Directions in vocational services for moderately retarded persons in Newfoundland and Labrador. - (2) 284.

Directory of interpreters for people who are hearing impaired. - (5) 262.

Disability: A variable in counselor effectiveness and attitudes toward disabled persons. - (2) 326.

Disability: The view from social policy. - (1) 339.

Disability and the family: A guide to decisions for adulthood. - (5) 45.

Disability and the labor market: Economic problems, policies, and programs. - (3) 24.

Disability and work: The economics of American policy. - (4) 194.

Disability expenditures. - (5) 77.

Disability rights guide: Practical solutions to problems affecting people with disabilities. - (5) 287.

Disability simulation as a strategy for attitude change. - (1) 250.

Disabled adults in America: A statistical report. - (1) 31.

Disabled and nondisabled persons' satisfaction with conditions in the world of work before and after the Rehabilitation Act of 1973. - (1) 284.

Disabled policy: America's programs for the handicapped: A twentieth century fund report. - (4) 50.

The disabled student in transition: Developing cooperative state models to meet the transition needs of disabled youth: An interagency approach. - (4) 84.

Disabled students beyond school: A review of the issues. - (2) 127.

Discovering an untapped work force. - (5) 371.

Discrimination learning. - (4) 164.

Discrimination training for persons with developmental disabilities: A comparison of the task demonstration model and the standard prompting hierarchy. - (5) 440.

Disincentives to work under Social Security laws: Topic paper C. - (5) 184.

Dissemination manuals of programs. - (3) 378.

[Dissemination packet.] - (5) 245.

Do we know enough to plan for transition? A national survey of state agencies responsible for services to persons with severe handicaps. - (3) 370.

Don't give those kids fish! Teach'em how to fish! - (1) 72.

Dropouts: The relationship of student characteristics, behaviors, and performance for special education students. - (5) 32.

The dually diagnosed offender: Community based service system needs. - (6) 305.

-E-

Early intervention for developmental functioning: A quantitative synthesis of single-subject research. - (5) 102.

Early intervention for socially withdrawn children. - (4) 81.

Early language intervention: A quantitative synthesis of single-subject research. - (5) 101.

Early lessons from the Marion County demonstration in integrating vocational and mental health services. - (3) 337.

Earnings of deaf RIT graduates as reported by the Internal Revenue Service. - (3) 323.

EASE: Exit assistance for special educators - helping students make the transition. - (6) 312.

Easing the transition from school to work for students with severe physical disabilities: A summer work experience. - (1) 215.

The ecology of the workplace. - (2) 333.

Economic costs and benefits of private gainful employment of the severely handicapped. - (4) 114.

Economic evaluation of employment services: A review of applications. - (4) 115.

Economics, industry, and disability: A look ahead. - (4) 293.

Educating handicapped students. - (1) 48.

Educating students with learning problems: A shared responsibility. - (2) 233.

Educating the severely/profoundly handicapped in the public schools: A side-by-side approach. - (2) 269.

Education and career preparation. - (1) 148.

Education and career preparation for youth with disabilities. - (1) 147.

Education and the economy: What should we teach? When? How? To whom? - (5) 382.

The education and training of the mentally retarded: Recent advances. - (1) 167.

Education and training of 16- to 19-year-olds after compulsory schooling in the United States. - (5) 10.

Education and transition: Is there a relationship? - (5) 133.

Education curriculum for severely and profoundly handicapped persons: A review. - (1) 263.

The education evaluator's workbook: How to assess education programs (Vols. 1-3). - (3) 31.

The education evaluator's workbook: How to assess education programs (Vol. 4). - (5) 227.

The Education for All Handicapped Children Act: Schools as agents of social reform. - (6) 117.

Education of learners with severe handicaps: Exemplary service strategies. - (6) 22.

The education of students with disabilities: Where do we stand? - (5) 218.

Education of the Handicapped Act Amendments of 1990 (P.L. 101-476): Summary of major changes in parts A through H of the Act. - (6) 181.

The education of the handicapped adolescent: The transition from school to working life. - (1) 155.

Educational and occupational outcomes of Hispanic learning-disabled high school students. - (3) 297.

Educational competencies for support specialists and supervisory personnel: Supplemental guide. - (6) 200.

Educational evaluation: Alternative approaches and practical guidelines. - (4) 297.

Educational programs and achievements of secondary special education students: Findings from the National Longitudinal Transition Study. - (5) 2.

Educational testing and evaluation: Design, analysis, and policy. - (1) 385.

Educational validity: Procedures to evaluate outcomes in programs for severely handicapped learners. - (3) 344.

Educational validity revisited. - (5) 128.

An educative approach to behavior problems: A practical decision model for interventions with severely handicapped learners. - (4) 333.

Educators' attitudes toward the employability of persons with severe handicaps. - (5) 134.

Educator's guide to exemplary special education curricula: Results of a national field based survey (1987): Reinventing wheels. - (3) 384.

The effect of functional vs. non-functional activities on attitudes/expectations of non-handicapped college students: What they see is what we get. - (3) 434.

The effect of social skills training procedures on the acquisition of appropriate interpersonal skills for mentally retarded adults. - (4) 215.

Effect of supported employment on the vocational outcomes of persons with traumatic brain injury. - (5) 324.

The effect of total task chain training on the acquisition of busperson job skills at a full service community restaurant. - (2) 159.

Effect size estimation in meta-analysis. - (1) 39.

Effective counseling techniques for LD adolescents and adults in secondary and postsecondary settings. - (4) 182.

Effective evaluation: Improving the usefulness of evaluation results through responsive and naturalistic approaches. - (1) 405.

Effective job matching in supported employment: The Client-Job Compatibility Screening Instrument. - (6) 176.

Effective management of supported employment. - (6) 48.

Effective microcomputer assisted instruction for the vocational education of special needs students. - (3) 340.

Effective self advocacy: Empowering people with disabilities to speak for themselves. - (6) 228.

Effective transition from school to work and adult services: A procedural handbook for parents and teachers. - (1) 121.

Effective transition programming for severely handicapped individuals. - (2) 217.

The effectiveness of psychiatric rehabilitation: A summary of research at Thresholds. - (6) 118.

The effectiveness of special education: A time series analysis of reading performance in regular and special education settings. - (5) 420.

The effectiveness of special education programs: Rethinking the initiative. - (6) 205.

The effectiveness of tokens in increasing and maintaining promptness of work groups in a sheltered workshop. - (1) 265.

Effects of a film on nonhandicapped children's attitudes toward handicapped children. - (2) 263.

Effects of career adaptive behavior activities in mentally handicapped students. - (2) 287.

Effects of choice on leisure participation for persons with severe handicaps. - (3) 444.

Effects of chosen versus assigned jobs on the work performance of persons with severe handicaps. - (6) 60.

The effects of complexity, time, and feedback upon experimenter calculation errors. - (5) 142.

The effects of consumer characteristics and type of employment model on individual outcomes in supported employment. - (5) 318.

The effects of contact with handicapped persons on young children's attitudes. - (2) 317.

Effects of co-worker training on job coach fading for persons in supported employment. - (5) 244.

Effects of deficient reporting on meta-analysis: A conceptual framework and reanalysis. - (1) 42.

The effects of handicap, sex, and competence on expected performance hiring and salary recommendations. - (1) 276.

Effects of institutionalization on the self-concept and outerdirectedness of adolescents with mental retardation. - (6) 264.

Effects of part versus whole instructional strategies on skill acquisition and excess behavior. - (5) 312.

The effects of past psychiatric disability on employer evaluation of a job applicant. - (1) 298.

The effects of school characteristics and program participation on special education dropouts. - (5) 5.

The effects of self-instruction on on-task behavior and work performance in a vocational training setting. - (3) 135.

The effects of social skills training and peer involvement on the social adjustment of presadolescents - (6) 111.

Effects of the label "institutionalized" vs. "regular school student" on teacher expectations. - (2) 273.

The effects of three types of career exploration instruction on the career choices of adolescents with handicaps. - (6) 241.

The effects of verbal labels on the acquisition and retention of a complex assembly task. - (4) 169.

Effects of visual cues upon the vocational task performance of students with mental retardation. - (6) 260.

The effects of youth employment program participation on later employment. - (2) 206.

Eight questions employers ask about hiring the mentally restored. - (4) 179.

Eleventh annual report to Congress on the implementation of the Education of the Handicapped Act. - (5) 238.

Eliminating unacceptable behavior: Evaluation of an employer's procedure to eliminate unacceptable behavior on the job. - (1) 409.

Emerging trends in the National Supported Employment Initiative: A preliminary analysis of 27 states. - (5) 286.

Emotionally disturbed mentally retarded people: An underserved population. - (6) 119.

Employability of clients served in state vocational rehabilitation agencies: A national census. - (4) 219.

Employability skills for the special needs learner: An integrated program of reading, math, and daily living skills. - (2) 46.

Employee training needs as expressed by employers in Washington State. - (6) 206.

Employer and nonhandicapped coworker perceptions of moderately and severely retarded workers - (4) 232.

Employer attitudes toward hiring the learning disabled. - (3) 163.

Employer's rankings of factors judged critical to job success for individuals with severe disabilities. - (4) 271.

- The employer's role in the transition from school to work. - (1) 68.
- Employers as partners: A guide to negotiating jobs for people with disabilities. - (1) 163.
- Employing the disabled. - (1) 19.
- Employment: The final frontier – issues and practices for persons with learning disabilities. - (5) 154.
- Employment - or access to ownership - as a property right? - (1) 271.
- Employment and adjustment of special class graduates in a New Zealand city. - (1) 77.
- Employment as an outcome for mildly handicapped students: Current status and future directions. - (5) 59.
- Employment characteristics of handicapped graduates and dropouts. - (6) 268.
- Employment discrimination. - (1) 109.
- Employment environments and outcome for adults with developmental disabilities. - (6) 161.
- Employment for clients who are mentally retarded: Misconceptions and realities. - (1) 274.
- Employment for persons with severe disabilities: Interagency strategies for expanding work opportunities. - (5) 186.
- Employment for persons with severe handicaps: Curriculum development and coordination of services. - (1) 351.
- Employment in individuals with multiple sclerosis. - (6) 7.
- Employment incentives manual: How to motivate businesses to hire individuals with disabilities. - (5) 55.
- The Employment Integration Index: Assessing integration in employment settings. - (6) 280.
- Employment issues for women with disabilities. - (1) 334.
- Employment issues for young adults with mild handicaps. - (6) 302.
- Employment manual: Enhancing parent participation in the transition of adolescents and adults with developmental disabilities. - (5) 375.
- Employment of developmentally disabled persons: Obstacles inherent in the service system. - (5) 191.
- Employment of the handicapped through community involvement. - (3) 16.
- Employment of youth with and without handicaps following high school: Outcomes and correlates. - (5) 217.
- Employment options for adults with developmental disabilities: A conceptual model. - (5) 194.

- Employment outcomes and social integration of students with mild handicaps: The quality of life two years after high school. - (6) 224.
- Employment outcomes from psychiatric rehabilitation. - (5) 84.
- Employment outcomes from secondary school programs. - (5) 192.
- Employment outlook for young adults with mental retardation. - (1) 176.
- Employment outcomes of private rehabilitation clients. - (5) 122.
- Employment patterns of former vocational rehabilitation clients and implications for rehabilitation practice. - (4) 73.
- Employment preparation for high school students with severe handicaps. - (6) 183.
- Employment rates among severely physically disabled and nondisabled college graduates and dropouts. - (1) 325.
- An employment related follow-up of former special education students in Pierce County, Washington. - (1) 98.
- Employment research: Working with business and industry. - (2) 323.
- The employment retention program: Supported employment for disabled youth in transition. - (1) 56.
- Employment survey for adults with developmental disabilities. - (6) 32.
- Employment survey for adults with developmental disabilities: A national survey. - (2) 142.
- Employment Training and Transition Project: Final report. - (3) 301.
- The empowerment dynamic: Planning and implementing a support group network. - (3) 34.
- The empowerment dynamic: Synergistic activities for support groups. - (2) 105.
- Enclaves. - (3) 126.
- Enclaves in industry. - (1) 116.
- The end of the quiet revolution: The Education for All Handicapped Children Act of 1975. - (2) 193.
- Enhancement of the work personality: A transition priority. - (5) 219.
- Enhancing children's social skills: Assessment and training. - (4) 185.
- Enhancing employability: A curriculum to prepare psychiatrically disabled youth for community employment. - (4) 286.
- Enhancing in-service education: Book 1. - (6) 201.
- Enhancing nonsymbolic communication interactions among learners with severe disabilities. - (5) 65.
- Enhancing social skills and self-perceptions of physically disabled young adults. - (5) 403.

- Enhancing the potential for employment of persons with disabilities: A comparison of two interventions. - (4) 326.
- Enhancing transition from school to the workplace for handicapped youth: Personnel preparation implications. - (2) 25.
- Enhancing transition from school to the workplace for handicapped youth: Summary of mini-conferences. - (2) 87.
- Enhancing vocational possibilities for young adults with learning disabilities: Final report. - (6) 218.
- An enriching experience. - (3) 162.
- Entering postsecondary programs: Early individualized planning. - (6) 274.
- Environmental factors of employment placement strategies for persons with challenging behaviors. - (4) 147.
- Equal to the task: 1981 Du Pont Survey of Employment of the Handicapped. - (3) 396.
- Establishing and maintaining vocational training sites for moderately and severely handicapped students: Strategies for community/vocational trainers. - (1) 371.
- Estimation of effect size under nonrandom sampling: The effects of censoring studies yielding statistically insignificant mean differences. - (1) 40.
- Ethics of dealing with persons with severe handicaps: Toward a research agenda. - (4) 341.
- Ethnicity and disability: Two minority statuses. - (1) 292.
- Evaluating educational programs: An integrative, causal-modeling approach. - (2) 306.
- Evaluating educational software for the microcomputer. - (5) 126.
- Evaluating interagency collaborations. - (2) 313.
- Evaluating program implementation. - (1) 272.
- Evaluating the degree of concordance between employers' evaluations of work behavior. - (1) 428.
- Evaluating the outcomes of human service programs: A reassessment. - (1) 192.
- Evaluating the role of job site supervisors in the long-term employment of persons with severe disabilities: Focus on supported employment. - (6) 162.
- Evaluating work performance by severely handicapped students in work experience settings. - (3) 229.
- Evaluation: A systematic approach (3rd ed.). - (1) 386.
- Evaluation: Promise and performance. - (1) 203.
- Evaluation of an age-appropriate leisure skills program for moderately retarded adults. - (2) 355.

Evaluation of community-based support services for families of persons with developmental disabilities. - (5) 413.

Evaluation of discretionary programs under the Education of the Handicapped Act: Goal evaluation of the Secondary Education and Transition Services Program. - (4) 277.

Evaluation of discretionary programs under the Education of the Handicapped Act: Severely Handicapped Program: Final report. - (4) 58.

Evaluation of interagency collaboration. - (5) 143.

An evaluation of labeling-then-doing with moderately handicapped persons: Acquisition and generalization with complex tasks. - (4) 205.

Evaluation of short-term training in rehabilitation: A neglected necessity. - (5) 158.

The evaluation of successful rehabilitation outcomes by rehabilitation workers of different backgrounds. - (1) 322.

Evaluation of the generalized effects of a peer-training procedure with moderately retarded adolescents. - (5) 247.

Evaluation of the role of job site supervisors in the supervision of employees with severe disabilities. - (4) 211.

An evaluation of vocational placement success at a comprehensive rehabilitation center. - (1) 241.

An evaluation of vocational placement success at a comprehensive rehabilitation center: A third measurement. - (1) 309.

Evaluation performance in training-oriented human service organizations. - (4) 318.

Evaluation planning considerations for postemployment training of professionals in rehabilitation. - (1) 262.

Evaluation report for Comprehensive Transition Model Vocational Training Program. - (3) 376.

Evaluation research and program evaluation: Retrospect and prospect. - (1) 187.

Evaluation research methods: A basic guide (2nd ed.). - (1) 197.

Evaluation studies review annual (Vol. 1). - (2) 76.

Evaluation studies review annual (Vol. 6). - (1) 202.

Evaluation studies review annual (Vol. 10). - (2) 226.

Evaluation technical assistance: Dissemination series. - (4) 236.

An evaluative review of social validation research involving persons with handicaps. - (5) 73.

Evaluator's handbook. - (4) 91.

The evolution of the Boston Self-Help Center. - (3) 101.

- The ex-mental patient as an employee: An on-the-job evaluation. - (4) 172.
- An examination of the social behavior of mentally retarded workers. - (4) 249.
- Examiners's manual. ICAP (Inventory for client and agency planning). - (3) 273.
- "Excuse me: I'll have...": Teaching appropriate attention-getting behavior to young children with severe handicaps. - (5) 364.
- Executive summary. Project CCTM. Year I. Tucson Unified School District. - (3) 324.
- Executive summary. The ICD survey of disabled Americans. Bringing disabled Americans into the mainstream. A nationwide survey of 1,000 disabled people. - (3) 6.
- Executive summary: The ICD Survey II: Employing disabled Americans: A nationwide survey of 920 employers. - (3) 5.
- Exemplary supported employment practices. - (6) 44.
- Exit patterns and placement practices among Illinois' special education joint agreements and districts for 1987-88. - (6) 57.
- Exiting school: Who is caring about the handicapped? - (5) 109.
- Expanding competitive employment opportunities for people who are labeled retarded: The WORC Model. - (5) 254.
- Expanding systems of service delivery for persons with developmental disabilities. - (6) 196.
- Expectancy effects of labels: Fact or artifact? - (2) 264.
- Expectations of vocational teachers for handicapped students. - (2) 271.
- Expected educational outcomes from students with disabilities. - (6) 321.
- An experiment in the pre-occupational education of mentally retarded students on the junior high school level. - (2) 362.
- An experimental analysis of generalization of banking skills from classroom to bank settings in the community. - (2) 164.
- Experimenter effects on attitudes toward disability. - (4) 267.
- Exploration of skills associated with successful functioning of retarded individuals in a sheltered workshop. - (2) 342.
- An exploratory investigation of the information desired by employers when hiring people with disabilities. - (1) 290.
- Express yourself: Communication disabilities need not be handicaps. - (3) 70.
- Extended sociometric status of adolescents with mild handicaps: A cross-categorical perspective. - (6) 263.

Extending the traditions of Congress to one person with a developmental disability. - (3) 284.

-F-

Facilitating access to employment through an employer/school consortium: Final report. - (4) 42.

Facilitating learning disabled adolescents' successful transition from school to work. - (5) 302.

Facilitating the employment of hearing impaired students through an employer group/school consortium. - (1) 53.

Facilitating transition from high school: Policies and practices. - (1) 13.

Factors affecting client achievement of rehabilitation goals. - (1) 323.

Factors affecting employment success and quality of life: A one year follow-up of students in special education. - (6) 99.

Factors affecting production by the retarded: Base rate. - (4) 159.

Factors associated with the employment status of handicapped youth exiting high school from 1979-1983. - (1) 2.

Factors influencing parents' vocational aspirations for their children with mental retardation. - (3) 282.

Factors related to the support provided by coworkers to employees with handicaps. - (4) 238.

Factors that impede competitive employment of mentally retarded workers: A review and analysis. - (2) 278.

Facts and attitudes about adult services for people with severe disabilities. - (3) 114.

Faculty attitudes toward handicapped students. - (1) 237.

Faculty willingness to accommodate students with learning disabilities: A comparison among academic divisions. - (5) 391.

Faking can elevate scores on the Attitudes Toward Disabled Persons scale. - (5) 177.

Families of handicapped children: Needs and supports across the life-span. - (4) 15.

Families of handicapped persons: Research, programs & policy issues. - (2) 111.

Families, professionals, and exceptionality: A special partnership. - (5) 377.

The family: A potential resource in the provision of rehabilitation services. - (3) 305.

Family life cycle: Theoretical and empirical implications and future directions for families with mentally retarded members. - (3) 100.

Fast food employment for moderately and mildly retarded adults: The McDonald's Project. - (3) 420.

Federal assistance for mental retardation and developmental disabilities I: A review through 1961. - (3) 407.

Federal assistance for mental retardation and developmental disabilities II: The modern era. - (3) 408.

Federal policy toward mental retardation and developmental disabilities. - (2) 109.

Federal programs for education of the handicapped: Issues and Problems; Report to the Congress. - (1) 229.

Fee-for-service manual: Establishing fee-for-service rates for individual placement models of supported employment. - (6) 141.

Fifty years of institutional habilitation outcomes: Inventory and implications. - (1) 378.

Final evaluation report: Easter Seal Society of Connecticut. - (6) 85.

Final evaluation report: Post-secondary Nonsheltered Vocational Training and Continuing Education for Severely Handicapped Young Adults. - (3) 234.

Final evaluation report. Project name: PROGRESS (Providing Realistic Opportunities for Gainful Rehabilitative Employment Success in Society). - (3) 380.

Final evaluation report: Service Demonstration Models: A Continuum of Coordinated Transition Services for the Developmentally Disabled in a Large Rural Area. - (3) 257.

Final evaluation report: The job training and tryout project. - (3) 186.

Final evaluation report: The Learning Disabilities Training Project. Western Carolina University. - (5) 272.

Final evaluation report. Transition Project. December 1986. - (3) 49.

Final evaluation report: Transitional Assistance for Postsecondary Students (TAPS). - (6) 217.

Final grant report: A Comprehensive Model Program for Learning Disabled University Students. - (4) 235.

Final performance report. Part II: Project summary. Planning and developing cooperative transitional services for the handicapped in Connecticut. - (3) 41.

Final performance report - year one (1987-1988) for Learning Disabilities - Technical Assistance for Leadership in Education for Nebraska's Technical Schools (LD-Talents). - (4) 140.

Final project report: Enhancing the transition of mildly mentally retarded and learning disabled postsecondary vocational education students into gainful employment. Part 1: University of Minnesota. Part 2: University of Washington. - (4) 276.

Final report: A non-sheltered community-based vocational training model for students with severe behavior disorders. - (3) 218.

Final report: Career skills upgrading project. - (4) 309.

Final report: CHANCE Project: Support services for mentally retarded adults for the development of self-sufficiency. - (4) 308.

Final report: Computer Assisted Design for the Disabled (CADD) Program. - (6) 320.

Final report: Demonstration of a school-based vocational preparation model from transition to school to work. - (4) 13.

Final report: Demonstration project for learning disabled students in college. - (3) 152.

Final report: Demonstration Project on the Learning Disabled. - (4) 302.

Final report. Distributed Supported Work: A competitive employment model for post-secondary individuals with severe handicaps. - (5) 236.

Final report: Employability Support Network of Disabled Youth. - (3) 214.

Final report: Evaluating post-school transition of secondary students with moderate to severe handicaps. - (6) 207.

Final report: Handicapped Children's Model Demonstration Projects: A program for youth employment in rural and sparsely populated areas. - (3) 88.

Final report. Interagency guidelines for transition. - (3) 43.

Final report: Model for the Coordination of Post School Training for Special Education Graduates. - (3) 111.

Final report: Model Orientation Program for Students with Learning Disabilities. - (4) 301.

Final report: National study of rehabilitation facilities and their involvement in the integrated employment initiatives – developing new approaches, restructuring programs and redirecting resources. - (5) 249.

Final report: 1985-1990. - (6) 300.

Final report: Project Blind Access to Computers (BAC). - (4) 299.

Final report. Project Bridge. September 1987. - (3) 119.

Final report: Project HIRED. - (6) 155.

Final report: Project L.I.V.E.: Learning independence in varied environments. - (3) 375.

Final report: Project Life LAB. - (6) 88.

Final report: Project OVERS: The Oklahoma Vocational Educational Resource System. - (4) 306.

Final report. Project STRIDE: Services for Transition to Independence Through Education. - (6) 254.

Final report: Research into self advocacy as a technique for transition. - (4) 150.

Final report: Secondary Education and Transitional Services Project. - (3) 233.

- Final report: Secondary Education Transition Model. - (6) 178.
- Final report: The Career Ladder Program. - (6) 89.
- Final report: The Electronics Industry Enclave Project: A Service Demonstration Model for Post-Secondary Individuals with Severe Handicaps. - (5) 148.
- Final report: The Employment Retention Program: Richmond Unified School District. - (3) 440.
- Final report: The Learning Disabled College Writers Project of the University of Minnesota - General College, 8/1/85-9/30/88. - (4) 180.
- Final report: The Oregon Transition to Employment Project (OTEP). - (4) 151.
- Final report: To the United States Department of Education Office of Special Education and Rehabilitation Services. An outline of "Project SUCCESS" accomplishments in serving learning disabled students. - (5) 386.
- Final report: Training and employment services for handicapped individuals in sheltered workshops. - (5) 106.
- Final report: Transition to Community Employment Project. October 1, 1985 - September 30, 1988. - (4) 298.
- Final report: Transitional Employment Enterprises School to Work Transition Program. - (4) 304.
- Final report. Transitional services for handicapped youth. - (3) 47.
- Final report: Using job clubs to assist in the transition to work of postsecondary students with disabilities. - (4) 305.
- Final report for North Dakota Secondary Education and Transition Services for Handicapped Youth: A cooperative model for planning and developing transitional services. - (3) 42.
- Final report for Project CLASS (Career and Learning Assistance and Support Services) of the Counselor Education, New York University. - (4) 275.
- Final report of the Portland State University Secondary School to Work Transition Research Project emphasizing transitions to work and leisure roles. - (6) 194.
- Final report overview: Model for the Coordination of Post School Training for Special Education Graduates. - (3) 112.
- Financial implications of half- and full-time employment for persons with disabilities. - (3) 149.
- Financial implications of half- and full-time employment for persons with disabilities: A response to Schloss, Wolf, and Schloss. - (4) 321.
- Financing community services in the United States: Results of a nationwide survey. - (3) 409.
- Finding work: Cross national perspectives on employment and training. - (3) 85.
- Findings from the STETS transitional employment demonstration. - (2) 242.

- First annual monograph: Meta-analysis evaluation group. - (2) 67.
- Five transition policy studies including pertinent literature synthesis. - (4) 14.
- A five-year follow-up of sheltered workshop employees placed in competitive jobs. - (3) 401.
- Flathead Reservation Accessibility Survey. - (6) 289.
- A flexible approach to career development: Balancing vocational training and training for independent living. - (2) 341.
- Focus on outcomes: Comparisons of graduates and non-graduates of programs for students with handicaps in two Florida school districts. - (6) 170.
- Focus on outcomes: Post-school follow-up activities for handicapped students in Florida school districts. - (6) 314.
- Follow-up of postsecondary age learning disabled graduates and drop-outs. - (6) 293.
- Follow-up of postsecondary-age rural learning disabled graduates and dropouts. - (5) 396.
- Follow-up of TMH program graduates as a basis for planning future educational services. - (3) 19.
- The follow-up study: An annotated bibliography. - (4) 3.
- Follow-up study of family attitudes toward deinstitutionalization: Three to seven years later. - (6) 128.
- A follow-up study of 52 learning disabled adolescents. - (3) 166.
- A follow-up study of participants in a longitudinal transition program for youths with mild handicaps. - (6) 25.
- A follow-up study of recent special education graduates of learning disabilities programs. - (5) 392.
- Follow-up study of the visually impaired 1976. Monograph no. 5: Program accountability in special education. - (1) 100.
- For the handicapped, rights but no welcome. - (2) 325.
- Forging a new era: The 1990 report on people with developmental disabilities. - (6) 147.
- The forgotten half: Non-college youth in America. An interim report on the school-to-work transition. - (4) 381.
- The forgotten half: Pathways to success for America's youth and young families. - (4) 207.
- Fostering independence in young persons with disabilities. - (5) 250.
- Foundations of the vocational rehabilitation process. - (4) 16.
- Four more considerations about self-regulation among mentally retarded persons. - (5) 309.
- Four supported employment alternatives. Manuscript submitted for publication. - (1) 118.

- Fourth annual report - 1989: Secondary Transition Intervention Effectiveness Institute. - (5) 266.
- Fourth national forum on issues in vocational assessment: The issues papers. - (5) 344.
- A framework for comprehensive evaluation of the individualized education program (IEP). - (3) 392.
- A framework for curriculum development for secondary learning disabled students. - (2) 12.
- Free appropriate public education: The law and children with disabilities. - (6) 21.
- From high school to college: Keys to success for students with learning disabilities. Strategies to facilitate transition for college, high school and rehabilitation professionals. - (3) 235.
- From school to adult living: A forum on issues and trends. - (2) 247.
- From school to what? Transition services for students with severe handicaps. - (1) 119.
- From school to work: A vocational transition model for handicapped students. - (1) 6.
- From sheltered to supported employment outcomes: Challenges for rehabilitation facilities. - (4) 80.
- From theory to reality: Obstacles to the implementation of the normalization principle in human services. - (3) 426.
- From validity generalization to meta-analysis: The development and application of a new research integration procedure. - (1) 22.
- Functional analysis: A practical assessment guide. - (5) 289.
- A functional analysis of the acquisition and maintenance of janitorial skills in a competitive work setting. - (5) 127.
- A functional analysis of the relationship between attending and producing in a vocational training program. - (1) 411.
- Functional assessment in rehabilitation. - (2) 53.
- Functional assessment inventory manual. - (3) 175.
- Functional assessment of students with handicaps. - (5) 199.
- Functional changes of individualized education programs following transition planning training and implementation. - (6) 179.
- Functional curriculum for transition: A resource guide. - (6) 56.
- Functional learning curricula in secondary schools. - (2) 261.
- Functional living skills for moderately and severely handicapped individuals. - (1) 361.
- The future impact of technology on work and education. - (3) 86.
- The future of rural special education - a rising tide of optimism. - (2) 129.

The future of the handicapped person and his community. - (3) 131.

The future of work for people with disabilities: A view from Great Britain (Monograph Number Twenty Eight). - (1) 355.

A futures orientation to vocational special needs education. - (1) 80.

-G-

The games analysis intervention: A procedure to increase the peer acceptance and social adjustment of a retarded child. - (2) 338.

General case simulation instruction and the establishment and maintenance of work performance. - (5) 108.

The General Education Initiative and children with special needs: A false dilemma in the face of true problems. - (5) 389.

Generalizable interpersonal relations skills for students with handicapping conditions: Are assessment strategies and procedures valid? - (6) 292.

Generalization and maintenance: Life-style changes in applied settings. - (4) 340.

Generalization for students with severe handicaps: Strategies and solutions. - (5) 51.

Generalization of positive social behavior by severely handicapped students: A review and analysis of research. - (1) 373.

Generalization of prevocational and vocational skills: Some practical tactics. - (2) 351.

Getting employed, staying employed: Job development and training for persons with severe handicaps. - (3) 64.

Getting the gist: Relating text processing research to reading and writing instruction for learning disabled secondary students. - (2) 15.

Getting the job done: A manual for the development of supported employment programs for people with physical and multiple disabilities. - (4) 174.

Gleaning: Sheltered employment for retarded adults in rural areas. - (3) 445.

Goodwill Industries of America, Inc. Department of Special Education and Rehabilitation Services. Special Projects and Demonstration for the Severely Disabled Grant. - (5) 240.

Grant writing for human services: A training manual. - (3) 28.

Grays Harbor Transition Project: Final evaluation report. - (3) 178.

Great Falls Transition Project. Final report. July, 1989. - (5) 243.

The Greenleigh Associates' study of sheltered workshops: A response. - (2) 368.

Group training to increase social behaviors in young multihandicapped children. - (5) 401.

A guide for parents of college-bound learning disabled high school students. - (2) 13.

The guide to basic skills jobs. - (2) 116.

Guide to determining the vital components needed for a realistic vocational preparation program for severely disabled students. - (4) 369.

A guide to job analysis: A "how-to" publication for occupational analysis. - (5) 345.

A guide to linkages between vocational education and organized labor in the United States. - (2) 130.

A guide to selecting word-processing software for learning disabled college writers. - (3) 146.

A guide to vocational assessment. - (2) 33.

Guided vocational choice. - (1) 128.

Guidelines for assessing job-related social skills of mildly handicapped students. - (3) 351.

Guidelines for employment specialists, counselors, job coaches, and advocates. - (6) 231.

Guidelines for evaluating, reviewing, and enhancing employment-related services for people with developmental disabilities. - (1) 89.

Guidelines for evaluations during a PASS, PASSING, or similar assessment of human service quality. - (1) 394.

Guidelines for identifying California community college students with learning disabilities. - (4) 283.

Guidelines for making simulation an effective adjunct to in vivo community instruction. - (3) 365.

Guidelines for labor unions and their members. - (6) 230.

-H-

Habilitation of the severely and profoundly retarded: Illustrations of competence. - (2) 365.

Handbook for adult clients. - (3) 14.

Handbook for conducting follow-through studies with students in transition. - (4) 356.

Handbook for educators involved in vocationally oriented programming for moderately retarded adolescents. - (1) 184.

A handbook for evaluating secondary/transition projects for handicapped students. - (4) 32.

Handbook for job placement of mentally retarded workers. - (2) 6.

Handbook for Project Directors. - (1) 420.

Handbook for the implementation of school-to-work transition skills for disadvantaged youth. - (3) 7.

Handbook of developmental and physical disabilities. - (4) 285.

Handbook of evaluation research (Vol. 1). - (1) 199.

Handbook of evaluation research (Vol. 2). - (1) 401.

Handbook of learning disabilities. Volume I: Dimensions and diagnosis. - (3) 174.

Handbook of measurement and evaluation in rehabilitation. - (2) 43.

Handbook of mental retardation. - (4) 289.

Handbook of microcomputers in special education. - (3) 317.

Handbook of social intervention. - (6) 35.

Handbook of special vocational needs education. - (2) 48.

Handbook on mainstreaming: Handicapped students in vocational education. - (5) 260.

Handicapped applicants to college: An analysis of admissions decisions. - (3) 65.

Handicapped children and youth: A comprehensive community and clinical approach. - (5) 12.

The Handicapped Children's Protection Act of 1986: Time to pay the piper? - (5) 399.

Handicapped needs assessment. - (1) 70.

Handicapped student, parent and special educator involvement in vocational education in Vermont: Final report. - (4) 34.

Handicapped students as tutors. - (3) 296.

Handicaps and delinquency: A special education risk. - (4) 157.

The Hawaii Transition Effectiveness Program: Final evaluation report. - (6) 79.

The Hawaii Transition Effectiveness Program replication guide. - (6) 169.

Hawaii transition project; First year progress report. - (1) 63.

The Hawaii Transition Report: Final evaluation report. - (3) 258.

Head injury: A family matter. - (6) 149.

Help Wanted. - (3) 395.

Helping people change: A textbook of methods. - (2) 44.

Helping persons with severe mental retardation get and keep employment: Supported employment strategies and outcomes. - (6) 133.

A helping relationship: Federal programs for special children. - (2) 316.

High school and beyond: Local labor market indicators for high school and beyond schools (1980-1982): Data file user's manual. - (4) 124.

High school and beyond: A national longitudinal study for the 1980's. Characteristics of high school students who identify themselves as handicapped. - (1) 367.

High school and beyond: 1980 sophomore cohort third follow-up (1986): Data file user's manual. - (4) 120.

High school and beyond: 1980 senior cohort third follow-up (1986): Data file user's manual. - (4) 121.

High school and beyond: Revised parent questionnaire codebook. - (4) 123.

High school and beyond postsecondary education transcript study: Data file user's manual. - (4) 125.

High school and beyond school questionnaire codebook: Version I. - (4) 126.

High school and beyond transcripts survey (1982): Data file user's manual. - (4) 122.

High school programs for students with disabilities: What should parents expect? - (3) 411.

High school seniors with special needs: An analysis of characteristics pertinent to the school-to-work transition. - (5) 388.

The high school-college connection: A guide for the transition of learning disabled students. - (2) 120.

High-tech opens doors. - (3) 414.

Hiring the handicapped. - (1) 82.

Hiring the handicapped - what every employer should know. - (1) 181.

Hiring workers who have an intellectual impairment: A guide for employers. - (3) 291.

Historical overview of supported employment: The influence of applied behavior analysis. - (4) 367.

History of federal transition policy. - (3) 287.

A history of mental retardation. - (4) 331.

A history of mental retardation: A quarter century of promise. - (4) 332.

The home school: Why students with severe intellectual disabilities must attend the school of their brothers, sisters, friends, and neighbors. - (5) 405.

A homogeneous group of persons with learning disabilities: Adults with severe learning disabilities in vocational rehabilitation. - (6) 182.

Housing and transportation: Twin barriers to independence. - (1) 236.

How do special education students fare after they leave school? A response to Hasazi, Gordon, and Roe. - (1) 8.

How technology brings blind people into the workplace. - (5) 24.

How to analyze data. - (4) 98.

How to assess program implementation. - (4) 95.

How to communicate evaluation findings. - (4) 99.

How to design a program evaluation. - (4) 93.

How to establish competency model programs for the delivery of vocational services to the severely multihandicapped. - (3) 309.

How to focus an evaluation. - (4) 92.

How to integrate autistic and other severely handicapped children into a classroom. - (4) 17.

How to measure attitudes. - (4) 96.

How to measure performance and use tests. - (4) 97.

How to succeed in college: A handbook for students with learning disabilities. - (3) 236.

How to teach adaptability during community training and supported employment. - (5) 47.

How to teach pivotal behaviors to children with autism: A training manual. - (6) 306.

How to teach prevocational skills to severely handicapped persons. - (4) 130.

How to teach self-management to people with severe disabilities: A training manual. - (6) 123.

How to teach sign language to developmentally disabled children. - (4) 18.

How to teach success strategies to students with special needs. - (5) 67.

How to use qualitative methods in evaluation. - (4) 94.

How to write vocational training manuals. - (4) 291.

Human judgment and the logic of evidence: A critical examination of research methods in special education literature. - (6) 160.

The human sciences and clinical methods: An historical perspective. - (1) 336.

Human services that work: From innovation to standard practice. - (1) 363.

-I-

"I've seen it all!": Lives of older persons with mental retardation in the community. - (6) 42.

The ICD Survey II: Employing disabled Americans. A nationwide survey of 920 employers conducted for the disabled. - (3) 71.

The ICD survey III: A report card on special education. - (5) 92.

The ICD survey of disabled Americans: Bringing disabled Americans into the mainstream: A nationwide survey of 1,000 disabled people. - (2) 77.

- Idaho Transition Project, CFDA Number 84.158C, 1989-90: Final report. - (6) 78.
- The ideal human service for a societally devalued group. - (2) 4.
- Identification of co-worker involvement in supported employment: A review and analysis. - (4) 213.
- Identification of important community living skills for adults with mental retardation. - (4) 325.
- Identification of the supported work model of competitive employment: A review and analysis. - (2) 189.
- Ideologies of clinical and ecological models. - (1) 338.
- The IEPs of Down syndrome children: A content analysis. - (2) 171.
- Illinois Closure Project: Galesburg Medical Health Center closure's impact on facilities receiving developmentally disabled residents. Final report. - (5) 20.
- The Illinois Community Integration Survey: Report on the successful integration of formerly institutionalized individuals with developmental disabilities. - (5) 21.
- The Illinois Competitive Employment Project: Enhancing transition through interagency collaboration: The final report. - (3) 151.
- Illinois directory of vocational education special needs personnel. - (2) 72.
- Illinois Transition Project: Final report. - (5) 233.
- Imminent considerations in transition service delivery. - (2) 314.
- The impact of deinstitutionalization on families: A family systems approach. - (3) 75.
- The impact of federal legislation for handicapped people on the rehabilitation counselor. - (1) 269.
- The impact of interagency collaboration on system and client outcomes. - (5) 330.
- The impact of vocational assessment information on the individualized education planning process. - (6) 186.
- The impact of young handicapped children on families: Future research directions. - (3) 102.
- Impacts of transitional employment for mentally retarded young adults: Results of the STETS demonstration. - (2) 60.
- Implementation of selected sex education and social skills to severely handicapped students. - (2) 361.
- Implementation strategies for integration: An administrator's manual. - (4) 52.
- Implementing a community-based vocational training model: A process for systems change. - (2) 167.
- Implementing career education: Barriers and potential solutions. - (5) 182.

Implementing federal transition initiatives for youths with severe handicaps: The Utah Community-Based Transition Project. - (2) 239.

Implementing life-centered career education: Contextual barriers and implementation recommendations. - (5) 446.

Implementing supported employment: Follow-along, ongoing support and troubleshooting. - (5) 448.

Implications of inservice training requests from sheltered workshop paraprofessionals. - (2) 301.

Important skills for adults with mental retardation: The client's point of view. - (3) 281.

Improving attitudes toward retarded children by using group discussion. - (2) 268.

Improving evaluations. - (1) 198.

Improving job-seeking skills of adolescents with handicaps through job clubs. - (4) 269.

Improving the options of handicapped students in mainstream vocational education. Final report. - (6) 81.

Improving the post-secondary education and employability of learning disabled students. - (3) 167.

Improving the post-secondary education and employability of learning disabled students. - (5) 147.

Improving the work performance of severely/profoundly retarded young adults: The use of a changing criterion procedural design. - (1) 220.

Improving vocational education for mentally retarded persons: A conversation with L. Allen Phelps. - (1) 379.

In vivo use of picture prompt training to increase independent work at a restaurant [Brief report]. - (5) 89.

Increasing compliant work behaviors in a non-sheltered work setting. - (1) 418.

Increasing counselor-client communication. - (1) 259.

Increasing positive social interactions by handicapped individuals during a recreational activity using a multicomponent treatment package. - (3) 280.

Increasing productivity rates in adult mentally retarded clients: The failure of self-monitoring. - (4) 109.

Increasing social acceptance: Mentally retarded students tutoring regular class peers. - (2) 156.

Increasing vocational options for students with learning handicaps: A practical guide. - (6) 146.

Independent and social play among profoundly mentally retarded adults: Training, maintenance, generalization, and long-term follow-up. - (2) 274.

• Independent living: A survey of program and service needs. - (4) 74.

Independent living: Philosophy, process, and services. - (2) 41.

Independent living models. - (1) 307.

Independent living programs: Preparing the learning disabled for life in the real world (or preparing the real world for life with the learning disabled). - (6) 270.

Independent performance among individuals with mental retardation: Promoting generalization through self-instruction. - (6) 266.

Index of least restrictive employment. - (4) 64.

Individualized Career Plan (ICP): Implementation manual. - (5) 61.

Individualized education programs: A cost study. - (2) 186.

Individualized educational programs and transition. - (5) 28.

Individualized transition plans (ITP): A national perspective. - (6) 100.

Industrial relations: A service-oriented approach to job development. - (3) 303.

The industrial work model: A guide for developing transitional and supported employment. - (5) 49.

Industry-based supported employment: An enclave approach. - (1) 117.

Industry-education collaboration for special needs youth and adults. - (1) 354.

Influence of forms upon application completion skills of learners who are hearing impaired. - (4) 244.

Information management for a rehabilitation client assistance program. - (5) 76.

Innovation and you: How to unlock your mind for innovation. Facilitator's guide and participant outline. - (6) 203.

Innovation in the products and services of sheltered workshops. - (5) 248.

Innovations in vocational education: Meeting the needs of the handicapped—an emerging responsibility. - (1) 230.

Innovative practices in transition services. - (5) 83.

Institutions cost more than community services. - (3) 184.

Instructional environments in secondary vocational education programs: Implications for LD adolescents. - (4) 359.

An instructional guide for training on a job site: A supported employment resource. - (4) 200.

Instructional strategies for using microcomputers in vocational education. - (3) 68.

Instructions at work. - (2) 56.

Instructor's guide: The integrated reading/writing strategies curriculum. - (2) 148.

Integrated employment for people with severe physical disabilities: Case studies and support issues. - (5) 353.

The integrated programming team: An approach for coordinating professionals of various disciplines in programs for students with severe and multiple handicaps. - (3) 255.

Integrated work and community training: Costs and outcomes - a pilot study. - (5) 85.

Integrated work opportunities for adults with severe handicaps: The extended training option. - (3) 432.

Integrating disabled employees into the workplace. - (1) 207.

Integrating handicapped students into the mainstream. - (2) 270.

Integrating moderately and severely handicapped learners: Strategies that work. - (1) 151.

Integration of developmentally disabled individuals into the community. - (3) 254.

Integration of developmentally disabled individuals into the community. - (3) 61.

An integrative model for designing instructional programming for trainable mentally retarded children. - (2) 352.

Inter-agency agreements (IAAs) among agencies responsible for the transition education of students with handicaps from secondary schools to post-school settings. - (6) 101.

Inter-observer agreement: How large should Kappa be? - (3) 439.

Interaction between college students with physical disabilities and their professors. - (5) 332.

Interaction between rehabilitation and education: The National Leadership Training Program experience. - (1) 18.

Interactions between severely mentally retarded students and other students in integrated and segregated public school settings. - (5) 425.

Interagency collaboration: Driving and restraining forces. - (2) 175.

Interagency collaboration in providing vocational education for handicapped individuals. - (2) 254.

Interagency planning for transition: Quality standards for improvement. - (6) 299.

Interagency planning for transition in Minnesota: A resource guide, 1990. - (5) 299.

Interagency services: A new era for an old idea. - (2) 173.

Intercompany action to adapt jobs for the handicapped. - (1) 368.

International Conference on the Decade of the Disabled: Transition to Work & Life. - (2) 110.

An interview with Rupert N. Evans and Maynard C. Reynolds. - (2) 104.

Interviewer's manual. Scales of independent behavior. - (3) 272.

Introduction to behavior analysis in special education. - (4) 35.

Introduction to Project T.A.P.S. - (3) 268.

Introduction to technical assistance in supported employment: Building capacity for excellence. - (6) 199.

Introduction. Postsecondary education/rehabilitation transition for the mildly mentally retarded and the learning disabled (Project PERT). - (1) 115.

An investigation of critical job-related social skills: An employer survey. - (6) 244.

Invited reaction to Bolton's "Preparing rehabilitation rehabilitation counselors to be research consumers." - (2) 294.

Involving consumers in decision-making. - (3) 99.

Iowa Statewide Follow-up Study: Adult adjustment of individuals with behavior disorders one year after leaving school. - (6) 63.

Iowa Statewide Follow-up Study: Adult adjustment of individuals with learning disabilities one year after leaving school. - (5) 379.

Iowa Statewide Follow-Up Study: Adult adjustment of individuals with mental disabilities one year after leaving school. - (5) 378.

Iowa Statewide Follow-up Study: Adult adjustment of individuals with mild disabilities one year after leaving school. - (6) 62.

IRWE Package. - (6) 144.

Is there life after high school? - (6) 298.

Issues affecting the involvement of mildly retarded individuals in competitive employment. - (5) 94.

Issues and guidelines in designing follow-up systems for special education service programs. - (5) 98.

The Issues in Disability Scale: A new cognitive and affective measure of attitudes toward people with physical disabilities. - (5) 335.

Issues in research on evaluation: Improving the study of transition programs for adolescents with handicaps. - (2) 69.

Issues in supported competitive employment for youth with mental illness: Theory, research and practice. - (5) 361.

Issues in the evaluation of human services delivery. - (1) 227.

Issues in the implementation of extended school year programs for handicapped students. - (2) 205.

Issues in the professional preparation of secondary school special educators. - (2) 181.

Issues in the transition from school to adult services: A survey of parents of secondary students with severe handicaps. - (1) 85.

It's more than a job. - (4) 258.

It's never too early. It's never too late. A booklet about personal futures planning for persons with developmental disabilities, their families and friends, case managers, service providers and advocates. - (6) 92.

-J-

Japanese model factory employment of handicapped persons: An economic evaluation. - (1) 194.

The Job Accommodation Network: A tool for transition. - (1) 12.

Job analysis and workplace design resources for rehabilitation. - (1) 349.

Job club counselor's manual: A behavioral approach to vocational counseling. - (2) 35.

The job coach: Function in transitional and supported employment. - (1) 9.

Job coach and implementation issues in industry: The Illinois experience. - (6) 283.

Job coaching in supported work programs. - (4) 10.

Job coaching manual. - (4) 65.

Job enrichment and the mentally retarded worker. - (3) 437.

Job interview training for the mentally retarded: Issues and applications. - (4) 110.

Job Match: A process for interviewing and hiring qualified handicapped individuals. - (1) 106.

The job module: An alternative approach to contract procurement, training, and curriculum development. - (1) 226.

Job opportunities today and tomorrow: Ensuring career choices, mobility, and employment continuity: Reinforcing supported employment systems and programs. - (4) 57.

Job performance and satisfaction of successfully rehabilitated vocational rehabilitation clients. - (1) 217.

Job placement: Another discovery. - (1) 209.

Job placement: New tactics for securing job leads. - (4) 170.

Job placement and follow-up of moderately and severely handicapped individuals after three years. - (1) 43.

Job placement for mentally retarded individuals. - (1) 372.

Job placement handbook for protected populations. - (2) 96.

Job placement of handicapped persons: A positive approach. - (1) 206.

Job preparation: A curriculum manual for students with mild, moderate, or severe handicaps. - (3) 91.

Job satisfaction and social interactions of mildly retarded males in uni- and multi-disability workshops. - (1) 251.

The job seeker's workbook. - (5) 212.

Job seeking skills course: Instructor's manual. - (5) 213.

Job success for handicapped youth: A social protocol curriculum. - (4) 25.

Job survey and data management system. - (5) 124.

A job trainer's manual: Supported employment for low functioning rehabilitation clients and disabled secondary students. - (5) 348.

Job training and tryout...a post secondary program to assist young adults in the transition from school to work. - (1) 135.

Job Training and Tryout employability skills curriculum [DRAFT]. - (3) 188.

Job training placement for retarded youth: A survey. - (3) 450.

Job-PAK: Job Placement Assistance Kit. - (5) 370.

Job-related social skill assessment for students with learning disabilities: What to teach. - (6) 247.

Job-related social skill interventions: Suggestions from managers and employees. - (6) 248.

Job-related social skills training for adolescents with handicaps. - (5) 131.

Jobs for the disabled. - (1) 83.

Jobs for disabled people: A resource guide. - (1) 383.

Jobs obtained by spinal cord injured rehabilitants: Implications for job placement practices. - (3) 307.

A JTPA school to work transition program for disabled university students. - (1) 169.

Judicial interpretation of the Education for All Handicapped Children Act. - (2) 236.

Juvenile Corrections Interagency Transition Project. Final report. 1982-1986. - (4) 8.

-L-

Labor force status and other characteristics of persons with a work disability: 1981 to 1988. - (5) 281.

Lack of focus on special education in literature on educational reform. - (6) 211.

The Latino family and public policy in the United States: Informal support and transition into adulthood. - (5) 221.

Leadership functions in a work-group clique of adults with mental retardation. - (3) 405.

- Learning and adjustment: Implications of a national profile of development for adults with developmental disabilities. - (3) 105.
- Learning disabilities at the college level: Products and procedures. - (6) 317.
- Learning disabilities: A report to the U. S. Congress. - (3) 329.
- Learning Disabilities Consortium final report. - (6) 166.
- Learning disabilities definitions used by state education departments. - (4) 85.
- Learning disabilities teachers' perceptions of educational programs for adolescents with learning disabilities. - (5) 175.
- The learning disabled college student: Some considerations in setting objectives. - (3) 169.
- Learning Disabled College Writers Project. Evaluation report 1985-1986. - (3) 50.
- Learning Disabled College Writers' Project. Evaluation report: 1986-1987. - (4) 138.
- Learning Disabled College Writers' Project. Evaluation report: 1987-88. - (4) 139.
- The learning disabled student in a college environment: A report of Wright State University's program. - (3) 168.
- Learning disabled 10th graders in mainstreamed settings: A descriptive analysis. - (2) 212.
- "Learning how to learn": A high school/college linkage model to expand higher education opportunities for learning disabled students: Final project report. - (4) 307.
- The learning mystique: A critical look at "learning disabilities." - (3) 456.
- The learning of difficult visual discriminations by the moderately and severely retarded. - (4) 166.
- Learning strategies. Module 2. Participant's manual. - (5) 275.
- Learning strategies: An instructional alternative for low achieving adolescents. - (2) 327.
- Learning to achieve: Rehabilitation counseling & the learning disabled adult. - (3) 300.
- The least restrictive alternative: Principles and practices. - (6) 39.
- Least restrictive employment: The challenge to special education. - (3) 355.
- Leaving special education: Issues for research. - (1) 10.
- Leisure programs for handicapped persons. - (6) 16.
- Leisure skills instruction for the moderately and severely retarded: A demonstration program. - (2) 359.
- Lessons on transitional employment: The STETS demonstration for mentally retarded workers. - (3) 446.

Liability issues in community-based programs: Legal principles, problem areas, and recommendations. - (3) 60.

Life and Career Skills Development Program. 1986-1987 final report. - (4) 133.

Life satisfaction and sense of coherence among young adults with cerebral palsy. - (3) 356.

Life skills counseling with adolescents. - (4) 20.

Lifelong career development handbook: Linking community services for disabled adults. - (1) 110.

Lifelong career development for handicapped individuals. - (2) 97.

Lifelong career development for individuals with disabilities: A resource guide. Cerebral palsy, epilepsy, orthopedic, visual. - (1) 185.

Lifestyle Satisfaction Scale (LSS). - (5) 34.

The lifestyle satisfaction scale (LSS): Assessing individuals' satisfaction with residence, community setting, and associated services. - (2) 139.

Lifting barriers to provision of VR services to persons disabled by autism and other severe handicapping conditions. - (4) 148.

A limitation of the applicability of interval shift analysis to program evaluation. - (1) 189.

Limited and unlimited workers' compensation wage replacement benefits and rehabilitation outcomes. - (5) 333.

The limits of cost-benefit analysis as a guide to priority-setting in rehabilitation. - (1) 219.

Linking school and work. Promising practices from a national demonstration. - (1) 112.

Lives in process: Mildly retarded adults in a large city. - (1) 105.

Lives of the mentally retarded: A forty-year follow-up study. - (1) 204.

Living and learning in the least restrictive environment. - (4) 191.

Living environments and mental retardation. - (3) 196.

Living Skills Center for the Visually Handicapped. Career Education Program Project performance reports. - (1) 166.

Local implementation of PL 94-142: Third year report of a longitudinal study. - (5) 188.

A local team approach. - (6) 272.

Long-term job retention of workers placed in supported employment. - (6) 174.

Longitudinal benefit-cost analyses of supported employment programs: An examination of the benefits and costs of a pilot competitive employment program and its implications for a statewide initiative on supported employment. - (4) 210.

Longitudinal leisure skills for severely handicapped learners: the Ho'onanea curriculum component. - (3) 2.

A longitudinal study of disability group acceptance. - (1) 264.

A longitudinal study of graduates of special education. - (3) 277.

Longitudinal transition plans in programs for severely handicapped students. - (2) 259.

Longitudinal trends of competitive employment for developmentally disabled adults: A benefit-cost analysis. - (4) 206.

A look at policy and its effect on special education and vocational rehabilitation services. - (3) 352.

Looking at quality in supported employment for people with severe disabilities: Quality outcome & process indicators. - (5) 86.

Lou Harris reached out and touched the disabled community. - (2) 2.

-M-

Mainstreamed hearing-impaired high school seniors: A re-analysis of a national survey. - (2) 210.

Mainstreaming handicapped students into cooperative education: A handbook for vocational educators. - (1) 330.

Mainstreaming programs: Design features and effects. - (3) 298.

Mainstreaming students in vocational education: A resource guide for vocational educators. - (2) 296.

Maintaining Social Security and Supplemental Security Income if you are developmentally disabled - (4) 149.

Making a new start: Redefining the role of the school in helping people with severe disabilities to prepare for life. - (4) 69.

Making choices: A handbook for the transition from school to work for learning disabled young adults and their parents. - (3) 160, (5) 145.

Making effective use of mailed questionnaires. - (3) 330.

Making integration work. Human policy reports: An action series. - (3) 128.

Making the promise of technology a reality [Special issue]. - (5) 9.

Making the transition: An explanatory model of special education students' participation in postsecondary education. - (5) 4.

Making the transition from school to community living. An interim report to the 112th Maine Legislature. - (1) 59.

Making transitions work: Short- and long-term transition strategies: A planning guide for junior and senior high school teachers. - (3) 95.

Managing and employing the handicapped: The untapped potential. - (4) 155.

Managing the aggressive and self-injurious behavior of adults disabled by autism. - (4) 142.

Managing the behavior of adults with autism in the job setting. - (4) 141.

Mand interactions in retarded and nonretarded adolescents: An observational study in vocational settings. - (2) 366.

A mandate to educate: The law and handicapped children. - (3) 457.

Manpower policy and the disabled person: An international perspective. - (2) 304.

A manual for implementing Project STRIDE: Services for Transition to Independence through Education. - (6) 255.

A manual for labor organizations and their members & rehabilitation organizations, employment specialists, job coaches, rehabilitation counselors, and advocates. - (6) 232.

Marketing supported employment. - (3) 357.

The Marriott philosophy at work: A study of corporate success with the handicapped. - (5) 27.

Master directory: Research projects currently funded by U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Division of Innovation and Development. - (3) 267.

A match-pairs analysis of co-worker interactions in relation to opportunity, type of job, and placement approach. - (6) 281.

Materials directory. - (5) 261.

Materials on community programs for people with challenging behaviors. - (3) 57.

Materials on integrated early intervention programs for children with severe disabilities. - (3) 58.

Materials on integrated school programs for students with severe disabilities. - (3) 59.

Maximizing social contact for secondary students with severe handicaps. - (3) 442.

The measurement of attitudes toward people with disabilities: Methods, psychometrics and scales. - (4) 296.

Measurement of community adjustment of mildly retarded young adults. Final report. - (2) 102.

Measures of psychological, vocational and educational functioning in the blind and visually handicapped: Introductory remarks. - (1) 129.

Measures of self-concept which are predictors of job success for Appalachian adolescents with school learning problems. - (2) 367.

. Measuring effectiveness. - (4) 9.

Measuring knowledge of citizenship rights and responsibilities. - (4) 361.

- Measuring pupil progress toward the least restrictive alternative. - (3) 391.
- Measuring the efficiency of public programs: Costs and benefits in vocational rehabilitation. - (5) 52.
- Measuring the social integration of supported employment workers. - (6) 175.
- Media and disability. - (1) 301.
- Mediating behavior challenges presented by individuals with dual sensory impairments. - (3) 222.
- Meeting the challenge of disability or chronic illness - A family guide. - (5) 351.
- Meeting the challenge of transition service planning through improved interagency cooperation.
- (2) 244.
- Meeting the needs for health services of persons with mental retardation living in the community.
- (6) 265.
- Meeting the transition needs of college-bound students with learning disabilities. - (3) 165.
- Mental disability law: A primer. - (5) 225.
- Mental retardation: A life cycle approach. - (4) 11.
- Mental retardation: Community transition. - (3) 453.
- Mental retardation in the United States: Assessment, program development, and applied research.
- (4) 103.
- Mental retardation research in the Soviet Union. - (6) 131.
- Mentally retarded workers' reactions to their jobs. - (5) 404.
- A mentor program for facilitating the life transitions of individuals with handicapping conditions.
- (5) 368.
- Meta-analysis in social research. - (1) 384.
- Meta-analysis of project replications. - (3) 276.
- Meta-evaluation. - (3) 256.
- Methodological issues in the meta-analysis of quasi-experiments. - (1) 35.
- Methodological nuances and pitfall of benefit cost analysis: A critique. - (4) 45.
- Methodological problems in estimating dropout rates and the implications for studying dropouts from
special education. - (6) 259.
- A methodological review of follow-up and follow-along studies tracking school leavers from special
education. - (6) 70.
- Methods for managing stress in the workplace: Coping effectively on the job. - (5) 358.

- Methods for promoting attitude change toward and among physically disabled persons. - (1) 321.
- Microcomputer resource book for special education. - (3) 318.
- Microcomputers and the learning disabled college writer. - (3) 147.
- Micros for LD college writers: Rewriting documentation for word-processing programs. - (3) 145.
- Mildly handicapped learners in vocational education: A statewide study. - (5) 423.
- Minnesota Secondary Transition Follow-Along/Follow-Up System: Overview and preliminary assumptions on the proposed system. - (5) 96.
- The Minnesota transition planning guide. Community integration: A vision for youth with handicaps. - (6) 171.
- Minnesota/Washington Postsecondary Transition Project: Guide to providing postsecondary student transition services. - (4) 278.
- Misguided mainstreaming: The case for social skills training with handicapped children. - (2) 178.
- The missing link in evaluating sheltered workshop programs: The clients' input. - (3) 404.
- A model for developing vocational objectives in the IEP. - (2) 260.
- A model for meeting informational needs of vocational rehabilitation agencies. - (1) 287.
- A model for vocational assessment of handicapped students. - (1) 67.
- A model for vocational evaluation in community based employment. - (5) 81.
- A model of career development for disabled adults. - (3) 279.
- A model of parental participation in the pupil planning process. - (3) 428.
- Model secondary programs for students with disabilities: A review of current research and a position paper to guide program improvement in Delaware. - (6) 251.
- A model to facilitate the transition from school to work. - (1) 79.
- A model to prepare vocational educators and support services personnel in curriculum-based assessment. - (3) 292.
- Model transition programs for learning disabled high school and college students. - (5) 153.
- Models for serving rural children with low-incidence disabilities. - (2) 128.
- Modern technology in sheltered workshop production. - (2) 143.
- The modification and maintenance of time spent attending using social reinforcement, token reinforcement and response cost in an applied restaurant setting. - (1) 408.
- Modifying attitudes toward persons with disabilities: A review of reviews. - (3) 182.

Monte Carlo studies of effect size estimates and their approximations in meta-analysis. - (1) 26.

Movement of developmentally disabled individuals among out-of-home residential facilities. - (5) 105.

Moving persons with disabilities into workforce 2000. - (3) 382.

A multidimensional scaling study of administrators' and teachers' perceptions of disabilities. - (5) 421.

Multidisciplinary assessment of children with learning disabilities and mental retardation. - (2) 51.

A multi-level perspective on community employment problems for adults with mental retardation. - (4) 262.

A multi-level perspective on job terminations for adults with handicaps. - (3) 21.

Multi-media materials catalogue. 1989 edition. Secondary level, grades 6-12. - (4) 352.

Multiple ratings of employees' social behaviors by work supervisors. - (5) 228.

-N-

Nasty girls, thugs, and humans like us. - (5) 168.

A national analysis of supported employment growth and implementation. - (6) 307.

National Association of Vocational Education Special Needs Personnel Region I Conference Proceedings 1983. - (1) 86.

National Clearinghouse on Transition from School Abstracts, 2(3). - (1) 329.

National directory of transition specialists. - (2) 90.

National directory of training and employment programs for Americans with disabilities. - (3) 116.

The national education reports and special education: Implications for teacher preparation. - (6) 187.

National forum on issues in vocational assessment: The issues papers. - (1) 404.

National Network for Professional Development in Vocational Special Education: Final report. - (2) 88.

National study of high school special education programs for handicapped youth in transition. Vol. I: Qualitative component. - (6) 310.

National study of public spending for mental retardation and developmental disabilities. - (3) 185.

The national supported employment initiative and its impact upon state agency rehabilitation counselors. - (6) 121.

The National Supported Employment Initiative: A three-year longitudinal analysis of 50 states. - (6) 172.

National survey of day and vocational programs: For adults with severe disabilities: A 1984 profile. - (2) 281.

- A national survey of mainstreamed hearing impaired high school sophomores. - (2) 208.
- A national survey on the taxonomy of community living skills. - (3) 228.
- National Transition Program Support System. Final report. - (3) 45.
- Nationwide survey of postsecondary education services for students with learning disabilities. - (5) 398.
- Natural supports in the workplace: A reexamination of supported employment. - (4) 364.
- Naturalistic evaluation. - (3) 332.
- A new approach to a vocational program for severely handicapped high school students. - (2) 135.
- New challenges for parents of the mentally retarded in the 1980s. - (3) 310.
- New directions for service delivery for learning disabled youth and young adults. - (3) 452.
- The new institutions: Last ditch arguments. - (3) 451.
- A new life-style for persons with severe disabilities: Supported independence. - (6) 219.
- New opportunities for the disabled. - (1) 107.
- New perspectives on Down Syndrome. - (3) 78.
- New rehabilitation law requires a clearer definition of handicap. - (1) 212.
- New roles for parents. - (3) 413.
- New semi-sheltered forms of employment for disabled persons: An analysis of landmark measures in the Member States of the European Communities. - (5) 166.
- The new victors: A progressive policy analysis of work reform for people with very severe handicaps. - (3) 400.
- A new way of thinking [videocassette]. - (4) 374.
- A new way of thinking. - (6) 33.
- Nexus between competency-based education and vocational planning for students with handicapping conditions: A model. - (3) 349.
- 1987 special education yearbook. - (5) 38.
- 1988 special education yearbook. - (6) 17.
- 1989 resource guide to organizations concerned with developmental handicaps. - (6) 77.
- 1990 report to Congress. - (6) 19.
- 1990 supported employment resource guide. - (6) 46.

Ninth annual report to Congress on the implementation of the Education of the Handicapped Act. - (3) 74.

Nonaversive intervention for behavior problems: A manual for home and community. - (5) 41.

Nonbiased assessment: A need for operationalism. - (2) 202.

Nonhandicapped peers as tutors for autistic children. - (2) 251.

Non-sheltered competitive employment of the mentally retarded adult: Research or reality? - (1) 412.

Norm-referenced tests: Are they valid for use with handicapped students? - (6) 210.

Normalization, social integration, and community services. - (3) 110.

Normalizing client's attitudes and knowledge about the world of work. - (1) 296.

Northeast Technical Assistance Center for Learning Disability College Programming (NETAC): Annual Report. 1987-1988. - (4) 70.

Northern Illinois Postsecondary Education Project (NIPEP): Final report. - (5) 290.

Northern Illinois Postsecondary Education Project (NIPEP): Service operations manual. - (5) 291.

Now is the time: Employment for people with dual sensory impairments. - (6) 297.

Numbers that spell success: Report of the Portland State University School-to-Work Transition Research Project emphasizing transitions to work and leisure roles. - (5) 203.

-O-

Observational studies of staff working with mentally retarded persons: A review. - (4) 358.

Obstacles to vocal normalization for the developmentally disabled. - (1) 235.

Obtaining consumer input: Two strategies for identifying and ranking the problems of mentally retarded young adults. - (2) 354.

Obtaining employer commitments to job development for persons with special needs: The employer interaction process. - (3) 304.

Occupational and psychosocial stressors as related to health problems: Implications for the rehabilitation counseling process. - (3) 299.

Occupational help for the severely disabled: A public school model. - (1) 213.

Occupational information systems and their use in rehabilitation. - (1) 258.

Occupational preparation of secondary educable students. - (1) 76.

Occupational training of the hearing impaired. - (2) 182.

Oklahoma special education-vocational rehabilitation cooperative work-study program. - (1) 326.

- On developing LD college programs. - (3) 170.
- On elements which should be taken into account in the attempt to develop a measure of the quality of life. - (5) 207.
- On my own: The impact of semi-independent living programs for adults with mental retardation. - (2) 40.
- "On Our Own" Employment Series. - (5) 376.
- "On Our Own" Transition Series. - (5) 374.
- On placement of multiply handicapped clients into the open job market. - (1) 257.
- On the origins of negative attitudes toward people with disabilities. - (1) 302.
- 180 day barrier: Issues and concerns. - (2) 201.
- One hundred years of data on populations of public residential facilities for mentally retarded people. - (5) 432.
- Opening remarks. (Conference on Youth with Disability: The Transition Years, Wayzata, MN, June 20-22, 1984.) - (1) 145.
- Opportunity knocking: The story of supported employment. - (5) 257.
- Options and alternatives: Policy decisions yet to be made. - (2) 184.
- Organizational barriers to productivity, meaningful wages, and normalized work opportunity for mentally retarded persons. - (3) 415.
- Organizational barriers to transition: Summary. - (6) 215.
- Organizations providing psychosocial rehabilitation and related community support services in the United States: A national directory. - (6) 288.
- Organizing community partnership programs. - (1) 133.
- OSERS programming for the transition of youth with disabilities: Bridges from school to working life. - (1) 398.
- Our work study product: Does it stand up? - (1) 95.
- Outcome assessment in special education: Lessons learned. - (6) 151.
- Outcome assessment of student competence: Issues and implications. - (6) 213.
- The outcome of normalization: Strengthened bonds between handicapped persons and their communities. - (1) 366.
- Outcome-based school-to-work transition planning for students with severe disabilities. - (6) 74.
- An outcome-oriented vocational process for students with severe handicaps. - (6) 273.

Outcomes of a vocational program designed for students with mild disabilities: The Pierce County Vocational/Special Education Cooperative. - (6) 222.

Outline and support materials to assist in the preparation of proposals to provide time-limited and on-going services within a program of supported employment. - (4) 158.

Overview of supported employment. - (5) 323.

-P-

P.L. 94-142: Impact on the schools. - (5) 282.

A parent handbook: Transition from school to adult life. - (5) 50.

Parent involvement in the education of handicapped children: A critique. - (3) 417.

Parent involvement in transition programs. - (5) 367.

Parent perceptions of their adult offspring with disabilities. - (6) 311.

Parent primer: Secondary programs for students with severe disabilities. - (5) 116.

Parent survey: Identification and validation of transition issues. - (3) 289.

Parent training guide. - (3) 385.

A parent's guide: Helping the handicapped student make a smooth transition to adult life. - (3) 205.

A parent's guide to vocational education. - (3) 371.

A parent, school, community partnership in career education for the mentally retarded. - (3) 148.

Parent-employer partnerships: Developing employment opportunities for youth with disabilities. - (3) 447.

Parent/guardian attitudes toward the working conditions of their mentally retarded children. - (1) 171.

Parent-professional partnerships in developmental disability services. - (2) 7.

Parent-professional teamwork. Employment project for persons with disabilities. - (3) 63.

Parental concerns and priorities in the education of disabled students. - (3) 315.

Parents as transitional specialists. - (4) 59.

Parents of young persons with special needs in transition from school to adulthood: Report for participating school districts. - (6) 152.

Parents speak out: Then and now. - (5) 350.

Parents supporting independence: A training manual for parents/guardians/payees: Supported employment and Social Security work incentives. - (5) 117.

Parents' role in the decision process. - (2) 197.

- Participation of handicapped in apprenticeship: The state-of-the-art. - (3) 274.
- Participation of special education students in high school vocational education: The influence of school characteristics. - (6) 145.
- Partners in change: A transition manual for parents of moderate/severe students. - (5) 246.
- Partners in Policymaking: Empowering people. - (5) 415.
- Partners in the process: A handbook on transition for school and community programs serving learning disabled young adults. - (3) 161, (5) 146.
- Partnership as a method of enhancing attitudes and behaviors toward employment of disabled individuals. - (2) 328.
- Partnerships in business & education: Helping handicapped students become a part of the Job Training Partnership Act. - (1) 125.
- Partnerships in rehabilitation: Tradition and challenge. - (3) 363.
- Passages to career: A framework for transition policy for mildly handicapped young adults. - (2) 11.
- PASSING - Program analysis of service system's implementation of normalization goals: Normalization criteria & ratings manual (2nd ed.). - (1) 395.
- Paternalism and public policy. - (1) 108.
- Pathways to employment for adults with developmental disabilities. - (1) 196.
- Patterns of counselors' attitudes toward disability groups. - (4) 268.
- Patterns of job satisfaction among mentally retarded adults. - (2) 221.
- Patterns of program evaluation practice among members of the Evaluation Research Society and Evaluation Network. - (3) 180.
- Payment mechanisms for community employment: Realities and recommendations. - (3) 436.
- The Peer Mentor Training Manual. - (6) 304.
- The Pennhurst longitudinal study: A report of five years of research and analysis. - (6) 20.
- People with disabilities in our nation's Job Training Partnership Act programs: Program year 1987. - (5) 338.
- Perceived importance of counselor characteristics among vocational rehabilitation counselors and supervisors. - (5) 103.
- Perceived importance of occupations by adolescents with and without learning disabilities. - (4) 324.
- Perceived importance of social skills: A survey of teachers, parents and other professionals. - (6) 242.
- Perceptions of effectiveness: Two case studies of transition model programs. - (4) 349.

Perceptions of Illinois preservice vocational education teachers regarding the instruction of special needs students: Executive summary. - (2) 89.

Perceptions of mentally retarded persons. - (2) 165.

Performance of learning disabled university students on the Woodcock-Johnson Psycho-Educational Battery, Part II: Tests of achievement. - (4) 61.

Person to person: Community awareness of disability. - (5) 223.

The person with disability and the benefits of the microcomputer revolution: To have or to have not. - (1) 332.

The person with mental handicap: Preparation for an adult life in the community. - (5) 53.

Personal care attendants: Key to living independently. - (1) 303.

Personality patterns of successful and unsuccessful adults with learning disabilities. - (6) 69.

A personalized system of instruction for teaching checking account skills to adults with mild disabilities. - (6) 59.

Personnel preparation: Historical perspective. - (2) 315.

Personnel preparation for leadership in transition. - (4) 214.

Personnel to educate the handicapped in America: A status report. - (2) 113.

Personnel to educate the handicapped in America: Supply and demand from a programmatic viewpoint. - (2) 75.

Persons with profound disabilities: Issues and practices. - (4) 353.

Physically disabled people assess the quality of their lives. - (2) 292.

Pizza Hut delivers on supported employment. - (3) 283.

Placement from community-based mental retardation programs: How well do clients do? - (4) 346.

Placement from community-based mental retardation programs: How well do clients do after 8 to 10 years? - (2) 140.

Placement handbook for counseling disabled persons. - (5) 347.

Placement in rehabilitation: A career development perspective. - (2) 32.

Placement of developmentally disabled individuals into competitive employment: Three case studies. - (2) 339.

The placement process in the rehabilitation of the severely handicapped. - (1) 267.

Placement: Rehabilitation's asset to industry. - (3) 311.

Placement: The employer's view. - (1) 208.

Planning and developing cooperative models of transitional services for North Carolina's handicapped youth: Final evaluation report. - (3) 200.

Planning and implementing the transition of severely handicapped students from school to postschool environments. - (2) 103.

Planning for the Transition to Work and Adult Services for Students with Severe Handicaps: Final evaluation report. - (5) 265.

A planning model for the development of intersector agreements and transitional services: Final report. - (3) 197.

Planning the transition of severely handicapped youth from school to adult services: A framework for high school programs. - (2) 152.

Planning useful evaluations: Evaluability assessment. - (1) 403.

Policy development and public expenditures in supported employment: Current strategies to promote statewide systems change. - (5) 411.

Policy issues for assuring the delivery of continuing education programs for handicapped persons. - (2) 98.

Policy related problems for delivering vocational education to handicapped learners as perceived by state agency personnel (Policy Research and Resource Series Doc. 2). - (1) 170.

Policymakers are turning their attention to the transition from special education. - (6) 30.

The political economy of developmental disabilities. - (3) 79.

The politics of vocational evaluation: A qualitative study. - (1) 346.

Position statement on vocational education for students with disabilities. - (1) 29.

Post school employment patterns of handicapped and nonhandicapped graduates and dropouts. - (5) 387.

Post-school adjustment of educable retarded students. - (2) 364.

Post-school occupational and social status of persons with moderate, severe, and profound mental retardation. - (5) 285.

Postschool placements: Planning for public school students with developmental disabilities. - (1) 152.

Post-school status of young adults identified as learning disabled while enrolled in public schools: A comparison of those enrolled and not enrolled in learning disabilities programs. - (1) 88.

Post-secondary community placement of handicapped students: A five-year follow-up. - (3) 398.

• Postsecondary education for students with learning disabilities. - (5) 397.

The postsecondary learning disabilities primer: A training manual for service providers. - (5) 273.

- Postsecondary model for Learning Disabilities (PS IM LD): Final report. - (3) 260.
- Postsecondary transition needs and employment patterns of individuals with mild disabilities. - (6) 184.
- Postsecondary vocational adjustment of rural, mildly handicapped students. - (1) 7.
- Postservice adjustment of former rehabilitation center clients: A longitudinal analysis. - (1) 348.
- Potential advantages of the meta-analysis technique for research in special education. - (1) 38.
- The potential effects of meta-analysis on special education practice. - (1) 36.
- Practical significance in program evaluation. - (1) 190.
- The practical use of microcomputers in rehabilitation. - (4) 265.
- A pre and post graduation study of social support networks of adolescents with mild learning disabilities - (6) 245.
- Predicting the vocational capacity of the chronically mentally ill: Research and policy implications. - (1) 377.
- Predicting vocational placement and performance of moderately and severely retarded individuals returned to their communities. - (4) 228.
- Predicting vocational programming levels for handicapped students using the McCarron-Dial System: Implications for the supported employment model. - (2) 136.
- Predictors of transition problems among learning disabled adults. - (5) 112.
- The preparation of secondary teachers of the mentally retarded. - (4) 163.
- Preparing for the world of work success. - (6) 158.
- Preparing handicapped youth for jobs: A six-site study of school-community collaboration. - (4) 290.
- Preparing personnel to work with persons with severe disabilities. - (6) 3.
- Preparing professional educators to be advocates for vocationally-oriented special needs students. - (2) 134.
- Preparing rehabilitation counselors to be research consumers. - (2) 293.
- Preparing secondary-level handicapped students for work and life after school: Traditional vs. nontraditional approaches. - (6) 294.
- Preparing students for employment. - (6) 286.
- Preparing students with cerebral palsy and mental retardation for the transition from school to community-based employment. - (5) 132.
- Preparing teachers to move students with severe handicaps from school to adult service options. - (1) 75.

- Preparing transition specialists: Competencies from thirteen programs. - (4) 189.
- Preservice personnel preparation programs in career/vocational programming for the special needs learner. - (6) 58.
- Presidential address 1983: Social support of mentally retarded persons. - (2) 224.
- Pretesting artifacts: A study of attitudes toward disabilities. - (2) 322.
- Preventive rehabilitation: Moving the point of referral to increase program and cost effectiveness. - (5) 113.
- Prevocational training for retarded students. - (1) 304.
- Prevocational training of the severely retarded using task analysis. - (3) 429.
- Preworkshop skills for the trainable: A sequential technique. - (4) 160.
- Principles of shared responsibility. - (6) 105.
- Priorities in the school-to-community transition of adolescents who are deaf. - (6) 75.
- Proactive vocational habilitation. - (1) 127.
- Problem behaviour in people with severe learning disabilities: A practical guide to a constructional approach. - (6) 15.
- Problem solving and strategy production in mentally retarded persons. - (4) 312.
- A problem-solving approach to social skills training in employment settings with mentally retarded youth. - (5) 321.
- Problems and issues in delivering vocational education instruction and support services to students with learning disabilities. - (3) 172.
- Problems and promises of meta-analysis in special education. - (1) 37.
- Problems of mentally retarded adults: A study of rehabilitation service consumers and providers. - (2) 329.
- Procedural handbook for implementation of special education vocational delivery system. - (3) 250.
- Procedures handbook for special needs work-study coordinators. - (2) 37.
- Proceedings: Research in Education of the Handicapped Project Directors' Meeting, July 12-14, 1989. - (5) 336.
- Proceedings and resource guide: Leadership training for transition planning. - (3) 237.
- Proceedings of the Second Annual Conference: "Computer Technology/Special Education/Rehabilitation." - (3) 343.

Proceedings of the Second International Seminar on Vocational Rehabilitation for Mentally Retarded Persons. - (3) 313.

Process of change during social skills training with preadolescents and its relation to treatment outcome. - (5) 356.

Professionals' knowledge of educational due process rights. - (2) 266.

Profile of Illinois employment specialists: An analysis of educational background, experience, and related employment variables. - (4) 209.

Profile of Illinois supported employment specialists: An analysis of educational background, experience, and related employment variables. - (5) 410.

A profile of learning disabled twelfth-graders in regular classes. - (2) 211.

Program evaluation: A field guide for administrators. - (4) 23.

Program evaluation: An empirical study of individualized instruction. - (1) 188.

Program evaluation and the Education for All Handicapped Children Act. - (2) 185.

Program evaluation in independent living rehabilitation. - (1) 320.

A program evaluation study on employment services for developmentally disabled adults comparing a sheltered workshop program with a supported work program. - (3) 248.

Program issues in developmental disabilities: A resource manual for surveyors and reviewers. - (2) 58.

Program models with exemplary components. - (3) 238.

Programming generalization and maintenance of treatment effects across time and across settings. - (5) 107.

Programming maintenance through sequential withdrawal of social contingencies. - (4) 226.

Programming treatment effects to the natural environment: A procedure for institutionalized retarded adults. - (2) 347.

Programs demonstrating model practices for integrating people with severe disabilities into the community. - (3) 129.

Programs demonstrating model practices for integrating people with severe disabilities into the community. - (3) 54.

Programs for severely mentally retarded adults: Perspectives and methodologies. - (6) 287.

Progress in behavior modification. - (2) 234.

Progress in the education of the handicapped and analysis of P. L. 98-199: The Education of the Handicapped Act Amendments of 1983. - (2) 235.

Progress without punishment. - (3) 221.

PROGRESS: A model program for promoting school to work transition. - (1) 57.

Project abstracts. - (3) 388.

Project Access final summation 1987-1990. - (6) 252.

Project ASSIST - a demonstration project (Adult Services Supporting Instructional Survival Tactics): Final report. - (3) 212.

Project ASSIST program guide. - (3) 225.

Project Bridge FY02 status report. - (2) 237.

Project CAREER curriculum guides. - (6) 185.

Project CAST. - (2) 92.

Project COMPETE: Center for Innovation in Teaching the Handicapped. Final report. - (3) 241.

The project directors' annual meeting. - (1) 421.

Project directors' fourth annual meeting. - (5) 267.

Project directors' second annual meeting. Conference proceedings. - (2) 61.

Project directors' third annual meeting: Conference proceedings. - (4) 86.

Project EARN (Employment & Rehabilitation = Normalization): A competitive employment training program for severely disabled youth in the public schools. - (4) 227.

Project Employ: A multidisciplinary approach utilizing rehabilitation engineering to affect employment for persons with severe developmental disabilities: A handbook. - (3) 33.

Project Employability: Home/school/work handbook. - (2) 99.

Project Employment program presentation. - (2) 214.

PROJECT ENTRANS: A model for transition of preschool children with handicaps into public school. - (4) 53.

Project IMPACT. Folder and videocassette. - (1) 150.

Project IMPACT: End of the project report. October 1, 1984 - September 30, 1986. - (3) 202.

Project INTERACT: An interagency linkage system between education and rehabilitation. - (1) 139.

Project Interface: Transition models for persons with disabilities. - (1) 50.

Project LINK guidebook: A manual for operating an employment services program for persons with disabilities. - (5) 13.

Project MEAL (Model for Employment and Adult Living): Final report and replication model. - (3) 242.

Project OVERS: Overview. - (5) 229.

Project PET. Annual report. - (3) 153.

Project PET: Final report. - (4) 72.

Project Plantwork: A horticulture employment initiative for workers with developmental disabilities. - (3) 40.

Project READDY (Real employment alternatives for developmentally disabled youth): Final report. - (3) 207.

Project READDY: Job training manual. - (3) 203.

Project READDY. The READDY Program. - (3) 269.

Project RESPECT: A rural vocational training model. Final project report. - (4) 137.

Project RETAIL (Reaching employment through applied individual learning). Final report. - (3) 46.

Project SCORE: Supervised career opportunities in a rural environment. Final summary report. July, 1989. - (5) 181.

Project SETS: Annual performance report: Year one. - (5) 270.

Project STEER: Stimulate transition to employment through education and rehabilitation. Final report. - (4) 134.

Project SUCCESS: Meeting the diverse needs of learning disabled adults. - (5) 385.

Project T.A.P.E.: Technical Assistance for Postsecondary Education. Final report. - (5) 280.

Project Test Core. - (6) 296.

Project Transition: Competitive employment service for the severely handicapped mentally retarded. - (4) 31.

Project WIN: Work Incentives Network training manual. - (6) 140.

Projects with industry: Its role in transition. - (2) 1.

Promising practices in community employment. - (6) 198.

Promising practices in supported employment: The A-B-Cs of being an employment specialist. - (6) 202.

Prompting and fading guidance procedures: Their effect on chaining and whole task teaching strategies. - (1) 223.

Prompting sequences in teaching independent living skills. - (3) 421.

A proposal for research: Longitudinal study of a sample of handicapped students. Technical proposal. - (3) 67.

Providing career planning and placement services for college students with disabilities. - (5) 144.

Providing guidance for program evaluations: Sunset reviews versus educational plans. - (2) 132.

Psychiatric rehabilitation programs: Putting theory into practice. - (6) 148.

Psychosocial and vocational rehabilitation approaches to multiple sclerosis. - (6) 23.

Psychosocial aspects of the adult learning disabled person in the world of work: A vocational rehabilitation perspective. - (1) 350.

Psychosocial rehabilitation: Towards a theoretical base. - (5) 232.

Psychotropic drug use with successful and unsuccessful community placed developmentally disabled groups. - (5) 176.

A psychovocational evaluation model: A new perspective for testing handicapped students. - (1) 142.

Public attitudes and community acceptance of mentally retarded persons: A review. - (2) 353.

Public expenditures for mental retardation and developmental disabilities in the United States: State profiles. - (4) 350.

Public Law 94-142: One response to the personnel development mandate. - (2) 267.

Public Law 94-142 and Section 504: What they say about rights and protections. - (2) 194.

Public Law 94-142 and stress: A problem for educators. - (2) 200.

Public Law 94-142, Section 504, and Public Law 99-457: Understanding what they are and are not. - (5) 40.

Put that person to work! A co-worker training video for the co-worker transition model. - (4) 1.

Put that person to work! A co-worker training manual for the co-worker transition model. - (4) 2.

Putting youth with disabilities to work: A teacher's guide to a career exploration partnership. - (6) 165.

-Q-

Qualitative and quantitative methods in evaluation research. - (1) 402.

Qualitative data analysis: A sourcebook of new methods. - (1) 393.

Quality and equality in employment services for adults with severe disabilities - (2) 228.

Quality and equality in employment services for adults with severe disabilities. - (3) 433.

Quality assurance for individuals with developmental disabilities: It's everybody's business. - (6) 14.

Quality assurance in supported employment: New approaches to improvement. - (6) 177.

Quality in personnel preparation for the education of the handicapped: The baseline book. - (2) 121.

Quality of life for handicapped people. - (4) 224.

Quality of life in severely and profoundly mentally retarded people: Research foundations for improvement. - (4) 60.

Quality of life. - (5) 255.

Quality of life: Its measurement and use. - (4) 317.

Quality of life: Measurement and programmatic implications. - (5) 180.

Quality of life: Perspectives and issues. - (6) 37.

A Quality of Life Interview. - (6) 313.

The quantitative synthesis of single-subject research: Methodology and validation. [Plus "Response" - by Salzberg, Strain & Baer] - (5) 100.

Quantitative vs. qualitative approaches to quality special education program evaluation. - (1) 365.

Quantity and quality of participation in community environments by mentally retarded adults. - (2) 160.

The Quota system for the employment of disabled persons. - (4) 266.

-R-

R R N innovation directory: School-to-work transition programs. - (2) 262.

REACH for a difference-in the way you live: Guidelines for disabled adolescents. - (1) 342.

Readings in ecosocial development. - (6) 64.

Real work for real pay. - (1) 156.

A reappraisal of vocational evaluation from an ecological systems perspective. - (2) 24.

Reasonable accommodation for workers with psychiatric disabilities. - (6) 98.

Reasons for job loss: A review of employment termination studies of mentally retarded workers. - (3) 8.

Recent case law on handicap discrimination in employment. - (5) 224.

Reconceptualizing disability: A political science perspective. - (1) 340.

Redirecting vocational training to the community college: A purchasable option for mildly handicapped consumers: Final report. - (3) 213.

Redundant cue removal in skill training for the retarded. - (4) 161.

A reference manual for parent training about supported employment. - (5) 355.

A reference manual for parent training about supported employment. - (6) 124.

Reference manual of supported employment terms and concepts. - (4) 199.

- Reflection-impulsivity and work adjustment. - (5) 329.
- Reflections on transition: Model programs for youth with disabilities. - (2) 10.
- Refocusing special education for career development. - (1) 71.
- A regional model to promote linkages to support vocational education for the handicapped. - (2) 17.
- Regular lives. - (6) 153.
- Regular- and special-education teachers' judgments about mentally retarded children in an integrated setting. - (5) 428.
- Rehabilitating America. - (1) 387.
- Rehabilitation: Dynamic of change. An anthropological view. - (3) 87.
- Rehabilitation: Focus on disabled women as a special population. - (1) 280.
- Rehabilitation case management: An empirical investigation of selected rehabilitation counselor job skills. - (3) 341.
- Rehabilitation counseling in transition planning and preparation. - (5) 129.
- Rehabilitation counseling with persons with learning disabilities: An ecological framework. - (5) 152.
- Rehabilitation counseling, special education, and vocational special needs education: Three transition disciplines. - (6) 71.
- Rehabilitation counselor and supervisor perceptions of counselor training needs and continuing education. - (1) 252.
- Rehabilitation job placement research: A trend perspective. - (1) 313.
- Rehabilitation Job Satisfaction Inventory. - (4) 220.
- Rehabilitation of the severely brain-injured adult: A practical approach. - (4) 343.
- Rehabilitation of unemployable mentally retarded persons: The avocational alternative. - (1) 345.
- Rehabilitation outcomes: Analysis and measurement. - (3) 32.
- Rehabilitation planning with Social Security work incentives: A sequential guide for the rehabilitation professional. - (4) 117.
- Rehabilitation research and the practice of rehabilitation. - (1) 254.
- Rehabilitation techniques: Vocational adjustment for the handicapped. - (2) 9.
- Rehabilitation terminology: Who is severely disabled? - (2) 298.
- Rehabilitation's partnership with the schools in vocational programming for handicapped youth: A survey. - (1) 244.

- The relationship between learning disability and delinquency: A review and reappraisal. - (5) 394.
- The relationship between parents' socioeconomic status and education level; and adult occupational and educational achievement of children with learning disabilities. - (6) 220.
- The relationship between training activities and job placement in vocational education of the severely and profoundly handicapped. - (5) 58.
- The relationship of job characteristics to successful placements for psychiatrically handicapped individuals. - (1) 297.
- The relationship of rehabilitation client vocational appraisal to training outcome and employment. - (1) 248.
- The relationship of self-esteem and contact to attitudes of students in rehabilitation counseling toward persons with disabilities. - (6) 130.
- The relationship of types of post-high school education to occupation and economic independence of physically handicapped adults. - (1) 255.
- Replicating jobs in business and industry for persons with disabilities (Vol. 1). - (2) 21.
- Replicating jobs in business and industry for persons with disabilities (Vol. 2). - (2) 141.
- Replicating jobs in business and industry for persons with disabilities (Vol. 3-5). - (5) 110.
- Report from the study group on peer counseling as a rehabilitation resource. - (2) 232.
- Report from the study group on the use of vocational evaluation in VR. - (5) 296.
- A report on competitive employment histories of persons labeled severely mentally retarded. - (2) 308.
- A report on the Colorado statewide follow-up survey of special education students. - (1) 16.
- A report on the National Conference on Transition for Youth with Handicapping Conditions to Work, coordination of state policies and practices. - (1) 99.
- Reported factors contributing to job terminations of individuals with severe disabilities. - (3) 369.
- Research and managerial strategies for integrating evaluation research into agency decision making. - (3) 179.
- Research and trends in employment of adolescents with handicaps. - (4) 208.
- Research implications on choosing a program to teach about disabilities. - (1) 286.
- Research in education of the handicapped - Handicapped Children's Model Demonstration Project/Post Secondary Projects. Final report. - (4) 135.
- Research in learning disabilities: Issues and future directions. - (3) 39.
- Research in mental retardation: Underreporting of medication information. - (4) 329.
- Research in secondary special education and transitional employment. - (6) 193.

Research on general-case procedures for learners with severe disabilities. - (6) 122.

Research on professional rehabilitation competencies [Special issue]. - (3) 364.

Research priorities in secondary special education and transitional services: A national survey. - (4) 247.

Research projects funded by U.S. Department of Education. OSERS. Office of Special Education Programs. Division of Innovation and Development.

A. FY 84-85/85-86. Topic: Vocational education.

B. FY's 84-87. Topic: Directory.

C. FY's 84-87. Topic: Subject matter.

D. FY's 84-87. Topic: Language.

E. FY's 84-87. Topic: Assessment.

F. FY's 84-87. Topic: Instruction.

- (2) 147.

A research strategy to enhance the employability of handicapped persons. - (1) 291.

Residential placement of individuals with mental retardation: Factors influencing court decisions. - (6) 126.

Residual learning disabilities in young adults: Implications for rehabilitation. - (1) 319.

Resource guide: Employment of the handicapped. - (3) 314.

[Resource guides]. - (6) 159.

Resource services for the disabled in higher education. - (1) 256.

Resource Vocational Program. Salt Lake City School District 1979-1980 Summary Report. - (1) 91.

Resources available in school districts serving secondary special education students: Implications for transition. - (5) 422.

Retrospective and prospective analysis: Linking program evaluation and forecasting. - (3) 51.

A retrospective follow-up of behaviorally disordered adolescents: Identifying predictors of treatment outcome. - (5) 69.

Retrospective measures in the modification of attitudes toward persons with disabilities. - (5) 303.

Review and analyses of existing national data on vocational special needs education. - (3) 181.

A review and evaluation of interventions implemented by Faribault State Hospital for selected class members in *Welsch v. Levine*. - (3) 220.

A review of career education evaluation studies (Monographs on Career Education). - (1) 200.

A review of chaining techniques: Implications for future research and practice. - (4) 251.

A review of involvement programs for parents of learning disabled children. - (3) 173.

- Review of placement research literature: Implications for research and practice. - (4) 116.
- Review of student assessment instruments and practices in use in the Secondary/Transition Project. - (2) 65.
- Review of student assessment instruments and practices in use in secondary/transition projects (Revised). - (3) 80.
- Revised MDC behavior identification form. - (3) 117.
- The right place at the right time: Finding a job in the new economy. - (3) 244.
- The right to be heard: A resource guide for developing consumer-based service plans. - (4) 218.
- The right to grow up: An introduction to adults with developmental disabilities. - (4) 22.
- The role of a university affiliated facility (UAF) in providing services to young adults with developmental disabilities: Final report. - (4) 5.
- The role of assessment in transitional, supported employment. - (1) 228.
- The role of assessment in the vocational rehabilitation of adults with specific learning disabilities. - (5) 151.
- The role of social competence in the community adjustment of persons with developmental disabilities: Processes and outcomes. - (5) 195.
- The role of special education in LD adolescents' transition from school to work. - (3) 397.
- The role of the rehabilitation counselor in the provision of transition and supported employment programs. - (4) 119.
- The role of the sheltered workshops in the rehabilitation of the severely handicapped. - (2) 161.
- The role of voluntary self-assessment in quality assurance. - (6) 47.
- The role of work in psychiatric rehabilitation: A therapeutic alternative to competitive employment. - (3) 150.
- The role of work in psychiatric rehabilitation: The visiting chefs program as a therapeutic alternative to competitive employment. - (4) 280.
- Roles of counseling in enabling persons with disabilities. - (6) 301.
- RRTC lecture guide on supported competitive employment. - (4) 203.
- Rural community attitudes toward the handicapped: Implications for mainstreaming. - (2) 265.
- Rural transition strategies that work. - (6) 114.
- A rural-based transition model for students with learning disabilities: A demonstration. - (6) 267.

Sample PASS package. - (6) 143.

Satisfaction and satisfactoriness measures for students with disabilities in postsecondary vocational education programs. - (4) 245.

Scales of independent behavior. - (3) 271.

The school administrator's role in providing vocational community-based programming for students with severe mental disabilities. - (3) 354.

The school and community partnership: Planning transition for students with severe handicaps. - (2) 245.

School drop-out prevention: A multifaceted program for the improvement of adolescent employability, academic achievement, and personal identity. - (6) 76.

School dropouts: Patterns and policies. - (2) 22.

The school psychologist and the exceptional child. - (5) 37.

School to work: Transition models for persons with disabilities. - (1) 51.

School to work transition: An interview with Sandra S. Parrino. - (1) 11.

School to work transition: Project M.E.A.L. model for employment and adult living. - (4) 270.

School to work transition: Reviews and synthesis of the literature. Research on youth employment and employability development. (Youth Knowledge Development Report 2.5). - (1) 186.

School to work transition for youth with severe disabilities. - (1) 180.

School to work transition skills for disadvantaged youth. Final report. Vocational Technical Education Research Report, 19(3). - (1) 138.

The school-age handicapped: A statistical profile of special education students in elementary and secondary school in the United States. - (2) 123.

School-aged transition services: Options for adolescents with mild handicaps. - (3) 353.

School-based vocational programs and labor laws. - (2) 222, (3) 253.

School-to-community transition experiences of hearing impaired adolescents and young adults in the northwest. - (6) 106.

School-to-work: Elements of successful programs. - (6) 208.

School-to-work research needs. - (2) 68.

School-to-work transition for students with disabilities: Historical, current, and conceptual issues. - (2) 318.

School-to-work transition for handicapped youth: Perspectives on educational and economic trends. - (3) 211.

School-to-work transition for handicapped youth: Perspectives on education and training. - (2) 124.

School-to-work transition issues and models. - (2) 64.

School-to-work transition of mildly disabled young adults: Parental perceptions of vocational needs. - (6) 223.

School/business collaborations: Their impact on teachers. - (2) 133.

The search for structure: A report on American youth today. - (5) 43.

Second annual report. 1987. Secondary Transition Intervention Effectiveness Institute. - (3) 52.

A second look at industry output and employment trends through 1995. - (5) 288.

Second national forum on issues in vocational assessment: The issues papers. - (2) 78.

Secondary and postsecondary transition models: An overview of the current state of the art. - (1) 52.

Secondary education and transitional services for handicapped youth planning project: Two year planning report. - (3) 44.

Secondary education for handicapped students: In search of a solution. - (2) 253.

Secondary programs in special education: Are many of them justifiable? - (2) 248.

Secondary special education: A guide to promising public school programs. - (5) 35.

Secondary special education and transition from school to work: A national priority. - (2) 238.

Secondary special education and transition services: Model program overview and recommendations. - (6) 282.

The secondary to postsecondary transition process for learning disabled adolescents and adults: An annotated bibliography. - (3) 141.

Secondary transition inservice training: Conference summary. - (3) 154.

Secondary transition and employment project (STEP). - (1) 47.

Secondary/Transition Intervention Effectiveness Institute: Third annual report. - (4) 132.

Section 504 and higher education. - (2) 303.

A selected bibliography: Assuring legal rights. - (2) 82.

A selected bibliography: Adaptive behavior. - (2) 83.

A selected bibliography: Dual diagnosis. - (2) 81.

A selected bibliography: Individual program plans. - (2) 80.

A selected bibliography: Least restrictive alternative. - (2) 84.

- Selected factors influencing job satisfaction of attendants of physically disabled adults. - (1) 285.
- Selected proceedings from the International Conference on Career Development of Handicapped Individuals: Program implementation. - (2) 95.
- Selected proceedings of region V leadership conference on transition, Chicago, IL. - (1) 205.
- A selective literature review concerning the psychosocial issues of LD adolescents and adults. - (6) 116.
- A selective review of the professional literature concerning the transition process of learning disabled adolescents and adults. - (3) 140.
- Self advocacy handbook for the high school student. - (5) 342.
- Self-administered written prompts to teach home accident prevention skills to adults with brain injuries. - (6) 110.
- Self-advocacy and assertiveness for the learning disabled college student (Study Manual #4); How to use self-advocacy skills (Study Manual #4, Part II; & videocassette). - (3) 261.
- Self-advocacy for transition: Indications of student leadership potential today. - (5) 114.
- Self-determination. - (6) 258.
- Self-directed behavior: Self-modification for personal adjustment. - (4) 196.
- Self-help and social support groups for people with disabilities: A descriptive report. - (5) 326.
- Self-management: Facilitating employee independence in supported employment settings. - (4) 354.
- Self-management of classroom behavior with retarded/disturbed children. - (2) 348.
- Self-management strategies in rehabilitation. - (5) 172.
- Self-management tactics. - (4) 12.
- Self-monitoring and self-managed reinforcement procedures for improving work productivity of developmentally disabled workers. - (5) 402.
- Self-regulation and mental retardation. - (5) 305.
- Self-starting in the job market: The continuing need for job seeking skills training in rehabilitation. - (3) 306.
- Service demonstration model: Secondary education and transitional services for handicapped youth. Final report. - (4) 136.
- Service networking. Module 5. Participant's manual. - (5) 279.
- Services and the new economy: Toward a new labor market segmentation. - (5) 383.
- Services for developmentally disabled adults: Development, implementation, and evaluation. - (2) 36.
- Serving students with disabilities. - (6) 275.

Seven special kids: Employment problems of handicapped youth. - (1) 103.

[1] Severe mental retardation.

[2] Choosing a career in mental retardation and related human services (rev. ed.). - (1) 397.

Severe mental retardation: From theory to practice. - (4) 24.

The severely disabled psychiatric patient and the adjustment to work. - (4) 242.

Severely handicapped youth competing in the labor market: Implementation and effectiveness report from the first two years of Project COMPETE. - (2) 218.

Severely handicapped youth exiting public education: Issues and concerns. - (3) 322.

SEVTC assessment scales for community integration of the severely/profoundly handicapped. Part I. Pre-entry screening instrument. - (3) 137.

SEVTC assessment scales for community integration of the severely/profoundly handicapped. Part IIA. Post-entry monitoring instrument. Preschool form: Ages birth through eight years. Part IIB. Post-entry monitoring instrument. Adolescent adult form: Ages eight through late middle age. - (3) 138.

Sexuality curricula. - (3) 13.

Sheltered and supported work comparison: A response to Wehman's comments. - (4) 320.

Sheltered employment and disabled citizens: An analysis of the work stations in industry model. - (3) 113.

Sheltered industrial employment. Emerging issues in rehabilitation. - (1) 94.

Sheltered versus supported work programs: A second look. - (4) 319.

The sheltered workshop: A statement of principles. - (2) 188.

The sheltered workshop as a community recycling center. - (1) 261.

The sheltered workshop dilemma: Reform, or replacement. - (5) 189.

Sheltered workshop study: A nationwide report on sheltered workshops and their employment of handicapped individuals (Vol. 1). - (1) 381.

Sheltered workshop study: A nationwide report on sheltered workshops and their employment of handicapped individuals (Vol. II). Study of handicapped clients in sheltered workshops and recommendations of the Secretary. - (2) 187.

Sheltered workshops: Financial and philosophical liabilities. - (6) 127.

A short form of PASS 3: A study of its structure, interrater reliability, and validity for assessing normalization. - (1) 195.

Should students with severe intellectual disabilities be based in regular or in special education classrooms in home schools? - (5) 406.

Significant action of 99th Congress: An overview. - (3) 288.

The SILC job directory. - (4) 46.

Simulation training: An instructional approach to transition: A select annotated bibliography. - (3) 3.

Simulation training as an instructional technology for transition: Final report. - (4) 129.

Site visit report. Community work services. - (3) 55.

Six postschool case studies of mildly learning handicapped young adults. - (4) 310.

SMARTS: A study skills resource guide. - (4) 351.

Social competence for workers with developmental disabilities: A guide to enhancing employment outcomes in integrated settings. - (5) 442.

A social competence model for community employment settings. - (5) 241.

Social ecology of supervised communal facilities for mentally disabled adults: II. Predictors of affiliation. - (4) 38.

Social ecology of supervised communal facilities for mentally disabled adults: III. Predictors of social choice. - (4) 39.

Social ecology of supervised communal facilities for mentally disabled adults: IV. Characteristics of social behavior. - (4) 40.

Social ecology of supervised communal facilities for mentally disabled adults: V. Residence as a predictor of social and work adjustment. - (4) 41.

Social ecology of supervised communal facilities for mentally disabled adults: VII. Productivity and turnover rate in sheltered workshops. - (5) 431.

Social ecology of the workplace. - (5) 157.

Social ecology of the workplace: Contextual variables affecting social interactions of employees with and without mental retardation. - (5) 390.

Social ecology of the workplace: Employers' perceptions versus direct observation. - (2) 332.

Social ecology of the workplace: Observer's manual. - (3) 18.

Social integration: Special education teachers' attitudes and behaviors. - (5) 314.

Social interaction patterns among employees in sheltered and nonprofit business settings. - (3) 134.

Social interactions of secondary-aged students with severe handicaps: Implications for facilitating the transition from school to work. - (6) 277.

Social judgment and vocational adjustment of mentally retarded adults. - (4) 104.

Social, political, and cultural challenges to behavioral programs in the community. - (5) 187.

Social relationships of adolescents with moderate mental retardation. - (4) 360.

Social Security: Little success achieved in rehabilitating disabled beneficiaries. - (4) 355.

Social Security benefits: A guide to services for persons with handicaps - SSI. - (5) 33.

Social Security incentives to work. - (5) 71.

Social service agency options for modifying existing systems to include transitional and supported work services for persons with severe disabilities. - (1) 179.

Social skills and self-efficacy for exceptional children. - (2) 283.

Social skills and vocational success for workers with learning disabilities. - (5) 155.

Social skills assessment technology for LD students. - (5) 418.

Social skills deficits as a primary learning disability. - (4) 323.

Social skills for job success: A critical element in the transition from school to work. - (6) 291.

Social skills instruction: Expectations for outcomes. - (6) 243.

Social skills training: What professionals say they do. - (6) 233.

Social skills training with persons who are mentally retarded. - (3) 403.

Social structure in a supported employment work setting: Clique analysis of social interactions. - (5) 72.

Social support: Its relationship to observed communication with peers and superiors. - (4) 225.

Social support and quality of life for learning disabled and mildly retarded youth in transition.
- (6) 234.

Social support, emotional distress, and vocational outcomes among persons with brain injuries. - (6) 125.

Social validation in competitive employment: Evaluating work performance. - (1) 429.

Social validation in mental retardation. - (4) 102.

Social validation of a program to reduce topic repetition in a nonsheltered setting. - (1) 415.

Social validation of behavioral training techniques: Assessing the normalizing qualities of competitive employment training procedures. - (1) 419.

Social validation of heterosexual social behavior in community settings: A comparison of mentally retarded and non-retarded adults. - (4) 233.

Social-interpersonal skills relevant to job tenure for mentally retarded adults. - (3) 419.

Socioeconomic status of educable mentally retarded graduates of special education. - (1) 222.

Solving problems through cooperation. - (2) 176.

- Some cautions in synthesizing research studies. - (1) 46.
- Some responses of vocational rehabilitation counselors to job placement. - (2) 300.
- Some thoughts on training. - (4) 165.
- Southwest SELPA transition curriculum and planning: Continuum of objectives for students with mild to severe disabilities. - (5) 269.
- Special education: Congressional action needed to improve Chapter I Handicapped Program. - (5) 63.
- Special education costs and the impact on Illinois school district financial operations. - (5) 82.
- Special education graduates versus non-graduates: A longitudinal study of outcomes. - (6) 221.
- Special education in America: Its legal and governmental foundations. - (2) 227.
- Special education law. - (5) 343.
- Special education students in transition: Methodological guidelines. - (4) 344.
- Special issue: Organizational psychology. - (5) 339.
- Special report: An examination of the impact of supported employment on our nation's citizens with severe disabilities. Proceedings from the 1988 annual meeting of The President's Committee on Employment of People with Disabilities. - (5) 337.
- Specific learning disabilities and transition programs in Region IX. - (2) 275.
- SSI & Social Security Disability: Securing and protecting your benefits. - (5) 354.
- Stacking the deck: A social skills game for retarded adults. - (6) 9.
- Staff development for the social integration of handicapped students into the mainstream. - (1) 78.
- Staff development in mental retardation services: A practical handbook. - (4) 338.
- Staffing strategies for implementing community-based instruction. - (3) 96.
- Staffing supported and transitional employment programs: Issues and recommendations. - (4) 183.
- Stakeholder participation and utilization in program evaluation. - (5) 206.
- Standards and accreditation in independent living. - (3) 103.
- Standards for the preparation of special education personnel. - (2) 290.
- State directors of special education list. - (5) 91.
- State efforts to examine the experiences, transition and post school outcomes of students with handicaps: A descriptive summary. - (5) 444.
- The state of the states in developmental disabilities. - (5) 352.

State special education finance systems, 1988-89. - (6) 26.

State transition planning: A comparative analysis. - (5) 140.

State variation in placement of children with handicaps in segregated environments. - (5) 70.

The state-federal rehabilitation program: Interface with special education. - (5) 90.

A statewide assessment of attitudes toward the handicapped and community living programs. - (1) 370.

A statewide examination of secondary special education for students with mild disabilities: Implications for the high school curriculum. - (6) 188.

A statewide follow-up on post high school employment and residential status of students labeled, "mentally retarded." - (2) 163.

A Statewide Model for Cooperative Planning and Developing Transitional Services (G008730154-89): Final report. - (6) 87.

Statistical distributions in social research: Some empirical applications. - (1) 273.

Status of community placement research: Effects on retarded citizens. - (1) 225.

Status of due process hearings. - (2) 198.

STEEP SPAN: Secondary Education and Transitional Services for Handicapped Youth. Final report. - (3) 204.

Stepping out: An overview of the STEP curriculum. - (3) 93.

Strategies for achieving community integration of developmentally disabled citizens. - (4) 19.

Strategies for teaching handicapped adolescents: A handbook for secondary level educators. - (2) 52.

Strengthening skills for success: A manual to help parents support their psychiatrically disabled youth's community employment. - (4) 282.

Student assessment practices. - (1) 66.

Student, counselor, and employer perceptions of employment of severely retarded. - (1) 218.

Student handbook. - (3) 263.

Student-Directed Transition Model: Final report. - (5) 93.

Students in transition using planning: Teacher's manual. - (5) 258.

Study of procedures for estimating the services needed by handicapped students exiting schools. Executive Summary and Final Report. - (6) 308.

A study of selected post-school employment patterns of handicapped and nonhandicapped graduates and dropouts. - (3) 390.

A study of the field and student initiated research transition applications -- FY'89. - (6) 72.

- A study of the relationship of education and transition factors to the job status of mildly and moderately handicapped students. - (6) 209.
- A study of the vocational adequacy of former special education students following high school graduation. - (1) 165.
- A study of the vocational assessment process as applied to vocational education: Final report. - (3) 23.
- Study skills and learning strategies for transition. - (5) 340.
- Studying policy implementation: A conceptual framework. - (1) 193.
- Subjective and objective methods of evaluating social programs. - (3) 224.
- Successful outcomes in supported employment: Quarterly report. - (4) 88.
- Successful vocational rehabilitation of persons with learning disabilities: Best practices. - (6) 139.
- Successfully employed adults with handicaps: Characteristics and transition strategies. - (6) 2.
- The successfully employed worker with a handicap: Employee/employer perceptions of job performance. - (3) 360.
- Suggested rationale, objectives, and curriculum for prevocational training of the severely handicapped. - (4) 131.
- Suggestions for adapting the job club to the needs of learning disabled in two and four year college. #835 Vocational Special Needs. - (1) 73.
- A summary guide to social security and supplemental security income work incentives for the disabled and blind. - (3) 84.
- Summary of existing data base on adult services for persons with developmental disabilities in Washington State. - (4) 6.
- Summary of existing legislation affecting persons with disabilities. - (4) 204.
- Summary of literature and outreach findings on student follow-through systems: Background report, volume 1, for Grant A.3.3-1988C. - (5) 161.
- Summer: A transitional work opportunity. - (5) 79.
- Summer Work Experience Program. - (1) 20.
- Supervisor's manual: A handbook for supervisors and coworkers designed to enable workers with disabilities to reach their potential in the work force. - (4) 67.
- Supplement #1 to: The secondary to postsecondary transition process for learning disabled adolescents and adults: An annotated bibliography. - (6) 115.
- Support and advocacy for vocational training of handicapped postsecondary adults. Final performance report. - (1) 90.

Support for caregiving families: Enabling positive adaptation to disability. - (5) 46.

Support groups for learning disabled students work! - (4) 181.

Support services for LD students in postsecondary education: A compendium of readings. - (6) 12.

Supported competitive employment: Implementing the model. - (4) 201.

Supported Competitive Employment Program for Youth with Severe Mental Illness: Final report to the U.S. Department of Education. - (5) 357.

Supported competitive employment for persons with severe disabilities. - (2) 310.

Supported employment. - (4) 259.

Supported employment [special issue]. - (3) 286.

Supported employment: A new way to work. - (4) 260.

Supported employment: An initiative for employing persons with severe developmental disabilities. - (5) 193.

Supported employment: An interagency funding model for persons with severe disabilities. - (4) 152.

Supported employment: An opportunity to save dollars. - (4) 198.

Supported employment: Challenge and opportunity for sheltered workshops. - (4) 175.

Supported employment: A community implementation guide. - (3) 122.

Supported employment: Emerging opportunities for employment integration. - (4) 368.

Supported employment: It works. - (3) 386.

Supported employment: Models, methods, and issues. - (5) 297.

Supported employment: New challenges for vocational evaluation. - (6) 303.

Supported employment: Parental involvement. - (3) 412.

Supported employment: Promises deferred for persons with severe disabilities. - (5) 412.

Supported employment: Promoting employee independence. - (4) 365.

Supported employment: Transition from school to work. - (3) 293.

Supported employment: Wishful thinking or genuine reform? - (4) 256.

A supported employment approach to transition. - (1) 14.

Supported employment as an intervention package: A preliminary analysis of functional variables. - (5) 316.

Supported employment conversion planning workbook. - (5) 178.

Supported employment for adults with severe disabilities. - (5) 30.

Supported employment for deaf-blind youth in transition. - (5) 139.

Supported employment for individuals who are mentally ill: Program development. - (3) 338.

Supported employment for persons with traumatic brain injury: A preliminary report. - (4) 178.

Supported employment for persons who are psychiatrically disabled: An historical and conceptual perspective. - (3) 339.

Supported employment for severely psychiatrically disabled persons: A descriptive study. - (5) 300.

Supported employment implementation issues. - (5) 54.

Supported employment in Illinois: Assessment issues. - (3) 159.

Supported employment in Illinois: A benefit-cost analysis during the first two years. - (6) 50.

Supported employment in Illinois: Benefits versus costs. - (4) 363.

Supported employment in Illinois: Compendium of program profiles. 1987-1988. - (6) 29.

Supported employment in Illinois: Compendium of program profiles. 1988-1989. - (5) 242.

Supported employment in Illinois: Job coach issues. - (3) 270.

Supported employment in Illinois: Model programs. - (3) 11.

Supported employment in Illinois: Program implementation and evaluation. - (3) 104.

Supported employment in the public sector: Procedural issues in implementation. - (5) 74.

Supported employment, "In your best interest". - (6) 95.

Supported employment in context: NARF's National Scope Supported Employment Survey and policy implications. - (6) 45.

Supported employment program evaluation: Evaluating degree of implementation and selected outcomes. - (4) 366.

Supported employment personnel: An assessment of their self-reported training needs, educational backgrounds, and previous employment experiences. - (6) 227.

Supported employment research: A commentary. - (4) 328.

Supported postsecondary education for people with mental illness. - (6) 318.

Supported work: An introduction. - (2) 45.

A supported work approach to competitive employment of individuals with moderate and severe handicaps. - (1) 177.

Supported work as a modification of the transitional employment model for clients with psychiatric disabilities. - (3) 335.

Supported work model for persons with traumatic brain injury: Toward job placement and retention. - (5) 62.

The supported work model of competitive employment for citizens with severe handicaps: A guide for job trainers. - (1) 32.

Supporting families with a child with a disability: An international outlook. - (6) 41.

A survey of community sheltered facilities: Implications for mandated school programs. - (4) 253.

Survey of employment for adults with developmental disabilities. - (5) 190.

Survey of job training for hearing impaired youth questionnaire packet -

A) Career Training of Deaf Students;

B) Student Questionnaire - Survey of job training for hearing impaired youth;

C) Annual survey of hearing impaired child and youth form;

D) Counselor questionnaire.

- (3) 157.

A survey of nondisabled employees' attitudes toward supported employees with mental retardation. - (5) 414.

A survey of nondisabled employees' attitudes toward supported employees who are mentally retarded. - (4) 68.

A survey of parental perceptions of work training for their severely handicapped children. - (3) 231.

A survey of perceptions and practice: Interagency collaboration and rehabilitation of persons with long-term mental illness. - (6) 120.

A survey of postsecondary education opportunities offered by Illinois public community colleges for persons previously enrolled in special education programs. - (6) 51.

A survey of postsecondary programs for students with learning disabilities. - (5) 395.

Survey of professional opinion on critical transition skills for adolescents and young adults who are deaf. - (4) 375.

Survey-train-place: Vocational preparation for the severely handicapped student. - (5) 120.

Surveyed unstructured time of adults with mental retardation living in two community settings: A search for normalization. - (6) 261.

Survival skills for learning disabled college students: Microcomputer word processing in a freshman composition class. - (3) 143.

Sustaining employment: Social skills at work. - (5) 359.

Symposium on applying attribution theory to social problems: Vocational skill functioning of the severely retarded. - (4) 167.

- Symposium overview: Employment for people with mental retardation. - (3) 406.
- Synthesis of transition literature on education, employment, and independent living outcomes. - (3) 438.
- Synthesizing outcomes: How to use research evidence from many studies. - (4) 255.
- The Syracuse community-referenced curriculum guide for students with moderate and severe disabilities. - (5) 169.
- A system for the identification, assessment and evaluation of the special needs learner in vocational education. - (1) 382.
- Systematic evaluation: A self-instructional guide to theory and practice. - (1) 243.
- Systematic instruction of person with severe handicaps. - (4) 287.
- Systematic transition procedures. - (5) 200.
- Systems barriers to supported employment for persons with chronic mental illness. - (3) 336.
- Systems change to supported employment: An analysis of states' technical assistance needs. - (6) 173.

-T-

- TAP into success with transitional assistance for postsecondary students. - (4) 345.
- Task analysis of a complex assembly task by the retarded blind. - (2) 153.
- A taxonomy of community living skills. - (4) 311.
- Taxonomy of instructional goals and objectives for developmentally disabled learners. - (1) 61.
- Taxonomy of instructional objectives for developmentally disabled persons: Personal maintenance and development: Homemaking and community life; leisure; and travel domains. - (1) 161.
- A taxonomy of instructional objectives for developmentally disabled persons: Vocational domain. - (1) 162.
- The teachability of language. - (4) 234.
- Teacher evaluation bias toward LD children - Attenuating effects of the classroom ecology. - (5) 417.
- Teacher use of student performance data to make instructional decisions: Practices in programs for students with moderate to profound disabilities. - (5) 407.
- Teaching a student with severe handicaps to self-instruct: A brief report. - (6) 284.
- Teaching change computation to the mentally retarded. - (2) 346.
- Teaching daily living skills to adults with mental retardation: A staff procedures and training manual. - (6) 197.
- Teaching interpersonal and community living skills: A curriculum model for handicapped adolescents and adults. - (2) 42.

- Teaching language in the natural environment: An analysis of spontaneity. - (2) 343.
- Teaching learning disabled adolescents to think critically using a problem-solving schema. - (6) 262.
- Teaching learning disabled students at the secondary school level: What research and experience say to the teacher of exceptional children. - (5) 36.
- Teaching life skills to adults disabled by autism. - (4) 144.
- Teaching mentally retarded adults to time-manage in a vocational setting. - (1) 414.
- Teaching remedial mathematics to students with learning disabilities. - (5) 295.
- Teaching self-control procedures to individuals who are mentally retarded. - (3) 362.
- Teaching self-management skills to learning disabled adolescents. - (5) 419.
- Teaching supermarket shopping skills using an adaptive shopping list. - (2) 158.
- Teaching supported employees with severe mental retardation to solve problems. - (5) 322.
- Teaching task sequencing via verbal mediation. - (6) 285.
- Teaching the mentally retarded student: Curriculum, methods, and strategies. - (3) 62.
- Teaching through imitation: Industrial education for the moderately and severely retarded. - (2) 349.
- A team approach to planning and evaluating personnel preparation programs in public schools. - (2) 285.
- TEAM WORK: Training education and abilities: A model for work. Final report: Transition techniques and strategies. - (4) 79.
- Technical characteristics of postsecondary admissions tests for handicapped examinees: A review of research. - (3) 294.
- Technical training for the severely disabled: A model. - (1) £33.
- Technology for persons with severe disabilities: Practical and ethical considerations. - (3) 312.
- The Technology-Related Assistance for Individuals with Disabilities Act of 1988. - (5) 445.
- A ten-year follow-up study of deaf-blind children. - (5) 138.
- Tenth annual report to Congress on the Implementation of the Education of the Handicapped Act. - (6) 52.
- A test battery for assessing the vocational competency of moderately mentally retarded persons. - (3) 425.
- Test critiques compendium: Reviews of major tests from the test critiques series. - (3) 192.
- Test preparation and test taking techniques. - (3) 266.

Testimony from learning disabled college writers on the efficacy of word processing in their writing process. - (3) 144.

Testing adolescents: A reference guide for comprehensive psychological assessments. - (3) 191.

Testing adults: A reference guide for special psychodiagnostic assessments. - (3) 190.

Testing and test modification in vocational evaluation. - (2) 209.

Testing handicapped people. - (4) 288.

Tests: A comprehensive reference for assessments in psychology, education, and business. - (3) 189.

A theoretical model for rehabilitation counseling. - (6) 191.

Theory of estimation and testing of effect size: Use in meta-analysis. - (1) 41.

There is always at least one! - (1) 316.

Third national forum on issues in vocational assessment: The issues papers. - (4) 295.

Three methods for encouraging interactions between severely retarded and nonhandicapped students. - (2) 356.

Three years later: The impact of Section 504 regulations on higher education. - (1) 308.

Thresholds Transitional Employment Program for Mentally Ill Young Adults: Final report to the U.S. Department of Education, Office of Special Education and Rehabilitative Services. - (4) 279.

Thresholds Young Adult Transitional Vocational Program. - (4) 371.

TICE: Test of Interpersonal Competence for Employment. - (4) 28.

Time limited training and supported employment: A model for redistributing existing resources for persons with severe disabilities. - (4) 153.

The Total Impact Model: A community college/trade school collaboration for learning disabled young adults. Final report. - (6) 250.

Toward a methodology of withdrawal designs for the assessment of response maintenance. - (4) 128.

Toward a placement system empirically established through criterion-group method: Self-employment for the severely handicapped. - (1) 266.

Toward a quality adult life: Planning for transition from school to work: A parent resource packet. - (2) 219.

Toward a social skills curriculum for developmentally disabled clients in vocational settings. - (1) 216.

Toward an appropriate assessment model for adolescents who are mildly handicapped: Let's not forget transition! - (4) 246.

Toward an understanding of the rehabilitation of the disabled adolescent. - (4) 264.

Toward equality: Education of the deaf. - (5) 436.

Toward excellence in secondary special education: A plan for statewide initiatives in Oregon. Management issues and guidelines. - (2) 126.

Toward excellence in secondary special education: A statewide study of Oregon's high school programs for students with mild disabilities. - (2) 125.

Toward independence: An assessment of federal laws and programs affecting persons with disabilities - with legislative recommendations. - (3) 66.

Toward supported employment: A process guide for planned change. - (3) 389.

Toward validation of social/vocational survival skills. - (1) 410.

Train, don't test. - (3) 20, (4) 168.

A trainer's guide to self-advocacy skills for persons with disabilities. - (6) 150.

Training a mentally retarded woman to work competitively: Effect of graphic feedback and a changing criterion design. - (1) 369.

Training a severely retarded young adult to ride the city bus to and from work. - (1) 413.

Training a work ethic in severely mentally retarded workers - Providing a context for the maintenance of skill performance. - (3) 423.

Training adults with mental retardation to pay bills. - (3) 183.

The training and generalization of social interaction during breaktime at two job sites in the natural environment. - (3) 106.

Training and generalization of social skills: A study with two developmentally handicapped, socially isolated children. - (2) 345.

Training and personnel issues for supported employment programs which serve persons who are severely mentally ill. - (3) 334.

Training and staff development issues in developmental disabilities. - (5) 196.

Training educators for the handicapped: A need to redirect federal programs. - (1) 231.

Training for effective transition for post-secondary level handicapped students residing in a rural area. 1984-1987 performance report. - (3) 73.

Training independent arrival behaviors to a severely mentally retarded child. - (3) 374.

Training interactional behaviors of adults with developmental disabilities: A systematic replication and extension. - (6) 319.

Training mentally retarded individuals for competitive employment: Benefits of transitional employment. - (1) 359.

- Training needs of special education paraprofessionals. - (4) 217.
- Training parents as career educators of children with handicapping conditions: A manual for parent educators. - (3) 210.
- A training program for paraprofessionals working in special education and related services. - (5) 226.
- Training retarded adults for competitive employment. - (1) 407.
- Training self-advocacy skills to adults with mild handicaps. - (5) 88.
- Training severely handicapped students to cross partially controlled intersections. - (3) 373.
- Training social skills to severely mentally retarded multiply handicapped adolescents. - (4) 316.
- Training the handicapped for productive employment. - (2) 49.
- Transfer of training: An overlooked component of mainstreaming programs. - (2) 196.
- Transition: A look at the foundations. - (1) 1.
- Transition: A team approach: A process handbook. - (1) 306.
- Transition: An historical consequence of federal special education legislation. - (2) 357.
- Transition. Chapter six. - (6) 5.
- TRANSITION: Resources to facilitate the transition from school to work of learners with special needs. - (4) 377.
- Transition and other services for handicapped students in local education agencies. - (4) 274.
- Transition and students with exceptionalities: A training manual. - (3) 240.
- Transition assessment in rural areas. - (6) 27.
- The transition experiences of youth with disabilities: A report from the National Longitudinal Transition Study. - (5) 31.
- Transition for handicapped youth from school to work. - (1) 380.
- Transition for persons with deaf blindness and other profound handicaps: State of the art. - (4) 54.
- Transition from adolescence to adulthood: Perspectives of mentally retarded individuals and their families. - (5) 426.
- Transition from school to adult life: A handbook for service providers. - (3) 239.
- Transition from school to adulthood for youth with severe handicaps. - (3) 328.
- Transition from school to community. - (5) 220.
- The transition from school to community: A new role for colleges. - (4) 248.

Transition from school to community: What works for students with disabilities? Identification and evaluation of essential elements for building effective transition models. - (6) 53.

The transition from school to post-secondary education and training: A resource guide for students with a disability. - (3) 127.

Transition from school to work [Special issue]. - (5) 22.

Transition from school to work: A guide for parents of youth receiving special education. - (4) 66.

Transition from school to work: A guide for parents of learning disabled youth. - (1) 60.

Transition from school to work: A resource manual for practitioners and parents of students with disabilities. - (2) 277.

Transition from school to work: A parent's perspective. - (5) 137.

The transition from school to work: A sourcebook for administrators of rural Iowa schools. - (1) 123.

Transition from school to work: A study of young adults and their families in Pennsylvania. - (3) 108.

Transition from school to work: Changing attitudes and opportunities. - (3) 410.

Transition from school to work: Developing the process for individuals with severe disabilities. - (1) 173.

Transition from school to work: Developing your state team: Why and how. - (2) 117.

Transition from school to work: New challenges for youth with severe disabilities. - (3) 123.

Transition from school to work: Programs in practice. - (2) 114.

Transition from School to Work: Project funded by the U.S. Department of Education. Final program evaluation report. - (3) 206.

The transition from school to work: The problem that won't take care of itself. [Summary]. Youthwork/Institute for Educational Leadership Conference, Washington, DC. - (1) 111.

Transition from school to work: Training ideas, strategies and activities. - (2) 115.

Transition from school to work and adult life: A guide for planners. - (3) 10.

Transition from school to work for handicapped adolescents: Swedish position report to the OECD/CERI project concerning the education of handicapped adolescents--innovative approaches in the transition to adult and working life. - (1) 97.

Transition from school to work for handicapped students: A guide for community interagency coordination. - (6) 157.

Transition from school to work for individuals with severe handicaps: A followup study. - (1) 175.

Transition from school to work for persons with disabilities. - (4) 222.

Transition from school to work for students with disabilities: ARCA position on PL 98-199. - (3) 320.

Transition handbook: A guide for transitioning students with moderate and severe disabilities from school to quality adult lives and services. - (5) 293.

Transition Improvement Planning Project (TIP): Final report. - (3) 232.

[Transition informational packet.] - (6) 167.

Transition into employment: Correlates of vocational achievement among severely mentally ill youth. - (2) 305.

Transition issues and directions. - (6) 135.

Transition issues facing youth with severe disabilities. Parents' perspective. - (1) 120.

Transition issues for the 1990s. - (2) 249.

Transition literature review on educational, employment, and independent living outcomes. - (2) 70.

Transition literature review: Educational, employment, and independent living outcomes (Vol. 2). - (3) 199.

Transition literature review: Educational, employment, and independent living outcomes (Vol. 3). - (5) 216.

Transition manual. - (5) 264.

Transition manual: Enhancing parent participation in the transition of adolescents and adults with developmental disabilities. - (5) 373.

A transition model. - (5) 380.

Transition of individuals with developmental disabilities from school to adult services: A procedural handbook for parents and teachers. - (3) 249.

Transition of Severely Disabled Youth from School-to-Work: A demonstration model. Human Resources Center. Final report. - (3) 208.

Transition planning: Creating a positive future for students with disabilities. A manual for students, parents, educators, and adult service providers. - (6) 180.

Transition Planning Guide (TPG) and Illinois Transition Planning Guide: Director's manual. - (5) 111.

Transition planning guide from school to adult life. - (4) 83.

The transition process of disabled youth: A literature review. - (2) 220.

Transition progress: Comments on Hasazi, Gordon, and Roe. - (1) 5.

Transition project annual report, 1984-1985. - (1) 122.

Transition project update. - (3) 48.

Transition research on problems of handicapped youth. - (5) 26.

- Transition research on problems of handicapped youth. - (6) 214.
- Transition Services for Handicapped Youth Project (CFDA 84.158N): Annual Report - Year I. - (5) 263.
- Transition services for secondary students with mild disabilities: A statewide perspective. - (2) 241.
- Transition services for the disabled: A national survey. - (1) 183.
- Transition services for young adults with severe disabilities: Defining professional and parental roles and responsibilities. - (3) 251.
- The transition to adulthood of youth with disabilities. - (4) 357.
- The transition to work and independence for youth with disabilities. A Report of the Tenth Mary E. Switzer Memorial Seminar. - (2) 230.
- Transition, special needs, and vocational education. - (2) 243.
- Transition tracking system. - (4) 257.
- Transition-related assessment [Special issue]. - (4) 156.
- Transition-to-work: The physical pursuit. - (6) 225.
- Transitional employment and supported work: A partial annotated bibliography. - (3) 83.
- A transitional employment strategy for the mentally retarded. The final STETS implementation report. - (2) 59.
- The Transitional Employment Training Demonstration: Analysis of program impacts. - (6) 204.
- Transitional programming for mildly disabled out of school young adults: An implementation manual. - (3) 187.
- Transitional programming for special needs youth. - (2) 20.
- Transitional rehabilitation: Another step toward community living. - (2) 299.
- Transitional service centers: From school to work for students with developmental disabilities. - (2) 23.
- Transitioning exceptional children and youth into the community: Research and practice [Special issue]. - (4) 173.
- Transitioning persons with moderate and severe disabilities from school to adulthood: what makes it work? - (3) 118.
- Transitioning special needs students into postsecondary vocational programs [Special issue]. - (3) 156.
- Transitions. - (2) 216.
- Transitions from school to work. - (4) 240.
- Transitions to adult life for people with mental retardation. - (3) 327.

Transitions to supported living. Manuscript submitted for publication. - (1) 391.

Translating vocational assessment into transition objectives and instruction. - (3) 359.

Transportation and disability: An overview of problems and prospects. - (2) 297.

Traumatic brain injury work group: Final report & best practices for serving persons with traumatic brain injury in the vocational rehabilitation program. - (6) 91.

The treatment of severe behavior disorders: Behavior analysis approaches. - (6) 38.

A treatment package for increasing sight word recognition for use in daily living skills. - (4) 250.

Trends in behavior analysis in education. - (6) 109.

Trends in mental retardation in the 1990s [editorial]. - (5) 162.

Tribal college faculty willingness to provide accommodations to students with learning disabilities. - (6) 212.

A troubled future? Participation in postsecondary education by youths with disabilities. - (6) 154.

A true experiment evaluating adult skill training for severely mentally retarded secondary students. - (5) 430.

Try another way training manual. - (5) 349.

Twelfth annual report to Congress on the implementation of the Education of the Handicapped Act. - (6) 107.

Twelve years later: The vocational and psychosocial adjustment of former rehabilitation clients. - (1) 249.

2001: Employment odyssey or opportunity for persons with handicapping conditions? - (3) 348.

Typology of transition based on a synthesis of the literature. - (5) 29.

-U-

U-STEP Project evaluation: Final report. - (6) 315.

U.-S.T.E.P. student handbook. - (6) 316.

U.S.T.E.P. (University Students Transition Enhancement Program). - (4) 370.

Understanding & guiding the career development of adolescents and young adults with learning disabilities. - (1) 126.

Understanding and conducting qualitative research. - (4) 223.

Understanding community based employment and follow-up services. - (5) 68.

Understanding mental retardation: Research accomplishments and new frontiers. - (4) 337.

Understanding motives of youth in transition to work: A taxonomy for rehabilitation counselors and educators. - (1) 293.

Units of analysis of social interaction outcomes in supported education. - (5) 408.

University students with special needs speak out: Improving the quality of educational experiences. - (1) 312.

University-agency contracts: A reality in rehabilitation. - (1) 299.

US Court of Appeals decision regarding *Armstrong v. Kline*: The 180 day rule. - (2) 199.

Use of goal setting procedures in increasing task assembly rate of severely retarded workers. - (2) 350.

The use of operant techniques in teaching severely retarded clients work habits. - (2) 358.

The use of paraprofessionals in achieving independent living for severely handicapped persons. - (1) 288.

The use of picture cues to establish self-control in the preparation of complex meals by mentally retarded adults. - (5) 251.

Use of similar sensory stimuli in the community-based treatment of self-stimulatory behavior in an adult disabled by autism. - (4) 145.

The use of standardized assessment in supported work/employment. - (2) 331.

A user's guide to community entry for the severely handicapped. - (2) 112.

Uses and misuses of meta-analysis. - (1) 24.

Using a pictorial job training manual in an occupational training program for high school EMR students. - (2) 363.

Using a slide presentation to change attitudes toward people with disabilities and knowledge of independent living services - (6) 190.

Using appropriate documentation within the secondary/postsecondary transition process with learning disabled adolescents and adults. - (3) 139.

Using benefit-cost analysis in special education. - (4) 216.

Using collaborative consultation with parents to promote effective vocational programming. - (6) 103.

Using interactive video to teach social problem solving to mildly handicapped learners. - (4) 118.

Using program theory in evaluation. - (3) 331.

Using qualitative data collection procedures to investigate supported education issues. - (5) 409.

Using self-management strategies to increase the production rates of workers with severe handicaps. - (4) 78.

The Utah Community-Based Transition Project for Youths with Severe Handicaps: Final report.
- (3) 259.

The Utah Supported Employment Program Implementation Manual. - (4) 294.

The Utah Transition Planning and Employment Project: Final report. - (3) 216.

Utilizing a self-instructional training package to increase on-task behavior and work performance.
- (3) 372.

Utilizing community jobs in developing vocational curriculum for severely handicapped youth. - (1) 224.

-V-

Validating entry-level survival skills for service occupations: Implications for curriculum development. - (1) 424.

The validation of procedures to assess prevocational task preferences in retarded adults. - (4) 36.

Valley Transitional School Project: Final report. - (4) 303.

A value-critical approach to transition policy analysis. - (4) 348.

Vector: A new direction. - (1) 54.

VECTOR, a new direction: Final project report. - (3) 177.

Vermont's employment training programs. - (2) 279.

Vermont's School-Based Supported Employment Model: Interim report. - (6) 216.

Video taped self-modeling as a social skill intervention: A single-subject investigation. - (6) 246.

Virginia's approach to services for transitioning youth and young adults with disabilities: Project VAST: Final report. - (6) 86.

Virginia's approach to services for transitioning youth and young adults with disabilities: Project VAST. Project implementation handbook. - (4) 47.

The visibility and image of handicapped people on television. - (2) 204.

Visual handicaps and learning. - (4) 21.

Vocational & social outcomes with mentally handicapped adults: A longitudinal study. Final Report.
- (6) 82.

The vocational adaptation rating scales. - (4) 108.

Vocational Adaptivity Scale (VAS). - (5) 211.

Vocational adjustment of disabled persons. - (2) 30.

Vocational and social work behavior: An evaluative review. - (1) 416.

Vocational and special education in career programming for the mildly handicapped adolescent.
- (2) 252.

Vocational assessment. - (2) 94.

Vocational assessment and programming for handicapped students: A team effort in Houston Independent School District. - (2) 93.

Vocational assessment and evaluation systems: A comparison. - (3) 176.

Vocational assessment for the handicapped. Program manual and final report. - (1) 87.

Vocational assessment for vocational education: Competency analysis and work sample development.
- (3) 26.

Vocational assessment in the school setting: A curriculum based model. - (3) 89.

Vocational assessment of special students: A guide. - (3) 27.

Vocational assessment of special students: A procedural manual. - (3) 25.

Vocational assessment of special students for vocational education: A state-of-the art review. - (6) 6.

Vocational assessment of students with severe handicaps: A review of the literature. - (3) 358.

Vocational assessment of the visually impaired. - (1) 114.

Vocational assessment research project. A report of findings for project year 1985-1986. Status study results. Part I. - (2) 311.

Vocational assessment research project. A report of findings for project year 1985-1986. The impact of vocational assessment information upon the process of vocational educational planning and programming decision making. Part II. - (2) 312.

Vocational Counseling Project. Final Report 1982-1983. - (1) 84.

Vocational curriculum for developmentally disabled persons. - (1) 389.

Vocational decision-making interview: Administration manual 1986. - (5) 210.

The vocational development and success of visually impaired adolescents. - (1) 130.

Vocational education: Retooling the enterprise for job training. - (1) 376.

Vocational education for multihandicapped youth with cerebral palsy. - (4) 339.

Vocational education for persons with handicaps. - (3) 342.

Vocational education for special students (VESS). Basic manual. - (1) 137.

Vocational education for the handicapped: Methodology for planning and implementing inservice.
- (2) 340.

Vocational education models for linking agencies serving the handicapped. - (2) 100.

Vocational education models for linking agencies serving the handicapped. Technical assistance report. - (2) 16.

Vocational education of the handicapped - state of the art. A NASBE report. - (2) 101.

Vocational education's role in establishing secondary students in business and industry. - (2) 18.

Vocational education of students with moderate and severe disabilities: Implications for service delivery and teacher preparation. - (5) 130.

Vocational education - the post secondary connection for learning disabled students. - (1) 44.

Vocational evaluation. - (2) 145.

Vocational evaluation in special education. - (3) 247.

Vocational evaluation of severely and profoundly retarded clients. - (1) 314.

Vocational evaluation, work adjustment, and independent living for severely disabled people. - (1) 388.

A vocational follow up evaluation of the 1984-1986 Madison Metropolitan School District graduates with severe intellectual disabilities. - (3) 219.

Vocational Habilitation for Severely Handicapped Youth Project: Implementor's manual and resource guide. - (4) 229.

Vocational habilitation of severely retarded adults: A direct service technology. - (2) 31.

Vocational histories of sheltered workshop employees placed in projects with industry and competitive jobs. - (3) 416.

Vocational integration for persons with mental handicaps: A cross-cultural perspective. - (2) 151.

Vocational outcomes of high school students with epilepsy. - (1) 281.

Vocational placement: The Pennsylvania Rehabilitation Center. - (1) 311.

Vocational preparation for high school students with mild disabilities: A statewide study of administrator, teacher, and parent perceptions. - (3) 346.

Vocational rehabilitation: A psychological perspective. - (1) 337.

Vocational rehabilitation: A USA/UK cross-cultural perspective. - (1) 341.

Vocational rehabilitation: Perspective on transition. - (1) 17.

Vocational rehabilitation and supported employment. - (4) 195.

Vocational rehabilitation and special education: A need for cooperation. - (3) 430.

Vocational rehabilitation counseling and advocacy: An analysis of dissonant concepts. - (1) 260.

Vocational rehabilitation counseling for women: Recommendations for the eighties. - (1) 333.

Vocational rehabilitation for persons with traumatic brain injury. - (6) 4.

Vocational rehabilitation in employment training (Information Series No. 272). - (1) 101.

Vocational rehabilitation of individuals with employability skill deficits: Problems and recommendations. - (2) 85.

Vocational rehabilitation of persons with prolonged psychiatric disorders. - (4) 154.

Vocational reintegration of handicapped workers with assistive devices. - (3) 120.

Vocational services handbook. - (5) 294.

Vocational skill training of the severely retarded. - (1) 69.

Vocational special needs education: The what and how of providing effective technical assistance. - (3) 455.

Vocational special needs teacher education directory. - (3) 4.

Vocational training. - (1) 427.

Vocational training. - (4) 162.

Vocational training: Are ecological strategies applicable for severely multihandicapped students? - (2) 91.

Vocational training and curriculum for multihandicapped youth with cerebral palsy. - (4) 197.

Vocational training & employment: Guidelines for parents. - (1) 178.

Vocational training and placement. - (1) 426.

Vocational training and placement of severely disabled persons: Project Employability - Volume 2. - (5) 201.

Vocational training and placement of severely disabled persons: Project Employability - Volume III. - (5) 202.

Vocational training and placement of the severely handicapped: Vocational opportunities. - (3) 326.

Vocational training curriculums for severely disabled workers. - (4) 190.

Vocational training for mentally retarded adults: A behavior analytic approach. - (1) 4.

Vocational training for students with severe handicaps. - (4) 56.

Vocational training of the severely retarded: Expectations and potential. - (1) 239.

VocSpedNet transition directory: Region V 1986. - (2) 118.

The volunteer model of vocational habilitation as a component of the deinstitutionalization process. - (3) 449.

VTC: Vocational Training Continuum for working with the disabled. - (2) 5.

Vygotskian reformulation of Whitman's thesis on self-regulation. - (5) 310.

-W-

Wait 'til you see what I can do. - (2) 191.

A waiting work force: Ready, willing, and DisABLEd. - (5) 372.

The Walker social skills curriculum: The ACCEPTS program. - (2) 47.

Washington state follow-up studies of postsecondary special education students in transition. - (4) 4.

The way to go. - (6) 295.

We do - they do: A model for practical service program evaluation. - (2) 29.

What do employers want in entry-level workers? An assessment of the evidence. - (5) 384.

What happens after special education: A statewide follow-up study of secondary students who have behavioral disorders. - (6) 32.

What happens after the first job placement: Vocational transitioning among severely emotionally disturbed and behavior disordered adolescents. - (5) 362.

What were they like in high school? Profile of speech-disabled sophomores from a 1980 national study. - (2) 213.

When handicapped children grow up. - (1) 30.

When will persons in supported employment need less support? - (5) 222.

Where do I go from here? The involvement of vocational rehabilitation and occupational education with the learning disabled in North Carolina. - (1) 240.

Which clients should a sheltered workshop serve? Commentary. - (2) 324.

Who hires the seriously handicapped? - (4) 187.

Who leaves and who stays in special education: A 2-year follow-up study. - (6) 195.

Who works and what works: Effects of race, class, age and gender on employment among the psychiatrically disabled. - (3) 30.

Why choose self-regulation as the focal analysis of retardation? - (5) 306.

Why is my child hurting? Positive approaches to dealing with difficult behaviors: A monograph for parents of children with disabilities. - (6) 137.

Why mentally retarded adults lose their jobs: Social competence as a factor in work adjustment. - (4) 101.

- Why special education graduates fail: How to teach them to succeed. - (4) 184.
- Widening their horizons: A model career development program for severely physically disabled youth. - (1) 214.
- Women and disabilities: A life-cycle approach. - (3) 76.
- Women and rehabilitation. - (1) 335.
- Women in rehabilitation: An analysis of state agency services to disabled women. - (1) 277.
- A word list of essential career/vocational words for mentally retarded students. - (2) 335.
- Word study: A problem-solving strategy for reading comprehension. - (3) 264.
- Work Adjustment Training: A working model in the public schools. - (1) 356.
- Work and mental illness: Transitions to employment. - (4) 193.
- Work attendance in competitive employment: Comparison between employees who are nonhandicapped and those who are mentally retarded. - (3) 402.
- The work behavior of employees with and without handicaps. - (3) 361.
- Work disincentives and rehabilitation. - (5) 185.
- The Work Education Consortium Project: A report on the first two years. - (1) 164.
- Work evaluation and adjustment: An annotated bibliography. - (3) 454.
- Work evaluation and the mentally retarded: Review and recommendations. - (3) 427.
- Work experience: Employers' attitudes regarding the employability of special education students. - (5) 136.
- Work experience education for individuals with exceptional needs at the secondary level in California. Summary. - (1) 328.
- Work exploration: A manual for initial on-site work instruction for students with mild, moderate or severe handicaps. - (3) 94.
- Work in the new economy: Careers and job seeking into the 21st century. - (5) 284.
- Work performance and work personality: Employer concerns about workers with disabilities. - (4) 77.
- The Work Personality Profile: Factor scales, reliability, validity and norms. - (5) 237.
- Work status outcomes of vocational rehabilitation clients who are blind or visually impaired. - (4) 376.
- Work-Ability: A state transition program. - (1) 15.
- Worker alienation and the mentally retarded. - (2) 360.
- Workforce composition in the year 2000: Implications for clients with learning disabilities. - (5) 156.

Workforce 2000: Work and workers for the 21st century. - (3) 381.

Workforce 2000 agenda recognizes lifelong need to improve skills. - (3) 383.

Working II - Interpersonal Skills Assessment and Training for Employment: Teacher's guide. - (4) 29.

Working people: Supported employment and labor unions. - (6) 96.

Working with autism: Social skills training in the workplace. - (4) 143.

Working with autism: Strategies for achieving behavioral adjustment at work - Revised. - (4) 146.

Workplace independence for students with severe handicaps. - (5) 174.

The workplace workbook: An illustrated guide to job accommodation and assistive technology. - (6) 138.

The world of work. - (5) 118.

Writing: The research paper. - (3) 265.

-Y-

Yes we can! - (3) 226.

You and your disability. - (3) 15.

Young adults with learning disabilities and other special needs: Guide for selecting postsecondary transition programs. - (3) 285.

Young people with handicaps: The road to adulthood. - (3) 124.

The young person with Down Syndrome: Transition from adolescence to adulthood. - (4) 330.

Youth Employment: Transition from school to work. Final report. - (5) 234.

Youth employment and unemployment: A decade of decline. - (5) 64.

Youth employment training program development manual for the special needs student. - (1) 136.

Youth in transition: A description of selected transition programs serving adolescents with emotional disabilities. - (6) 11.

Youth with disabilities during transition: An overview of descriptive findings from the National Longitudinal Transition Study. - (5) 3.

INTEGRATED AUTHOR INDEX VOLUMES 1 - 6

-A-

- Aase, Susan - (3) 139
 Abeln, Mary Lou - (1) 110
 Abeson, Alan - (2) 193
 Abrams, Julie M. - (5) 103
 Ackerman, Adele - (4) 109
 ACRES - American Council on Rural Special Education - (4) 380
 Adkins, John I. - (4) 155
 Affleck, James Q. - (4) 48
 Agran, Martin - (1) 300, 424, 431
 Agran, Martin - (2) 131, 240, 278
 Agran, Martin - (3) 115, 252, 362
 Agran, Martin - (4) 62, 78, 184, 261, 329
 Agran, Martin - (5) 119, 123, 222
 Agran, Martin - (6) 102
 Ahlgren, Charlotte - (5) 405, 406
 Aiken, Linda H. - (2) 226
 Albee, George W. - (1) 338
 Albin, J. - (2) 228
 Albin, Joyce M. - (3) 122, 433
 Albin, Richard W. - (5) 289
 Albin, Richard W. - (6) 122
 Albright, Kathy Zanella - (3) 219
 Albright, Leonard - (2) 254
 Albright, Leonard - (3) 292
 Albright, Leonard - (4) 34
 Albuquerque Public Schools - (5) 264
 Alemi, Farrokh - (3) 224
 Alexander, Charles - (3) 46
 Algozzine, Robert F. - (1) 7
 Allen, Lucy - (4) 3
 Allen, Thomas E. - (5) 42
 Allen, William T. - (4) 218
 Allen, William T. - (5) 85, 86
 Allshouse, Shaun - (3) 151
 Alper, Sandra - (1) 224
 Alper, Sandra - (2) 157
 Alper, Sandra - (4) 229
 Alsalam, Nabeel - (5) 10
 Altman, Reuben - (5) 427
 Amado, Angela R. Novak - (3) 254
 Amarillo College. ACcess Division - (4) 345
 Amarillo College. ACcess Division
 ACcessibility Services - (6) 217
 Amarillo College. ACcess Division.
 ACcessibility Services - (3) 268
 American Association of University Affiliated
 Programs for Persons with Developmental
 Disabilities - (6) 77
 American Association on Mental Deficiency
 - (2) 80, 81, 82, 83, 84
 American Council on Rural Special Education
 (ACRES) - (2) 129
 American Productivity Ctr - (1) 93
 American Rehabilitation - (1) 11
 American Rehabilitation Counseling Association
 - (3) 320, 321
 Amsel, Rhonda - (5) 332
 Anastasiow, Nicholas J. - (4) 336
 Anderer, Stephen J. - (6) 65
 Anderson, Constance - (2) 319
 Anderson, D. S. - (1) 329
 Anderson, Jane - (3) 90, 91, 92, 93, 94, 95, 97
 Anderson, Jane - (6) 247
 Anderson, Julia - (5) 24
 Anderson, Patricia L. - (4) 70
 Anderson, Ronald J. - (1) 371
 Anderson, Ronald J. - (2) 356
 Andrews, Cynthia - (4) 304
 Andriano, Timothy A. - (3) 449
 Anthony, William A. - (1) 377
 Anthony, William A. - (3) 339
 Anthony, William A. - (4) 63, 171
 Anthony, William A. - (5) 330
 Anthony, William A. - (6) 148
 Antonak, Richard F. - (1) 278, 357
 Antonak, Richard F. - (4) 296
 Apostol, Robert A. - (5) 303
 Apostoli, Beth - (3) 235, 236
 Appell, Louise S. - (3) 162
 Appell, Mel - (4) 150
 Appell, Mel - (6) 72
 Apple Computer, Inc. Office of Special Education
 Programs - (4) 192
 Appleby, Judith A. - (2) 49
 Appleby, Judith A. - (4) 58
 Arany, John - (5) 144
 Arkell, Claudia - (2) 269
 Arnold, Mitylene - (3) 43
 Arnold, Robert - (5) 82
 Arnold, Sue - (4) 31
 Arrowhead Area Education Agency - (1) 141
 Ash, Paul - (3) 384
 Ashby, Gordon - (4) 228
 Ashby, Sylvia - (2) 174

Ashe, William - (2) 280
 Ashman, Adrian F. - (1) 167
 Ashton-Shaeffer, Candace - (6) 55
 Askvig, Brent A. - (6) 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248
 Asselin, Susan - (6) 71
 Association for Persons in Supported Employment - (6) 143, 144
 Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE) - (6) 12
 Athelstan, Gary T. - (3) 175
 Atkins, Bobbie J. - (5) 301
 Atkins, Bobbie, J. - (1) 299, 333
 Atkins, Robert - (4) 300
 Aune, Betty - (6) 115
 Austin, Gary F. - (2) 230
 AVA - (3) 4
 AVATRAC. Colorado Production Group - (4) 259
 Aveno, Arlene - (4) 273
 Ay, Unal - (3) 7, 181
 Azrin, Nathan H. - (2) 35

- B -

Babeo, Thomas J. - (5) 401
 Bachelder, Lynn - (5) 352
 Backer, Thomas E. - (2) 275
 Bacon-Prue, Ansley - (3) 105
 Bacza, Gerald L. - (1) 261
 Baer, Donald M. - (5) 306
 Bailey, Jon S. - (2) 38
 Bailey, Lenore - (4) 278
 Bailey, Thomas - (6) 18
 Bak, John J. - (4) 360
 Baker, Betty C. - (4) 189
 Baker, Edward T. - (3) 298
 Baker, Eva L. - (1) 385
 Baker, Frank B. - (1) 62
 Ballard, Joseph - (2) 194, 227
 Ballard, Joseph - (5) 40
 Ballew, Constance - (4) 12
 Balow, Irving H. - (6) 259
 Balser, Richard M. - (5) 79
 Balser, Richard M. - (6) 165, 291
 Bamman, Vicki - (2) 67
 Bangert-Drowns, Robert L. - (1) 27
 Bangser, Michael R. - (3) 446
 Banks, P. David - (1) 171, 172
 Banks, P. David - (4) 313, 315, 319
 Banks, P. David - (5) 318
 Banks, P. David - (6) 176
 Bannerman, Diane J. - (5) 439
 Barbaro, Fred - (3) 169

Barber, Louis S. - (1) 328
 Barbrack, Christopher R. - (3) 392
 Barcher, Peter R. - (4) 108
 Barclay, Craig R. - (4) 166, 169
 Barcus, J. Michael - (1) 6, 32, 173, 180
 Barcus, J. Michael - (3) 123, 246
 Barcus, J. Michael - (5) 54, 99
 Barcus, J. Michael - (6) 133
 Barcus, Michael - (4) 200
 Barkin, Patti Zembrosky - (4) 118
 Barnes, Kathy - (3) 375
 Barraga, Natalie - (4) 21
 Barrett, John - (5) 49
 Barrett, Rowland P. - (5) 6
 Barringer, Kenneth - (6) 210
 Barry, M. - (3) 148
 Bartley, Patricia A. - (1) 283
 Bass, Thomas - (6) 86
 Bass, Thomas E. - (4) 47
 Bates, Herman - (2) 200
 Bates, Paul - (1) 220, 263, 361, 369
 Bates, Paul - (3) 434, 441
 Bates, Paul - (4) 227
 Bates, Paul E. - (5) 111, 233
 Batsche, Catherine - (3) 349
 Baugher, Dan - (4) 9
 Baum, Herbert M. - (6) 7
 Bauman, Mary K. - (1) 128
 Baumgart, Diane - (2) 259
 Baumgart, Diane - (3) 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98
 Baumgart, Diane - (6) 13, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248
 Baumgart, Diane M. - (1) 47
 Baxter, Jan M. - (2) 176
 Beale, Andrew V. - (1) 178, 274
 Bean, Grace - (6) 180
 Beane, William E. - (2) 200
 Beck, Frances W. - (2) 352
 Becker, Ralph L. - (2) 337
 Becker, Ralph L. - (3) 450
 Beckett, Carolyn - (3) 412
 Beckstead, Susan Porter - (6) 295
 Bedner, Mary Jo - (4) 33
 Begab, Michael J. - (1) 204
 Begab, Michael J. - (3) 196
 Behle, Susan S. - (3) 216
 Behrmann, Michael M. - (3) 317
 Beirne-Smith, Mary - (5) 395
 Belcher, James O. - (2) 130
 Belcher, Ronald - (4) 144
 Beley, Walter - (1) 289
 Bell, Charles R., III - (4) 106
 Bell, James - (4) 228

- Bell, Morris D. - (4) 154
 Bellamy, G. Thomas - (1) 5, 85, 118, 119, 120, 147, 363, 364
 Bellamy, G. Thomas - (2) 31, 228, 281, 365
 Bellamy, G. Thomas - (3) 122, 433
 Bellamy, G. Thomas - (4) 90, 284
 Bellamy, G. Thomas - (5) 70
 Belmont, Robert M. - (3) 348
 Bender, Henry E. - (1) 82
 Bender, Michael - (2) 42, 349
 Bender, Michael - (3) 174
 Bender, Michael - (4) 89
 Benecki, Thomas J. - (4) 187
 Benedetti, Dina - (4) 48
 Bennefield, Robert L. - (5) 281
 Bennett, Barbara - (3) 48
 Bennett, Randy Elliot - (3) 294
 Bennett, Randy Elliot - (4) 288
 Benowitz, Suanne - (6) 210
 Bensberg, Gerard J. - (2) 174
 Benshoff, John J. - (6) 129
 Bensky, Jeffrey M. - (2) 200
 Bensman, Alan S. - (2) 299
 Benson, Holly Anne - (3) 443
 Benson, Jill - (5) 248
 Benz, Michael R. - (2) 125, 241
 Benz, Michael R. - (3) 346
 Benz, Michael R. - (6) 188
 Berenson, Adam - (2) 137
 Berg, Loydene - (3) 259
 Berg, Wendy - (6) 174
 Berg, Wendy K. - (4) 205
 Berg, Wendy K. - (5) 247, 316
 Berger, Karen - (2) 319
 Berkeley Planning Associates - (2) 122
 Berkell, Dianne E. - (3) 203, 207, 358
 Berkell, Dianne E. - (4) 222
 Berkell, Dianne E. - (5) 134
 Berkowitz, Edward D. - (4) 50
 Berkowitz, Monroe - (3) 24
 Berkowitz, Monroe - (5) 52, 77, 185
 Berkson, Gershon - (4) 38, 39, 40, 41
 Bernacchio, Charles - (3) 167
 Bernacchio, Charles - (5) 147
 Bernstein, Gail S. - (1) 127, 235
 Bernthal, John - (3) 260
 Bernthal, John - (4) 140
 Berry, Geraldine - (5) 141
 Berry, Linda - (2) 132
 Berry, Patrick - (3) 203
 Berryman, Sue E. - (5) 382
 Bersani, Hank A., Jr. - (6) 14
 Berven, Norman L. - (1) 298
 Besalel, Victoria A. - (2) 35
 Best, Fred - (5) 161
 Bestgen, Yo - (5) 200
 Bethke, Albert D. - (6) 308
 Beziat, Chip - (6) 48
 Bhaerman, Robert D. - (1) 96
 Bickman, Leonard - (3) 331
 Biehl, Robert F. - (5) 12
 Bierman, Karen Linn - (5) 356
 Bierman, Karen Linn - (6) 111
 Bigelow, Douglas A. - (6) 313
 Biklen, Douglas - (3) 194
 Biklen, Douglas P. - (6) 39
 Biller, Ernest - (1) 74, 126
 Biller, Ernest F. - (3) 109
 Biller, Ernest F. - (5) 150
 Billingsley, Felix F. - (3) 367
 Birch, Jack W. - (3) 166
 Bireley, Marlene - (3) 168
 Bisconer, Sarah W. - (2) 311, 312
 Bisconer, Sarah W. - (6) 169, 186
 Bitter, James A. - (1) 262
 Black, Bertram J. - (4) 193
 Black, Jim - (5) 169
 Black, Lynda K. - (1) 70
 Black, Toby Joanne - (1) 240
 Blackwell, Robert - (1) 75
 Blackwell, Robert - (2) 112
 Blair-Thomas, Lynn - (4) 53
 Blakers, C. - (1) 329
 Blalock, Jane W. - (1) 319
 Blalock, Jane W. - (3) 72
 Blanch, Andrea - (3) 339
 Blankertz, Laura - (5) 232
 Bloomenthal, Anne - (2) 60
 Boerner, Lee Ann - (5) 212, 213
 Boggs, Elizabeth M. - (6) 39
 Boles, S. M. - (2) 228
 Boles, Shawn M. - (1) 85, 120
 Boles, Shawn M. - (3) 370, 433
 Bolles, Christine - (4) 74
 Bolton, Bonnie - (3) 394, 395
 Bolton, Erian - (1) 247, 249, 291, 295
 Bolton, Brian - (2) 30, 43, 85, 293
 Bolton, Brian - (4) 73
 Bolton, Brian - (5) 237
 Bond, Gary - (3) 335
 Bond, Gary R. - (5) 84
 Bond, Gary R. - (6) 118
 Bone, Jerri - (4) 324
 Boone, Rosalie - (2) 246
 Boone, Rosalie - (3) 385
 Bordieri, James E. - (4) 362
 Bordieri, James E. - (5) 115
 Borthwick-Duffy, Sharon - (6) 259

- Boruch, Robert F. - (3) 333
 Bos, Candace S. - (3) 39
 Boschen, Kathryn A. - (1) 113
 Bose, Julie L. - (5) 122
 Bostwick, David H. - (2) 329, 354
 Botterbusch, Karl F. - (2) 209
 Botterbusch, Karl F. - (3) 117, 155, 176
 Botterbusch, Karl F. - (4) 292
 Botterbusch, Karl F. - (5) 68, 81
 Bounds, Betsy - (3) 324
 Bounds, Betsy - (6) 83
 Bourbeau, Philip E. - (2) 164
 Bourdon, Claudia V. - (5) 332
 Bowe, Frank - (1) 31, 143, 368, 387
 Bowe, Frank - (2) 291
 Bowen, Jack - (2) 265
 Boyan, Craig - (2) 341
 Boyce, Douglas A. - (1) 165
 Boyd, Sharon - (4) 244
 Boyle, Kerrie E. - (6) 308
 Braddock, David - (2) 109
 Braddock, David - (3) 185, 407, 408, 409
 Braddock, David - (4) 350
 Braddock, David - (5) 16, 17, 18, 19, 20, 21, 352
 Bradford, Charles - (3) 47
 Bradley, Carolyn - (5) 203
 Bradley, Carolyn - (6) 194
 Bradley, Loretta J. - (1) 226
 Bradley, Valerie J. - (6) 14, 20
 Brady, Beverly A. - (5) 103
 Brady, Michael P. - (1) 151
 Brady, Patricia - (4) 174
 Bragman, Ruth - (1) 106, 290
 Braskamp, Larry A. - (1) 191
 Braun, Henry - (4) 288
 Braunling-McMorrow, Debra - (6) 110
 Brechin, Connie C. - (6) 225
 Breen, Catherine - (3) 106
 Breen, Catherine - (5) 408
 Breuning, Stephen E. - (5) 6, 7, 8
 Bricker, Diane - (4) 24
 Brickey, Michael P. - (3) 401, 416, 420
 Brier, Norman - (5) 394
 Brinckerhoff, Loring C. - (4) 70
 Brinker, Richard P. - (5) 425
 Britt, Connie - (1) 172, 174
 Brock, William E. - (3) 383
 Brodsky, Meredith - (4) 52
 Brolin, Donn E. - (1) 45, 71, 110, 144
 Brolin, Donn E. - (2) 19, 74, 97, 154, 296, 364
 Brolin, Donn E. - (5) 438, 446, 447
 Brolin, Donn E. - (6) 99
 Bronicki, G. J. - (5) 45, 250
 Brooke, Valerie - (1) 32, 43, 174
 Brooke, Valerie - (4) 200
 Brooke, Valerie - (5) 99
 Brooke, Valerie - (6) 133
 Brookings, Jeff B. - (1) 248, 249
 Brooks, Martha A. - (6) 251
 Brooks, Penelope O. - (6) 39
 Brostrom, Glenn - (2) 245
 Brostrom, Glenn - (4) 52
 Brotherson, Mary Jane - (3) 75, 100, 102
 Brotherson, Mary Jane - (5) 250, 351
 Browder, Diane M. - (3) 77, 345
 Browder, Diane M. - (4) 250
 Browder, Phyllis Meighen - (2) 169
 Browder, Phyllis Meighen - (3) 258, 385
 Brown, Cynthia G. - (3) 230
 Brown, Dale S. - (5) 156
 Brown, Fredda - (4) 353
 Brown, Fredda - (6) 213
 Brown, James M. - (2) 108
 Brown, James M. - (3) 156, 290
 Brown, James M. - (4) 222, 245, 276
 Brown, Lou - (2) 229, 259
 Brown, Lou - (3) 219, 432
 Brown, Lou - (5) 405, 406
 Brown, Lou - (6) 36
 Brown, Margaret - (4) 105
 Brown, Robert D. - (1) 191
 Brown, Roy I. - (4) 224
 Browning, Debra A. - (6) 292
 Browning, Lynne J. - (3) 401, 416
 Browning, Phillip - (3) 3
 Browning, Phillip - (4) 118, 129, 361
 Bruininks, Robert H. - (2) 244
 Bruininks, Robert H. - (3) 271, 272, 273
 Bruininks, Robert H. - (4) 19, 191, 216
 Bruininks, Robert H. - (5) 95, 96, 97, 98, 105, 285, 381, 432
 Bruininks, Robert H. - (6) 8, 207, 221, 321
 Brulle, Andrew R. - (3) 402
 Brusca, Rita - (4) 71
 Bryant, Brian - (1) 72
 Bryant, Fred B. - (1) 35
 Bryson, Fred - (3) 219
 Bucci, Joseph R. - (2) 336
 Buchak, Paula Syby - (4) 42, 46
 Buckley, Jay - (2) 281
 Buckley, Jay - (4) 55
 Buckley, Jay - (5) 236
 Buckley, Jay - (6) 173
 Buckley, Nancy K. - (5) 107
 Bull, Bruce - (6) 106
 Bullis, Michael - (2) 321
 Bullis, Michael - (3) 351
 Bullis, Michael - (4) 28, 375

Bullis, Michael - (6) 75, 106
 Bumgarner, Merle - (6) 60
 Bunse, Carol - (4) 55
 Bupp, Donna - (3) 380
 Burchard, Sara - (5) 314
 Burger, Donald L. - (6) 113, 260
 Burgess, Charles - (5) 27
 Burke, Gerald - (3) 86
 Burke, Linda J. - (5) 274, 277, 280
 Burke, Philip J. - (2) 75, 113, 315
 Burkhauser, Richard V. - (4) 194
 Burleigh, Douglas L. - (3) 363
 Burnette, Jane - (3) 136
 Burnham, Sonja - (6) 155, 156
 Burrell, Lewis P. - (2) 99
 Bursuck, William D. - (5) 275, 280, 290, 291, 398
 Burton, Louise Fulton - (4) 356
 Busse, Dennis - (3) 111
 Butler, John A. - (6) 117, 195
 Butler, Lester G. - (2) 203
 Butler-Nalin, Paul - (5) 4, 5, 32
 Butterworth, John - (6) 74
 Bybee, Jane - (6) 264
 Byrd, E. Keith - (1) 218, 301
 Byrd, E. Keith - (4) 267
 Byrd, P. Dianne - (1) 218
 Byrne, Andrew R. - (2) 126

-C-

Cabebe, Sharlene - (2) 311, 312
 Caccamo, James M. - (3) 204
 Caldwell, Mary Lou - (2) 335
 California Supported Employment Training
 Project - (5) 160
 Calkins, Carl F. - (3) 105, 133
 Calkins, Carl F. - (5) 195, 442
 Callahan, Michael - (5) 15
 Callahan, Michael J. - (3) 53, 64, 436
 Callahan, Mike - (4) 174
 Calvello, Michael - (6) 90
 Calzaretta, William A. - (5) 347
 Cameto, Renee - (6) 234
 Campbell, Barbara - (3) 377
 Campbell, Kenneth M. - (3) 401, 416, 420
 Campbell, Pamela - (3) 360
 Campbell, Pamela - (6) 2
 Campbell, Philippa H. - (3) 255, 312
 Campbell, Robert E. - (6) 169
 Cancemi, Debra - (6) 201
 Cannon, Brooke J. - (5) 177
 Canonico, Alan - (2) 287
 Caporaletti, Michael - (3) 54
 Cardoza, Desdemona - (3) 297

Carlson, Bonnie A. - (1) 265
 Carnine, Douglas W. - (5) 389
 Carr, Edward G. - (4) 18
 Carren, Michael S. - (6) 271
 Carroll, C. Dennis - (3) 377
 Carroll, Chuck - (3) 223
 Carson, Rori - (6) 62, 63
 Carter, Ed - (1) 49
 Cartledge, Gwendolyn - (5) 155
 Carver, James - (1) 110
 Carver, James T. - (2) 97
 Casale, Joseph - (3) 427
 Casey, Andrea J. - (1) 347
 Casey, Anita - (5) 358, 359, 360
 Cassel-Seidenman, Ruth - (3) 356
 Castellani, Paul J. - (3) 79
 Casto, Glendon - (5) 100
 Casto, Glendon C. - (3) 296
 Center on Education and Training for
 Employment, Ohio State University
 - (5) 370, 371, 372
 Center on Human Policy. Community Integration
 Project. Syracuse University - (3) 58, 59
 Center on Human Policy. Syracuse University
 - (3) 57
 Centre for Educational Research & Innovation
 (CERI/OECD) - (1) 155
 Cerniglia, Laurie - (6) 306
 Certo, Nicholas - (2) 158, 159
 Chadsey-Rusch, Janis - (1) 351, 421
 Chadsey-Rusch, Janis - (2) 25, 61, 64, 71, 87, 88,
 139, 332, 333
 Chadsey-Rusch, Janis - (3) 18, 369
 Chadsey-Rusch, Janis - (4) 86, 188, 214, 368
 Chadsey-Rusch, Janis - (5) 1, 34, 80, 120, 149, 157,
 267, 390
 Chadsey-Rusch, Janis - (6) 277, 284, 286, 287
 Chamberlain, Margaret A. - (4) 271
 Chambless, Cathy - (5) 104, 319
 Chancellor's Office, California Community
 Colleges - (4) 283, 347
 Chandler, Anne L. - (1) 287
 Chaplin, Carolyn C. - (2) 70
 Chaplin, Carolyn C. - (3) 371, 438
 Chapman, Michael S. - (3) 389
 Chapman, Michael S. - (4) 338
 Chapman, Robert - (3) 244
 Chapman, Robert - (5) 284
 Chapple, Eliot D. - (3) 87
 Charles County Board of Education - (3) 73
 Charles County Board of Education, Office of
 Special Education - (2) 92
 Chase, Shirley A. - (3) 23
 Chelimsky, Eleanor - (3) 51

- Cheney, Douglas - (4) 28, 249
 Chernish, Walter - (1) 179
 Chester, Anita - (4) 229
 Chin-Perez, Gregg - (3) 442
 Cho, Dong W. - (1) 194
 Cho, Dong W. - (4) 114
 Cho, Dong W. - (5) 205
 Choisser, Lucy - (4) 229
 Choisser, Lucy - (5) 247
 Choy, Susan - (6) 146
 Christensen, Margaret - (2) 175
 Christoff, Karen A. - (4) 110
 Ciardiello, Jean A. - (4) 154
 Ciborowski, Jean - (5) 190
 Ciborowski, Jean - (6) 43
 Cioffi, Andrea - (5) 236
 Cipani, Ennio - (3) 183
 Cipani, Ennio - (4) 173
 Cipani, Ennio - (5) 364
 Cipani, Ennio - (6) 38
 Clancy, Patrick - (3) 365
 Clarcq, Jack R. - (1) 230
 Clark, Dewitt S., Jr. - (6) 205
 Clark, Donald M. - (6) 226
 Clark, Gary M. - (1) 45
 Clark, Gary M. - (2) 247, 249
 Clark, Gary M. - (6) 310
 Clark, Marsha J. - (3) 222
 Clark, W. Dave - (1) 250
 Clarke, Blake S. - (2) 223
 Clasby, Miriam - (4) 290
 Clees, Tom - (1) 220
 Clements, John - (6) 15
 Clemmons, David C. - (1) 281
 Cleveland, Paula - (1) 43, 372
 Cloninger, Leonard - (1) 95
 Close, Daniel W. - (1) 391
 Close, Daniel W. - (2) 40, 164, 365
 Clumpner, Jane L. - (5) 432
 Cluver, Lissa Power - (4) 47
 Cnaan, Avital - (5) 404
 Cnaan, Ram A. - (5) 232, 404
 Cobb, R. Brian - (1) 140
 Cobb, R. Brian - (2) 289
 Cobb, R. Brian - (3) 292, 353
 Cobb, Richard M. - (1) 88
 Coe, David - (4) 316
 Cohen, Deborah E. - (4) 183
 Cohen, James S. - (1) 331
 Cohen, Phyllis Lee - (1) 104
 Coker, Charles C. - (4) 13
 Coker, Charles C. - (5) 208
 Cole, Joyce Couch - (1) 106, 290
 Cole, Robert E. - (3) 382
 Coleman, Connie - (6) 11
 Coleman, Doreen - (4) 141
 Coles, Gerald - (3) 456
 Collignon, Frederick C. - (3) 336, 337
 Collins, M. - (2) 228
 Collins, Michael - (3) 433
 Collins, Terence - (4) 180
 Collins, Terence G. - (3) 142, 144, 145, 146, 147
 Collister, Larry - (1) 92
 Colson, Linda S. - (5) 430
 Comer, Ronald C. - (1) 210
 Commission on Education of the Deaf - (5) 436
 Commonwealth of the Northern Mariana Islands, Department of Education, Special Education Program - (3) 154
 Como, Perry - (5) 346
 Comprehensive System of Personnel Development (CSPD) Assessment Project. Department of Special Education. University of Wisconsin-Whitewater - (4) 186
 Comptroller General of the United States - (1) 229
 Condon, Mary Ellen - (2) 344
 Cone, John D. - (2) 282
 Conley, Ronald W. - (4) 111
 Conley, Ronald W. - (5) 191, 317
 Conley, Stephen - (4) 339
 Conliffe, Chris - (5) 53
 Connecticut State Department of Education - (2) 277
 Connell, Michael L. - (6) 160
 Conners, Frances A. - (5) 313
 Connis, R. T. - (1) 407, 408, 414
 Connis, Richard T. - (4) 226
 Conroy, James - (3) 108
 Conroy, James W. - (6) 20
 Conte, Luca E. - (2) 304
 Conte, Luca Edward - (3) 113
 Cook, Daniel - (3) 305
 Cook, Daniel W. - (1) 248, 249, 254, 348
 Cook, Iva Dean - (2) 340
 Cook, J. J. - (1) 100
 Cook, Judith A. - (2) 305
 Cook, Judith A. - (3) 30, 150
 Cook, Judith A. - (4) 279, 280, 281, 282
 Cook, Judith A. - (5) 357, 358, 359, 360, 361, 362
 Cook, Paul F. - (3) 326
 Cook, Stephen B. - (3) 29
 Cook, Thomas D. - (1) 402
 Cook, Thomas J. - (1) 182
 Cook, Thomas J. - (4) 32
 Cooke, Nancy L. - (5) 125, 128
 Cooley, Elizabeth - (5) 413
 Cooper, Abby - (5) 353

Cooper, Bruce S. - (1) 213
 Cooper, Linda - (5) 379
 Cooper, N. E. - (3) 120
 Cooperstein, Rhonda Ann - (5) 188
 Copher, Janell I. - (6) 101, 257, 278
 Cordray, David S. - (1) 42
 Cornes, Paul - (1) 355
 Corrie, Malcolm - (1) 10
 Corthell, David W. - (1) 132
 Corthell, David W. - (5) 296
 Cosse, W. James - (1) 104
 Cosson, L. D. - (1) 77
 Coudroglou, Aliko - (1) 339
 Council for Exceptional Children - (2) 290
 Council of Administrators of Special Education, Inc. (CASE) - (1) 365
 Council of Chief State School Officers - (2) 127
 Council of Chief State School Officers.Resource Center on Educational Equity - (4) 84
 Courtney, Claire - (6) 91
 Covert, Angela M. - (4) 54
 Covert, Robert C. - (2) 313
 Covey, Cameron - (4) 56
 Cowen, Sara E. - (5) 165, 274, 276, 280, 290, 291, 398
 Coyle-Williams, Maureen - (6) 159
 Craft, James A. - (4) 187
 Crain, Emma Jo - (1) 222
 Crapps, John M. - (2) 160
 Crawford, Dorothy - (3) 242
 Crawford, Dorothy - (4) 270
 Crawford, Robert - (6) 270
 Creti, Laura - (5) 332
 Crewe, Nancy M. - (3) 175
 Crimando, William - (5) 172
 Crist, Kerry - (3) 421
 Crocker, Allen C. - (3) 78
 Crouch, Katherine - (5) 119
 Crouch, Katherine P. - (1) 360
 Crowley, Carol B. - (2) 100
 Croxen, Mary - (1) 341
 Crump, W. Donald - (1) 88
 Crutcher, Diane M. - (3) 78
 Crystal, Ralph M. - (2) 330
 Cull, John G. - (1) 388
 Cullinan, Douglas - (2) 166
 Cullinan, Douglas A. - (6) 263
 Culpepper, Maribeth - (3) 12, 13, 14, 15
 Cummings, Linda E. - (1) 414
 Cunningham, Jo Lynn - (5) 428
 Curl, Rita - (5) 320
 Curl, Rita M. - (4) 2
 Curry, Keith L. - (6) 305
 Curtis, Charles K. - (3) 182

Curtis, W. Scott - (5) 138
 Cushner, Hyla - (3) 385
 Custer, Susan - (4) 351
 Cutchins, Russell - (6) 86
 Cutchins, Russell O. - (4) 47
 Cuvo, Anthony J. - (1) 369
 Cuvo, Anthony J. - (2) 346
 Cuvo, Anthony J. - (4) 233
 Cuvo, Anthony J. - (5) 88
 Cuvo, Anthony J. - (6) 59
 Czajka, John L. - (3) 22
 Czerlinsky, Thomas - (4) 13
 Czerlinsky, Thomas - (5) 210

-D-

D'Alonzo, Bruno J. - (1) 50, 51 52, 183
 D'Alonzo, Bruno J. - (2) 5, 154
 D'Alonzo, Bruno J. - (4) 270
 D'Alonzo, Bruno J. - (6) 69, 76
 Dahl, Peter R. - (2) 49
 Dahl, Peter R. - (3) 326
 Daily, Robert B. - (5) 292
 Dalke, Connie - (3) 165, 212, 225
 Dalton, Raymond F. - (1) 311
 Danek, Marita M. - (1) 277
 Danek, Marita M. - (2) 318
 Daniels, Belinda S. - (2) 334
 Danielson, Louis C. - (5) 70
 Danley, Karen S. - (3) 334
 Danley, Karen S. - (4) 63
 Danley, Karen S. - (5) 330
 Darby, Bruce - (6) 76
 Dart, Justin W., Jr. - (3) 286
 Datta, Lois Ellin - (1) 198
 Dattilo, John - (3) 444
 Davern, Linda - (5) 169
 Davidson, Terry M. - (1) 130
 Davies, Roger R. - (3) 403
 Davis, C. Leonard - (2) 13
 Davis, Louanne - (5) 405
 Davis, Paula - (1) 369
 Davis, Paula K. - (5) 88
 Davis, Paula K. - (6) 59
 Davis, Sharon - (5) 137
 Davis, Sherry E. - (2) 319
 Davis, W. Alan - (4) 92
 Day, H. Michael - (2) 359
 Day, Jim - (1) 26
 Day, Robert M. - (2) 359
 de Kock, Ursula - (4) 358
 Dean, Deborah H. - (6) 265
 Deane, Kate - (4) 56
 Deans, Beth Buckles - (2) 93

- Deberry, Joanne K. - (2) 108
deBettencourt, Laurie U. - (5) 396
Deck, Mary D. - (5) 395
Decker, Paul - (6) 204
Decker, Paul J. - (5) 251
Decoteau, J. Patrick - (1) 420
Decoteau, J. Patrick - (2) 66
DeFazio, Nicholas - (3) 415
deJung, John E. - (2) 102
Delaware Transition Project - (6) 269
Delawyer, David D. - (2) 282
DeLoach, Charlene - (1) 268
DeLoach, Charlene P. - (2) 41
DeMarsh, Joseph P. - (2) 237
DeMarsh, Joseph P. - (3) 119
Demetral, G. David - (3) 130
Demos, George D. - (2) 3
Dempsey, Patrick - (5) 169
Dennis, Steven - (3) 291
Denny, Terry - (4) 349
Deno, Stanley L. - (3) 391
Depaolo, Ann - (1) 352
Department of Mathematics and Computer
Science, Queensborough Community College
- (5) 295
Department of Mental Health, Mental
Retardation, and Substance Abuse [VA]
- (4) 88
Department of Rehabilitation Services. Illinois.
- (6) 10
Department of Rehabilitative Services [VA]
- (4) 88
DeSanctis, Michael - (1) 244
Deshler, Don - (4) 150
Deshler, Donald C. - (2) 327
Deshler, Donald D. - (5) 368
DeStefano, Lizanne - (2) 65, 68, 314, 331
DeStefano, Lizanne - (3) 80, 159, 199, 270, 287
DeStefano, Lizanne - (4) 132, 243, 247, 263, 348,
349
DeStefano, Lizanne - (5) 140, 266
DeStefano, Lizanne - (6) 151, 257, 278, 279, 280,
282, 300
Dever, Richard B. - (1) 61, 158, 161, 162
Dever, Richard B. - (2) 217, 218
Dever, Richard B. - (3) 228, 229, 231, 241
Dever, Richard B. - (4) 112, 311
Diambra, Joel - (4) 178
Diambra, Tricia - (6) 273
Diamond, Teri - (5) 33, 124
Dick, Marlene A. - (3) 359
Dickerson, Altamont - (4) 152, 153
Dickerson, Martha Ufford - (3) 310
Dildy, Dennis R. - (4) 369
Dincin, Jerry - (6) 118
Division of Educational Services. Special
Education Programs. U.S. Department of
Education. U.S. Office of Special Education
and Rehabilitative Services - (2) 107
Division of Occupational Analysis, United States
Employment Service, Employment and
Training Administration, U.S. Department of
Labor - (5) 345
Division on Career Development. Council for
Exceptional Children - (2) 110
Dixon, Benjamin - (2) 200
Dixon, Virginia L. - (6) 28
Dodd, John M. - (5) 391
Dodd, John M. - (6) 212
Dodrill, Carl B. - (1) 281
Dokecki, Paul R. - (4) 341
Dollahan, Jane - (2) 13
Domeck, Anne - (1) 110, 185
Dominico, Janice C. - (1) 330
Donahoe, Kathleen A. - (5) 36
Donaldson, Gary - (3) 338, 389
Donaldson, Joy - (2) 183, 204
Donder, Daniel J. - (3) 19
Dondis, Ernest H. - (1) 204
Donlon, Edward T. - (5) 138
Donnellan, Anne M. - (3) 218, 220, 221, 222
Donovan, William C., Jr. - (3) 284
Doonan, Marijanet - (4) 135
Doty, Dale - (1) 67
Dougherty, Barbara - (1) 125
Dougherty, Barbara B. - (2) 21, 141
Dowler, Denetta L. - (5) 328
Dowling, Jane - (3) 81
Dowling, Jane - (4) 26
Drake, Gregory A. - (5) 302
Drehmer, David E. - (4) 362
Drew, Clifford J. - (4) 11
Driessen, Joan R. - (3) 418
Driscoll, John H. - (1) 298
Drum, Charles - (5) 74
Drummond, George - (1) 115
Drummond, O. George - (4) 303
Dubey, Peggy - (4) 344
Dubow, Sy - (5) 224
Dudley, James R. - (3) 404
Duffey, James B. - (2) 202
Dukes, Melinda - (5) 417
Dunfee, Matthew - (3) 23
Dunham, Trudy - (3) 50
Dunham, Trudy - (4) 138, 139
Dunlap, Glen - (4) 340
Dunn, Caroline - (5) 152
Dunn, Dennis J. - (5) 163

Dunn, Winnie - (3) 133
 Dunst, Carl J. - (2) 185
 Duntzman, George H. - (4) 32
 DuPont de Nemours and Company - (3) 396
 DuRand, John - (1) 396
 DuRand, Lance - (1) 396
 Durand, Richard - (2) 364
 Dybwad, Gunnar - (1) 397
 Dybwad, Rosemary - (1) 397

-E-

Eagle, Eva - (6) 146
 Earnhart, Teresa - (2) 347
 Eash, Maurice J. - (1) 187
 Easterday, Joseph R. - (1) 159, 160
 Easterday, Joseph R. - (2) 8, 217, 218
 Easterday, Joseph R. - (3) 227, 229, 241
 Ebert, Thomas A. - (3) 291
 Edgar, Eugene - (1) 8, 152, 246
 Edgar, Eugene - (2) 248
 Edgar, Eugene - (4) 4, 5, 6, 7, 8, 344
 Edgar, Eugene - (5) 59, 220
 Edgar, Eugene B. - (3) 111, 277, 430
 Edgar, Eugene B. - (6) 32, 222
 Edgerton, Robert B. - (1) 105
 Edgerton, Robert B. - (6) 42
 Education Service Center, Region XI - (4) 257
 Educational Service Unit #9 - (2) 26, 27, 28
 Educational Service Unit #9 - (3) 198
 Edwards, Jack E. - (1) 275
 Edwards, Jean - (5) 203
 Edwards, Jean P. - (6) 194
 Edwards, Raleigh - (1) 375
 Egan, Isabelle - (4) 55
 Egelston-Dodd, Judy - (6) 75
 Egly, Nancy J. - (3) 261, 262
 Egly, Nancy Jo - (1) 73
 Ehrle, Raymond A. - (1) 271
 Eichenmuller, Angela - (6) 120
 Eichleay, Kristen - (3) 414
 Eigenbrood, Richard - (5) 136
 Eiserman, William D. - (2) 156
 Eisler, Richard M. - (2) 234
 Eisner, Melvin - (5) 253
 Ekstrom, Ruth, B. - (2) 206
 El Paso Community College - (6) 185
 Elder, Jean K. - (3) 410
 Elder, Jerry O. - (2) 257
 Elias-Burger, Susan - (6) 113
 Elksnin, Linda - (6) 103
 Elksnin, Linda K. - (4) 269
 Elksnin, Linda K. - (5) 424
 Elksnin, Nick - (4) 269

Elksnin, Nick - (6) 103
 Ellien, Valerie - (6) 256
 Elliott, Barb - (3) 197, 398
 Elliott, Stephen N. - (4) 323
 Elliott, Stephen N. - (5) 418
 Elliott, Timothy R. - (1) 301
 Ellis, Edwin S. - (5) 424
 Ellis, James W. - (6) 39
 Ellis, Joanne - (6) 140
 Ellis, Thomas I. - (1) 25
 Ellison, George W. - (6) 23
 Ellner, Jack R. - (1) 82
 Ellsworth, Nancy J. - (6) 262
 Elmer, John F. - (4) 5, 6, 7
 Elrod, G. Franklin - (4) 156, 246
 Elston, Randal R. - (4) 75
 Elzey, Freeman F. - (1) 165
 Emener, William C. - (5) 121
 Emener, William G. - (1) 218, 284
 Emener, William G. - (3) 341
 Emer, William H. - (1) 181
 Emshoff, Borden - (3) 7
 Enchelmaier, John F. - (6) 68
 Enderlein, Thomas - (1) 200
 Endres, Robert W. - (5) 253
 Engelhard, Judy - (5) 175
 Engen-Wedin, Nancy - (3) 142
 Engleman, Marcia A. - (1) 87
 Engleman, Vance - (2) 340
 Ennis, Pamela - (6) 264
 Epstein, Michael H. - (2) 166
 Epstein, Roberta - (3) 180
 ERIC Clearinghouse on Handicapped and Gifted
 Children - (2) 147
 ERIC/OSEP Special Project on Interagency
 Information Dissemination, ERIC
 Clearinghouse on Handicapped and Gifted
 Children - (5) 336
 ERIC/OSEP Special Project on Interagency
 Information Dissemination. ERIC
 Clearinghouse on Handicapped and Gifted
 Children. Council for Exceptional Children
 - (3) 267
 Erlanger, Wendy J. - (4) 58, 277
 Espin, Christine A. - (5) 399
 Esposito, Beverly G. - (2) 317
 Esposito, Louis G. - (3) 33
 Esposito, Sally - (3) 41
 Evans, Deborah Marinello - (2) 89
 Evans, Ian M. - (3) 344
 Evans, Ian M. - (4) 333
 Evans, Ian M. - (5) 41, 312
 Evans, Ian M. - (6) 213
 Everson, Jane M. - (1) 14, 173, 180

Everson, Jane M. - (3) 123, 246, 251
 Everson, Jane M. - (4) 174, 197, 199, 339
 Everson, Jane M. - (5) 25, 99
 Everson, Jane M. - (6) 227, 272

-F-

Faas, Larry A. - (3) 242
 Faas, Larry A. - (4) 270
 Faas, Larry A. - (5) 112
 Faas, Larry A. - (6) 69
 Fabian, Ellen - (5) 300
 Factor, Alan - (5) 20
 Faddis, Constance R. - (4) 305
 Fadely, Diane C. - (4) 10
 Faina, Anthony G. - (4) 47
 Faina, Anthony G. - (6) 86
 Fair, George W. - (2) 255
 Fairweather, James S. - (3) 67
 Fairweather, James S. - (4) 274
 Fairweather, James S. - (5) 422
 Fairweather, James S. - (6) 154, 294
 Falvey, Mary E. - (2) 39
 Fanning, Peter N. - (1) 16
 Fardig, Diane Budd - (1) 7
 Farkas, Marianne - (4) 171
 Farkas, Marianne D. - (6) 148
 Farley, Roy C. - (4) 326
 Farlow, Leslie J. - (5) 407
 Fassbender, Lynette - (3) 221
 Fawcett, Stephen B. - (3) 99, 171
 Fawcett, Stephen B. - (5) 326
 Fees, Jill - (4) 250
 Feinstein, Carl F. - (2) 319
 Feis, Gillford E. - (3) 197
 Feitel, Barbara - (4) 176
 Felce, David - (4) 358
 Feldman, David - (5) 427
 Feldt, Glenda D. - (1) 356
 Felker, Sally - (1) 289
 Feltz, Jeffrey - (5) 176
 Ferguson, Dianne L. - (3) 400
 Ferguson, Philip - (5) 116
 Ferguson, Philip M. - (3) 400
 Ferrara, Joseph M. - (1) 127
 Ferretti, Ralph P. - (4) 312
 Ferritor, Daniel - (3) 305
 Fewell, Rebecca R. - (4) 15
 Fichlander, Cindy - (3) 203
 Fichten, Catherine S. - (5) 332
 Fickens, James - (3) 385
 Fiedler, Craig R. - (2) 236
 Field, Sharon - (4) 276, 278
 Field, Sharon - (6) 150

Field, Timothy F. - (5) 331
 Fields, Donald L. - (1) 378
 Filler, John - (4) 24
 Filler, John - (6) 235, 236, 237, 238, 239, 240, 241, 242, 244
 Finck, Kathleen - (2) 163
 Fink, Carolyn Molden - (4) 157
 Finkelstein, Vic - (1) 341
 Finn, David M. - (6) 93
 Finnerty-Fried, Pamela - (5) 335
 Fiore, Thomas A. - (6) 308
 Fischer, Jerome - (6) 212
 Fischer, Joe - (1) 148
 Fiscus, Edward - (1) 75
 Fish, Dale E. - (2) 326
 Fisher, Adrian T. - (2) 70
 Fisher, Adrian T. - (3) 9, 199, 223
 Fisher, Adrian T. - (5) 216, 283, 363
 Fisher, Adrian T. - (6) 160
 Fitz-Gibbon, Carol Taylor - (4) 91, 93, 95, 96, 97, 98, 99
 Fitzmartin, Ronald - (5) 69
 Fleisch, Brahm - (6) 136
 Fleres, Carol N. - (2) 362
 Flexer, Robert W. - (1) 244
 Flexer, Robert W. - (2) 350
 Flexer, Robert W. - (3) 415
 Floden, Robert E. - (1) 190
 Florian, Victor - (1) 322
 Florida Department of Education, Division of
 Public Schools, Bureau of Education for
 Exceptional Students - (6) 170, 314
 Flugman, Bert - (3) 209, 213
 Flugman, Bert - (6) 250
 Fluke, Donna - (3) 412
 Flynn, Robert J. - (1) 195
 Flynn, Robert J. - (3) 110
 Flynn, Thomas - (6) 174
 Flynn, Thomas H. - (5) 316
 Fodor-Davis, Julie - (4) 78
 Fonosch, Gail G. - (1) 308
 Fonosch, Gail G. - (5) 144
 Forbes, C. Rebecca - (3) 173
 Ford, Alison - (2) 91, 103, 259
 Ford, Alison - (3) 435
 Ford, Alison - (5) 169
 Forlizzi, Lori - (6) 254
 Forness, Steven R. - (3) 174
 Forness, Steven R. - (4) 254
 Forness, Steven R. - (5) 101
 Forte, Joyce - (3) 347
 Fortinsky, Richard - (3) 167
 Fortschneider, Joan - (2) 344
 Foss, Gilbert - (2) 321, 329, 354

Foss, Gilbert - (3) 351, 419
 Foss, Gilbert - (4) 28, 29, 249
 Foss, Gilbert - (5) 241
 Foss, Paula D. - (6) 53
 Foster, Jennifer - (5) 69
 Foster, Jenny - (3) 187
 Foxx, Richard M. - (6) 9
 Frank, Alan R. - (4) 217
 Frank, Alan R. - (5) 378, 379
 Frank, Alan R. - (6) 62, 63
 Franklin, Karen - (4) 174
 Fraser, Robert T. - (1) 313
 Frasier, James - (2) 66
 Frasier, James - (4) 34
 Frazier, Margie - (5) 357
 Freagon, Sharon - (1) 69
 Frederick Burk Foundation for Education - (1) 166
 Fredericks, Bud - (4) 54, 55, 56
 Fredericks, H. D. Bud - (6) 22
 Freeberg, Norman E. - (2) 206
 Freeman, Donald J. - (1) 190
 Freeman, Howard E. - (1) 202, 386
 Freeman, Jeanne Boland - (1) 252
 Freeman, Marie E. - (4) 99
 Freidl, William K. - (2) 267
 French, C. - (3) 148
 Fried, Juliet H. - (6) 129
 Frieden, Lex - (1) 307
 Friedenbergl, William P. - (3) 429
 Friedman, Brenda G. - (3) 261, 264, 265, 266
 Frink, Catherine B. - (1) 181
 Frith, Greg H. - (1) 288, 375
 Frith, Greg H. - (2) 180
 Fromm-Steege, Lisa - (5) 316
 Frongillo, Mary - (2) 72
 Fry, Robyn - (4) 178
 Fry, Robyn - (5) 324
 Fry, Ronald - (1) 404
 Fry, Ronald - (2) 78
 Fry, Ronald - (3) 454
 Fry, Ronald R. - (4) 295
 Fry, Ronald R. - (5) 344
 Fuchs, Douglas - (6) 210
 Fuchs, Lynn S. - (6) 210
 Fuhrer, Marcus J. - (2) 53
 Fuhrer, Marcus J. - (3) 32
 Fujiura, Glenn - (3) 185
 Fujiura, Glenn - (5) 21, 352
 Fullmer, Steven L. - (5) 328
 Funderburg, Cynthia F. - (6) 156, 157
 Funk, Robert - (1) 399
 Funk, Robert J. - (2) 2
 Fuqua, Dale R. - (1) 279
 Furman, Wyndol - (6) 111

Fussey, Ian - (4) 343

-G-

Gable, Robert A. - (5) 8
 Gade, Eldon M. - (1) 279
 Gagnon, Duane - (5) 181
 Gaines, Larry - (2) 3
 Gajar, Anna - (1) 58
 Gajar, Anna H. - (3) 29
 Gajar, Anna Helen - (4) 61, 235, 237, 272
 Gajira, Meenakshi - (4) 272
 Gale, Margaret Ann - (3) 326
 Gallagher, James J. - (2) 111
 Gallagher, John - (4) 56
 Gallaudet University. Gallaudet Research
 Institute. Center for Assessment and
 Demographic Studies - (3) 157
 Gallery, Michael Edward - (1) 358
 Galloway, Charles - (1) 163
 Galloway, James R. - (3) 45
 Garber, Howard L. - (5) 113
 Garcia, Ron - (3) 14
 Gardner, James F. - (2) 58
 Gardner, James F. - (3) 389
 Gardner, James F. - (4) 338
 Gardner, Jerome R. - (5) 232
 Gareau, Marguerite J. - (6) 313
 Gargantiel, Carol W. - (2) 182
 Garner, J. Bradley - (3) 64, 312
 Garris, Raymond P. - (4) 215
 Garske, Gregory G. - (6) 130
 Garten, Ann - (3) 394, 395
 Gartner, Alan - (3) 127
 Gartner, Alan - (5) 44
 Gartner, Alan - (6) 41
 Garvar, Adrienne - (5) 421
 Garvin, Richard E. - (3) 303
 Gaston, Marcia A. - (6) 42
 Gaule, Karen - (2) 158
 Gay, Dennis A. - (1) 318
 Gaylord-Ross, Cory - (1) 56, 201
 Gaylord-Ross, Cory - (2) 167
 Gaylord-Ross, Cory - (3) 347
 Gaylord-Ross, Robert - (1) 56, 201, 228
 Gaylord-Ross, Robert - (2) 151, 167
 Gaylord-Ross, Robert - (3) 106, 280, 342, 347, 440,
 442
 Gaylord-Ross, Robert - (5) 135, 139, 321
 Gaylord-Ross, Robert - (6) 25, 64, 89, 233, 234, 297,
 302
 Geckle, Michelle - (6) 120
 Gee, Russell - (6) 235, 236, 237, 238, 239, 240, 241,
 245, 246

- Geiger, William L. - (4) 189
 Geis, Julie M. - (3) 261, 262, 263
 Geist, Chrisann Shiro - (5) 347
 Geist, Chrisann Shiro - (1) 275, 350
 Geist, Glen O. - (5) 122
 Geletka, James R. - (2) 1
 Geller, Carol H. - (5) 175
 George, Nancy L. - (6) 312
 Georgia State University, Department of Special Education - (5) 270
 Gerber, Paul J. - (4) 253
 Geske, Terry G. - (1) 359, 422
 Gething, Lindsay - (5) 223
 Getzel, Elizabeth Evans - (2) 100
 Getzel, Elizabeth Evans - (5) 143
 Getzel, Elizabeth Evans - (6) 274
 Giampiccolo, James S., Jr. - (1) 204
 Gibbs, Howard - (2) 197
 Gibson, Beth - (3) 105
 Gibson, David - (1) 378
 Giddan, Norman S. - (5) 121
 Gifford, John L. - (4) 239
 Gifford, John L. - (5) 80
 Gifford, John L. - (6) 287
 Gilchrist, Lewayne D. - (4) 20
 Giles, Gordon Muir - (4) 343
 Gill, Doug - (6) 222
 Gill, Douglas H. - (1) 98
 Gillat, Alex - (6) 109
 Gillet, Pamela K. - (6) 1
 Gilli, Angelo C. - (1) 86
 Gilli, Lynne M. - (1) 86
 Gilman, Beth - (6) 126
 Gilmore, Jeffrey - (5) 10
 Gioglio, Margaret - (3) 235, 236
 Gladden, Debbie - (6) 166
 Glaeser, Mary - (6) 159
 Glascoe, Frances P. - (3) 361
 Glass, Gene V. - (1) 28, 384
 Glass, Gene V. - (2) 76
 Glean, Richard - (2) 205
 Gloeckler, Lawrence C. - (4) 49
 Godar, Patrick G. - (5) 110
 Goddard, Graham G. - (1) 19
 Godley, Mark D. - (5) 158
 Godley, Susan Harrington - (5) 158
 Goetz, Lori - (5) 139
 Goetz, Lori - (6) 64, 295, 297
 Gold, Marc - (3) 20
 Gold, Marc W. - (2) 153
 Gold, Marc W. - (4) 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169
 Gold, Marc W. - (5) 349
 Goldberg, Joel - (2) 358
 Goldberg, Marge - (5) 258
 Goldberg, Marge - (6) 124
 Goldberg, Paula F. - (5) 258
 Goldberg, Paula F. - (6) 124
 Goldberg, Richard T. - (1) 336
 Goldberg, Richard T. - (4) 264
 Golden, Nancy - (2) 47
 Goldfarb, Lori A. - (5) 351
 Goldman, Charles - (5) 287
 Goldman, Leo - (3) 209
 Goldstein, Arnold P. - (2) 44
 Goldstein, Gerald - (6) 120
 Goldstein, Marjorie T. - (2) 17
 Goldstein, Marjorie T. - (4) 248
 Goldstein, Steven - (1) 285
 Gonzalez, Patricia - (2) 332
 Gonzalez, Patricia - (3) 18
 Gonzalez, Patricia - (5) 390
 Gonzalez, Patricia A. - (4) 233
 Gonzalez, Patricia A. - (6) 67, 257, 271
 Good, Amy - (6) 306
 Good, Thomas - (6) 204
 Goodall, Patricia - (2) 307
 Goodall, Patricia - (4) 200
 Goodall, Patricia - (5) 99
 Goodall, Patricia A. - (1) 32, 43, 154, 372
 Goodman, Libby - (2) 186, 205
 Goodwill Industries of America, Inc. - (5) 240
 Goodwyn, Roberta - (4) 197, 339
 Goodyear, Rodney K. - (4) 268
 Gordon, Lawrence R. - (1) 2
 Gordon, Lawrence R. - (2) 163
 Gordon, Lawrence R. - (5) 217
 Gordon, Wayne - (4) 105
 Gorman, Anita M. - (6) 179
 Gorski, Robert - (2) 207
 Gottesmann, Helene - (5) 21
 Gottlieb, Amy - (4) 357
 Gottlieb, Jay - (2) 196, 268
 Gottlieb, Jay - (3) 428
 Gould, Martin - (5) 114
 Gouse, Allen S. - (2) 200
 Governor's Planning Council on Developmental Disabilities Minnesota State Planning Agency - (4) 374
 Governor's Planning Council on Developmental Disabilities - (6) 33
 Gowing, Marilyn K. - (5) 339
 Grace, Sarah - (3) 12, 13, 14, 15
 Graesser, Raymond C. - (4) 47
 Graff, Stacy - (2) 91
 Granger, Carl V. - (2) 298
 Grant, Lyle - (3) 421
 Graves, William - (1) 269

Gray, Kenneth C. - (6) 254
 Great Falls Public Schools - (5) 243
 Great Falls Transition Project - (5) 245
 Great Falls Vocational-Technical Center. Project
 ACCESS - (4) 378, 379
 Green, Gina - (6) 110
 Green, Kathy - (6) 73, 174
 Green, Lowell E. - (1) 326
 Greenan, James P. - (1) 170
 Greenan, James P. - (2) 177
 Greenan, James P. - (3) 172
 Greenan, James P. - (6) 292
 Greenburg, David E. - (6) 28
 Greene, Carolyn - (5) 77
 Greene, Jennifer G. - (5) 206
 Greener, Karen - (5) 135
 Greenleigh Associates, Inc. - (2) 161
 Greenspan, Stephen - (4) 101, 104
 Greenwood, Charles R. - (4) 35
 Greenwood, Charles R. - (5) 142
 Greenwood, Reed - (1) 253, 291
 Greenwood, Reed - (4) 77
 Greenwood, Reed - (5) 327
 Greer, Bobby G. - (1) 268
 Greer, Ellen - (4) 105
 Gregory, Denis - (5) 64
 Gregory, James F. - (2) 150, 208, 210, 211, 212, 213
 Gregory, James F. - (5) 388
 Gresham, Frank M. - (2) 178, 283
 Gresham, Frank M. - (4) 323
 Gresham, Frank M. - (5) 418
 Greunewald, Lee J. - (3) 218
 Griffin, Susan - (5) 54
 Grimes, Susan K. - (6) 128
 Griswold, Peter P. - (5) 296
 Groah, Christine - (4) 178
 Groah, Christine - (5) 324
 Gronberg, Gary W. - (3) 42
 Gross, Jerry C. - (5) 430
 Grossi, Teresa - (5) 127
 Grossmont Union High School District - (3) 250
 Grossmont Union High School District - (5) 293,
 294
 Gruenewald, Lee - (2) 259
 Gruenewald, Lee - (5) 405, 406
 Gruenhagen, Kathleen A. - (1) 142
 Guba, Egon G. - (1) 405
 Guess, Carolyn - (2) 93
 Guess, Doug - (3) 443
 Guess, Doug - (5) 65, 250
 Gugerty, John - (1) 125
 Gugerty, John H. - (5) 110, 143
 Gugerty, John J. - (2) 21, 100, 141
 Gugerty, John J. - (3) 340

Guida, Judy Clark - (4) 53
 Gunter, Philip L. - (1) 151
 Gushee, Kathryn L. - (6) 165, 291
 Guskin, Samuel L. - (1) 37
 Guttentag, Marcia - (1) 199, 401
 Gutterman, June K. - (1) 139
 Gysbers, Norman C. - (5) 438

-H-

Haenn, Joseph F. - (4) 32
 Hafer, Marilyn - (2) 322
 Hafer, Marilyn D. - (5) 158
 Hagen, Dolores - (3) 318
 Hagie, Chris - (1) 56, 201
 Hagmeier, Lee D. - (5) 58
 Hagner, David - (3) 436
 Hagner, David - (4) 364
 Hagner, David C. - (5) 346, 443
 Hagstrom, Fran W. - (5) 310
 Hahn, Harlan - (1) 108, 340
 Haley, Pat - (2) 105
 Haley, Pat - (3) 34, 214
 Halle, James W. - (2) 343
 Hallinan, Patricia C. - (3) 418
 Halloran, William - (2) 314
 Halloran, William - (3) 114
 Halpern, Andrew S. - (1) 1, 391
 Halpern, Andrew S. - (2) 40, 53, 125, 126, 195, 241
 Halpern, Andrew S. - (3) 346
 Halpern, Andrew S. - (6) 70, 188
 Halpin, Gerald - (1) 296
 Hameister, Brenda - (1) 58
 Hamilton, James B. - (5) 260
 Hammond, Sean T. - (1) 158
 Hamre-Nietupski, Susan - (1) 371
 Hamre-Nietupski, Susan - (2) 361
 Hamre-Nietupski, Susan - (3) 365
 Hanawalt, David A. - (4) 36
 Hancox, David - (5) 415
 Handrich, Rita R. - (4) 313
 Hanebutt, Kathy Klees - (6) 251
 Haney, Janell I. - (2) 67
 Haney, Janell I. - (3) 254, 276
 Haney, Janell I. - (4) 243
 Hanley-Maxwell, Cheryl - (4) 262
 Hanley-Maxwell, Cheryl - (2) 25, 64, 71, 87
 Hanley-Maxwell, Cheryl - (3) 21, 369, 388
 Hanley-Maxwell, Cheryl - (5) 325, 337
 Hanley-Maxwell, Cheryl - (6) 71
 Hansen, Cheryl L. - (2) 336
 Hanson, Harold B. - (3) 441
 Haraguchi, Rosemary S. - (1) 305
 Harasymiw, Stefan J. - (1) 264

- Harchik, Alan E. - (5) 439
 Harder, Patricia J. - (6) 199, 200, 201, 202, 203
 Harder, Stuart R. - (5) 176
 Hardman, Michael - (2) 152, 239
 Hardman, Michael - (5) 104, 319
 Hardman, Michael L. - (3) 259
 Hardman, Michael L. - (4) 11, 294
 Hardman, Michael L. - (6) 183
 Hardy, Richard E. - (1) 388
 Hardy, Roy - (1) 189
 Haring, Kathryn A. - (5) 392
 Haring, Kathryn A. - (6) 311
 Haring, Michael - (4) 68
 Haring, Michael - (5) 414
 Haring, Norris G. - (5) 51, 58
 Haring, Thomas - (3) 106
 Haring, Thomas G. - (5) 408
 Haring, Thomas G. - (6) 189
 Harley, Debra - (5) 337
 Harmon, Adrienne S. - (1) 420
 Harmon, Adrienne S. - (3) 82
 Harmon, Adrienne S. - (4) 87
 Harmon, Adrienne S. - (5) 268
 Harmon, Adrienne S. - (6) 290
 Harmon, Adrienne Seccia - (2) 62
 Harnisch, Delwyn L. - (2) 63, 70
 Harnisch, Delwyn L. - (3) 9, 199, 223, 438
 Harnisch, Delwyn L. - (5) 109, 216, 283, 363
 Harnisch, Delwyn L. - (6) 160, 164
 Harper, Gregory F. - (5) 400
 Harper, Roger S. - (4) 346
 Harpring, Sharon A. - (4) 32
 Harrington, Robert G. - (3) 191
 Harris, E. Lowell - (3) 200
 Harris, Mary B. - (3) 281
 Harris, Mary B. - (4) 325
 Harrison, Don K. - (5) 329, 333
 Hart, Janet L. - (2) 299
 Hartman Dan - (3) 442
 Hartmann, Donald P. - (5) 171
 Hartshorne, Timothy S. - (5) 198
 Hartwell, Cindy - (4) 26
 Hartwell, Cindy, 81
 Hartwell, L. Kay - (1) 52
 Harvey, Brenda M. - (6) 165, 291
 Harvey, Paul A. - (6) 199, 200
 Hasazi, Joseph E. - (5) 217
 Hasazi, Susan Brody - (1) 2, 13
 Hasazi, Susan Brody - (2) 163
 Hasazi, Susan Brody - (3) 353
 Hasazi, Susan Brody - (5) 217
 Hasazi, Susan E. - (2) 254
 Hauber, Florence A. - (5) 105
 Hauser-Cram, Penny - (1) 46
 Hausman, Barbara - (5) 78
 Haveman, Robert H. - (4) 194
 Hawkins, Nancy - (5) 413
 Hawks, Robin - (3) 163
 Hawks, Robin - (6) 182
 Hay, Richard A., Jr. - (1) 392
 Hayden, David L. - (6) 205
 Haynes, John - (6) 215
 Haywood, H. Carl - (4) 221
 Hazel, J. Stephen - (4) 150
 Hazel, J. Stephen - (5) 368
 Hazinski, Linda - (4) 215
 Hazlett, Robert L. - (2) 9
 Heal, Laird W. - (1) 195, 426
 Heal, Laird W. - (2) 67, 139, 334, 344
 Heal, Laird W. - (3) 11, 61, 184, 254, 276, 439
 Heal, Laird W. - (4) 45, 243
 Heal, Laird W. - (5) 34, 105, 430
 Heal, Laird W. - (6) 101, 257, 278, 281
 Healas, Donald V. - (2) 18
 HEATH Resource Center, American Council on
 Education - (2) 90
 HEATH Resource Center. American Council on
 Education - (3) 285
 Hecimovic, Anton - (6) 105, 199
 Hedges, Larry V. - (1) 34, 40
 Hedley, Eugene - (2) 323
 Heffron, Thomas J. - (2) 21, 141
 Heffron, Thomas J. - (5) 110
 Heinemann, Allen W. - (1) 275
 Heinisch, Barbara Shiller - (1) 286
 Helge, Doris - (2) 128
 Heller, Harold W. - (2) 253
 Heller, Tamar - (5) 16, 17, 18, 19, 20
 Hellige, Paula - (1) 265
 Hemp, Richard - (3) 185, 409
 Hemp, Richard - (4) 350
 Hemp, Richard - (5) 352
 Henderson, Janet L. - (6) 163
 Henderson, Robert A. - (1) 422
 Hendler, Nelson - (3) 299
 Hendrick, Irving G. - (6) 259
 Hendrickson, Kirk - (4) 55, 56
 Henerson, Marlene E. - (4) 96
 Hensel, James W. - (1) 7
 Hensel, James W. - (3) 360
 Hensel, James W. - (6) 2
 Herman, Joan L. - (4) 91
 Hermanson, Mike - (6) 212, 275
 Heron, Timothy E. - (5) 125
 Herr, Stanley S. - (2) 324
 Hersen, Michael - (2) 234
 Hersen, Michel - (4) 285
 Hershenson, David B. - (6) 191

- Heshusius, Lous - (2) 286
 Hess, Carla - (3) 108
 Heward, William L. - (5) 125
 Hickrod, G. Alan - (5) 82
 Higgins, Scottie - (2) 184
 Hightower, Julia - (3) 259
 Hightower, Julia - (6) 183
 Hill, Bradley K. - (3) 271, 272, 273
 Hill, Bradley K. - (5) 11, 105, 432
 Hill, Jane - (1) 309
 Hill, Janet W. - (1) 149, 171, 172, 174, 221, 232
 Hill, Janet W. - (2) 179, 307, 308, 309, 339
 Hill, Janet W. - (3) 282
 Hill, Janet W. - (4) 152, 153, 230, 231, 313
 Hill, Joe E. - (2) 96
 Hill, M. Anne - (3) 24
 Hill, M. Anne - (4) 376
 Hill, Mark - (1) 43, 172, 174, 179
 Hill, Mark - (2) 307
 Hill, Mark - (5) 201, 202
 Hill, Mark - (6) 141, 176
 Hill, Mark L. - (3) 121, 319
 Hill, Mark L. - (4) 80, 115, 152, 153, 158, 232, 313, 315, 319
 Hill, Michael - (6) 273
 Hill, Michele - (3) 385
 Hillier, Charles R. - (2) 284
 Hines, Carol - (4) 250
 Hinman, Suki - (1) 291
 Hinman, Suki - (4) 326
 Hippolitus, Paul - (1) 353
 Hippolitus, Paul - (2) 168
 Hirsch, Marilyn - (6) 233
 Hoachlander, E. Gareth - (6) 146
 Hockenberry, Cathe - (2) 184
 Hocutt, Anne M. - (4) 32
 Hodell, Sarah - (2) 311, 312
 Hodell, Sarah L. - (6) 186
 Hoffman, F. James - (6) 182
 Hoffman, Karen - (4) 317
 Hoffman, Karen - (5) 180
 Hoffman, Roger C. - (6) 5
 Hoffmann, F. James - (3) 163
 Hohenshil, Thomas H. - (6) 301
 Holjes, M. Kay - (3) 206
 Hollahan, Jim - (4) 174
 Hollander, Elaine K. - (3) 313
 Holmes, C. Thomas - (1) 39
 Holmes, Deborah - (2) 47
 Holmes, Gary E. - (5) 76
 Holowinsky, I. Z. - (6) 131
 Holvoet, Jennifer F. - (2) 366
 Honaker, Kay - (6) 163
 Hood, Colleen Deyell - (6) 55
 Hood, Paul D. - (1) 187
 Hooge, Norman C. - (1) 270
 Hooley, Michael - (3) 10
 Hoover, Tracy - (3) 379
 Horiuchi, Chiyo N. - (1) 16, 102
 Horn, Christy A. - (2) 29
 Horn, Christy A. - (6) 249
 Hornby, Helaine - (4) 290
 Hornby, Helaine C. - (5) 79
 Horne, Marcia D. - (1) 264
 Horner, Robert H. - (2) 31, 228
 Horner, Robert H. - (3) 433
 Horner, Robert H. - (4) 340
 Horner, Robert H. - (5) 73, 289
 Horner, Robert H. - (6) 22, 122
 Horton, Amy A. - (4) 254
 Horton, Betty T. - (6) 61
 Horton, Bonnie - (1) 152, 246
 Hosseini, Ashraf - (4) 310
 Houck, Cherry K. - (5) 175
 Howard, George - (4) 172
 Howard, Ronald - (2) 101
 Howell, Joanne C. - (3) 302
 Howes, Ruth - (3) 409
 Howes, Ruth - (4) 350
 Hrydowy, E. Rosemarie - (5) 402
 Huang, Jerry (Chin-Li) - (2) 182
 Huberman, A. Michael - (1) 393
 Hudson, Chris - (1) 413
 Hudson, Pam - (3) 360
 Hudson, Pamela J. - (6) 2
 Huebner, Kathleen Mary - (2) 114, 115, 117
 Hughes, Carolyn - (3) 135, 372
 Hughes, Carolyn - (4) 211, 354, 365, 367
 Hughes, Carolyn - (5) 174, 322, 323, 369, 435
 Hughes, Carolyn - (6) 108, 162, 266, 281
 Hughes, Charles A. - (3) 453
 Hughes, Charles A. - (5) 416
 Hughes, Charlie - (4) 85
 Hughes, James H. - (6) 226
 Hughes, Trudie - (5) 87
 Hulbert, Dan - (3) 394, 395
 Hull, Marc - (5) 217
 Hull, Marc - (6) 87
 Hull, Marc E. - (2) 163, 254
 Human Resources Center - (4) 309
 Human Services Development Institute Center for Research and Advanced Study - (1) 59
 Human Services Research Institute - (3) 325
 Hume, Maggie - (3) 457
 Humes, Charles W. - (6) 301
 Hunter, Christine - (5) 258
 Hunter, Dawn - (2) 159
 Hunter, Patricia - (1) 215

Hurd, Roberta - (6) 174
 Hurely, Maureen - (5) 161
 Hursh, Daniel E. - (4) 314
 Hursh, Norman C. - (2) 295
 Hursh, Norman C. - (3) 247
 Husch, James V. - (2) 222
 Husch, James V. - (3) 253
 Husch, James V. - (4) 62
 Husch, James V. - (5) 47, 67, 222
 Hutchins, Margaret Penn - (5) 256
 Hyatt, Keith - (6) 244, 247

-I-

Iagulli, Diane M. - (2) 58
 Ianacone, Robert N. - (1) 64
 Ianacone, Robert N. - (2) 250
 Ianacone, Robert N. - (6) 97, 135, 184
 Ianni, Francis A. J. - (5) 43
 Icabone, Dona Gordon - (1) 358
 Illinois Association of Rehabilitation Facilities, Inc. - (5) 365
 Illinois Department of Rehabilitation Services, Division of Services for the Hearing Impaired - (5) 262
 Illinois Department of Rehabilitation. Illinois Supported Employment Program - (4) 258
 Illinois Planning Council on Developmental Disabilities - (6) 19
 Illinois State Board of Education - (6) 57
 Illinois State Board of Education, Department of Special Education - (5) 83
 Illinois Supported Employment Program - (4) 43
 Information Center for Special Education Media and Materials, Linc Resources, Inc. - (5) 239
 Inge, Katherine - (4) 200
 Inge, Katherine J. - (1) 173
 Inge, Katherine J. - (6) 133
 Inman, Dean P. - (2) 31
 Institute for the Study of Adult Literacy. The Pennsylvania State University - (6) 255
 Institute for the Study of Family, Work, and Community - (6) 81
 Institute on Community Integration, University of Minnesota - (5) 298, 299
 International Association of Psychosocial Rehabilitation Services - (6) 288
 Iowa Central Community College - (1) 141
 Iowa Transition Initiative - (5) 380
 Irvin, Larry - (4) 361
 Irvin, Larry K. - (5) 46, 413
 Irvine, Blair - (5) 413
 Irwin, Judy - (1) 20
 Isbister, Fred - (6) 172

Iwata, Brian A. - (2) 38
 Iwler, Irvin H. - (1) 330

-J-

Jackson, Carla - (3) 112, 301
 Jacobs, Angeline M. - (2) 6
 Jacobs, J. Walter - (3) 445
 Jacobs, Marge - (2) 13
 Jacobson, Solomon G. - (3) 389
 Jacobson, Solomon G. - (5) 178
 Jaeger, Arnold - (2) 13
 Jageman, Larry W. - (6) 197
 James, Ronald K. - (6) 169
 James, Vicki L. - (5) 251
 Jameson, Devi - (1) 56, 201
 Jamison, Sharman Davis - (6) 124
 Janicki, Matthew P. - (3) 193
 Janicki, Matthew P. - (4) 335
 Jansen, Mary A. - (1) 377
 Jarecke, Walter H. - (1) 296
 Jaskulski, Tecla - (6) 48, 147, 276
 Jenkins, Joseph R. - (3) 391
 Jenkins, William M. - (5) 90
 Jennings, Debby - (4) 149
 Jensen, Marilyn A. - (5) 176
 Jepsen, Ann - (5) 342
 Johanson, Ray - (5) 261
 Johanson, Raymond - (4) 64, 66, 67
 Johns, Antoinette - (1) 262
 Johnson, Brian - (6) 106
 Johnson, David R. - (2) 244
 Johnson, David R. - (5) 96
 Johnson, David R. - (6) 299, 309
 Johnson, David W. - (1) 78
 Johnson, David W. - (2) 270
 Johnson, Doris J. - (3) 72
 Johnson, Fran - (5) 405, 406
 Johnson, H. Wayne - (2) 175
 Johnson, Jodi M. - (6) 99
 Johnson, John - (6) 283
 Johnson, John R. - (4) 368
 Johnson, John R. - (5) 366, 369, 390, 435
 Johnson, Kevin E. - (3) 141
 Johnson, Lawrence J. - (3) 439
 Johnson, Miriam - (5) 284
 Johnson, Patricia - (6) 106
 Johnson, Peg L. - (3) 70
 Johnson, Richard G. - (5) 173
 Johnson, Roger T. - (1) 78
 Johnson, Roger T. - (2) 270
 Johnson, Rosamund E. - (5) 217
 Johnson, Stephanie - (5) 301
 Johnson, Suzanne - (2) 303

Johnson, Virginia Anne - (4) 77
 Johnson, Virginia Anne - (5) 183, 219, 327
 Johnson, William A. - (3) 431
 Johnson, William G. - (1) 109
 Johnson-Dorn, Nancy - (4) 51
 Johnston, Stacy - (5) 139
 Johnston, William B. - (3) 381
 Jones, C. D., Jr. - (1) 326
 Jones, Eric - (1) 75
 Jones, Julie K. - (2) 203
 Jones, Larry A. - (3) 424
 Jones, Michael L. - (4) 74
 Jones, Priscilla - (2) 256
 Jones, Reginald L. - (5) 14
 Jones, Thomas W. - (2) 203
 Jonikas, Jessica A. - (4) 281, 282
 Jonikas, Jessica A. - (5) 357, 358, 359, 360
 Jordan, June B. - (5) 38
 Jordan, June B. - (6) 17
 Jorgensen, Jack - (5) 405, 406
 Jorjorian, Susan - (1) 72
 Jostes, Kimberly F. - (1) 417
 Joy, James E. - (2) 51
 Ju, Jean J. - (4) 327
 Ju, Jean Jiemean - (1) 294
 Juhrs, Patricia - (4) 136, 147, 148, 149
 Justice, Tom - (6) 215

-K-

Kacmarek, Peter A. - (3) 199
 Kaiser, Ann P. - (6) 3
 Kalachnik, John E. - (5) 176
 Kallembach, Sheri C. - (4) 377
 Kallembach, Sheri C. - (6) 159
 Kallsen, Patricia G. - (1) 17
 Kameenui, Edward J. - (5) 389
 Kanfer, Frederick H. - (2) 44
 Kapes, Jerome T. - (1) 3
 Kaplan, Steven P. - (6) 125
 Karan, Orv C. - (1) 235
 Karan, Orv C. - (4) 317
 Karan, Orv C. - (5) 141, 196
 Karen, Robert L. - (5) 253
 Karimi, Sherry - (2) 237
 Karimi, Sherry - (3) 119
 Karlan, George R. - (1) 360, 362
 Karlan, George R. - (5) 1
 Karp, Naomi - (3) 54
 Karsh, Kathryn G. - (5) 440
 Katski, Mary Ann - (3) 186, 187, 188
 Katz, Bernard - (4) 275
 Katz, David - (1) 104
 Katz, David - (3) 209, 210

Katz, Lynda J. - (6) 120
 Katz, Shlomo - (2) 358
 Katz-Garris, Lynda - (4) 242
 Kauffman, James M. - (5) 424
 Kauffman, James M. - (6) 263
 Kaufman, Pamela - (6) 299, 309
 Kaufman, Phillip - (6) 145
 Kavale, Kenneth A. - (1) 38
 Kavale, Kenneth A. - (3) 174
 Kavale, Kenneth A. - (5) 101
 Kavanagh, James F. - (4) 337
 Kay, Thomas - (6) 149
 Kayser, Joan E. - (3) 367
 Kayser, Terrence F. - (3) 156
 Kayser, Terrence F. - (4) 276
 Kazdin, Alan E. - (4) 102, 128
 Kazdin, Alan E. - (5) 171
 Keely, Maureen - (6) 291
 Kehrner, Barbara H. - (2) 226
 Keilitz, Ingo - (2) 366
 Keith, Kenneth D. - (4) 212, 317
 Keith, Kenneth D. - (5) 180
 Keith, Timothy Z. - (4) 217
 Kelly, Alice - (3) 371
 Kelly, Jeffrey A. - (4) 110
 Kelso, Cheryl A. - (6) 104
 Kelvin, Mary - (4) 134
 Kendall, Philip C. - (5) 307
 Kennedy, Craig H. - (6) 189
 Kentucky Coalition for Career and Leisure
 Development - (3) 275
 Kerachsky, Stuart - (2) 60, 242
 Kercher, Patricia - (5) 259
 Kercher, Patricia - (6) 252, 253
 Kernan, Keith T. - (5) 94
 Kerns, Allen F. - (3) 247
 Kessler, Kim - (2) 103, 229
 Kessler, Kim - (3) 219, 432
 Keul, Patricia - (5) 127
 Keyser, Daniel J. - (3) 189, 192
 Keystone Area Education Agency - (6) 82
 Kidder, Susan B. - (1) 17
 Kiernan, John - (2) 355
 Kiernan, William E. - (1) 196
 Kiernan, William E. - (2) 142
 Kiernan, William E. - (3) 406
 Kiernan, William E. - (4) 293
 Kiernan, William E. - (5) 190, 194
 Kiernan, William E. - (6) 43, 161
 Kihnel, Larry - (3) 14
 Killam, Susan - (5) 87
 Kimeldorf, Martin - (5) 203
 Kimeldorf, Martin - (6) 194
 King, Jean A. - (4) 95

King, John - (5) 90, 129
 King, Rheta B. - (2) 275
 Kirchner, Corinne - (6) 132
 Kirk, Gennie - (4) 229
 Kirmeyer, Sandra L. - (4) 225
 Kirsch, Greg G. - (3) 112, 301
 Kiser, Paula - (4) 65
 Kiser, Paula - (5) 244, 246, 261
 Kishi, Gloria - (3) 448
 Kittrell, Ginger - (6) 106
 Klas, Leroy D. - (2) 284
 Kleiber, Douglas A. - (6) 55
 Klein, Roger D. - (2) 348
 Klepp, Terry G. - (1) 69
 Kloud, Harriet - (4) 229
 Knapczyk, Dennis R. - (3) 431
 Knapp, Stephen F. - (4) 321
 Knight, Catherine Berger - (5) 196
 Knitzer, Jane - (6) 136
 Knobloch, Marsha - (5) 61
 Knold, John A. - (6) 206
 Knoll, James - (3) 56, 194
 Knopf, Linda G. - (5) 103
 Knowlton, H. Earle - (2) 247, 249
 Knowlton, H. Earle - (6) 310
 Kochany, Linda - (1) 232
 Kochhar, Carol - (1) 101
 Koegel, Lynn Kern - (6) 123, 306
 Koegel, Paul - (5) 94
 Koegel, Robert L. - (4) 17, 340
 Koegel, Robert L. - (6) 123, 306
 Koehler, Frances - (2) 339
 Koehler, Frances - (4) 230
 Koehler, Frances - (6) 140
 Koenigsberg, Ellen - (2) 119
 Kohn, Mervin - (2) 360
 Kohnke, Rachel - (5) 36
 Kohr, Melinda A. - (3) 418
 Kohring, Curt - (2) 135
 Kok, Marilyn R. - (2) 37
 Kokaska, Charles J. - (1) 144
 Kokaska, Charles J. - (2) 74, 95
 Kolstad, Andrew - (4) 124
 Kolstoe, Betty J. - (1) 256
 Kolstoe, Oliver P. - (2) 19
 Konar, Art - (1) 110, 185
 Konke, Janis L. - (2) 346
 Kopp, Kathleen - (3) 125
 Korabek, Cynthia A. - (4) 314
 Kornblith, Alice B. - (6) 7
 Kortering, Larry J. - (3) 430
 Koshel, Jeffrey J. - (2) 298
 Kosovac, Linda - (3) 222
 Kraemer, Helena Chmura - (1) 41

Kramer, Marjorie Kohn - (3) 162
 Kranstover, Laura L. - (6) 221
 Krantz, Gordon C. - (2) 11
 Krantz, Gordon C. - (5) 432
 Krauss, Marty Wyngaarden - (3) 107, 193 195
 Kregel, John - (1) 6, 175, 176, 177
 Kregel, John - (2) 170
 Kregel, John - (3) 121
 Kregel, John - (4) 315, 319
 Kregel, John - (5) 286, 318, 411, 412
 Kregel, John - (6) 175, 176
 Kreutzer, Jeffrey - (5) 62, 324
 Kreutzer, Jeffrey A. - (6) 4
 Kreutzer, Jeffrey S. - (4) 178
 Krieger, Nancy - (1) 241
 Krishnaswami, Uma - (3) 300
 Kromer, Keith - (2) 364
 Krouse, James - (1) 75
 Kruger, Reuven - (1) 258
 Kulachi, Mehmet - (3) 7
 Kulik, James A. - (1) 24
 Kultgen, Phyllis - (3) 133
 Kurz, Frederick W. - (1) 245

-L-

La Follette, Marsha - (6) 73
 La Forge, Jan - (5) 333
 La Rocca, Nicholas G. - (6) 7
 LaCampagne, John - (3) 183
 Lagomarcino, Thomas R. - (3) 151, 293
 Lagomarcino, Thomas R. - (4) 188, 241, 354
 Lagomarcino, Thomas R. - (5) 124
 Lagomarcino, Thomas Robert - (6) 34, 279, 280, 285, 286
 LaGreca, Annette M. - (4) 106
 Lai, Yee-Rong - (6) 271
 Lakin, K. Charlie - (4) 19, 191
 Lakin, K. Charlie - (5) 105, 381, 432
 Lalli, Joseph S. - (6) 319
 Lam, Chow S. - (2) 143, 190
 Lam, Chow S. - (4) 320
 Lam, Chow S. - (5) 122, 334
 Lam, Chow Shing - (3) 248
 Lambert, Jeffrey - (1) 207
 Lambert, Thibault - (5) 166
 Lambrinos, James - (1) 109
 Lamprecht, Michael J. - (2) 264
 Lamson, Deborah S. - (1) 409, 417, 419
 Landesman, Sharon - (3) 196
 Landstrom, Barbara - (6) 275
 Lang, Eileen - (3) 379
 Lange, Cheryl M. - (5) 97
 Langford, James B. - (2) 63

Langone, John - (2) 160, 351
 LaPlante, Mitchell P. - (4) 127
 Lapsley, Diana - (3) 203
 Larkin, Dave - (1) 140
 Larsen, Judith K. - (2) 6
 Larsen, Larry - (2) 205
 Larsen, Roger P. - (2) 181
 Larson, Angela - (3) 368
 Larson, Carl H. - (1) 123, 137
 Las Cumbres Learning Services, Inc. - (2) 191
 Las Cumbres Learning Services, Inc. - (3) 16
 Lassiter, Martha Hughes - (1) 388
 Lassiter, Robert A. - (1) 388
 Latz, Adolph - (1) 311
 Laura, Ronald S. - (1) 167
 Lavigna, Gary W. - (3) 221
 Lavin, Don - (5) 49
 Lawrence, John E. S. - (1) 182
 Lawrence, Richard E. - (1) 277
 Lazar, Alfred L. - (1) 238
 Lazar, Alfred L. - (2) 3
 Leach, Lynda G. - (1) 420
 Leach, Lynda N. - (3) 82
 Leach, Lynda N. - (4) 87
 Leach, Lynda N. - (5) 268
 Leach, Lynda N. - (6) 290
 Leach, Lynda Nash - (2) 62
 Leahy, Michael - (5) 334
 Leake, David - (6) 169
 Learning Disabilities Consortium - (6) 80
 Learning Disabilities Training Project - (5) 273
 Learning Research Center - (1) 141
 Leconte, Pamela J. - (1) 101
 Leconte, Pamela J. - (6) 97
 Lee, Anita - (5) 144
 Lee, Laura L. - (6) 55
 Lee, Marjorie - (3) 63
 Lee, Mellanie - (5) 139
 Lee, Mildred K. - (3) 209, 210
 Lee, Suzanne - (5) 33
 Leepson, Marc - (1) 107
 Lehr, Donna H. - (4) 353
 Lehr, Robert - (6) 137
 Lehr, Susan - (6) 137
 Leinhardt, Gaea - (1) 188
 Leithwood, Kenneth A. - (1) 272
 Leitner, Rona K. - (5) 159
 Lenz, Mark W. - (5) 440
 Leonard, Judith - (2) 201
 Leonard, Rosemary - (5) 223
 Leone, Peter - (5) 69, 252
 Lerman, Alan - (4) 42
 Lesh, Kay - (1) 280

Leuenberger, Janice E. - (3) 260, 261, 262, 263, 264, 265, 266
 Levin, Erwin K. - (3) 166
 Levin, Henry M. - (1) 28
 Levine, Phyllis - (3) 277
 Levine, Phyllis - (4) 3, 4, 344
 Levine, Phyllis - (6) 32
 Levine, Ron - (4) 344
 Levitan, Grant W. - (6) 119
 Levitan, Sar A. - (1) 83
 Levy, Merle - (2) 61
 Levy, Sidney M. - (3) 361
 Lewis, Darrell R. - (4) 216
 Lewis, Darrell R. - (5) 95
 Lewis, Darrell R. - (6) 8
 Lewis, Frank D. - (5) 215
 Lewis, Marvin C. - (1) 137
 Lewis, Sally C. - (1) 264
 Lewis, Timothy J. - (6) 312
 Lexington Center, The - (1) 53
 Lezzer, Leo L. - (6) 205
 Lichtenstein, Stephen - (4) 69
 Lichtenstein, Stephen - (6) 168
 Lichtenstein, Stephen J. - (2) 63, 66
 Lichtenstein, Stephen J. - (3) 390
 Lichtenstein, Stephen J. - (5) 387
 Liebert, Diane E. - (1) 90
 Light, Richard J. - (4) 255
 Lignugaris-Kraft, Benjamin - (2) 54, 55, 56
 Lignugaris/Kraft, Benjamin - (3) 8, 134
 Lignugaris/Kraft, Benjamin - (5) 320, 397
 Likins, Marilyn - (5) 320
 Lilley, Mary Ann - (2) 140
 Lilly, M. Stephen - (3) 374
 Lilly, M. Stephen - (6) 211
 Liming, Roxi - (3) 125
 Lin, Thung-Rung - (4) 225
 Linari, Ronald F. - (3) 348
 Lincoln, Mary Barbara - (3) 388
 Lincoln, Yvonna S. - (1) 405
 Lindheim, Elaine - (4) 97
 Lindsey, Jimmy D. - (2) 352
 Linskog, C. O. - (5) 198
 Lindskoog, Wayne - (3) 177
 Lindskoog, Wayne A. - (1) 54
 Linkowski, Donald C. - (2) 319
 Linn, Robert - (2) 65
 Linn, Robert - (3) 80
 Linthicum, Somervell - (1) 233
 Lippmann, Glenda K. - (3) 309
 Lipsky, Dorothy Kerzner - (3) 127
 Lipsky, Dorothy Kerzner - (6) 41
 Lipsky, Dorothy Kirzner - (5) 44
 Little, Neal - (1) 291

Little, Neal - (2) 291
 Livingston, Roger H. - (5) 173
 Livneh, Hanoch - (1) 302
 Livneh, Hanoch - (4) 76, 296
 Lockhart, Daniel C. - (3) 330
 Loewinger, Howard - (5) 72, 75, 148, 236
 Logan, Donald R. - (4) 11
 Lombardi, Thomas P. - (2) 287
 Long Island University. C. W. Post Center.
 Department of Special Education - (3) 269
 Long, Bill - (6) 197
 Long, Elise - (5) 405, 406
 Long, James R. - (4) 305
 Long, Linda - (2) 58
 Long, Nancy - (4) 316
 Lonnquist, Daniel E. - (1) 325
 Loomis, Ruth - (2) 91, 103, 229
 Loomis, Ruth - (3) 219, 432
 Lorenz, Jerome R. - (5) 248
 Louis Harris & Associates, Inc. - (3) 5, 6, 71
 Louis Harris and Associates, Inc. - (2) 77
 Louis Harris and Associates, Inc. - (5) 92
 Lovett, David L. - (3) 281
 Lovett, David L. - (4) 325
 Lovett, David L. - (5) 392
 Lovett, David L. - (6) 311
 Lovett, Herbert - (5) 441
 Loving, Steve - (5) 144
 Lovitt, Thomas C. - (4) 12
 Loyd, Robert J. - (5) 446, 447
 Luck, Richard S. - (1) 287
 Luckasson, Ruth - (3) 327
 Luckasson, Ruth - (6) 261
 Ludlow, Barbara L. - (3) 327
 Ludlow, Larry H. - (1) 23
 Luebke, Jerry - (2) 166
 Luftig, Richard L. - (3) 62
 Lundeberg, Mary - (5) 164
 Lundstrom, Francesca - (6) 152
 Lundstrom, Francesca - (5) 207
 Lusthaus, Charles S. - (2) 197
 Lusthaus, Evelyn W. - (2) 197
 Lustig, Paul - (5) 334
 Lutzker, John R. - (2) 322
 Lyman, Gwen - (5) 241
 Lynch, Karen - (5) 139
 Lynch, Kevin P. - (2) 288
 Lynch, Kevin P. - (4) 253
 Lynch, Maureen - (3) 209
 Lynch, William F. - (5) 66, 116
 Lyon, Steven R. - (5) 108

-M-

Mace, F. Charles - (6) 319
 Maddox, Mary - (1) 152, 246
 Magnuson, Carolyn - (2) 296
 Magrab, Phyllis R. - (2) 257
 Maheady, Larry - (5) 400
 Maher, Charles A. - (2) 285
 Maher, Charles A. - (3) 392
 Mahoney, Brennan - (5) 263
 Mainstream, Inc. - (5) 13
 Majumder, Ranjit K. - (1) 212
 Makas, Elaine - (1) 259
 Makas, Elaine - (5) 335
 Malgady, Robert G. - (4) 108
 Malik, Patricia Barrett - (6) 55
 Malouf, David - (6) 58
 Manceaux, Jean - (4) 351
 Mancuso, Ellen - (2) 199
 Mancuso, Laura L. - (6) 98
 Mangrum, Charles T., II - (2) 231
 Manikam, Ramasamy - (4) 316
 Mank, D. M. - (2) 228
 Mank, David - (6) 173, 177
 Mank, David M. - (1) 118
 Mank, David M. - (3) 122, 433
 Mank, David M. - (5) 54, 66, 130, 236, 353
 Manley, Eleyse - (3) 168
 Manning, Sandra - (4) 53
 Mar, Deanna - (5) 56
 Marchetti, Allen - (4) 100
 Marchetti, Allen - (5) 48
 Marcus, Lee M. - (2) 251
 Marder, Camille - (5) 4
 Margalit, Malka - (3) 356
 Margolis, William - (3) 143
 Marici, Teddi - (2) 13
 Marinoble, Rita - (2) 136
 Markward, Martha - (3) 80, 455
 Markwood, Martha - (2) 66
 Marlett, Nancy J. - (6) 219
 Marlowe, Mike - (2) 338
 Marquardt, Pam - (4) 205
 Marr, John N. - (1) 253
 Marr, John N. - (3) 387
 Marsh, Gayle G. - (6) 23
 Marshall, Catherine - (1) 280
 Marshall, Kathleen - (2) 170
 Marshall, Kathleen J. - (5) 424
 Marston, Douglas - (5) 420
 Martin, Andrew S. - (2) 350
 Martin, Andrew S. - (3) 423, 429, 437
 Martin, Edwin W. - (2) 316
 Martin, Edwin W. - (4) 357

- Martin, Garry L. - (5) 402
 Martin, James E. - (1) 300, 359, 431
 Martin, James E. - (2) 131, 155, 222, 240, 278
 Martin, James E. - (3) 253, 402
 Martin, James E. - (4) 62, 184, 188, 239, 261, 329
 Martin, James E. - (5) 47, 67, 93, 222, 251
 Martin, James E. - (6) 113, 260, 285
 Martin, William E., Jr. - (1) 262, 318
 Martinson, M. C. - (2) 173
 Martinson, Marty C. - (3) 105
 Maruggi, Edward A. - (1) 230
 Mason, Christine Y. - (6) 47, 48, 49, 229, 276
 Mason-Main, Martha - (5) 89
 Massachusetts Department of Education,
 Division of Special Education - (1) 400
 Mastropieri, Margo A. - (3) 296
 Mastropieri, Margo A. - (4) 81
 Mastropieri, Margo A. - (5) 100, 101, 102
 Mathews, R. Mark - (3) 171
 Mathews, R. Mark - (4) 74
 Mathews, R. Mark - (5) 326
 Mathews, R. Mark - (6) 190
 Matkin, Ralph E. - (1) 344
 Matkin, Ralph E. - (2) 322
 Matson, Johnny L. - (2) 347
 Matson, Johnny L. - (4) 100, 102, 185, 289, 316
 Matson, Johnny L. - (5) 6, 7, 48
 Matthews, Cheritta L. - (6) 209
 Maurer, Helen - (3) 405
 Maxion, Glen - (5) 292
 Maxwell, Scott - (3) 278
 Maynard, Rebecca - (2) 60
 Meadows, Nancy - (6) 32
 Meadows, Stacey - (6) 126
 Meehan, Kenneth A. - (2) 311, 312
 Meehan, Kenneth A. - (6) 186
 Meers, Gary - (1) 353
 Meers, Gary D. - (2) 48
 Meichenbaum, Donald - (5) 308
 Meister, Gail R. - (1) 28
 Melia, Richard - (1) 9
 Melia, Richard - (6) 307
 Melia, Richard P. - (4) 119, 183
 Mellen, Vera - (3) 334
 Melstrom, Margaret A. - (5) 431
 Menchetti, Bruce M. - (1) 415, 418, 419, 427
 Menchetti, Bruce M. - (5) 119, 120
 Menchetti, Bruce M. - (6) 303
 Menchetti, Bruce Michael - (3) 243
 Mendelson, Marsha - (3) 187
 Mendonca, Pamela - (2) 345
 Menefee, Kevin - (3) 263
 Menolascino, Frank J. - (3) 131, 451
 Menz, Frederick E. - (5) 208
 Mercer, Ann R. - (4) 85
 Mercer, Cecil D. - (2) 9
 Mercer, Cecil D. - (4) 85
 Merron, Myrna - (2) 267
 Mertz, E. Philip, Jr. - (4) 299
 Mesa Community College - (1) 136
 Mesibov, Gary B. - (1) 312
 Meslang, Susan - (4) 308
 Messinger, Karlyn - (5) 232
 Mesta, Josephine G. - (3) 44
 Metzler, Christina - (6) 147
 Metzler, Helen D. - (6) 175, 227
 Metzler, Helen M. D. - (4) 68
 Metzler, Helen M. D. - (5) 87, 414
 Meyer, Ann B. - (1) 303
 Meyer, Luanna - (3) 448
 Meyer, Luanna H. - (4) 333
 Meyer, Luanna H. - (5) 41, 169
 Meyer, Luanna H. - (6) 22, 36
 Meyers, C. Edward - (1) 204
 Meyers, C. Edward - (4) 60
 Meyers, C. Edward - (5) 381
 Meyers, Celia - (4) 351
 Mezzullo, Karen - (2) 159
 Miami-Dade Community College - North
 (4) 302, 373
 Michael, Nancy - (2) 209
 Michaels, Craig A. - (3) 217, 235, 236
 Michaels, Craig A. - (5) 154
 Michaels, Craig A. - (6) 218
 Mid-South Regional Resource Center, University
 of Kentucky - (3) 237
 Miles, Matthew B. - (1) 393
 Miller, Allen K. - (2) 9
 Miller, John K. - (2) 182
 Miller, Peter M. - (2) 234
 Miller, Robert J. - (6) 73
 Miller, Sandra E. - (5) 36
 Miller, Sidney R. - (1) 80, 81
 Miller, Sidney R. - (2) 50, 181, 273
 Millichamp, C. Jane - (2) 274
 Minch, Janet A. - (2) 295
 Minch, Kathleen E. - (2) 189
 Minch, Kathleen E. - (4) 211, 213, 238
 Minch, Kathleen E. - (5) 433, 435
 Minch, Kathleen E. - (6) 162
 Minden, Harold - (5) 393
 Miniham, Paul M. - (6) 265
 Minner, Sam - (2) 271
 Minskoff, Esther H. - (3) 163
 Minskoff, Esther H. - (6) 182
 Mirenda, Pat - (3) 435
 Mirkin, Phyllis K. - (3) 391
 Mischio, George - (3) 212

Mississippi State University, Department of
Counselor Education - (6) 158
Mitchell, Dale - (5) 352
Mithaug, Dennis E. - (1) 4, 16, 102, 300, 304, 430
Mithaug, Dennis E. - (2) 240
Mithaug, Dennis E. - (4) 30, 36, 62, 130, 131, 184,
261
Mithaug, Dennis E. - (5) 47, 56, 57, 58, 60, 67, 93,
222
Mithaug, Dennis E. - (6) 113, 260
Moccia, Ruth E. - (5) 368
Mock, Lynne Owens - (5) 362
Modrcin, Matthew J. - (6) 11
Moe, Randi - (3) 424
Mohr, Laura L. - (1) 142
Moilanen, Mark S. - (2) 299
Mollica, John - (6) 291
Monahan, Lynn H. - (5) 121
Montague, Marjorie - (5) 131
Montgomery, Deborah J. - (1) 272
Moody, Gena - (3) 90, 91, 93, 95
Moon, M. Sherril - (3) 123, 246, 251, 328
Moon, M. Sherril - (4) 195, 200, 319
Moon, M. Sherril - (5) 54, 99, 304
Moon, M. Sherril - (6) 133, 273
Moon, M. Sherrill - (1) 32, 154, 178, 180
Moore, Stephen C. - (4) 78, 329
Moore, Stephen C. - (6) 102
Moore, William G. - (4) 52
Moran, T. Kenneth - (3) 179
Morell, JoEllen - (1) 179
Morgan, Robert L. - (5) 123
Morgan, Tamara K. - (1) 431
Morgan, Tamara K. - (5) 119
Mori, Allen A. - (3) 393
Moriarty, Joseph B. - (4) 219
Morri, Allen A. - (2) 5
Morris, Jerry L. - (3) 423, 437
Morris, Kathleen C. - (5) 348
Morris, Lynn Lyons - (4) 91, 93, 95, 96, 97, 98, 99
Morris, Mary Jane - (3) 260, 261, 262, 263, 264, 265,
266
Morrisey, Patricia A. - (5) 445
Morrow, Sue Ann - (3) 153, 434
Morrow, Sue Ann - (4) 72
Morsink, Catherine - (2) 121
Morton, M. V. - (3) 246
Morton, M. V. - (5) 62
Moseley, Chas - (3) 436
Mount, Beth - (6) 92
Mrdjenovich-Hanks, Patrice - (6) 190
Mueller, James - (6) 138
Muiu, Charles - (3) 99
Mulcahey, Mary Ann - (3) 17

Mulick, James A. - (2) 7
Mulick, James A. - (4) 289
Mulkey, S. Wayne - (6) 225
Muller, Paul - (2) 364
Munson, Harold L. - (2) 182
Murphy, Clodagh - (6) 306
Murphy, Deborah - (4) 351
Murphy, Donna M. - (6) 319
Murphy, Harry J. - (3) 343
Murphy, Stephen T. - (1) 260, 346
Murphy, Stephen T. - (5) 443
Murphy, Thomas - (1) 134
Murphy, Thomas - (3) 49
Murray-Seegert, Carola - (5) 168
Musante, Penny - (1) 56, 201
Musgrave, Jack - (5) 115
Myers, Jane E. - (3) 279

-Mc-

MacEachron, Ann E. - (3) 107
MacLean, H. - (6) 219
MacMillan, Donald L. - (6) 259
McAfee, James K. - (6) 112
McCage, Ron - (3) 349
McCalmon, Diane - (5) 56
McCarthy, Catherine - (6) 317
McCarthy, Henry - (1) 124, 293
McCarthy, Henry - (2) 328
McCarthy, Laurie Jo - (4) 250
McCarthy, Pat - (1) 173, 179, 180
McCarthy, Pat - (3) 328
McCarthy, Walter - (2) 342
McCarty, Toni - (1) 66
McCaughrin, Wendy B. - (4) 45, 206, 210, 363
McCaughrin, Wendy B. - (5) 317
McCaughrin, Wendy B. - (6) 50
McCleary, Richard - (1) 392
McCollum, Paul S. - (1) 270
McCombs, Barbara L. - (6) 291
McConaughy, E. Kathryn - (2) 55
McConaughy, E. Kathryn - (3) 134
McConaughy, E. Kathryn - (4) 2
McConaughy, E. Kathryn - (5) 228
McConkey, Roy - (5) 53
McConnell, Scott - (2) 47
McCord, William T. - (1) 366
McCord, William T. - (3) 426
McCray, Paul M. - (5) 209, 210, 214
McCue, Michael - (4) 242
McCue, Michael - (5) 151
McCuller, Glen L. - (3) 8
McDaniel, Lindy - (2) 272
McDermott, Gregory - (3) 431

McDonald, Michael - (2) 324
 McDonnell, John - (2) 152, 239
 McDonnell, John - (3) 259, 370
 McDonnell, John - (4) 294
 McDonnell, John - (5) 104, 319
 McDonnell, John - (6) 183
 McDonnell, John J. - (1) 85, 120, 121, 147
 McEver, Mary Lou - (2) 192
 McEvoy, Mary A. - (5) 428
 McEwen, Delbert - (1) 57
 McEwen, Irene - (5) 102
 McGaughey, Martha J. - (2) 142
 McGaughey, Martha J. - (6) 94, 161
 McGaw, Barry - (1) 384
 McGee, John J. - (3) 451
 McGill, Kenneth - (4) 149
 McGrath, Charline - (1) 350
 McGrew, Kevin - (4) 216
 McGuire, Joan M. - (3) 399
 McHale, Susan M. - (2) 251
 McNerney, Maurice - (5) 113
 McKean, Kathleen - (4) 306, 351
 McKee, Meredith - (3) 151
 McKee, Meredith - (5) 124
 McKee, Meredith - (6) 284
 McKinney, James D. - (2) 263
 McKinney, Jeff - (4) 205
 McKinney, Lorella - (1) 79
 McLaughlin, Don E. - (4) 219
 McLaughlin, John A. - (2) 175, 313
 McLaughlin, Margaret J. - (2) 113
 McLaughlin, Phillip J. - (1) 389
 McLeod, Beverly - (1) 156
 McLoughlin, Caven S. - (3) 64
 McMahon, Janet M. - (1) 137
 McMahon, Brian T. - (1) 283
 McMahon, Brian T. - (3) 307
 McMahon, Colleen - (4) 205
 McMillan, James - (3) 282
 McMorrow, Martin J. - (6) 9
 McNair, Jeff - (2) 68
 McNair, Jeff - (4) 247
 McNair, Jeff - (6) 108
 McNair, Jeffrey - (3) 289
 McNair, Jeffrey Lee - (5) 235, 367, 434
 McNally, Richard J. - (6) 119
 McNeil, John M. - (5) 281
 McSweyn, Cary Ann - (6) 102
 McTaggart, Nancy - (5) 114
 McWhorter, Celane M. - (6) 3

-N-

Nadler, Barbara - (2) 267

Naeve, Larry - (5) 85
 Nakao, Gary - (3) 216
 Nathanson, Robert B. - (1) 207
 National Advisory Council on Vocational Education - (1) 29
 National Association for Industry-Education Corporation - (3) 274
 National Association of Developmental Disabilities Council - (1) 89
 National Association of Rehabilitation Facilities - (5) 23, 71, 255
 National Association of Rehabilitation Facilities - (6) 44, 45, 46
 National Association of State Directors of Special Education - (3) 322
 National Association of State Directors of Special Education, Inc. - (5) 91, 186, 444
 National Association of State Directors of Special Education (NASDSE) - (6) 181
 National Center for Education Statistics - (2) 123
 National Council for Therapy and Rehabilitation through Horticulture, Inc. - (3) 40
 National Council on Disability - (5) 218
 National Council on the Handicapped - (3) 66, 447
 National Council on the Handicapped - (5) 184
 National Information Center for Handicapped Children and Youth - (6) 258
 National Institute for Work & Learning - (1) 164
 National Institute of Mental Health - (4) 179
 National Network for Professional Development in Vocational Special Education - (1) 157, 168, 374
 National Opinion Research Center, a social science research center. University of Chicago - (4) 120, 121, 122, 125, 126
 National Opinion Research Center. Institute for Demographic and Economic Studies, Inc. - (4) 123
 National Organization on Disability - (1) 133
 National Resource Center for Paraprofessionals in Special Education and Related Services, Center for Advanced Study in Education, Graduate School, CUNY - (5) 226
 Natriello, Gary - (2) 22
 Natriello, Gary - (5) 384
 Naumer, Walter W. - (5) 61
 Nave, Gary - (3) 3
 Nave, Gary - (4) 118
 NAVESNP - (3) 4
 Navickis, Rosemary - (6) 201
 Navin, Sally L. - (3) 279
 Nay, Debra J. - (3) 206

- Neef, Nancy A. - (3) 418
 Neel, Richard S. - (3) 367
 Neel, Richard S. - (6) 32
 Negri-Shoultz, Nanette - (3) 220, 221
 Neigher, William D. - (1) 192
 Nelson, Debra J. - (2) 40
 Nelson, J. Ron - (5) 391, 397
 Nelson, J. Ron - (6) 212
 Nelson, Richard P. - (1) 148
 Neubert, Debra - (1) 135
 Neubert, Debra - (3) 187
 Neubert, Debra A. - (6) 184, 223
 New York Area Study Group on Transition - (2) 10
 New York State Education Department - (1) 99
 Newbery, James F. - (2) 350
 Newbrough, J. R. - (3) 405
 Newman, Dianna L. - (1) 191
 Newman, Edward - (3) 108
 Newman, Joseph - (1) 237
 Nichols, Jack L. - (3) 103
 Nichols, Roann - (2) 58
 Nicholson, Jan - (4) 229
 Nieminen, Gayla S. - (4) 71
 Nietupski, John - (2) 158
 Nietupski, John - (3) 365
 Nietupski, John A. - (1) 371
 Nisbet, Jan - (2) 91, 103, 259
 Nisbet, Jan - (3) 53, 234, 366, 436
 Nisbet, Jan - (4) 364
 Nisbet, Jan - (5) 15
 Nisbet, Jan - (6) 168
 Nishimoto, Joanne - (3) 385
 Nitsch, Kathleen E. - (3) 110
 Noble, John H. - (4) 111, 152, 153
 Noble, John H., Jr. - (1) 219
 Noble, John H., Jr. - (3) 336, 337
 Noble, Kathleen - (4) 48
 Noel, Margaret M. - (2) 75
 Nofs, Diane - (4) 294
 Nofs, Diane - (5) 104, 319
 Nordquist, Vey M. - (5) 428
 Norman, Michael E. - (3) 232
 North Carolina Department of Public Instruction,
 Division for Exceptional Children - (3) 237,
 238, 239, 240
 North Dakota, Department of Public Instruction,
 Division of Special Education - (1) 306
 Northeast Metropolitan Intermediate School
 District 916 - (5) 265
 Norton, Robert E. - (2) 130
 Novak, Angela R. - (3) 61
 Novak, Angela R. - (5) 34
 Nowak, Mary Beth - (3) 437
 Noyelle, Thierry - (5) 383
 -O-
 O'Brien, Shirley - (4) 233
 O'Connor, Gail - (2) 224
 O'Connor, Shelly C. - (6) 220
 O'Loughlin, Kate - (5) 223
 O'Neill, John - (4) 105
 O'Neill, Robert E. - (5) 289
 O'Reilly, Fran E. - (6) 26
 O'Reilly, Mark F. - (6) 110, 192
 Offerman, Lynn R. - (5) 339
 Office of Special Education and Rehabilitative
 Services, U.S. Department of Education
 - (5) 9
 Office of Special Education and Rehabilitative
 Services. Department of Education - (3) 386
 Offner, Richard - (3) 105
 Oglesby, Allan C. - (5) 12
 Okeafor, Karen - (1) 79
 Oklahoma Child Service Demonstration Center -
 (4) 352
 Okolo, Cynthia M. - (3) 397
 Okolo, Cynthia M. - (4) 359
 Okolo, Cynthia M. - (5) 423
 Okoro, Stanley - (5) 279
 Olesen, Sylvia - (4) 351
 Olinger, Ellen - (4) 71
 Ollendick, Thomas H. - (4) 185
 Olley, J. Gregory - (2) 251
 Olsen, Susan - (4) 286
 Olshansky, Simon - (1) 209, 242, 316
 Olshansky, Simon - (2) 300, 368
 Olson, Ted - (3) 46
 Orelove, Fred - (1) 171
 Orelove, Fred - (3) 282
 Orelove, Fred P. - (4) 177
 Organisation for Economic Co-operation and
 Development. Centre for Educational
 Research and Innovation (CERI) - (3) 124
 Organizational Architects, Inc. - (3) 178
 Orlansky, Michael D. - (2) 258
 Orwin, Robert G. - (1) 42
 Orza, Michele - (6) 195
 Osborne, Jacqueline A. - (4) 150
 Osguthorpe, Russell T. - (2) 156
 Osigweh, Chimezie A. B., Yg. - (4) 318
 Outreach Development & Dissemination
 Division. Developmental Center for
 Handicapped Persons. Utah State
 University - (4) 1
 Owen, Steven D. - (1) 50, 51, 52, 183
 Owings, Jeffrey - (1) 367
 Owens, D. M. - (1) 427
 Ozmun, Eleanor - (3) 202

- PACER Center, Inc. - (5) 257
 Packer, Arnold E. - (3) 381
 Padilla, Christine - (5) 5, 32, 188
 Padin-Rivera, Edgardo - (3) 405
 Page, Jacqueline - (3) 405
 Paine, Adrienne - (5) 326
 Paine, Stan C. - (1) 363
 Palfrey, Judith S. - (6) 195
 Pallas, Aaron M. - (2) 146
 Palmer, John T. - (2) 220
 Palmieri, D. Frank - (1) 330
 Pancer, S. Mark - (4) 372
 Pancsofar, Ernest - (2) 112
 Pancsofar, Ernest - (3) 434
 Pancsofar, Ernest L. - (1) 75
 Pancsofar, Ernest L. - (6) 74, 105, 198, 199, 200, 201, 202, 203
 Pancsofar, Ernie - (4) 227
 Pankowski, Joseph - (2) 232
 Pape, Deborah A. - (1) 292
 Parent, Wendy - (1) 14
 Parent, Wendy - (2) 308
 Parent, Wendy - (6) 175
 Parent, Wendy S. - (4) 80
 Parents' Graduation Alliance. University of Oregon - (4) 260
 Parisot, Arlene - (5) 259
 Parisot, Arlene - (6) 252, 253
 Park, Hyun Sook - (3) 442
 Park, Hyun-Sook - (5) 321
 Park, Hyun-Sook - (6) 64, 234
 Park, Leslie D. - (1) 211
 Park-Lee, Seunghee - (3) 448
 Parker, J. Stephen - (5) 103
 Parker, Lionel E. - (1) 266
 Parker, Randall M. - (4) 328
 Parker, Randall M. - (5) 90, 152
 Parker, Susan - (4) 351
 Parks, Deborah Rumore - (6) 123
 Parks, Elizabeth - (5) 276
 Parmenter, Trevor R. - (3) 158
 Parmenter, Trevor R. - (5) 197
 Parrish, John M. - (3) 418
 Parrish, Linda H. - (1) 3
 Parrish, Linda H. - (2) 37
 Parry, John - (5) 225
 Parsons, Marsha B. - (6) 60
 Passmore, David Lynn - (3) 7
 Pati, Gopal C. - (4) 155
 Patton, James R. - (2) 166
 Patton, James R. - (3) 385
 Patton, James R. - (6) 134
 Patton, Michael Quinn - (4) 94
 Patton, Patricia - (5) 234
 Patton, Patricia L. - (1) 60
 Patton, Patricia L. - (2) 136, 260
 Patton, Sarah L. - (4) 183
 Pawley, Jean M. - (4) 2
 Payne, James S. - (2) 9
 Peach, Richard - (2) 345
 Peak, Laurie - (3) 290
 Pearson, Robert W. - (3) 333
 Peatross, Darrell K. - (5) 228
 Peck, Charles A. - (6) 36
 Pelz, Ruth - (4) 276
 Pendergast, Lori - (5) 200
 Pendleton, Pam - (1) 172, 174
 Pennino, Bonita - (6) 86
 Pennino, Bonita M. - (4) 47
 Pennsylvania State University, Department of Vocational Education - (1) 138
 Pentecost, Julian - (4) 231
 Pentecost, Julian H., Jr. - (1) 43, 221
 People with Disabilities - (5) 338
 Perin, Delores - (6) 250
 Perin, Dolores - (3) 213
 Perino, Daniel M. - (3) 89, 90, 91, 93, 95
 Perkins, Cybil - (4) 56
 Perlman, Leonard G. - (2) 230
 Perloff, Robert - (1) 198
 Perry, David C. - (5) 303
 Personick, Valerie A. - (5) 288
 Peters, Joyce - (4) 55
 Peters, Joyce M. - (2) 245
 Petersen, Dan L. - (3) 372
 Peterson, Gerald A. - (4) 356
 Peterson, Kathy - (3) 398
 Peterson, Lesli - (2) 365
 Peterson, Michael - (1) 114
 Peterson, Michael - (3) 25, 26, 27, 28
 Peterson, Michael - (6) 6
 Peterson, Susan L. - (3) 419
 Petherbridge, Rita - (5) 72, 75
 Petty, C. Ray - (4) 74
 Petzy, Vic - (3) 304
 Phelps, L. Allen - (1) 66, 170, 354, 376
 Phelps, L. Allen - (2) 20, 64, 66, 67, 104, 106, 124, 177, 238, 254, 289
 Phelps, L. Allen - (3) 371, 455
 Phillips, J. Stuart - (5) 248
 Phillips, James F. - (4) 314
 Pickett, Susan A. - (4) 281
 Pierce, Thomas B., Jr. - (6) 261
 Piliavin, June Allyn - (1) 210
 Pillemer, David B. - (4) 255
 Pinson-Millburn, Nancy - (4) 89

Pinter-Lalli, Elizabeth - (6) 319
 Pitts-Conway, Valerie - (3) 106
 Piuma, Chesca - (2) 138
 Plata, Maximino - (2) 256
 Plata, Maximino - (4) 324
 Platt, John S. - (2) 265
 Pless, I. Barry - (1) 236
 Plisko, Valena White - (1) 48
 Policy Research Center. Council for Exceptional
 Children - (2) 98
 Polifka, John C. - (2) 172
 Polite, Mary M. - (5) 82
 Polloway, Edward A. - (2) 166
 Polloway, Edward A. - (6) 134
 Polsgrove, Lewis - (3) 241
 Pond, Sharon - (6) 78
 Porter, Andrew C. - (1) 190
 Porter, Grady C. - (3) 309
 Porter, Mahlon E. - (3) 350
 Porter, Stephen H. - (6) 268
 Postma, Jan - (1) 285
 Power, Paul W. - (2) 33
 Powers, Donald E. - (4) 288
 Powers, Laurie - (4) 151
 Powers, Laurie - (5) 132
 Powers, Michael D. - (6) 196
 Prather, J. Maxine - (1) 158
 Pratzner, Frank C. - (3) 308
 President's Committee on Employment of People
 with Disabilities - (5) 338
 President's Committee on Employment of the
 Handicapped - (1) 383
 President's Committee on Employment of the
 Handicapped - (3) 447
 Pressley, Michael - (5) 309
 Pressman, Harvey - (1) 112
 Pressman, Harvey - (3) 413, 414
 Pressman, Harvey - (5) 254
 Price, Lynda - (3) 139, 140, 141, 143, 144, 145.,146,
 147
 Price, Lynda - (4) 181, 182
 Price, Lynda - (6) 115, 116
 Price, Marianne - (2) 186
 Price, Marilyn L. - (2) 59
 Price, Mary Ann - (1) 110
 Priest, John W. - (1) 349
 Prieur, Joanne - (5) 135
 Primus, Chris - (5) 271
 Pritchett, E. Milo - (1) 184
 Project ASSIST - (3) 226
 Project OVERS - (5) 118, 229
 Protection & Advocacy, Inc. - (5) 354
 Provencal, Gerald - (3) 132
 Pruitt, Walter A. - (2) 145

Pueschel, Siegfried M. - (2) 7
 Pueschel, Siegfried M. - (3) 78
 Pueschel, Siegfried M. - (4) 330
 Pugach, Marleen - (6) 187
 Pullman, Robert J. - (1) 184
 Pumpian, Ian - (2) 259
 Purdy, Susan - (3) 90, 91, 93, 94, 95, 98
 Pyecha, John N. - (6) 308

-Q-

Quarles, A. Geneva - (3) 215
 Quellmalz, Edys S. - (1) 385
 Quinn, Fred H. - (1) 292
 Quinn, John R. - (6) 85
 Quinones, Wm. A. - (3) 202, 425

-R-

Racino, Julie Ann - (3) 55
 Rader, Barbara - (1) 257
 Rader, Doris B. - (3) 152
 Ragosta, Marjorie - (3) 294
 Ragosta, Marjorie - (4) 288
 Ramirez, Bruce - (5) 40
 Ramirez, Bruce A. - (2) 227, 235
 Ramsey, Sherry - (2) 66
 Ramsing, Kenneth - (4) 115
 Ramsing, Kenneth D. - (5) 66, 148
 Raper, Ann - (1) 312
 Rappaport, Julian - (2) 73
 Rappaport, Julian - (3) 21
 Rappaport, Julian - (4) 262
 Rasch, John D. - (1) 297
 Raschke, Donna - (2) 356
 Rathbun, Michael - (1) 279
 Ratzlaff, Leslie A. - (3) 31
 Ratzlaff, Leslie A. - (5) 227
 Rawlings, Brenda W. - (5) 42
 Ray, M. Tipton - (4) 334
 Raymond, Kelly - (4) 316
 Reagles, Kenneth W. - (2) 294
 Reed, Daisy M. - (2) 102
 Reed, Thomas M., II - (2) 317
 Rees, Teresa L. - (5) 64
 Regional Rehabilitation Exchange - (3) 1
 Regional Rehabilitation Network. Human
 Interaction Research Institute - (2) 262
 Rehabilitation Continuing Education Program
 - (1) 205
 Rehabilitation Research and Training Center,
 Virginia Commonwealth University - (4) 88,
 198, 201, 202, 203
 Reichardt, Charles S. - (1) 402

- Reid, Dennis H. - (2) 38
 Reid, Dennis H. - (4) 314
 Reid, Dennis H. - (6) 60
 Reiman, John W. - (4) 375
 Reiss, David - (5) 335
 Reiss, Steven - (6) 119
 Remley, Theodore P., Jr. - (6) 156, 157
 Renzaglia, Adelle - (1) 220, 361
 Renzaglia, Adelle - (3) 369
 Renzaglia, Adelle - (5) 141
 Renzaglia, Adelle - (6) 284
 Repetto, Jeanne B. - (3) 211, 455
 Repetto, Jeanne B. - (6) 100
 Repp, Alan C. - (2) 38
 Repp, Alan C. - (4) 71, 358
 Repp, Alan C. - (5) 440
 Reschke, LaVonne A. - (2) 21
 Reschly, Daniel J. - (2) 264
 Research and Training Center on Community
 Living. Institute on Community Integration.
 University of Minnesota. - (6) 228
 Retish, Paul - (1) 68
 Retish, Paul - (5) 133, 136
 Revell, W. Grant - (6) 172
 Revell, W. Grant, Jr. - (1) 179, 314
 Revell, W. Grant, Jr. - (4) 31, 119, 152, 153
 Revis, Betty D. - (2) 297
 Revis, Joseph S. - (2) 297
 Reynolds, Jerry - (6) 60
 Reynolds, Sharon - (1) 26
 Rhoden, Robert B., Jr. - (4) 267
 Rhodes, L. E. - (2) 228
 Rhodes, Larry - (4) 115
 Rhodes, Larry - (6) 173, 177
 Rhodes, Larry E. - (1) 116, 117, 118
 Rhodes, Larry E. - (3) 122, 433
 Rhodes, Larry E. - (5) 54, 66, 72, 74, 75, 148, 193,
 236
 Riccio, James A. - (2) 59
 Rice, B. Douglas - (2) 232
 Rice, Mabel L. - (4) 234
 Rice, Martha Larus - (4) 68
 Rice, Martha Larus - (5) 414
 Richardson, Nils R. - (1) 241, 309
 Richland College - (5) 385, 386
 Richmond, Lee J. - (4) 89
 Rickards, William H. - (6) 315
 Rijs, Suzi - (4) 229
 Riley, Dorothea - (3) 323
 Rist, Ray C. - (3) 85
 Riva, Maria - (1) 431
 Riva, Maria T. - (5) 1, 119
 Robert, Matt - (5) 135
 Robert, Matt - (6) 25
 Roberto, Karen A. - (6) 129
 Roberts, Cindy S. - (5) 272
 Roberts, Ferne K. - (2) 114, 115, 117
 Roberts, Shannon - (1) 67
 Robinson, Greg A. - (6) 134
 Robinson, Richard - (5) 85
 Robinson, Rick - (2) 353
 Robison, Judy - (6) 11
 Rochester City School District - (4) 133
 Rochester, Jane O. - (6) 166
 Rochlin, Jay - (1) 12, 143
 Rock, Donald A. - (2) 206
 Rock, Donald A. - (4) 288
 Rocky Mountain Resource and Training Institute
 - (3) 357
 Rodenstein, Judith - (3) 68
 Rodin, Ernst A. - (1) 257
 Roe, Cheryl Ann - (1) 2
 Roe, Cheryl Ann - (2) 163
 Roeder-Gordon, Constance - (5) 45, 250
 Roessler, Richard T. - (1) 253, 291, 320, 323, 349
 Roessler, Richard T. - (3) 306, 387
 Roessler, Richard T. - (4) 16, 73
 Roessler, Richard T. - (5) 182, 183, 215, 219, 237,
 446
 Roessler, Richard T. - (6) 99
 Roessler, Rick - (2) 85
 Rogan, Patty - (3) 219, 432
 Rogers, David - (2) 3
 Rogers, E. Sally - (5) 330
 Rogers, Erna S. - (3) 403
 Rogers, Hugh K. - (6) 320
 Rojewski, Jay W. - (6) 267
 Romer, Daniel - (4) 38, 39, 40
 Rose, Ernest - (5) 279, 280, 290, 291, 398
 Rose, Heidi - (1) 147
 Rose, Terry - (4) 35
 Rose, Terry L. - (2) 196
 Rosenberg, Bill - (5) 139
 Rosenberg, Howard - (1) 251
 Rosenberg, Howard - (2) 134
 Rosenberg, Janet - (1) 255
 Rosenberg, R. - (3) 394, 395
 Rosenthal, Irwin - (3) 452
 Rosenthal, Irwin - (4) 275
 Rosenthal, Irwin - (5) 153
 Ross, Irv - (3) 398
 Ross, John W. - (2) 184
 Ross, Robert T. - (1) 204
 Ross-Gordon, Jovita - (6) 254
 Rossi, Peter H. - (1) 227, 386
 Rotatori, Anthony - (1) 69
 Roth, Rodney - (1) 370
 Rothstein, Laura F. - (5) 343

- Rothstrom, Ray S. - (6) 84
 Roussel, Amy E. - (2) 305
 Roussel, Amy Elizabeth - (3) 30, 150
 Roussel, Amy Elizabeth - (4) 280
 Routon, Vickie L. - (3) 206
 Rowitz, Louis - (5) 162
 Rowland, Paul - (1) 249
 RPM Press, Inc. - (2) 116
 RPM Press, Inc. - (4) 190
 Ruben, Simha - (5) 250
 Rubenstein, Jan - (1) 148
 Rubin, Donna C. - (4) 170
 Rubin, Stanford E. - (1) 284
 Rubin, Stanford E. - (2) 303
 Rubin, Stanford E. - (4) 16
 Rucker, Ronald E. - (6) 199
 Rudolph, Suzanne - (5) 278
 Rudrud, Eric H. - (1) 127
 Rueda, Robert - (3) 297
 Rugg, Deborah - (5) 231
 Rumberger, Russell W. - (3) 86
 Rusch, Frank R. - (1) 4, 351, 359, 360, 362, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431
 Rusch, Frank R. - (2) 34, 45, 64, 68, 155, 189, 238, 333
 Rusch, Frank R. - (3) 11, 21, 52, 104, 151, 159, 270, 289, 293, 369, 373, 374, 402, 444
 Rusch, Frank R. - (4) 35, 128, 132, 184, 188, 208, 209, 210, 211, 213, 226, 238, 239, 241, 243, 247, 262, 263, 354, 363, 365, 366, 367, 368
 Rusch, Frank R. - (5) 1, 80, 119, 120, 142, 171, 174, 222, 251, 266, 297, 317, 322, 323, 366, 367, 369, 410, 433, 434, 435
 Rusch, Frank R. - (6) 50, 101, 108, 162, 192, 193, 257, 278, 281, 282, 283, 284, 285, 286, 287, 300
 Rush, Mary - (3) 14
 Russell, Debbie - (6) 233
 Russell, Jill Frymier - (3) 308
 Russell, Roger A. - (1) 317
 Rutgers University. The State University of New Jersey. Bureau of Economic Research - (2) 86
 Ruth, David J. - (6) 141, 142
 Rutman, Leonard - (1) 197, 403
 Ryan, Patricia A. - (1) 214
 Rynders, John E. - (3) 78
- S-
- Sabatino, David A. - (2) 181
 Sabornie, Edward J. - (5) 424
 Sabornie, Edward J. - (6) 263
- Sacca, M. Katherine - (5) 400
 Sacks, Sharon - (3) 442
 Sacks, Sharon - (6) 64, 233
 Sadler, Roberta R. - (1) 287
 Sale, Paul - (5) 324
 Salembier, George - (2) 163
 Salin, JoAnn - (2) 100
 Salomone, Paul R. - (4) 170
 Salt Lake City School District - (1) 91
 Salvia, John - (2) 202
 Salvia, John - (4) 272
 Salvia, Shawn - (4) 272
 Salyers, William M. - (1) 265
 Salzberg, Charles L. - (2) 54, 55, 56
 Salzberg, Charles L. - (3) 8, 134, 252
 Salzberg, Charles L. - (4) 2, 25
 Salzberg, Charles L. - (5) 228, 320
 Sample, Pat L. - (6) 178, 179, 180
 San Diego County Supported Employment Task Force - (3) 249
 Sand, Colleen M. - (3) 90
 Sanders, G. Earl - (1) 18
 Sanders, James R. - (4) 297
 Sandler, Allen - (1) 225
 Sandler, Allen - (2) 353
 Sandow, Dennis - (5) 66, 72, 75, 148, 236
 Sandow, Dennis - (6) 177
 Sansone, Janet - (5) 36
 Santleben, Sharon - (1) 67
 Santoro, Christine - (4) 33
 Saracoglu, Berenice - (5) 393
 Saren, Drucilla - (6) 311
 Sargent, Laurence R. - (6) 134
 Sarkees, Michelle - (3) 349
 Sarkees, Michelle D. - (2) 96
 Sarrett, Sheila - (6) 31
 Satcher, Jamie - (6) 155
 Sattler, Jerome M. - (4) 27
 Saudargas, Richard A. - (5) 417
 Saunders, Marybeth K. - (2) 266
 Sautter, Scott W. - (3) 163
 Sawyer, Horace W. - (1) 250
 Sawyer, Horace W. - (5) 172
 Sayles-Folks, Sherry L. - (5) 329
 Scalia, Vincent A. - (1) 318
 Schaefer, Cathy - (4) 67
 Schaefer, Cathy - (5) 261
 Schafer, Lois A. - (2) 21
 Schaff, Rhonda Leach - (4) 58
 Schalock, Robert L. - (2) 36, 140, 142, 149
 Schalock, Robert L. - (3) 398
 Schalock, Robert L. - (4) 23, 212, 240, 293, 317, 346
 Schalock, Robert L. - (5) 179, 180, 192
 Schalock, Robert L. - (6) 37, 161

- Schapiro, Judith S. - (4) 308
 Schatz, Mona Struhsaker - (3) 404
 Scheerenberger, R. C. - (4) 331, 332
 Scheiber, Barbara - (2) 57
 Scheid, Karen - (5) 167
 Schelble, Randy - (5) 341
 Schenck, B. J. - (6) 88
 Schenk, Kathy - (3) 90, 91, 93, 95
 Schepis, Maureen M. - (5) 89
 Schiefelbusch, Richard L. - (4) 234
 Schildroth, Arthur N. - (5) 42
 Schilit, Jeffrey - (2) 335
 Schill, William J. - (3) 316
 Schill, William J. - (4) 14
 Schill, William J. - (5) 26, 28, 29
 Schill, William J. - (6) 214
 Schinke, Steven Paul - (4) 20
 Schleien, Stuart J. - (2) 302, 355
 Schleien, Stuart J. - (3) 368
 Schleien, Stuart J. - (4) 334
 Schleien, Stuart J. - (6) 16
 Schlenoff, David - (1) 315, 345
 Schleser, Robert C. - (2) 24
 Schloss, Cynthia N. - (1) 80
 Schloss, Cynthia N. - (2) 52
 Schloss, Cynthia N. - (3) 149, 295
 Schloss, Cynthia N. - (4) 322
 Schloss, Patrick J. - (1) 57, 80
 Schloss, Patrick J. - (2) 50, 52, 273
 Schloss, Patrick J. - (3) 149, 295, 379 453
 Schloss, Patrick J. - (4) 33, 244, 322
 Schmelkin, Liora Pedhazur - (5) 134, 421
 Schmidt, Frank L. - (1) 22
 Schmidt, William H. - (1) 190
 Schmitt, Elizabeth M. - (3) 41
 Schmitt, Susan - (3) 165
 Schneider, Anne L. - (1) 193
 Schneider, Clifford - (2) 296
 Schneider, Kenneth E. - (1) 359, 422
 Schnoll, Geraldine T. - (5) 37
 Schnorr, Roberta - (5) 169
 Schnur, Ronald - (1) 129
 Schock, Peggy - (3) 375
 Scholl, Geraldine T. - (1) 129
 Scholl, Steven R. - (2) 108
 Schonhorn, Robert - (4) 105
 School District of Independence - (3) 205
 Schrag, Judy A. - (3) 112, 301
 Schreiber, Laura - (6) 306
 Schriener, Kay Fletcher - (4) 77
 Schriener, Kay Fletcher - (5) 219, 327
 Schroedel, John G. - (2) 225
 Schroeder, Carolyn S. - (4) 103
 Schroeder, Jack - (2) 259
 Schroeder, Stephen R. - (4) 103
 Schuermann, Allen C. - (4) 114
 Schulberg, Herbert C. - (1) 192
 Schumaker, Jean B. - (2) 327
 Schumaker, Jean B. - (5) 368
 Schuster, John W. - (6) 127
 Schutz, Richard P. - (1) 409, 412, 415, 416, 417, 423, 424, 426
 Schutz, Richard P. - (2) 72, 162
 Schutz, Richard P. - (3) 11
 Schutz, Richard P. - (5) 120, 141
 Schwab, Jane - (1) 57
 Schwamm, Jeffrey B. - (2) 23
 Schwartz, Phebe - (5) 55
 Schwartz, Phebe - (6) 114
 Schwartz, Stuart E. - (1) 7, 206, 353
 Schwartz, Stuart E. - (3) 360, 427
 Schwartz, Stuart E. - (6) 2
 Schwarz, Patrick - (5) 406
 Schwarzentraub, Gerry - (3) 375
 Schwindt, Angela - (4) 56
 Scott, Aurelia C. - (4) 58, 277
 Scott, John L. - (2) 96
 Scott, Keith G. - (4) 164
 Scott, Thomas B. - (5) 303
 Scruggs, Thomas E. - (3) 296
 Scruggs, Thomas E. - (4) 81
 Scruggs, Thomas E. - (5) 100, 101, 102
 Scuccimarra, David J. - (6) 224
 Sealander, Karen - (3) 360
 Sealander, Karen A. - (6) 2
 Sebring, Penny - (3) 377
 Secondary Transition Intervention Effectiveness Institute - (2) 144
 Secondary Transition Intervention Effectiveness Institute - (4) 236
 Sedlak, Robert - (3) 434
 Seekins, Tom - (3) 99
 Seekins, Tom - (5) 326
 Seethamma, Hampapur N. - (1) 212
 Seger, Joseph - (6) 291
 Seidenberg, Pearl L. - (2) 12, 14, 15, 119, 120, 148
 Seidenberg, Pearl L. - (4) 307
 Seidman, Edward - (6) 35
 Seltzer, Gary B. - (4) 37
 Seltzer, Marsha Mailick - (3) 193, 195
 Seltzer, Marsha Mailick - (2) 221
 Seltzer, Marsha Mailick - (5) 429
 Service Employees International Union, Local 6 - (6) 96
 Seta, Julie - (5) 242
 Setze, Paul J. - (6) 118
 Severs, Mary K. - (2) 29
 Seyfarth, John - (2) 170, 309

- Seyfarth, John - (3) 282
 Seyfarth, John P. - (1) 171, 175, 176
 Seyfried, Erwin - (5) 166
 Shadish, William R. - (3) 180
 Shafer, Dave - (2) 220
 Shafer, Michael S. - (2) 309
 Shafer, Michael S. - (3) 121
 Shafer, Michael S. - (4) 68, 313, 315
 Shafer, Michael S. - (5) 87, 286, 411
 Shafer, Michael S. - (6) 121, 172
 Shanahan, Timothy - (2) 150, 208, 210, 211, 212, 213
 Shanahan, Timothy - (5) 388
 Shanyfelt, Paul A. - (1) 76
 Shapero, Susan - (3) 173
 Shapira, Zur - (5) 404
 Shapiro, Edward S. - (2) 348
 Shapiro, Edward S. - (4) 109
 Shapiro, Edward S. - (5) 419
 Shapiro, Howard L. - (1) 257
 Shapiro, Jonathan Z. - (1) 187
 Shapland, Celia - (6) 124
 Shaver, Debra - (6) 154
 Shaver, Debra M. - (5) 2, 4
 Shaver, James P. - (3) 182
 Shaver, Michael S. - (5) 414
 Shaw, Linda R. - (3) 307
 Shaw, Stan F. - (2) 200
 Shaw, Stan F. - (3) 399
 Shea, John - (5) 85
 Sheehan, Martin - (1) 121
 Sheeler, Mary C. - (6) 112
 Sheldon, Jan B. - (5) 439
 Sheldon-Wildgen, Jan - (3) 60
 Shell, Duane F. - (2) 29
 Shell, Duane F. - (6) 249
 Shepherd, Geoff - (5) 315
 Sherman, James A. - (5) 439
 Sherron, Pam - (4) 178
 Sherron, Pam - (5) 62, 324
 Shiraga, Betsy - (2) 91, 103, 229
 Shiraga, Betsy - (3) 219, 432
 Shisler, Lenore - (2) 156
 Shkop, Yitzchak M. - (4) 187
 Shook, Gerald L. - (2) 38
 Shoultz, Bonnie - (4) 101, 104
 Shurka, Esther - (2) 358
 Siegel, Shepherd - (5) 135
 Siegel, Shepherd - (6) 24, 25, 64, 89, 302
 Siegel-Causey, Ellin - (3) 443
 Siegel-Causey, Ellin - (5) 65
 Sienicki, Deborah A. - (3) 421
 Sievert, Ann L. - (5) 88
 Sigafos, Ann - (5) 335
 Sigford, Barbara B. - (5) 381
 Silverstein, Robert - (5) 445
 Simeonsson, Rune J. - (2) 251
 Simpkins, Celeste G. - (3) 405
 Simpson, Frank - (2) 114, 115, 117
 Singer, George H. S. - (5) 46, 413
 Singer, Judith D. - (6) 117, 195
 Singh, Nirbhay N. - (2) 274
 Singleton, Rebecca - (5) 117
 Siperstein, Gary N. - (4) 360
 Sisson, Lori A. - (5) 401
 Sitlington, Patricia L. - (2) 8, 218, 243, 252
 Sitlington, Patricia L. - (3) 229, 241, 397
 Sitlington, Patricia L. - (5) 378, 379, 423
 Sitlington, Patricia L. - (6) 58, 62, 63
 Skarnulis, Edward R. - (5) 415
 Skiba, Paul J. - (2) 305
 Slonneger, Glen R. - (4) 134
 Slovak, Irene - (6) 54
 Slovic, Roz - (5) 116
 Smart, Lana - (2) 323
 Smith, Charles - (5) 241
 Smith, Christopher A. - (4) 291, 292
 Smith, Claudette A. - (2) 6
 Smith, Deborah D. - (5) 392
 Smith, Deborah D. - (6) 261
 Smith, Deborah J. - (5) 391
 Smith, Gwen J. - (2) 137
 Smith, Joy - (5) 247
 Smith, Judith Osgood - (5) 416
 Smith, Marcia Datlow - (4) 141, 142, 143, 144, 145, 146
 Smith, Marcia Datlow - (6) 40
 Smith, Mary Lee - (1) 384
 Smith, Maureen A. - (3) 453
 Smith, Maureen A. - (4) 244
 Smith, Nancy K. - (1) 303
 Smith, R. C. - (1) 103
 Smith, S. Mae - (2) 326
 Smith, Sharlene L. - (2) 137
 Smith, Tom E. C. - (1) 370
 Smith, Tom E. C. - (2) 198
 Smith-Davis, Judy - (1) 30
 Smith-Davis, Judy - (2) 75, 113, 121
 Smoot, Kay E. - (2) 72
 Snart, Fern - (4) 107
 Snauwaert, Dale - (3) 287
 Snauwaert, Dale - (4) 348
 Snauwaert, Dale - (5) 109, 140
 Snauwaert, Dale T. - (2) 276, 314, 357
 Snauwaert, Dale T. - (6) 100
 SND - (3) 4
 Snell, Martha E. - (3) 345
 Snell, Martha E. - (4) 287

- Snell, Martha E. - (5) 407
 Snow, Brent M. - (4) 75
 Snowden, Patricia B. - (1) 55
 Snyder, Robert - (1) 122
 Social Security Administration. Office of
 Disability - (3) 84
 Soder, Marten - (1) 97
 Soforenko, A. Z. - (2) 337
 Solly, David C. - (5) 199
 Solomon, Mardi L. - (4) 282
 Solomon, Mardi L. - (5) 357, 362
 Solomon, Marian A. - (1) 202
 Soloyanis, George - (3) 313
 Sorgenfrei, Traci B. - (4) 246
 Southeastern Virginia Training Center for the
 Mentally Retarded - (3) 137, 138
 Southwest SELPA Career Vocation Committee -
 (5) 269
 Sowell, Virginia M. - (2) 203
 Sowers, Jo-Ann - (1) 407, 408, 413, 414
 Sowers, Jo-Ann - (2) 164
 Sowers, Jo-Ann - (4) 151
 Sowers, Jo-Ann - (5) 132
 Spangler, Paul F. - (6) 126
 Spankel, Cynthia L. - (1) 244
 Spears, Debora L. - (3) 374
 Specialized Training Program. Center on Human
 Development. College of Education.
 University of Oregon - (3) 126
 Spector, Paul E. - (3) 341
 Speece, Deborah L. - (6) 224
 Spence, Brenda H. - (3) 278
 Spence, Kathleen L. - (3) 41
 Spencer, Bruce D. - (3) 377
 Spencer, Karen - (6) 180
 Spencer, Karen C. - (4) 298
 Spooner, Doreen - (4) 251
 Spooner, Fred - (4) 251, 252
 Spooner, Fred - (5) 128
 Sprague, Jeffrey R. - (5) 289
 Spreen, Otfried - (6) 220
 Staats, Elmer B. - (1) 231
 Staats, Thomas E. - (3) 299
 Stacey, Nevzer - (5) 10
 Stainback, Susan - (1) 373
 Stainback, Susan - (2) 356
 Stainback, Susan - (4) 223
 Stainback, Susan - (5) 409
 Stainback, William - (1) 373
 Stainback, William - (2) 356
 Stainback, William - (4) 223
 Stainback, William - (5) 409
 Stake, Robert E. - (1) 187
 Stake, Robert E. - (2) 69
 Stake, Robert E. - (4) 349
 Stark, Jack A. - (1) 196
 Stark, Jack A. - (3) 406
 Stark, Jack A. - (5) 194
 Starke, Mary C. - (5) 403
 Stearns, Marian S. - (3) 67
 Stearns, Marian S. - (5) 422
 Stecher, Brian M. - (4) 92
 Steere, Daniel E. - (6) 74, 105, 198, 199, 200, 202
 Steffens, Kathy - (5) 285
 Steidle, Ernest F. - (6) 182
 Steil, Dennis A. - (4) 217
 Steinberg, Margaret A. - (3) 315
 Steinberg, Zina - (6) 136
 Steinmiller, Georgine - (1) 68
 Stelmach, Madelyn - (1) 285
 Stephens, Pat - (5) 200
 Stephens, Robin - (2) 105
 Stephens, Robin - (3) 34, 214
 Stephens, Susan - (2) 60
 Stern, Barry - (5) 161
 Stern, Joyce D. - (1) 48
 Stetson, Frank - (5) 69
 Stevens, Linda J. - (2) 11
 Stevens, Marsha - (1) 353
 Stewart, Arlene C. - (5) 272
 Stewart, Jeffrey - (5) 56
 Stieglitz, Maria N. - (1) 331
 Stile, Stephen W. - (6) 69
 Stirnkorb, Mary - (2) 3
 Stocking, Carol - (1) 367
 Stoddard, Susan - (4) 127
 Stoddard, Susan - (6) 146
 Stodden, Robert A. - (1) 63, 327
 Stodden, Robert A. - (2) 94, 169, 246, 250, 311, 312
 Stodden, Robert A. - (3) 258, 350, 385, 427
 Stodden, Robert A. - (6) 79, 135, 169, 186
 Stodden, Robert L. - (1) 238
 Stone, Wendy L. - (4) 106
 Stonnington, Henry H. - (4) 178
 Storey, Keith - (3) 280, 441
 Storey, Keith - (5) 72, 73, 75, 130, 289
 Stotland, Janet F. - (2) 199
 Stover, David - (5) 248
 Stowitschek, Joseph J. - (2) 54, 55, 56
 Stowitschek, Joseph J. - (3) 134, 252
 Stowitschek, Joseph J. - (4) 25
 Stowitschek, Joseph J. - (5) 228, 320
 Stowitschek, Joseph J. - (6) 104
 Strain, Phillip S. - (4) 285
 Strathe, Marlene - (1) 373
 Stremel-Campbell, Kathleen - (4) 51
 Strichart, Stephen S. - (2) 231
 Strite, Carolyn - (6) 23

- Strohm, Beth - (2) 229
 Strohm, Beth - (3) 432
 Strong, Larry A. - (5) 170
 Struck, John W. - (5) 50
 Struening, Elmer L. - (1) 199, 401
 Stubbins, Joseph - (4) 266
 Stufflebeam, Daniel L. - (3) 256
 Sturgell, Mark - (4) 256
 Suarez de Balcazar, Yolanda - (3) 99
 Suarez de Balcazar, Yolanda - (5) 326
 Sudduth, Alice Prevatt - (6) 166, 304
 Sullivan, Allen R. - (2) 255
 Sultana, Qaisar - (2) 266
 Sulzer-Azaroff, Beth - (6) 109
 Summers, Jean Ann - (3) 75, 100, 102, 422
 Summers, Jean Ann - (4) 22
 Summers, Jean Ann - (5) 45, 250, 351
 SUMMIT Independent Living Center. Flathead
 Reservation, Montana - (6) 289
 Supported Employment Parent Training
 Technical Assistance (SEPT/TA) Project
 - (5) 355
 Surrect, Judith Y. - (3) 33
 Svien, Kaia - (5) 164
 Swaim, Sharon - (2) 160
 Swann, Valerie - (4) 107
 Swarts, Valerie - (4) 205
 Sweet, Mark - (2) 91, 103, 229
 Sweet, Mark - (3) 432
 Sweetland, Richard C. - (3) 189, 192
 Swiercinsky, Dennis P. - (3) 190
 Swirsky, Jessica - (3) 208
 Switzky, Harvey N. - (4) 221
 Syracuse University, Center on Human Policy
 - (6) 153
 Syracuse University. Center on Human Policy
 - (3) 129
 Syracuse University. Special Education Resource
 Center - (3) 128
 Szuhay, Joseph A. - (5) 177
 Szymanski, Edna M. - (2) 318
 Szymanski, Edna Mora - (4) 117, 328
 Szymanski, Edna Mora - (5) 90, 129, 152
 Szymanski, Edna Mora - (6) 71, 301
 Szymula, Gary - (2) 24

 -T-
 Tabor, Susan E. - (5) 76
 Taft, Lawrence T. - (5) 12
 Taggart, Robert - (1) 83
 Takayama, Connie - (6) 169
 Talarico, Robert L. - (2) 99
 Talpers, Jeanne - (2) 57
 Tang, Tina - (1) 67
 Taperek, Paul - (1) 249
 Tappe, Phyllis - (6) 234
 Taras, Marie - (4) 316
 Tarr, Donald E. - (5) 292
 Taylor Institute - (4) 82
 Taylor, Brenda - (4) 31
 Taylor, Steven J. - (3) 54, 194
 Tazioli, Pam - (6) 93
 Teaneck Board of Education - (1) 84
 Teelucksingh, Beth - (3) 448
 Teff, Donald R. - (1) 208
 Templeman, Mark - (4) 205
 Templeton, Torry Piazza - (2) 245
 Tenney Fred - (3) 119
 Tenney, Fred - (2) 237
 Tenpas, Steven - (3) 63
 Terrian, Linda J. - (4) 220
 Tesolowski, Dennis G. - (1) 296
 Tesolowski, Dennis G. - (2) 134
 Test, David - (3) 201
 Test, David W. - (5) 125, 126, 127, 128
 Thaler, Richard - (3) 235, 236
 Tharp, Roland G. - (4) 196
 Thibodeau, Gerard P. - (2) 301
 Thomas, Dale F. - (4) 13
 Thomas, Dale F. - (5) 208, 209, 211, 214
 Thomas, James E. - (1) 276
 Thomas, Kenneth R. - (4) 327
 Thomas, Kenneth R. - (6) 130
 Thomas, Linda T. - (1) 276
 Thomas, M. Angele - (1) 379
 Thomas, M. Angele - (2) 314
 Thomas, M. Angele - (3) 114
 Thomas, Roosevelt - (2) 66
 Thomas, Susan - (1) 395
 Thomason, Jo - (2) 269
 Thompson, L. E. - (1) 407
 Thompson, Sandra J. - (6) 299, 309
 Thompson, Sandra Jespersen - (4) 83
 Thorin, Elizabeth - (4) 361
 Thornton, Craig - (6) 204
 Thornton, Craig V. D. - (2) 60, 149, 242
 Thornton, Craig V. D. - (4) 23, 113
 Thornton, Helen - (5) 396
 Thornton, Helen - (6) 293
 Thornton, Robert L. - (4) 254
 Thousand, Jacqueline S. - (5) 314
 Thresholds - (4) 371
 Thurer, Shari L. - (1) 335
 Thurlow, Martha - (4) 216
 Thurlow, Martha L. - (2) 244
 Thurlow, Martha L. - (5) 95, 97, 98, 285
 Thurlow, Martha L. - (6) 8, 207, 221, 321

Thurman, S. Kenneth - (1) 225
 Thvedt, John E. - (1) 223
 Tilson, George - (3) 187
 Tilson, George P., Jr. - (1) 64, 101, 135
 Tilson, George P., Jr. - (6) 184, 223
 Tindall, Lloyd W. - (1) 125
 Tindall, Lloyd W. - (2) 16, 21, 100, 141
 Tindall, Lloyd W. - (3) 340
 Tindall, Lloyd W. - (5) 110
 Tines, Jeffrey - (5) 317, 390, 410
 Tines, Jeffrey - (6) 283
 Tines, Jeffrey J. - (3) 11, 402
 Tines, Jeffrey J. - (4) 45, 209, 210, 363
 Tingey, Carol - (3) 78
 Tisdale, Flo - (5) 358, 360
 To, Duc-Le - (5) 10
 Todd, Julie - (1) 139
 Todis, Bonnie - (2) 47
 Todis, Bonnie - (5) 241
 Toews, Jane - (4) 51, 52, 55
 Tofte-Tipps, Sharry - (2) 345
 Tompkins-McGill, Patricia - (3) 14, 257
 Toms-Barker, Linda - (3) 337
 Tooman, Marvin L. - (4) 119
 Torma, Kris - (5) 258
 Totten, Maria - (6) 201
 Towner-Harmer, Rebecca - (4) 356
 Trace, Michael W. - (2) 346
 Trach, John - (6) 283
 Trach, John S. - (3) 11, 104
 Trach, John S. - (4) 208, 209, 366
 Trach, John S. - (5) 410, 437
 Tracht, Vernon S. - (2) 135
 Trachtman, Roberta - (2) 133
 Treichel, Janet - (1) 354
 Trieschmann, Roberta B. - (1) 337
 Troolin, Barbara L. - (6) 171
 Trtol, Karen A. - (5) 251
 Tryjankowski, Elaine M. - (3) 164
 Tseng, M. S. - (1) 217, 266
 Tu, Jho-Ju - (2) 70
 Tucker, Carolyn M. - (5) 103
 Tucker, Dennis J. - (2) 366
 Tucker, James - (2) 202
 Tucker, James A. - (5) 39
 Tucson Unified School District - (2) 219
 Tuma, John - (6) 146
 Tunick, Roy H. - (2) 265
 Turnbull, Ann P. - (1) 146, 312
 Turnbull, Ann P. - (3) 75, 100, 102, 327, 417
 Turnbull, Ann P. - (5) 45, 221, 250, 350, 351, 377
 Turnbull, Ann P. - (6) 41
 Turnbull, H. Rutherford - (2) 236
 Turnbull, H. Rutherford, III - (1) 146

Turnbull, H. Rutherford, III - (3) 417
 Turnbull, H. Rutherford, III - (5) 45, 221, 250, 350, 377
 Turnbull, H. Rutherford, III - (6) 21, 39
 Turnbull, Rud, III - (4) 150
 Turner, J. - (2) 228
 Turner, Jim L. - (5) 426
 Turner, Joe - (3) 433
 Turner, Ruth - (1) 150
 Turner, Ruth - (3) 202

-U-

U.S. Commission on Civil Rights - (1) 282, 390
 U.S. Department of Education - (3) 116
 U.S. Department of Education, Division of Innovation and Development, Office of Special Education Programs, Office of Special Education and Rehabilitative Services - (5) 238
 U.S. Department of Education, OSERS, National Institute of Handicapped Research - (1) 21
 U.S. Department of Education. Division of Innovation and Development. Office of Special Education Programs. Office of Special Education and Rehabilitative Services - (6) 52, 107
 U.S. Department of Education. National Institute on Disability and Rehabilitation - (3) 447
 U.S. Department of Education. Office of Educational Research and Improvement - (3) 245
 U.S. Department of Education. Office of Special Education and Rehabilitative Services (OSERS). Division of Innovation and Development - (3) 74
 U.S. Department of Education. Office of Special Education and Rehabilitative Services. Clearinghouse on the Handicapped. - (4) 204
 U.S. Department of Education. Office of Special Education and Rehabilitative Services. Office of Information and Resources for the Handicapped - (3) 314
 U.S. Department of Health and Human Services - (3) 116
 U.S. Department of Labor, Employment Standards Administration, Employment & Training Administration - (1) 381
 U.S. Department of Labor. Employment Standards Administration. Employment and Training Administration - (2) 79, 187, 188
 U.S. General Accounting Office - (4) 355
 Udvari-Solner, Alice - (5) 405, 406

Udvari-Solner, Alice - (6) 303
 Ufheil, Janet - (3) 203
 Underwood, J. William - (1) 388
 Unger, Karen V. - (6) 318
 United State General Accounting Office - (5) 63
 University Bound Learning Disabled Student
 Transition Project (UBLD) - (5) 340
 University of Kansas. Beach Center on Families
 and Disability - (6) 298
 University of Oregon. College of Education.
 Specialized Training Program - (6) 95
 University of Southern Maine. The York County
 Transition Project. Human Services
 Development Institute. Center for Research
 and Advanced Study - (3) 160, 161
 University of the State of New York. The State
 Education Department Office for Education of
 Children with Handicapping Conditions
 - (3) 35, 36, 37, 38
 University of Utah - (5) 230
 University of Vermont. College of Education and
 Social Services. Department of Special
 Education. - (6) 216
 University of Wisconsin-Milwaukee. Disabled
 Student Services - (4) 37
 University of Wisconsin-Milwaukee. U.-S.T.E.P.
 Learning Disabilities Project. - (6) 316
 Ursprung, Alex - (1) 346
 Usdane, William M. - (1) 234, 267

-V-

Vacanti, John M. - (1) 45
 Vadasy, Patricia F. - (4) 15
 Valencia Community College - (3) 69
 Valenta, Lee - (1) 116, 117
 Valletutti, Peter J. - (2) 42
 Van Buskirk, Charles - (1) 132
 Van Hasselt, Vincent B. - (4) 285
 Van Hasselt, Vincent B. - (5) 401
 Van Vechten, Doris - (1) 236
 VanBiervliet, Alan - (3) 60
 Vandercook, Terri - (3) 354
 Vandergoot, David - (1) 324
 Vandergoot, David - (2) 32
 Vandergoot, David - (4) 116, 357
 Vanderheiden, Gregg C. - (4) 265
 VanDeventer, Pat - (2) 229, 259
 VanDeventer, Pat - (3) 219, 432
 VanDeventer, Pat - (5) 405, 406
 VanWalleghem, John - (3) 96
 Vargo, Frances - (1) 321
 Vargo, James W. - (1) 321
 Vash, Carolyn L. - (1) 94, 334

Vaughan, Sharon - (3) 39
 Veech, Annette M. - (5) 33
 Veerhusen, Karen - (3) 365
 Veitch, Vicky D. - (2) 346
 Velleman, Ruth - (2) 220
 Vernon, D. Sue - (5) 368
 Vernon, Sally - (4) 301
 Versluys, Hilda P. - (1) 343
 Viadero, Debra - (6) 30
 Vieceli, Louis - (5) 158
 Vierling, Lee - (3) 394, 395
 Vietje, Peter M. - (3) 196
 Vietze, Peter M. - (2) 111
 Vigderhous, Gideon - (1) 273
 Vilhauer, Debra A. - (4) 29
 Vincent, Lisbeth - (3) 366
 Violas, Patricia - (2) 66, 72
 Virginia Commonwealth University,
 Rehabilitation Research and Training Center
 - (5) 448
 Virginia Providers of Supported Employment
 - (4) 88
 Visser, Melissa - (4) 205
 Vitello, Stanley J. - (6) 128
 Vocational Studies Center, University of
 Wisconsin-Madison - (6) 139
 VocSpedNetwork. University of Washington
 - (2) 118
 Voeltz, Luanna M. - (3) 2, 344
 Vogel, Susan A. - (3) 170
 Vogelsberg, R. Timm - (2) 279, 280
 Vogelsburg, R. Timm - (3) 373

-W-

Wacker, David - (6) 174
 Wacker, David P. - (4) 205
 Wacker, David P. - (5) 247, 316
 Wacker, Gabrielle Banick - (2) 100
 Wagner, Mary - (6) 151
 Wagner, Mary M. - (3) 67
 Wagner, Mary M. - (5) 2, 3, 31, 422
 Walberg, Herbert - (5) 388
 Walberg, Herbert J. - (2) 150, 208, 210, 211, 212,
 213, 306
 Walker, Deborah K. - (6) 195
 Walker, Guy W. - (2) 41
 Walker, Gwendolyn R. - (1) 292
 Walker, Hill M. - (2) 47
 Walker, Hill M. - (3) 105
 Walker, Hill M. - (5) 107, 142, 195, 241, 442
 Walker, Jackie - (2) 47
 Wallace, Helen M. - (5) 12
 Wallace, Robyn - (3) 3

- Walls, Debra A. - (3) 311
 Walls, Richard T. - (1) 223
 Walls, Richard T. - (3) 421
 Walls, Richard T. - (4) 219
 Walls, Richard T. - (5) 328
 Walter, Gerard G. - (3) 323
 Wang, Margaret C. - (2) 306
 Wang, Margaret C. - (3) 298
 Warger, Cynthia L. - (5) 35
 Warren, Rachel D. - (1) 342
 Warren, Steven F. - (3) 17
 Warren, Toni McCarty - (5) 61
 Warrenfeltz, Rodney B. - (1) 226
 Washington Supported Employment Initiative
 - (6) 96
 Watson, David L. - (4) 196
 Watts, Susan - (3) 76
 Waxman, Michele - (6) 25
 Weatherman, Richard F. - (2) 11
 Weatherman, Richard F. - (3) 271, 272, 273
 Weatherman, Richard F. - (5) 96
 Webb, Sharon L. - (4) 5, 6, 7, 8
 Webster, Maureen M. - (4) 290
 Weed, Roger O. - (5) 331
 Wegmann, Robert - (3) 244
 Wegmann, Robert - (5) 284
 Wehman, Paul - (1) 6, 9, 14, 43, 149, 153, 154, 171,
 172, 174, 175, 176, 177, 216, 221, 232, 239, 263,
 314, 361, 372, 380, 389
 Wehman, Paul - (2) 170, 179, 302, 307, 308, 309,
 310, 339, 355
 Wehman, Paul - (3) 121, 123, 233, 282, 319, 328
 Wehman, Paul - (4) 152, 153, 178, 195, 197, 230,
 231, 232, 313, 319, 339
 Wehman, Paul - (5) 62, 99, 141, 201, 202, 286, 304,
 318, 324, 411, 412
 Wehman, Paul - (6) 4, 16, 133, 175, 208, 307
 Weicker, Lowell P., Jr. - (3) 352
 Weinberg, Nancy - (2) 292
 Weiner, Bluma B. - (5) 35
 Weiner, Roberta - (5) 282
 Weintraub, Frederick J. - (2) 227, 235
 Weir, Marsha M. - (4) 104
 Weisenfeld, Richard B. - (2) 171
 Weisenstein, Greg - (4) 48, 276
 Weisenstein, Greg R. - (2) 363
 Weisgerber, Robert A. - (2) 49
 Weisgerber, Robert A. - (4) 79
 Weissman, Carol S. - (1) 90
 Weithers, Julie A. - (1) 415
 Welch, Jarry - (1) 371
 Weld, Elvera M. - (5) 312
 Welo, Timothy V. - (2) 108
 Welsh, William A. - (3) 323
 Wenger, Marta - (6) 195
 Wentling, Tim L. - (1) 382
 Wentling, Tim L. - (2) 104
 Werbel, Ginger - (3) 398
 Wershing, Alice - (2) 167
 Wershing, Alice - (3) 442
 Wertsch, James V. - (5) 310
 Wesolowski, Michael D. - (1) 261
 West, Lynda - (2) 296
 West, Lynda L. - (5) 22
 West, Lynda L. - (6) 56
 West, Michael - (5) 324, 411
 Western Michigan University, Consumer
 Resources and Technology - (6) 296
 Westervelt, Van D. - (2) 263
 Westhues, Anne - (4) 372
 Westling, David L. - (1) 7
 Westling, David L. - (2) 351
 Westphal, Bobbi - (5) 246, 261
 Westwood, Marvin J. - (1) 321
 Whang, Paula L. - (3) 99, 171
 Wheatley, F. Wayne - (2) 121
 Wheeler, Jill - (3) 118
 White, David M. - (1) 429
 White, David M. - (2) 155
 White, David M. - (3) 402
 White, David M. - (4) 239
 White, David M. - (5) 171
 White, David M. - (6) 285, 287
 White, Glen W. - (6) 190
 White, Jill - (1) 179
 White, Stephen - (3) 355
 White, Stephen - (4) 64, 65, 66, 67
 White, Stephen - (5) 244, 246, 261
 White, W. A. T. - (3) 3
 White, W. A. T. - (4) 118
 White, Warren J. - (5) 150
 White, Warren J. - (6) 27, 100
 Whitehead, Claude W. - (3) 288
 Whitehead, Claude W. - (4) 57, 175
 Whitehead, Claude W. - (5) 106, 189, 249
 Whitehead, Claude W. - (6) 230, 231, 232
 Whitman, Thomas L. - (3) 278
 Whitman, Thomas L. - (5) 305, 311
 Whitson, Cathy - (4) 137
 Whittier Union High School District - (3) 376
 Whittier Union High School District. Career
 Assessment Center - (3) 378
 Wholey, Joseph S. - (1) 203
 Widaman, Keith F. - (6) 259
 Widener, Quentin - (2) 337
 Wieck, Colleen - (5) 415
 Wiedefeld, Marcia F. - (5) 300
 Wilchesky, Marc - (5) 393

- Wilcox, B. - (2) 228
 Wilcox, Barbara - (3) 370, 411, 433
 Wilcox, Barbara - (4) 90, 284
 Wilcox, Barbara - (5) 116
 Wilcox, Barbara L. - (1) 85, 119, 120, 121, 147, 363, 364
 Wiley, Michael - (3) 14
 Wilgosh, L. - (3) 148
 Wilkins, Ronnie D. - (2) 41
 Wilkinson, Ian A. G. - (6) 164
 Will, George F. - (2) 325
 Will, Madeleine - (2) 233
 Will, Madeleine C. - (1) 145, 398
 Will, Madeleine C. - (5) 30
 William T. Grant Foundation Commission on
 Work, Family and Citizenship - (4) 207, 381
 Williams, David D. - (3) 332
 Williams, Janet M. - (6) 149
 Williams, Joanna P. - (6) 262
 Williams, Judith K. (Rippy) - (6) 51
 Williams, Robert F. - (2) 165
 Williams, Ruth - (6) 317
 Williams, Wes - (2) 280, 361
 Willingham, Warren W. - (3) 65
 Willingham, Warren W. - (4) 288
 Willson, Victor L. - (1) 65
 Wilson, Philip G. - (5) 89
 Wilson, Philip G. - (6) 66, 108, 192, 281
 Wilson, Richard J. - (1) 36
 Wilson, Robert J. - (1) 297
 Wilson, Tina Farnes - (4) 53
 Wilton, Keri M. - (1) 77
 Wimmer, Diane - (2) 261
 Windell, Idajean - (6) 305
 Winking, Debbie L. - (3) 11, 270
 Winking, Debbie Lynn - (5) 204, 410
 Winking, Deborah L. - (4) 209
 Winking, Deborah L. - (6) 29, 283
 Wircenski, Jerry L. - (2) 46
 Wircenski, Jerry L. - (3) 7
 Wisconsin Association for Children and Adults
 with Learning Disabilities - (6) 139
 Wise, Wilmer E. - (6) 209
 Wisniewski, Henryk M. - (4) 335
 Witheridge, Thomas F. - (6) 118
 Witten, Barbara J. - (5) 302
 Wodrich, David L. - (2) 51
 Wodrich, David L. - (4) 342
 Wojciehowski, Thomas W. - (4) 356
 Wolf, Constance W. - (3) 149
 Wolf, Constance W. - (4) 322
 Wolfe, Richard R. - (1) 318
 Wolfe, Vicky V. - (2) 282
 Wolfensberger, Wolf - (1) 394, 395
 Wolfensberger, Wolf - (2) 4
 Wolffe, Karen - (1) 72
 Wolinsky, Gloria F. - (1) 169
 Wolman, Clara - (5) 98, 285
 Wolzen, Brent - (3) 398
 Wood, Connie S. - (5) 174
 Wood, Constance Ellen - (4) 33
 Wood, Robin - (6) 74, 105, 199, 200, 202
 Wood, Wendy - (2) 308
 Wood, Wendy - (3) 123
 Wood, Wendy - (5) 62
 Wood, Wendy - (6) 141
 Wood-Pietruski, Wendy - (1) 14
 Wood-Pietruski, Wendy - (4) 178, 197, 339
 Woodcock, Richard W. - (3) 271, 272, 273
 Woods, James N. - (5) 117
 Woolcock, Karin P. - (5) 108
 Woolcock, William W. - (5) 108
 Worrall, John D. - (2) 32
 Worth, Charles E. - (1) 284
 Worthen, Blaine R. - (4) 297
 Wortman, Paul M. - (1) 35
 Wray, Lyle D. - (5) 187
 Wright, Anne R. - (5) 188
 Wright, Beatrice A. - (1) 310
 Wright, George N. - (3) 364
 Wright, George N. - (4) 220
 Wright, W. Russell - (2) 322
 Wuerch, Bonnie Biel - (3) 2
 Wurster, Marion V. - (1) 131
 Wurtz, P. Robert - (3) 83
 Wyoming Department of Employment, Division
 of Vocational Rehabilitation - (6) 167
 Wysocki, Katy - (4) 3

 -Y-
 Yagel, Myron M. - (2) 367
 Yahaya, Mohd. Azmi - (5) 398
 Yan, Xiaoyan - (5) 72
 Yell, Mitchell L. - (5) 399
 Yin, Robert K. - (1) 406
 Yin, Robert K. - (4) 58, 277
 York County Transition Project - (5) 145, 146
 York, Jennifer - (2) 229
 York, Jennifer - (3) 432
 York, Robert - (2) 344
 York, Robert - (3) 374
 Yoshida, Roland K. - (3) 428
 Young Adult Institute - (2) 214, 215, 216
 Young Adult Institute - (4) 59
 Young Adult Institute - (5) 373, 374, 375, 376
 Young, Deborah J. - (6) 313
 Young, Judy - (2) 323

Young, Patricia L. - (5) 117
Youthwork, Inc. - (1) 111, 186
Ysseldyke, James - (2) 202
Ysseldyke, James E. - (6) 321
Yuen, Chi-Yin - (3) 181
Yuker, H. E. - (2) 320

-Z-

Zaitz-Blotner, Sheri - (4) 31
Zaklukiewicz, Stefan - (1) 10
Zane, Thomas - (1) 223
Zanella, Kathy - (2) 229
Zanella, Kathy - (3) 432
Zaner, Richard M. - (4) 341
Zantal-Wiener, Kathy - (5) 38, 40
Zarkowska, Ewa - (6) 15
Zashin, Elliot - (5) 18
Zeller, Richard - (4) 44
Zembrosky-Barkin, Patti - (3) 3
Zencius, Arnie H. - (6) 59
Zetlin, Andrea G. - (4) 310
Zetlin, Andrea G. - (5) 426
Zettel, Jeffrey - (2) 193, 194
Zhu, Guangli - (5) 27
Ziarnik, Jon P. - (1) 127
Zierman, Susan Ames - (6) 147
Zigler, Edward - (6) 264
Zigmond, Naomi - (3) 166
Zigmond, Naomi - (5) 36, 396
Zigmond, Naomi - (6) 293
Zirpoli, Thomas J. - (5) 415
Zittel, Gail - (1) 15
Zivolich, Steve - (3) 283
Zola, Irving Kenneth - (3) 101
Zollers, Nancy - (3) 108, 448
Zrihen, Pamela - (2) 237
Zrihen, Pamela - (3) 119
Zuger, Rosalind R. - (1) 215
Zwerlein, Rayna - (3) 235, 236
Zwernik, Kay - (6) 92

INTEGRATED DESCRIPTOR INDEX

VOLUMES 1 - 6

-A-

- Absenteeism - (1) 245
- Acceptance Scale - (2) 344
- ACCEPTS - (2) 47
- Accessibility guide - (6) 289
- Accessibility standards - (3) 275
- Accommodation - (1) 19, 124, 256, 269, 270, 282, 305, 368, 390
- Accommodation - (2) 31, 32, 57
- Accommodation - (4) 165
- Accommodation - (5) 55, 224
- Accommodations - (3) 396, 424
- Accommodations - (6) 98, 112, 138, 212, 253, 275
- Adaptability Model - (4) 62, 184, 208, 261
- Adaptability Model - (5) 47, 67, 93, 222
- Adaptability model - (6) 113
- Adaptability skills - (1) 300
- Adaptive behavior - (2) 83, 240
- Adaptive behavior - (4) 30, 43, 239
- Adelphi University - (3) 169
- Adjustment to disability - (1) 317
- Adjustment to disability - (2) 77
- Administration - (1) 344
- Admissions studies - (3) 65, 294
- Adolescence - (4) 264
- Adolescents - (5) 43, 424
- Adult life models - (4) 208
- Adult services - (4) 5, 6, 7
- Adults - (6) 69, 112, 182
- Advocacy - (1) 43, 119, 131, 148, 153, 260, 269, 280, 295, 323, 361, 383, 399
- Advocacy - (2) 134, 179, 180, 214, 215, 286, 354
- Advocacy - (3) 14, 15, 131, 261, 396, 412
- Advocacy - (4) 103, 150, 218, 330
- Advocacy - (5) 12, 45, 55, 225, 287, 293, 350, 415
- Advocacy - (6) 14, 36, 41, 225
- Affirmative action - (1) 82, 124, 206, 282, 283, 284, 390
- Aging - (4) 335, 337
- Aging/aged developmentally disabled (AADD) - (3) 130, 133, 195
- American Association of University Affiliated Programs (AAUAP) - (6) 77
- American Rehabilitation Counseling Association (ARCA) - (3) 320, 321
- Americans with Disabilities Act of 1990 - (6) 98
- Annual meeting - (5) 336
- Annual report - (2) 144
- Annual report - (3) 52, 153
- Annual report - (4) 70, 132
- Annual report - (5) 149, 266
- Anthropology - (3) 87
- Applied Assessment Instrument (AAI) - (4) 254
- Apprenticeship - (3) 274
- Apprenticeship - (6) 226
- Apprenticeships - (1) 140
- Architectural Barriers Act of 1968 - (5) 224
- Arizona - (1) 136
- Arizona - (2) 219
- Arizona - (3) 119, 142, 324
- Arizona - (4) 270
- Arizona - (5) 112, 181
- Arizona - (6) 83
- Arkansas - (1) 291
- Arkansas - (4) 73
- Arkansas - (5) 219
- Arrival behavior - (3) 374
- Arts for Transition Model Program - (3) 162
- Assertiveness - (3) 261
- Assertiveness training - (4) 308
- Assessment instruments - (4) 156
- Assessment techniques - (5) 418
- Assessment techniques - (6) 12, 15, 28, 93, 108, 151
- Assistive technology - (6) 138
- Associated work skills - (4) 55
- Association for Retarded Citizens (ARC) - (5) 137
- Association for Retarded Citizens(ARC) - (2) 23
- At-risk students - (5) 170
- Attendant care - (1) 285, 303
- Attitudes - (1) 84, 108, 109, 130, 156, 170, 173, 201, 210, 215, 237, 238, 250, 253, 264, 266, 274, 275, 278, 286, 295, 296, 301, 302, 310, 318, 321, 340, 357, 370
- Attitudes - (2) 3, 4, 77, 89, 139, 165, 183, 191, 203, 204, 223, 225, 258, 263, 265, 268, 270, 271, 272, 273, 292, 309, 317, 320, 322, 325, 326, 327, 329, 353
- Attitudes - (3) 5, 6, 21, 35, 36, 37, 38, 71, 114, 129, 182, 231, 282, 289, 313, 315, 346, 356, 357, 360, 386, 401, 410, 434
- Attitudes - (4) 51, 68, 75, 96, 191, 267, 268, 296, 303, 314, 324, 362
- Attitudes - (5) 14, 92, 94, 134, 136, 137, 175, 223, 303, 314, 332, 335, 414, 421, 429
- Attitudes - (6) 130, 163, 190, 311
- Attitudes Toward Disabled Persons (ATDP)

- (2) 320, 322
- Attitudes Toward Disabled Persons (ATDP) Scale - (5) 177
- Attribution theory - (4) 167
- Audiovisual material - (6) 156
- Australia - (1) 329
- Australia - (3) 158, 315
- Australia - (5) 197, 205
- Autism - (2) 10, 251
- Autism - (3) 106, 203, 207, 269
- Autism - (4) 17, 136, 141, 142, 143, 144, 145, 146, 147, 148, 149
- Autism - (6) 22, 40, 306
- Avocational rehabilitation - (1) 345

-B-

- Barriers - (1) 148, 179, 208, 211, 235, 236, 237, 295, 353, 387, 390
- Barriers - (2) 77, 223, 239, 244, 246, 291, 297, 354, 363
- Barriers - (3) 5, 6, 71, 132, 311, 326, 336, 415, 426
- Barriers - (4) 148, 219, 262, 263, 264
- Barriers - (5) 74, 92, 112, 191
- Barriers - (6) 19, 75, 88, 147, 154, 214, 215, 258, 272, 274
- Bayesian inferential process - (1) 33
- Behavior - (3) 196
- Behavior analysis - (4) 35, 106, 176, 185, 196, 329, 334, 358, 367
- Behavior analysis - (5) 41, 142, 211, 237
- Behavior analysis - (6) 109, 319
- Behavior disorders - (5) 424
- Behavior identification - (3) 117, 221, 271, 272, 273
- Behavior modification - (3) 57, 221, 222, 373, 374, 423, 435
- Behavior modification - (4) 12, 100, 109, 128, 141, 142, 145, 146, 173, 196, 226, 316, 333, 340
- Behavior modification - (5) 41, 57, 60, 187, 247, 251, 253, 289, 336
- Behavior modification - (6) 15, 38, 40, 137, 189, 306
- Behavioral analysis - (3) 77, 171, 222, 223, 271, 272, 273, 344, 345
- Behavioral assessment - (1) 253, 407, 409, 428, 430
- Behavioral assessment - (2) 30, 35, 38, 44, 50, 234
- Behavioral disorders - (6) 32, 63, 136
- Behavioral training strategies - (1) 149, 167, 223, 224, 369, 408, 411
- Behavioral training strategies - (2) 31, 44, 155, 164, 234, 347, 358
- Behaviorally disordered youth - (5) 69, 252

- Behaviour therapy model - (4) 343
- Benchwork model - (1) 118
- Benchwork model - (2) 288
- Benefit-Cost Project - (6) 221
- BEST Program (Brevard's Exceptional Students in Transition) - (6) 53
- Bilingual education - (2) 256
- Boston Self-Help Center - (3) 101
- Bowling Green State University - (1) 75
- Britain - (5) 64
- Business and industry - (1) 82, 94, 104, 111, 112, 117, 137, 143, 144, 163, 164, 184, 186, 194, 207, 353, 354, 368, 372, 383, 396, 412
- Business and industry - (2) 124, 130, 237, 323
- Business and industry - (3) 119, 274, 303, 311
- Business and industry - (4) 155
- Business-rehabilitation partnerships - (5) 327

-C-

- California - (1) 15, 165, 328
- California - (3) 49, 250, 283, 347, 375, 376, 378, 394, 395, 440
- California - (4) 283, 347, 356
- California - (5) 85, 135, 139, 159, 160, 234, 269, 292, 293, 294
- California - (6) 24, 89, 90, 297
- Canada - (1) 397
- Canada - (2) 284
- Canada - (3) 291
- Canada - (6) 219
- Career Adaptive Behavior Inventory - (2) 287
- Career development - (6) 1, 12, 13, 76, 102, 103, 165, 241
- Career education - (5) 182, 438, 446, 447
- Career expectations - (5) 363
- Career guidance - (1) 66, 68, 74, 79, 80, 84, 91, 96, 112, 115, 121, 126, 147, 148, 150, 178, 185, 214, 215, 223, 258, 305, 331, 334
- Career guidance - (2) 50, 97, 137, 154, 192, 250, 252, 362
- Career guidance - (3) 9, 97, 98, 109, 125, 148, 172, 210, 215, 244, 262, 279, 359, 371, 393
- Career guidance - (4) 57, 83, 89
- Career guidance - (5) 144
- Career Ladder Program - (6) 24, 25, 89, 90
- Career maturity - (1) 74
- Career Skills Upgrading Project - (4) 309
- CASE (Council of Administrators of Special Education) - (6) 28
- Case studies - (1) 406
- Case studies - (4) 310, 349
- Case studies - (6) 4, 42, 86, 284
- Causal models - (2) 306

- Cerebral palsy - (3) 356
- Cerebral palsy - (4) 151, 174, 197, 339
- Cerebral palsy - (5) 132
- Chaining - (1) 223
- Chaining - (2) 159
- Chaining - (3) 183, 367, 421
- Chaining - (4) 251, 252
- CHANCE Project - (4) 308
- Change computation - (2) 346
- Changing criterion procedural design - (1) 220, 221
- Chapter 1 Handicapped Program - (5) 63
- Chase Manhattan Bank - (1) 208
- Chevron Research Company - (3) 347
- Child development - (2) 51
- Choice behavior - (6) 60
- Choose-Get-Keep Model - (4) 63
- Chronic illness and disability - (2) 319
- Citizenship - (4) 361
- Civil rights - (1) 205, 282, 399
- Civil rights - (2) 325
- Civil rights - (3) 15
- Class size - (1) 25, 28
- Classroom instruction - (5) 125
- Classroom management - (4) 333
- Client Assistance Program (CAP) - (5) 76
- Client rights - (5) 439
- Client satisfaction - (4) 327
- Client-Job Compatibility Screening Instrument - (6) 176
- Clique analysis - (5) 72
- Co-Worker Involvement Instrument - (5) 235, 434
- Co-worker involvement - (1) 415, 418
- Co-worker involvement - (4) 1, 2, 68, 213, 238, 362, 364, 365
- Co-worker involvement - (5) 157, 235, 244, 261, 320, 369, 433, 435
- Co-worker involvement - (6) 108, 193, 281
- Cognitive counseling - (5) 441
- Cognitive development - (6) 164
- Cognitive psychology - (5) 239
- Collaboration/Transition Model - (5) 341
- College Access Program - (1) 55
- Color coding - (1) 69
- Colorado - (1) 16, 102
- Colorado - (3) 357
- Colorado - (4) 298
- Colorado - (5) 93
- Colorado - (6) 178, 180
- Common Core of Learning (CCL) - (6) 321
- Communication disabilities - (3) 70, 72
- Communication skills - (5) 65
- Communication skills training - (3) 418
- Community analysis - (2) 8
- Community colleges - (1) 110, 136, 137, 141, 185
- Community colleges - (2) 10, 97
- Community colleges - (4) 49, 140, 283, 301, 302, 305, 347, 373
- Community colleges - (6) 112
- Community Context of Normalization Study - (5) 94
- Community Employment Transition Project - (5) 292
- Community integration - (1) 50, 52, 79, 105, 127, 135, 151, 166, 173, 204, 224, 225, 232, 270, 304, 305, 307, 342, 343, 361, 364, 366, 370, 371, 373, 380, 387, 391, 397, 399, 412, 413, 416, 417, 422, 423, 427
- Community integration - (2) 38, 39, 42, 64, 91, 92, 95, 102, 103, 112, 131, 160, 163, 169, 170, 191, 224, 234, 239, 245, 280, 281, 284, 299, 353, 365
- Community integration - (3) 2, 16, 53, 54, 55, 56, 57, 60, 61, 66, 78, 96, 110, 118, 129, 130, 131, 132, 133, 137, 138, 153, 162, 184, 185, 194, 219, 228, 239, 249, 254, 257, 259, 281, 327, 345, 347, 365, 394, 395, 398, 400, 403, 409, 432, 433, 434, 435, 441, 448, 453
- Community integration - (4) 19, 24, 54, 102, 142, 156, 173, 191, 208, 212, 228, 233, 262, 273, 287, 289, 293, 311, 314, 325, 330, 334, 346, 353, 354, 364, 368
- Community integration - (5) 21, 41, 53, 68, 81, 85, 97, 130, 141, 169, 187, 195, 196, 223, 241, 251, 255, 265, 285, 292, 346, 381, 392, 405, 406, 408, 413, 414, 429
- Community integration - (6) 22, 34, 36, 37, 40, 42, 55, 92, 135, 147, 148, 153, 179, 196, 261, 265, 287, 295, 318
- Community partnership programs - (1) 133
- Community psychology - (2) 73
- Community Vocational Training Program (CVTP) - (5) 135
- Community vocational transition center - (4) 292
- Community work development model - (5) 346
- Community-Based Training Project - (4) 300
- Competency Model Program (CMP) - (3) 309
- Competency standards - (6) 65
- Competency testing - (6) 210, 213
- Competition analysis - (6) 66, 67, 68
- Competitive Employment Through Vocational Experience (CETVE) - (3) 201
- Competitive employment - (1) 43, 57, 147, 149, 153, 154, 174, 177, 180, 196, 224, 241, 245, 257, 287, 297, 309, 359, 360, 361, 369, 375, 389, 407, 410, 413, 415, 417, 418, 419, 422, 423, 424, 425, 429, 431

- Competitive employment - (2) 34, 59, 60, 140, 142, 155, 159, 169, 179, 189, 214, 215, 218, 229, 234, 278, 307, 308, 339
- Competitive employment - (3) 116, 121, 211, 319, 401, 402, 436
- Competitive employment - (4) 31, 206, 241, 278, 285, 287, 303, 346, 375
- Competitive employment - (5) 1, 27, 94, 166, 190, 241, 249, 254, 323
- Competitive employment - (6) 43, 94
- Composition - (3) 142, 143, 144, 145, 146, 147
- Composition skills - (4) 138, 139
- Comprehensive Transition Model Vocational Training Program - (3) 376
- Computer access - (1) 258
- Computer access - (2) 291
- Computer Assistance Model for Learning Disabled - (5) 271
- Computer Assisted Design for the Disabled (CADD) - (6) 320
- Computer programming - (1) 233
- Computer programming - (3) 69
- Computer simulation - (6) 142
- Computer technology - (4) 89, 192, 295, 299
- Computer-assisted instruction - (5) 313
- Computers - (3) 70, 155
- Concerns Report Method - (3) 99
- Connecticut - (2) 277
- Connecticut - (3) 33, 41
- Connecticut - (4) 70
- Connecticut - (6) 85, 198, 321
- Consultation strategies - (5) 198
- Consumer involvement - (2) 354
- Consumer Job Satisfaction Scale - (6) 49, 229
- Consumer satisfaction - (6) 19, 49, 229
- Contact model - (2) 317
- Continuing education - (1) 157, 185, 252, 262
- Continuing education - (2) 98
- Continuous Comprehensive Transition Model (CCTM Project) - (3) 324
- Conversational skills - (5) 1
- Cooperative education - (1) 330
- Cooperative programs - (1) 140, 141, 143, 326, 354
- Coping strategies - (5) 165
- Cost effectiveness - (3) 121, 149, 254, 319, 406, 446
- Cost effectiveness - (4) 23, 45, 111, 113, 114, 115, 191, 194, 206, 210, 216, 313, 363
- Cost effectiveness - (5) 52, 82, 85, 95, 317
- Cost effectiveness - (6) 8, 20, 50, 219
- Cost-effectiveness - (1) 28, 219, 339, 422
- Cost-effectiveness - (2) 86, 149, 186, 334
- Counseling services - (6) 301
- Counseling techniques - (4) 182
- Counselor attitudes - (1) 218
- Counselor attitudes - (5) 327
- Creativity - (6) 203
- Cue redundancy - (4) 161
- Cultural differences - (6) 41
- Curricular activities - (6) 1, 9, 16
- Curriculum - (1) 63, 80, 136, 158, 162, 216, 224, 244, 263, 304, 331, 351, 364, 380, 389, 424, 430
- Curriculum - (2) 5, 12, 14, 15, 19, 27, 39, 42, 46, 47, 48, 52, 54, 55, 56, 74, 92, 105, 119, 120, 138, 148, 154, 157, 158, 174, 178, 195, 244, 258, 261, 302, 314, 327, 336, 352
- Curriculum - (3) 10, 12, 13, 35, 36, 37, 38, 50, 62, 88, 89, 91, 92, 93, 95, 97, 98, 118, 136, 154, 188, 209, 228, 240, 292, 293, 349, 350, 384, 434
- Curriculum - (4) 25, 90, 118, 130, 131, 150, 190, 197, 208, 284, 286, 311, 339
- Curriculum - (5) 22, 133, 169, 170, 182, 208, 212, 213, 214, 258, 269, 340, 358, 359, 360
- Curriculum - (6) 1, 13, 22, 56, 59, 102, 123, 134, 165, 185, 194, 197, 242, 243, 247, 256, 286, 292
- Curriculum-based assessment (CBA) - (5) 39
- Curriculum-based assessment (CBA) - (6) 97, 186
- D-
- Dallas - (1) 150
- Data analysis - (1) 23, 197, 199, 204, 222, 273, 367, 393
- Data analysis - (2) 22, 108, 123, 133, 142, 145, 149, 150, 166, 168, 187, 190, 198, 208, 210, 211, 212, 281, 305
- Data analysis - (3) 22, 23, 32, 65, 74, 181, 377
- Data analysis - (4) 6, 85, 127, 350, 356
- Data analysis - (5) 77, 109, 142, 190, 227, 238, 407, 420
- Data analysis - (6) 43, 45, 57, 107, 145, 161, 308
- Data collection - (5) 444
- Deaf education - (5) 436
- Deaf-blindness - (5) 78, 138, 139, 436
- Death and dying - (3) 12
- Decision-making - (3) 443, 444, 448
- Decision-making - (5) 250, 407
- Degree of Implementation (DOI) instrument - (6) 283
- Deinstitutionalization - (2) 139, 334
- Deinstitutionalization - (3) 61, 75, 254, 403, 449, 451
- Deinstitutionalization - (4) 105, 113, 191
- Deinstitutionalization - (5) 381
- Deinstitutionalization - (6) 20, 42, 126, 128
- Delaware - (1) 121
- Delaware - (3) 48
- Delaware - (6) 209, 269
- Delinquency - (4) 157

Delinquency - (5) 394
 Delphi survey - (4) 7
 Demographics - (1) 172, 400
 Demographics - (2) 166
 Demographics - (3) 22, 30, 325, 329
 Demographics - (4) 74, 127, 263, 335
 Demographics - (5) 92, 105
 Demographics - (6) 7, 132
 Demonstration Project for Learning Disabled
 Students in College - (3) 152
 Developmental Disabilities Act (PL 95-602)
 - (3) 422
 Developmental Disabilities Act of 1984
 (PL 98-527) - (5) 193
 Developmental disabilities - (4) 285
 Developmental disabilities - (5) 6, 7, 8, 48, 304,
 352, 373, 374, 375, 376, 402, 413, 415, 439, 440,
 442
 Developmental Disabilities/Mental
 Retardation Administrations - (2) 281
 Developmental training programs - (4) 82
 Direct instruction (DI) - (6) 122
 Direct observation methods - (4) 71
 Direct pay waivers - (2) 229
 Direct training - (5) 366
 Direction following - (4) 250
 Directories - (3) 4, 267, 314, 325, 388
 Directories - (4) 26, 46
 Directories - (5) 38, 231, 242, 262
 Directories - (6) 26, 29, 54, 77, 271, 288
 Disability rights movement - (2) 2
 Disability simulation - (1) 250
 Disadvantaged youth - (1) 111, 112, 138, 186
 Disadvantaged youth - (3) 7
 Discrimination - (1) 108, 109, 264, 277, 279, 280,
 282, 340
 Discrimination - (2) 202, 255
 Discrimination - (3) 163
 Disincentives to work - (1) 359
 Disincentives to work - (3) 24, 149, 420
 Disincentives to work - (4) 117, 321, 322
 Disincentives to work - (5) 71, 184, 185, 191, 328
 Distributed Supported Work Project - (5) 236
 Division on Career Development - (1) 45
 Dixon Developmental Center - (5) 18
 Down Syndrome - (3) 78
 Dropouts - (3) 245, 390
 Dropouts - (5) 5, 32, 170, 387, 396
 Dropouts - (6) 76, 259, 293
 Drug therapy - (4) 329
 Dual diagnosis - (2) 81
 Due process - (3) 457
 Due process - (6) 126
 Due process hearings - (2) 198, 199, 266

DuPont de Nemours and Company - (3) 396

-E-

Early intervention programs - (3) 58
 Ecological vocational evaluation - (6) 303
 Economic development - (1) 376
 Economic trends - (5) 382, 383
 Economics of disability - (3) 24
 Educable mentally handicapped - (1) 76, 222
 Educable mentally retarded (EMH) - (2) 166
 Education - (6) 109
 Education for All Handicapped Children Act
 (PL 94-142) - (5) 40, 188, 238, 282, 399
 Education for All Handicapped Children Act of
 1975 (94-142) - (2) 107, 172, 185, 193, 194,
 199, 200, 201, 205, 235
 Education for All Handicapped Children Act of
 1975 - (3) 74, 166, 417
 Education for All Handicapped Children Act of
 1975 - (6) 107, 117
 Education of the Handicapped Act (EHA)
 Amendments of 1983 - (2) 235
 Education of the Handicapped Act Amendments
 of 1986 (PL 99-457) - (5) 40
 Education reform - (3) 1350
 Education to Employment Project - (3) 233
 Educational adjustment model - (4) 245
 Educational measurement - (1) 62, 385
 Educational outcomes - (1) 367
 Educational outcomes - (2) 22, 63, 70, 146
 Educational outcomes - (3) 199, 297, 344, 377, 438
 Educational outcomes - (5) 3, 97, 132, 216, 217,
 218, 283, 387, 388, 392
 Educational placement - (5) 405, 406
 Educational policy - (1) 385
 Educational reform - (5) 44, 382
 Educational research - (1) 186, 393
 Educational statistics - (1) 48, 81
 Educational trends - (1) 24
 Educational validity - (5) 128
 Effect size - (1) 22, 23, 26, 34, 39, 40, 41
 EHA Amendments of 1990 (P.L. 101-476) - (6) 181
 Electronics Industry Enclave Project - (5) 148
 Elementary education - (5) 436
 Elementary education - (6) 1, 195
 Emotional disabilities - (6) 11, 24, 119, 136, 305
 Employability Support Network of Disabled
 Youth - (3) 214
 Employee attitudes - (1) 82, 353
 Employer attitudes - (1) 68, 206, 207, 208, 217,
 218, 276, 279, 298, 316, 409, 429
 Employer attitudes - (2) 8, 225
 Employer attitudes - (3) 163

Employer attitudes - (3) 163
 Employer attitudes - (4) 77, 172, 179, 232, 315
 Employer attitudes - (5) 228, 256, 327
 Employer attitudes - (6) 206, 244
 Employer Interaction Process (EIP) - (3) 304
 Employer involvement - (1) 68, 82, 106, 124, 163, 181, 205, 290, 291, 419, 424, 428
 Employer involvement - (2) 1, 8, 137, 138, 157, 162, 214, 215, 223, 309, 323, 328, 332
 Employer involvement - (3) 5, 21, 71, 113, 121, 122, 148, 229, 291, 360, 386, 396, 447
 Employer involvement - (4) 42, 155, 187, 211, 222, 271
 Employer involvement - (5) 55, 133, 136, 154
 Employer involvement - (6) 214, 248
 Employer needs - (5) 384
 Employment - (1) 2, 4, 5, 9, 13, 16, 29, 30, 31, 77, 83, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 108, 109, 111, 113, 128, 136, 137, 138, 145, 147, 148, 152, 155, 156, 157, 160, 163, 165, 166, 168, 169, 171, 175, 176, 179, 181, 194, 196, 204, 206, 208, 213, 214, 215, 217, 222, 232, 255, 267, 274, 275, 276, 277, 279, 280, 281, 282, 290, 291, 292, 295, 300, 314, 325, 329, 334, 337, 341, 349, 351, 352, 353, 355, 362, 367, 377, 379, 380, 383, 387, 396, 397, 409, 412
 Employment application forms - (4) 244, 250, 284,
 Employment forecasting - (4) 57
 Employment incentives - (3) 302
 Employment Integration Index - (6) 34, 279, 280
 Employment opportunities - (4) 207, 381
 Employment outcomes - (1) 6, 52
 Employment outcomes - (2) 63, 70, 77
 Employment outcomes - (3) 5, 6, 9, 199, 377, 390, 438
 Employment outcomes - (4) 73, 116
 Employment outcomes - (5) 59, 92, 122, 192, 216, 217, 283, 285, 318, 319, 325, 387, 396, 442
 Employment outcomes - (6) 161
 Employment patterns - (3) 86, 348
 Employment programs - (3) 314
 Employment programs - (5) 304
 Employment Readiness Assessment (ERA) - (5) 209
 Employment Retention Program - (1) 201
 Employment Retention Program - (3) 440
 Employment trends - (5) 156, 288, 372
 Enclave - (5) 75
 Enclaves - (1) 116, 117, 118, 180
 Enclaves - (3) 126, 328
 Environmental psychology - (4) 336
 Epilepsy - (1) 257, 281
 Estimation (math.) - (1) 23, 27

Ethics - (4) 341
 Europe - (2) 151, 304
 European Communities - (5) 166
 Evaluability assessment - (1) 203, 403
 Evaluation - (1) 62, 114, 262, 265, 386, 394, 395, 421
 Evaluation - (2) 20, 226
 Evaluation - (3) 174, 193, 327, 351, 392
 Evaluation Network - (3) 180
 Evaluation report - (4) 138, 139
 Evaluation Research Society - (3) 180
 Evaluation research - (1) 187, 197, 198, 199, 200, 202, 384, 386, 401, 402
 Evans, Rupert N. - (2) 104
 Exceptionality - (5) 37
 Expenditure studies - (3) 184, 185
 Extended Training Option - (3) 432
 Extension of the Education of the Handicapped Act (PL 98-199) - (3) 320

-F-

Facility conversion - (5) 23, 178
 Faculty involvement - (5) 164
 Family involvement - (2) 111
 Family involvement - (3) 75, 100, 102, 108, 122, 305
 Family involvement - (4) 15
 Family involvement - (5) 45, 46, 221, 257
 Family involvement - (6) 41, 128, 149
 Family life cycle theory - (3) 100
 Faribault State Hospital - (3) 220
 Fast food industry - (3) 420
 Federal legislation - (1) 44, 82, 89, 103, 107, 108, 109, 132, 181, 212, 219, 269, 282, 284, 288, 308, 339, 390
 Federal legislation - (2) 20, 48, 107, 109, 184, 207, 230, 238, 276, 314, 357
 Federal legislation - (3) 66, 254, 287, 288, 329, 339, 342, 407, 408, 457
 Federal legislation - (4) 50, 103, 194, 204, 348, 367
 Federal legislation - (5) 12, 25, 38, 42, 44, 63, 218, 445
 Federal legislation - (6) 21, 30, 36, 52
 Federal programs - (1) 203, 231
 Federal programs - (2) 132, 316
 Fee structure - (6) 141
 Final report - (3) 41, 42, 43, 44, 45, 46, 47, 48, 49, 73, 88, 111, 119, 151, 152, 177, 178, 186, 197, 200, 201, 202, 204, 206, 207, 208, 212, 213, 214, 215, 216, 217, 218, 230, 232, 233, 234, 241, 242, 257, 258, 259, 260, 301, 375, 376, 380, 440

Final report - (4) 13, 34, 42, 48, 49, 72, 79, 129, 133, 134, 135, 136, 137, 150, 151, 180, 235, 275, 276, 279, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309
 Final report - (5) 93, 147, 148, 181, 233, 234, 236, 240, 243, 265, 271, 272, 280, 290, 292, 357, 386
 Final reports - (6) 78, 79, 82, 83, 84, 85, 86, 87, 88, 89, 106, 155, 166, 178, 207, 217, 218, 249, 250, 252, 254, 300, 315, 320
 Financial planning - (5) 45
 Flextime - (1) 283
 Florida - (3) 152
 Florida - (4) 302, 373
 Florida - (5) 121
 Florida - (6) 2, 53, 88, 170, 314, 320
 Follow-along services - (2) 310
 Follow-up studies - (1) 2, 4, 5, 7, 8, 16, 32, 43, 76, 77, 88, 92, 95, 98, 100, 102, 154, 165, 172, 174, 175, 176, 177, 204, 222, 241, 249, 257, 309, 311, 325, 348, 352, 367, 378, 400
 Follow-up studies - (2) 40, 85, 102, 125, 140, 163, 170, 206, 221, 307, 308
 Follow-up studies - (3) 19, 32, 67, 108, 109, 123, 166, 219, 277, 297, 333, 377, 390, 398, 401
 Follow-up studies - (4) 3, 4, 105, 120, 121, 178, 206, 257, 310, 315, 344, 356, 376
 Follow-up studies - (5) 2, 31, 69, 96, 97, 98, 121, 138, 161, 252, 285, 378, 379, 392, 396
 Follow-up studies - (6) 20, 25, 62, 63, 70, 99, 128, 195, 207, 314
 Food Service Training Program - (1) 407
 Foodservice industry - (5) 240
 Forecasting - (3) 51
 Forecasting - (5) 162
 France - (1) 155
 Friendship - (4) 360
 Friendships - (5) 157
 Functional analysis - (5) 289
 Functional Assessment Inventory (FAI) - (3) 175
 Functional assessment - (2) 53
 Functional assessment - (5) 199
 Functional assessment - (6) 56
 Funding patterns - (3) 409

-G-

General Education Initiative - (5) 389
 Generalizability theory - (1) 22
 Generalization - (1) 75, 373
 Generalization - (2) 164, 196, 274, 345, 346, 351
 Generalization - (3) 106, 115, 278, 367
 Generalization - (4) 33, 205, 215, 239, 312, 326, 340
 Generalization - (5) 51, 107, 108, 131, 247

Generalization - (6) 122, 266
 Georgia - (3) 43
 Georgia - (5) 270
 Glossary - (4) 199
 Goodness-of-Fit Index - (4) 212, 317
 Goodwill Rehabilitation Services - (3) 309
 Graduation requirements - (4) 44
 Grant writing - (3) 28
 Grays Harbor Transition Project - (3) 178
 Great Britain - (1) 155, 341, 355
 Great Falls Transition Project - (5) 243, 244, 245, 246, 261
 Group instruction - (4) 177
 Group profiles - (2) 342
 Group therapy - (3) 72
 Guardianship - (6) 65

-H-

Habilitation outcomes - (1) 378
 Half-time employment - (3) 149
 Half-time employment - (4) 321, 322
 Handicapped Children's Protection Act of 1986 (PL 99-372) - (5) 399
 Hawaii - (3) 258, 385
 Hawaii - (6) 79, 169, 186
 Hawaii Transition Project - (1) 63
 Health services - (6) 265
 Hearing impaired - (1) 18, 53, 230, 352
 Hearing impaired - (2) 182, 208, 210
 Hearing impaired - (3) 157, 323
 Hearing impaired - (4) 42, 46, 54, 244, 375
 Hearing impaired - (5) 42, 262, 388, 436
 Hearing impairments - (6) 75, 106
 Helen Keller National Center (HKNC) - (5) 78
 High School and Beyond: A national longitudinal study for the 1980s - (6) 164
 High school and beyond: A national longitudinal study for the 1980's - (3) 9, 390
 High school and beyond: A national longitudinal study for the 1980's - (4) 120, 121, 122, 123, 124, 125, 126
 Hispanics - (3) 297
 History - (4) 331, 332
 Ho'onanea curriculum - (3) 2
 Horticulture - (3) 40
 Housing - (1) 236
 Human development - (4) 336, 337
 Human Resources Model - (1) 313
 Human services - (1) 179, 192, 202, 227, 243, 363, 386, 394, 395
 Human services - (2) 4, 7, 36, 41, 58, 149, 173, 224, 232, 244, 257, 325

Human services - (3) 28, 32, 66, 79, 99, 114, 132, 195, 224, 239, 246, 322, 327, 407, 408, 409, 426
 Human services - (4) 45, 76, 113, 194, 204, 224, 317, 318, 335, 338, 372
 Human services - (5) 12, 109, 191, 196
 Human services - (6) 14, 33, 35, 37, 41, 119, 190, 196, 203

-I-

I.S.T.E. (Interpersonal Skills Training for Employment) - (4) 29
 ICAP - (5) 11
 Idaho - (3) 88, 89, 90, 91, 92, 93, 94, 95
 Idaho - (6) 78
 Identification of handicapped - (1) 212
 Illinois - (1) 354, 376
 Illinois - (2) 72, 89
 Illinois - (3) 11, 19, 63, 104, 159, 270, 388
 Illinois - (4) 82, 256, 258, 279, 280, 281, 282, 301, 363, 366, 371
 Illinois - (5) 21, 82, 83, 111, 233, 242, 262, 274, 275, 276, 277, 278, 279, 280, 290, 291, 357, 365
 Illinois - (6) 10, 19, 29, 50, 51, 57, 192, 283
 Illinois Competitive Employment Project (ICEP) - (3) 151
 Illinois Supported Employment Project (ISEP) - (3) 104, 159, 270, 388
 Illinois Supported Employment Project - (5) 317
 Illinois Transition Project - (5) 233
 Impact analysis - (4) 23
 Impairment Related Work Expense (IRWE) - (6) 144
 In vivo instruction - (3) 365
 Income - (1) 31, 333, 334, 381
 Income - (2) 222, 228, 324
 Income - (3) 149, 154, 323, 423, 432, 433, 436
 Independent Living Centers (ILCs) - (4) 74
 Independent living - (1) 60, 61, 92, 107, 144, 145, 146, 161, 166, 169, 185, 232, 236, 263, 285, 288, 303, 305, 307, 320, 342, 343, 361, 364, 387, 388, 399, 413
 Independent living - (2) 40, 41, 63, 70, 112, 131, 140, 164, 298, 299, 341, 361
 Independent living - (3) 3, 14, 32, 103, 158, 162, 183, 194, 199, 223, 249, 281, 310, 312, 327, 368, 373, 374, 375, 386, 394, 395, 410, 413, 421, 438, 441, 443, 448
 Independent living - (4) 16, 19, 20, 22, 37, 43, 83, 144, 146, 150, 184, 311, 325, 330, 340, 343, 354, 369, 375, 380
 Independent living - (5) 26, 47, 67, 88, 169, 194, 216, 222, 250, 283
 Independent living - (6) 150, 197, 219, 270

Indiana - (3) 227, 229, 241
 Indiana - (4) 112
 Indiana - (6) 292
 Individual differences - (5) 336
 Individual education plans (IEP) - (6) 30, 104, 179, 186
 Individual education program (IEP) - (1) 178, 188, 364
 Individualized education program (IEP) - (2) 49, 58, 74, 80, 94, 171, 186, 197, 260, 289
 Individualized education program (IEP) - (3) 77, 118, 250, 255, 259, 349, 359, 391, 392
 Individualized education program (IEP) - (5) 28, 40, 260, 293
 Individualized transition plans (ITP) - (5) 61, 111, 123, 129, 192, 264
 Individualized transition plans (ITP) - (6) 73, 74, 100, 104, 214, 272, 274
 Individualized transition plans - (1) 14, 180, 183
 Individualized transition plans - (2) 26, 103, 115, 120, 152, 219, 259, 277, 311, 312, 314
 Individualized transition plans - (3) 123, 139, 154, 161, 198, 240, 251, 258, 328
 Individualized transition plans - (4) 83, 218, 240, 246, 290
 Industrial education - (2) 349
 Industrial Work Model - (5) 49
 Industrialized nations - (3) 85
 Information management - (1) 258, 311
 Information management - (5) 76, 124
 Information-integration theory - (4) 107
 Institutional closures - (5) 16, 17, 18, 19, 20, 21
 Institutionalization - (6) 264
 Instructional methods - (5) 239, 260, 407
 Integration - (5) 425
 Integration strategies - (4) 51, 52
 Integrative model - (2) 352
 Inter-observer agreement - (3) 439
 Interactive video instruction - (4) 118, 129
 Interagency cooperation - (1) 13, 18, 20, 21, 29, 30, 49, 50, 63, 89, 99, 110, 116, 122, 132, 134, 139, 145, 148, 151, 152, 163, 164, 170, 179, 205, 233, 246, 299, 307, 326, 342, 347
 Interagency cooperation - (2) 7, 16, 17, 23, 49, 87, 94, 95, 96, 100, 101, 106, 117, 127, 130, 154, 173, 174, 175, 176, 217, 244, 245, 246, 254, 257, 267, 313, 314, 318, 328, 340
 Interagency cooperation - (3) 96, 121, 123, 151, 153, 197, 200, 211, 216, 217, 230, 232, 235, 237, 238, 239, 241, 246, 251, 255, 258, 286, 301, 322, 342, 352, 363, 370, 430, 447
 Interagency cooperation - (4) 62, 69, 79, 84, 152, 175, 240, 248, 290, 298, 380

Interagency cooperation - (5) 90, 143, 186, 220, 233, 234, 263, 264, 265, 270, 292, 298, 299, 330, 380
 Interagency cooperation - (6) 5, 78, 79, 85, 86, 87, 88, 91, 93, 100, 101, 120, 155, 157, 169, 178, 269, 272, 286, 287, 299, 309
 Interim reports - (6) 216
 Intermediate Care Facilities for the Mentally Retarded (ICFs/MR) - (2) 58
 Interval shift analysis (ISA) - (1) 189
 Interview method - (6) 2
 Interview skills - (4) 33, 110, 231
 Interviewing skills - (1) 106
 Inventory for Client & Agency Planning (ICAP) - (4) 82
 Inventory for client and agency planning (ICAP) - (3) 273
 Iowa - (1) 123
 Iowa - (2) 172
 Iowa - (5) 50, 378, 379, 380
 Iowa - (6) 5, 62, 63, 73, 82, 174
 Ireland - (5) 53
 Issues in Disabilities Scale - (6) 130
 Issues in Disability Scale (IDS) - (5) 335
 Italy - (1) 155
 Item response theory - (1) 62

-J-

Japan - (1) 194
 Japan - (5) 205
 Jewish Employment and Vocational Service Work Sample System (JEVS) - (3) 164
 Job Accommodation Network - (1) 12, 19, 368
 Job analysis - (1) 69, 124, 201, 349
 Job analysis - (2) 6, 21, 24, 32, 79, 116, 141, 145, 192
 Job analysis - (3) 227, 244, 341
 Job analysis - (5) 110, 345, 348
 Job club - (1) 73
 Job club - (2) 35
 Job clubs - (4) 269, 305
 Job coach - (1) 9, 32, 369
 Job coach - (3) 270, 386
 Job coach - (4) 10, 43, 65, 112, 183, 200, 209, 364
 Job coach - (5) 159, 160, 204, 244, 263, 348
 Job coach - (6) 283
 Job creation - (3) 85
 Job development - (5) 370, 371
 Job development - (6) 230, 231, 232
 Job interview - (1) 221
 Job matching - (1) 12, 106
 Job matching - (2) 21, 79, 141, 237, 360
 Job matching - (3) 155, 326, 382

Job matching - (5) 110
 Job matching - (6) 176
 Job module - (1) 226
 Job performance - (6) 60
 Job placement - (1) 3, 4, 7, 32, 43, 53, 59, 60, 68, 84, 85, 90, 91, 99, 104, 106, 112, 120, 134, 150, 153, 156, 159, 169, 172, 174, 176, 177, 178, 196, 201, 206, 207, 209, 213, 218, 221, 226, 230, 232, 233, 234, 239, 241, 242, 248, 249, 266, 267, 271, 281, 283, 287, 290, 297, 298, 304, 309, 313, 315, 316, 324, 330, 331, 372, 389, 426
 Job placement - (2) 5, 6, 17, 18, 21, 30, 32, 33, 46, 49, 64, 79, 85, 91, 93, 96, 100, 116, 137, 138, 141, 142, 151, 162, 168, 192, 222, 228, 300, 335, 337, 339, 342, 367
 Job placement - (3) 16, 40, 53, 64, 107, 121, 203, 227, 244, 279, 304, 307, 311, 353, 378, 416, 427, 450
 Job placement - (4) 31, 46, 108, 116, 147, 155, 170, 187, 214, 222, 228, 230, 231, 238, 243
 Job placement - (5) 13, 58, 110, 124, 154, 201, 202, 256, 334, 347, 362, 370, 371
 Job placement - (6) 183, 194, 257, 278
 Job retention - (2) 240, 278, 305, 307, 308, 337
 Job retention - (3) 8, 21, 360, 361, 369, 419, 420
 Job retention - (4) 43, 57, 101, 188, 228, 232, 241, 243, 262, 271, 326, 364, 232, 241, 243, 262, 271, 326, 364
 Job retention - (5) 131, 155, 183, 190, 219
 Job retention - (6) 7, 43, 94, 158, 174, 193, 291
 Job satisfaction - (1) 217, 251, 284, 285
 Job satisfaction - (2) 221, 329, 360
 Job satisfaction - (3) 364
 Job seeking skills - (3) 306
 Job seeking skills - (5) 203, 209, 211, 212, 213, 214, 284
 Job skills - (6) 18
 Job Training and Tryout (JT&T) - (6) 184, 223
 Job Training and Tryout Project - (3) 186, 187, 188
 Job Training Partnership Act (JTPA) - (5) 338
 Job Training Partnership Act - (1) 125, 169
 Juvenile corrections - (4) 8

-K-

Kansas - (4) 150
 Kansas - (5) 198, 199, 200
 Kansas - (6) 61
 Kappa - (3) 439
 Kentucky - (3) 232, 275, 303
 Kentucky - (4) 137

-L-

Labels - (1) 206
 Labels - (2) 264, 273, 298
 Labor market - (6) 18
 Labor market analysis - (1) 159, 160
 Labor market analysis - (4) 124
 Labor market analysis - (5) 124
 Labor market restructuring - (5) 383
 Labor supply - (3) 381, 382
 Labor unions - (6) 230, 231, 232
 Language acquisition - (4) 234
 Language acquisition - (5) 101, 102
 Language instruction - (4) 234, 314
 Latin America - (5) 221
 Learning Disabilities (LD) Transition Project
 - (4) 181, 182
 Learning Disabilities Training Project - (5) 272,
 273
 Learning disabilities - (1) 55, 58, 60, 73, 74, 88,
 126, 240, 319, 350
 Learning disabilities - (2) 10, 12, 13, 14, 15, 119,
 120, 148, 211, 212, 231, 233, 327
 Learning disabilities - (3) 29, 39, 50, 72, 109, 139,
 140, 141, 142, 143, 144, 145, 146, 147, 152, 160,
 161, 163, 164, 165, 166, 167, 168, 169, 170, 172,
 173, 174, 217, 225, 226, 235, 236, 242, 260, 261,
 262, 263, 264, 265, 266, 268, 285, 297, 300, 329,
 393, 397, 399, 452, 456
 Learning disabilities - (4) 49, 61, 70, 85, 135, 138,
 139, 140, 235, 237, 246, 307, 323, 324, 345, 347,
 351, 352, 359, 370, 373
 Learning disabilities - (5) 36, 112, 145, 146, 147,
 150, 151, 152, 153, 154, 155, 156, 164, 165, 175,
 183, 229, 230, 272, 273, 274, 275, 276, 277, 278,
 279, 280, 290, 295, 302, 340, 342, 368, 379, 385,
 386, 388, 389, 391, 392, 393, 394, 395, 396, 397,
 398, 416, 417, 418, 419, 424
 Learning disabilities - (6) 12, 15, 54, 69, 80, 115,
 116, 139, 166, 182, 212, 217, 218, 220, 234, 247,
 250, 262, 267, 270, 293, 305, 316, 317
 Learning Disabled College Writers' Project - (4)
 138, 139, 180
 Learning strategies - (2) 327
 LEAs (local education agencies) - (6) 294
 Least restrictive alternative - (2) 84, 196
 Least restrictive environment (LRE) - (5) 70, 252
 Least restrictive environment (LRE) - (6) 39, 312
 Least restrictive environment - (1) 358
 Least restrictive environment - (3) 355
 Least restrictive environment - (4) 64, 67
 Legal rights - (1) 390
 Legal rights - (2) 82
 Legal rights - (3) 60, 253

Leisure skills - (2) 302, 338, 355, 359
 Leisure skills - (3) 2, 240, 368, 444
 Leisure skills - (4) 19, 22, 90, 100, 173, 330, 334
 Leisure skills - (5) 141, 203
 Leisure skills - (6) 16, 85
 Liability issues - (3) 60
 Life & Career Skills Development Program
 - (4) 133
 Life Development Institute (LDI) - (6) 270
 Life skills assessment - (3) 77
 Life-Centered Career Education (LCCE)/
 Employability Enhancement Strategies
 (EES) Project - (5) 446
 Life-span development - (5) 48
 Lifelong Career Development Model - (1) 110,
 185
 Lifelong Career Development Model - (2) 97
 Lifestyle Satisfaction Scale (LSS) - (5) 34
 Lifestyle Satisfaction Scale(LSS) - (2) 139
 Limited-English proficiency - (6) 159
 Literature review - (2) 62, 70, 80, 81, 82, 83, 84,
 220, 225, 276
 Literature review - (3) 3, 7, 56, 76, 82, 83, 140,
 141, 142, 181, 189, 190, 191, 192, 199, 316, 358,
 454
 Literature review - (4) 3, 87, 116, 242, 352, 377
 Literature review - (5) 29, 161, 207, 216, 268, 331
 Literature review - (6) 46, 55, 70, 115, 116, 150,
 156, 159, 235, 236, 237, 238, 239, 240, 251, 290
 Living environments - (3) 196
 Local education agencies (LEAs) - (4) 274
 Local education agency (LEA) - (5) 188
 Louis Harris Survey - (2) 2
 Louisiana - (6) 76

-M-

Mailed questionnaires - (3) 330
 Maine - (1) 59
 Maine - (3) 160, 161, 167
 Maine - (5) 79, 145, 146, 147
 Maine - (6) 165
 Mainstreaming - (1) 78, 286, 330, 358
 Mainstreaming - (2) 178, 196, 203, 251, 259, 263,
 265, 268, 269, 270, 271, 272, 283, 296, 356
 Mainstreaming - (3) 58, 59, 128, 133, 136, 298
 Mainstreaming - (4) 17, 285, 374
 Mainstreaming - (5) 168, 260, 405, 406, 427, 428
 Mainstreaming - (6) 153
 Mand interactions - (2) 366
 Maricopa County Community College - (1) 70
 Marketing - (3) 357
 Marketing - (4) 198, 293, 295
 Marriott Corporation - (5) 27

- Maryland - (1) 99, 135
 - Maryland - (3) 73
 - Maryland - (4) 136
 - Maryland - (5) 178, 240
 - Maryland - (6) 184, 205
 - Mass media - (1) 301
 - Mass media - (2) 204
 - Massachusetts - (1) 49, 400
 - Massachusetts - (2) 295
 - McCarron-Dial Work Evaluation System (MDWES) - (2) 136, 260
 - Medical education programs - (1) 33
 - Mental disabilities - (5) 378
 - Mental disability law - (5) 225
 - Mental illness - (2) 305
 - Mental retardation - (3) 453
 - Mental retardation - (4) 11, 331, 332, 337, 350
 - Mental retardation - (5) 6, 7, 8, 16, 17, 162, 305, 306, 307, 308, 309, 310, 311, 313, 320, 322, 334, 349, 381, 390, 404, 414, 426, 427, 428, 429, 430, 431, 432, 439, 440, 441
 - Mental retardation - (6) 131
 - Mentoring - (5) 368
 - Meta analysis - (1) 22, 23, 24, 25, 26, 27, 28, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 46, 65, 384
 - Meta analysis - (2) 67
 - Meta analysis - (3) 256, 276, 296, 298
 - Meta analysis - (4) 81
 - Meta analysis - (5) 171
 - Michigan - (1) 99
 - Microcomputer Evaluation & Screening Assessment (MESA) - (5) 115
 - Microcomputer software - (5) 126
 - Microcomputers - (1) 332
 - Microcomputers - (3) 68, 317, 318, 340, 343, 414
 - Microcomputers - (4) 138, 139, 180, 265
 - Microcomputers - (6) 12
 - Mild disabilities - (6) 25, 27, 53, 59, 62, 81, 89, 90, 134, 146, 184, 187, 188, 194, 209, 222, 223, 224, 234, 254, 255, 263, 302
 - Mild handicaps - (5) 59, 135, 136
 - Minnesota - (1) 54
 - Minnesota - (2) 299
 - Minnesota - (3) 139, 177, 290, 368
 - Minnesota - (4) 83, 138, 139, 180, 181, 182, 276, 374
 - Minnesota - (5) 96, 257, 258, 265, 298, 299, 355
 - Minnesota - (6) 33, 91, 171, 207, 299, 309
 - Minnesota/Washington Postsecondary Transition Project - (4) 276, 278
 - Minorities - (1) 292
 - Minorities - (2) 255
 - Minorities - (6) 192
 - Mississippi - (6) 155
 - Missouri - (1) 222
 - Missouri - (2) 296
 - Missouri - (3) 204, 359
 - Missouri - (4) 72, 229, 300
 - Mobile crew model - (1) 118, 180
 - Model for the Coordination of Post-School Training for Special Education Graduates Project - (3) 111, 112
 - Model programs - (1) 67, 84, 90, 103, 112, 117, 142, 153, 163, 194, 214, 215, 233, 256, 263, 265, 270, 275, 287, 300, 307, 313, 326, 351, 354, 356, 360, 363, 371, 391, 396, 398, 399, 412, 421, 425
 - Model programs - (2) 10, 11, 16, 17, 26, 27, 28, 29, 34, 41, 45, 58, 66, 69, 100, 103, 112, 114, 128, 134, 135, 151, 167, 169, 174, 179, 240, 250, 261, 262, 275, 279, 280, 299, 310, 318, 323, 339
 - Model programs - (3) 1, 11, 33, 41, 42, 43, 44, 45, 46, 47, 48, 49, 54, 57, 59, 63, 75, 80, 81, 107, 126, 128, 129, 130, 167, 168, 177, 186, 238, 276, 279, 285, 286, 292, 309, 313, 359
 - Model programs - (4) 26, 32, 84, 144, 155, 158, 236, 263, 349
 - Model programs - (5) 220, 231, 242, 245
 - Model programs - (6) 3, 11, 22, 44, 66, 67, 68, 81, 101, 114, 136, 216, 226, 251, 267, 271, 282, 290, 308
 - Monetary skills - (6) 59
 - Money-management - (3) 183
 - Montana - (4) 64, 65, 66, 67, 378, 379
 - Montana - (5) 243, 244, 245, 246, 259, 261
 - Montana - (6) 212, 252, 253, 275, 289
 - Monte Carlo methods - (1) 26
 - Motivation - (1) 293, 323
 - Motivation - (6) 306
 - MR/DD Expenditure Analysis Project (1977-1984) - (2) 109
 - Multidisciplinary assessment - (2) 51
 - Multidisciplinary assessment - (3) 174
 - Multiple handicaps - (3) 215
 - Multiple handicaps - (5) 401
 - Multiple sclerosis - (6) 7, 23
 - Multiple-handicaps - (4) 42
 - Muscular dystrophy - (1) 19
- N-
- National Center for Research in Vocational Education - (1) 79
 - National Health Interview Survey (NHIS) - (4) 127
 - National Leadership Institute for Personnel in Education and Rehabilitation of the Blind and Visually Handicapped - (2) 114, 115, 117
 - National Leadership Training Program - (1) 18

National Longitudinal Transition Study - (5) 2, 3, 4, 5, 31, 32
 National Longitudinal Transition Study of Special Education Students (NLTS) - (6) 151, 154
 National Network for Professional Development in Vocational Special Education - (1) 157, 168, 374
 National Organization on Disability - (1) 133
 Naturalistic inquiry - (5) 119
 Naturalistic methodology - (1) 405
 Nebraska - (3) 197, 260, 261, 262, 263, 264, 265, 266, 398, 451
 Nebraska - (4) 140, 212
 Nebraska - (6) 249, 267
 New Hampshire - (4) 69, 304
 New Hampshire - (6) 168
 New Jersey - (1) 84, 213, 214, 215, 313
 New Jersey - (2) 267
 New Mexico - (3) 257
 New Mexico - (5) 263, 264
 New York - (1) 53, 99, 169,
 New York - (4) 42, 46, 49, 133, 135, 275, 307, 308
 New York - (5) 153, 295
 New York - (6) 31, 153, 218, 250, 305
 New Zealand - (1) 77
 Nonverbal children - (4) 18
 Normalization - (1) 195, 211, 235, 366, 394, 395, 407, 416
 Normalization - (2) 58, 160, 343, 365
 Normalization - (3) 61, 77, 110, 114, 129, 137, 138, 158, 345, 416, 426, 451
 Normalization - (4) 102, 173, 224
 Normalization - (6) 22, 261
 North Carolina - (1) 240
 North Carolina - (3) 200, 201, 206, 237, 238
 North Carolina - (5) 272, 273
 North Carolina - (6) 80, 166
 North Dakota - (1) 306
 North Dakota - (3) 42
 Northern Mariana Islands - (3) 44
 Northwest Metropolitan Intermediate School District 916 - (5) 265
 Norway - (1) 155

-O-

180 day rule - (2) 199, 201, 205
 Occupational therapy - (1) 343
 OECD countries - (3) 124
 Office of Special Education and Rehabilitative Services (OSERS) - (3) 80, 267
 Office of Special Education and Rehabilitative Services (OSERS) - (5) 30

Office of Special Education Programs (OSEP) - (6) 72
 Ohio - (3) 23
 Ohio - (4) 305
 Ohio - (5) 260
 Ohio - (6) 163
 Oklahoma - (4) 75, 306, 351, 352
 Oklahoma - (5) 118, 229
 Older adults - (6) 42
 Oregon - (1) 20
 Oregon - (2) 125, 126, 241, 245
 Oregon - (3) 34, 214, 346, 411
 Oregon - (4) 53, 129, 151, 260
 Oregon - (5) 116, 148, 203, 236
 Oregon - (6) 84, 95, 188, 194
 Oregon Transition to Employment Project (OTEP) - (5) 132
 Organizational psychology - (5) 339
 Organized labor - (6) 96
 Orthopedically handicapped - (1) 255
 Orthopedically handicapped - (5) 388
 OSERS - (1) 1, 51, 145, 398, 420
 OSERS - (4) 58
 OSERS - (6) 282
 OSERS Projects - (1) 183
 Outcome criterion assessment - (4) 76, 255
 Outcome measures - (5) 86, 179, 180, 197
 Outcome-based planning - (6) 74
 Outcomes of education - (6) 32, 57, 69, 70, 82, 118, 151, 170, 205, 209, 220, 221, 222, 224, 243, 251, 268, 273, 293, 321

-P-

Pacific Northwest - (6) 106
 Paraprofessionals - (5) 226
 Parent attitudes - (1) 85, 120, 171
 Parent involvement - (1) 60, 63, 119, 121, 122, 149, 153, 154, 178, 180, 184, 205, 246
 Parent involvement - (2) 7, 13, 19, 34, 99, 120, 135, 154, 172, 197, 219, 270, 277, 282
 Parent involvement - (3) 63, 123, 125, 148, 154, 173, 198, 205, 210, 231, 240, 246, 249, 251, 255, 282, 289, 310, 315, 328, 346, 371, 385, 399, 401, 411, 412, 413, 417, 418, 428, 447
 Parent involvement - (4) 15, 24, 34, 59, 62, 66, 123, 222, 282, 287
 Parent involvement - (5) 42, 50, 116, 117, 137, 145, 243, 246, 265, 301, 350, 351, 355, 367, 373, 374, 375, 376, 377, 413, 426
 Parent involvement - (6) 103, 124, 135, 137, 152, 178, 193, 223, 258, 272, 311
 Parent/Family Involvement Index - (2) 282
 Part method instruction - (5) 312

- Part-time work - (4) 56
 PASS 3 - (1) 195
 Pathways model - (1) 196
 Pathways to Employment Model - (5) 194
 Pearson System of Frequency Curves - (1) 273
 PEER Regional Network (Programs That Are Exemplary in Education and Rehabilitation) - (6) 31
 Peer involvement - (1) 291
 Peer involvement - (2) 156, 232, 251, 344, 356
 Peer involvement - (3) 76, 106, 296, 431
 Peer involvement - (4) 33, 51, 232
 Peer involvement - (5) 168, 247
 Peer involvement - (6) 111, 304
 Peer tutoring - (5) 400
 Pennhurst Longitudinal Study - (6) 20
 Pennsylvania - (1) 58, 311
 Pennsylvania - (2) 199
 Pennsylvania - (3) 108, 379, 380
 Pennsylvania - (4) 235
 Pennsylvania - (6) 126, 254, 255
 Performance objectives - (2) 122, 250
 Personal futures planning - (6) 92
 Personality traits - (6) 69
 Personnel preparation - (1) 168, 170, 374
 Personnel preparation - (2) 25, 34, 38, 43, 45, 47, 48, 71, 75, 94, 101, 108, 113, 121, 181, 200, 259, 266, 267, 285, 290, 293, 294, 301, 314, 315
 Personnel preparation - (3) 64, 235, 237, 246, 292, 342, 452, 455
 Personnel preparation - (4) 27, 65, 67, 140, 163, 183, 189, 214, 217, 295, 338, 358
 Personnel preparation - (5) 22, 99, 103, 129, 130, 159, 160, 172, 173, 196, 198, 199, 200, 204, 226
 Personnel preparation - (6) 3, 58, 61, 121, 140, 163, 171, 179, 187, 200, 201, 202, 203, 227, 287, 303, 312
 Physical disabilities - (4) 285
 Physical disabilities - (5) 122, 403
 Physical disabilities - (6) 225
 Physically handicapped - (1) 113, 210, 214, 215, 236, 247, 280, 296, 305, 321, 331
 Physically handicapped - (2) 263, 292
 Physically handicapped - (3) 215
 Picture prompt training - (5) 89
 Pittsburgh - (1) 188
 Pizza Hut - (3) 283
 Placement counseling - (5) 347
 Play and leisure activities - (2) 274
 Policy analysis - (6) 20, 21, 45, 104, 117, 127, 132, 147, 148, 168, 211
 Policy manual - (6) 10
 Policy research - (1) 170
 Policy research - (2) 11, 111, 161, 177, 184, 193, 194, 227, 228, 230, 235, 244
 Policy research - (3) 79, 112, 185, 193, 196, 287, 352, 363, 381, 400, 417, 422, 436
 Policy research - (4) 14, 15, 44, 50, 194, 195, 207, 348, 355, 357, 381
 Policy research - (5) 17, 25, 54, 106, 109, 140, 193, 218
 Portland State University School-to-Work Transition Research Project - (5) 203
 Post-secondary education - (1) 29, 30, 44, 55, 58, 70, 73, 90, 93, 98, 103, 104, 115, 237, 256, 299, 308, 312, 325
 Post-secondary education - (2) 12, 13, 14, 29, 57, 119, 120, 124, 165, 168, 231, 303
 Post-secondary education - (3) 29, 50, 65, 72, 73, 142, 143, 144, 145, 146, 147, 165, 167, 170, 212, 213, 217, 225, 226, 235, 236, 260, 262, 266, 268, 285, 294, 399, 424, 452
 Post-secondary intervention model for learning disabilities - (3) 263
 Post-secondary Nonsheltered Vocational Training and Continuing Education for Severely Handicapped Young Adults Project - (3) 234
 Postsecondary education - (4) 61, 70, 135, 138, 139, 235, 237, 245, 248, 267, 272, 275, 345, 370
 Postsecondary education - (5) 4, 144, 164, 165, 259, 280, 290, 291, 385, 386, 391, 393, 395, 397, 398, 416, 436
 Postsecondary education - (6) 12, 51, 80, 129, 154, 166, 212, 217, 218, 249, 252, 253, 304, 315, 316, 317
 Pre-college education - (5) 436
 Pre-vocational skills - (1) 86, 424
 Pre-vocational skills - (2) 6, 37, 157, 287, 336, 351, 362
 Prediction theory - (1) 392
 Preliminary Diagnostic Questionnaire (PDQ) - (4) 219
 Preschool children - (4) 53
 Prevocation skills - (5) 56, 57, 60
 Prevocational Assessment and Curriculum Guide (PACG) - (5) 56
 Prevocational skills - (3) 164, 429, 431
 Prevocational skills - (4) 36, 130, 131, 160, 286
 Principles of Shared Responsibility - (6) 105
 Problem solving - (5) 321, 322, 351
 Problem solving - (6) 262
 Problem solving approach - (1) 72
 Problem-solving - (4) 118, 312
 Process analysis - (4) 23
 Productivity - (1) 220, 337, 360, 362, 408, 411, 428
 Productivity - (2) 143, 278, 350, 358

- Productivity - (3) 366, 369, 406, 415,
 Productivity - (4) 77, 78, 109, 114, 159, 188
 Productivity - (5) 431
 Professional competencies - (3) 364
 Professional standards and training - (5) 436
 Program development - (1) 29, 81, 151, 184, 197,
 272, 382
 Program development - (2) 36, 95, 97, 98, 107,
 111, 117, 119, 120, 127, 175, 176, 200, 216, 217,
 230, 231, 233, 235, 243, 247, 253, 256, 257, 269,
 277, 287, 295, 340, 355
 Program development - (3) 10, 25, 27, 29, 31, 34,
 40, 60, 67, 79, 96, 103, 122, 170, 179, 187, 193,
 196, 230, 255, 289, 327, 337, 338, 341, 342, 353,
 370, 422
 Program development - (4) 5, 7, 8, 16, 24, 50, 54,
 56, 69, 80, 103, 117, 153, 158, 174, 183, 195,
 229, 291, 292, 294, 297, 338, 344, 369, 372
 Program development - (5) 13, 22, 35, 36, 49, 54,
 61, 66, 68, 79, 98, 104, 111, 140, 144, 186, 200,
 208, 258, 291
 Program development - (6) 1, 4, 6, 8, 16, 47, 48, 73,
 94, 97, 132, 177, 196, 228, 273
 Program evaluation - (1) 8, 89, 95, 113, 164, 165,
 166, 170, 182, 187, 188, 189, 190, 191, 192, 193,
 194, 195, 197, 198, 199, 200, 202, 203, 219, 227,
 229, 230, 231, 243, 272, 304, 320, 324, 365, 369,
 401, 403, 405
 Program evaluation - (2) 29, 36, 40, 48, 65, 67, 68,
 69, 101, 122, 132, 149, 161, 206, 218, 241, 242,
 246, 285, 306, 313
 Program evaluation - (3) 31, 51, 99, 103, 104, 159,
 179, 180, 220, 224, 248, 256, 330, 331, 332, 333,
 344, 393, 404
 Program evaluation - (4) 9, 23, 32, 58, 74, 82, 91,
 92, 93, 94, 95, 96, 97, 98, 99, 111, 115, 171, 236,
 255, 263, 277, 297, 318, 346, 349, 356, 366, 372
 Program evaluation - (5) 15, 52, 95, 115, 126, 128,
 143, 158, 163, 175, 188, 206, 227, 238, 248, 249,
 286, 437
 Program evaluation - (6) 14, 31, 37, 47, 48, 53,
 107, 151, 162, 173, 204, 229, 282, 287, 294, 308,
 310, 313
 Program implementation - (6) 105, 121, 133, 172,
 208, 276
 Program theory - (3) 331
 PROGRESS - (1) 57
 Project ACCESS - (4) 378, 379
 Project ACCESS - (5) 259
 Project Access - (6) 252, 253
 Project ADAPT - (4) 13
 Project ADAPT - (5) 208, 209, 210, 211, 212, 213,
 214
 Project ASSIST - (3) 165, 212, 225, 226
 Project Blind Access to Computers (BAC) - (4) 299
 Project Bridge - (2) 237
 Project Bridge - (3) 119
 Project CAREER - (5) 153
 Project CAREER - (6) 185
 Project CCTM (Continuous Comprehensive
 Transition Model) - (6) 83
 Project CLASS - (4) 275
 Project CoMETS - (4) 112
 Project COMPETE - (1) 61, 158, 160, 161, 162
 Project COMPETE - (2) 218
 Project COMPETE - (3) 227, 228, 229, 231, 241
 Project directory - (2) 147
 Project EARN - (4) 227
 Project Employability - (1) 153, 232
 Project Employability - (2) 99, 339
 Project Employability - (3) 319
 Project Employability - (4) 230
 Project Employability - (5) 201, 202
 Project EnTrans - (4) 53
 Project HELP - (1) 213
 Project HIRED (Handicapped Interagency Rural
 Employment Development) - (6) 155, 156,
 157, 158
 Project IMPACT - (1) 150
 Project IMPACT - (3) 202
 Project INTERACT - (1) 139
 Project INTERFACE - (1) 50, 183
 Project JOB - (5) 153
 Project Life LAB - (6) 88
 Project LINK - (3) 382
 Project LINK - (4) 248
 Project LINK - (5) 13
 Project LIVE - (3) 375
 Project M.E.A.L. - (4) 270
 Project MEAL - (3) 242
 Project N.I.P.E.P. - (5) 290, 291
 Project NETWORK - (5) 370, 371, 372
 Project Opportunity - (6) 297
 Project OVERS - (4) 306, 351
 Project OVERS - (5) 118, 229
 Project PERT - (1) 115
 Project PET - (3) 153
 Project PET - (4) 72
 Project PROGRESS - (3) 379, 380
 Project READDY - (3) 207, 269
 Project RESPECT - (4) 137
 Project SCORE - (5) 181
 Project SETS - (5) 270
 Project STEER - (4) 134
 Project STEP - (3) 88, 89, 90, 91, 92, 93, 94, 95, 96,
 97, 98

Project STRIDE (Services for Transition to Independence Through Education) - (6) 254, 255
 Project SUCCESS - (5) 385, 386
 Project T.A.P.E. (Technical Assistance for Postsecondary Education) - (5) 274, 275, 276, 277, 278, 279, 280
 Project TAPS (Transition Assistance for Postsecondary Students) - (6) 217
 Project TAPS - (3) 268
 Project TAPS - (4) 345
 Project Test Core - (6) 296
 Project TIE - (3) 246
 Project Transition - (1) 79
 Project Transition - (4) 31
 Project TROPHY - (3) 316
 Project TROPHY - (4) 14
 Project TRYAD - (1) 49
 Project update - (3) 48
 Project VAST - (4) 47
 Project VAST Tracking System (VTRACK) - (6) 86
 Project VESS - (1) 137, 141
 Project We Can - (6) 158
 Project WIN - (6) 140
 Project Work - (1) 60
 Projects with Industry (PWI) - (3) 40, 416
 Projects with Industry (PWI) - (5) 240
 Projects with Industry - (1) 234, 241, 309
 Projects with Industry - (2) 1
 Prompting hierarchy - (5) 440
 Psychiatric disabilities - (6) 98, 120, 148, 256, 313, 318
 Psychiatrically disabled - (1) 289, 297, 298, 345, 377
 Psychiatrically disabled - (2) 53
 Psychiatrically disabled - (3) 30, 150, 334, 335, 336, 337, 338, 339
 Psychiatrically disabled - (4) 63, 154, 171, 172, 176, 179, 193, 242, 279, 280, 281, 282, 286, 371
 Psychiatrically disabled - (5) 84, 232, 300, 334, 357, 358, 359, 360, 361, 362
 Psychoeducational assessment - (3) 453, 456
 Psychoeducational assessment - (4) 27, 35, 61, 107, 283, 287, 288, 289, 342
 Psychoeducational assessment - (6) 182
 Psychological measurement - (2) 209
 Psychosocial adjustment - (1) 249
 Psychosocial adjustment - (2) 44
 Psychosocial development - (6) 129
 Psychosocial rehabilitation (PSR) - (5) 232, 357
 Psychosocial rehabilitation - (6) 23, 118, 288
 Psychotropic drugs - (5) 176
 Public expenditures - (4) 350

Public expenditures - (5) 411
 Public policy - (1) 353
 Public schools - (1) 189, 190, 404
 Public schools - (2) 123, 269, 285
 Public schools - (3) 128
 Public schools - (4) 44, 52, 227
 Public sector - (5) 74

-Q-

Qualitative methodology - (1) 365, 402
 Qualitative research - (4) 223
 Qualitative research - (5) 409
 Quality assurance - (5) 66
 Quality assurance - (6) 177, 199
 Quality of Life Index - (4) 317
 Quality of Life Interview - (6) 313
 Quality of Life Questionnaire - (5) 180
 Quality of life - (2) 139, 140, 160, 292
 Quality of life - (3) 118, 121, 196, 356, 432, 433, 443
 Quality of life - (4) 60, 90, 207, 212, 218, 224, 284, 293, 341, 381
 Quality of life - (5) 45, 46, 179, 180, 195, 197, 207, 255
 Quality of life - (6) 35, 37, 74, 99, 170, 198, 234
 Quality of work life (QWL) - (3) 308, 404, 437
 Quality of work life - (5) 179
 Quantitative methodology - (1) 365, 402
 Quantitative synthesis - (5) 100, 101, 102
 Quasi-experiments - (1) 35
 Quota system - (4) 266
 Quota system - (5) 205

-R-

Reading and writing - (2) 148
 Reading comprehension - (3) 264
 Realistic Transition Model (RTP) - (4) 48
 Recreation and leisure - (3) 275
 Recycling - (1) 261
 Region IX - (2) 262, 275
 Regional Information Utilization Institute - (1) 287
 Regional Rehabilitation Exchange - (3) 1
 Rehabilitation - (1) 219, 303, 387
 Rehabilitation - (3) 87
 Rehabilitation Act - (5) 224
 Rehabilitation Act of 1973 - (1) 308
 Rehabilitation counseling - (1) 206, 242, 250, 252, 253, 259, 260, 262, 267, 268, 269, 271, 280, 290, 292, 293, 294, 298, 299, 315, 318, 321, 322, 333, 347, 371

Rehabilitation counseling - (2) 9, 232, 293, 294, 300, 318, 319, 326, 329, 330, 368
 Rehabilitation counseling - (3) 120, 279, 299, 300, 302, 341, 364, 423, 431, 437
 Rehabilitation counseling - (4) 16, 75, 119, 170, 175, 220, 268, 327, 358
 Rehabilitation counseling - (5) 87, 129, 152, 172, 173, 219
 Rehabilitation counseling - (6) 10, 71, 121, 130, 256
 Rehabilitation counseling models - (6) 191
 Rehabilitation engineering - (3) 33, 120
 Rehabilitation engineering - (4) 339
 Rehabilitation facilities - (4) 80, 190
 Rehabilitation facilities - (5) 249, 255
 Rehabilitation history - (1) 336
 Rehabilitation Job Satisfaction Inventory - (4) 220
 Rehabilitation outcomes - (1) 322
 Rehabilitation outcomes - (5) 333
 Rehabilitation personnel - (1) 179, 288, 372
 Rehabilitation research - (1) 254, 340
 Rehabilitation technology - (1) 107
 Reporting quality - (1) 42
 Research analysis - (6) 72, 131, 160, 266
 Research methodology - (1) 23, 24, 27, 34, 65, 225
 Research methodology - (2) 67
 Research paper writing - (3) 265
 Research reports - (6) 75, 152, 170, 192, 193, 194, 209, 215, 220, 221, 222, 234, 241, 245, 246, 247, 257, 260, 261, 262, 263, 265, 268, 277, 278, 281, 285, 292, 302, 310, 319
 Research synthesis - (1) 40, 41, 46, 426
 Research synthesis - (2) 65, 68, 183, 189, 226, 233
 Research synthesis - (3) 39, 102, 121, 131, 179, 182, 295, 329
 Research synthesis - (4) 11, 14, 60, 71, 103, 241, 247, 251, 255, 285, 288, 289, 295, 296, 297, 319, 320, 321, 322, 328, 329, 335, 337, 340, 341, 353, 368
 Research synthesis - (5) 6, 7, 8, 10, 26, 29, 51, 53, 73, 80, 189
 Residential facilities - (3) 193, 195, 196, 254
 Residential facilities - (4) 37, 38, 39, 40, 41, 273
 Residential facilities - (5) 105, 176, 429, 432
 Resource availability - (5) 422
 Resource components paradigm - (6) 8
 Resource directory - (3) 116, 127
 Resource Vocational Program - (1) 91
 Response latencies - (5) 57
 Response maintenance - (4) 239
 Responsive evaluation - (1) 405
 Responsivity to multiple cues - (6) 306
 Retraining - (1) 380

Reynolds, Maynard C. - (2) 104
 Rochester Institute of Technology - (3) 323
 Rosenberg Self-Esteem Scale - (6) 130
 Rural areas - (1) 7, 47, 123
 Rural areas - (2) 26, 27, 28, 128, 129, 265, 273, 280
 Rural areas - (3) 73, 88, 89, 90, 91, 92, 93, 94, 95, 197, 223, 257, 398, 445
 Rural areas - (4) 137, 346, 380
 Rural areas - (5) 22, 181, 330, 396
 Rural areas - (6) 27, 82, 93, 114, 155, 267

-S-

Safety - (6) 110
 Sage program evaluation kit - (4) 91, 92, 93, 94, 95, 96, 97, 98, 99
 Salt Lake City - (1) 91
 Sampling - (1) 26, 40
 San Francisco - (1) 204
 Santa Barbara - (1) 134
 Scale of Attitudes toward Disabled Persons - (1) 357
 Scales of Independent Behavior - (3) 271, 272
 School administrators - (1) 238
 School administrators - (3) 354
 School finance systems - (6) 26
 School psychology - (5) 37
 School-business relationships - (2) 133
 School-to-Work Transitional Services Project - (3) 208
 Scotland - (1) 10
 Secondary Education & Transition Services (SETS) Program - (4) 277
 Secondary education - (1) 1, 6, 13, 30, 45, 47, 54, 59, 67, 76, 81, 87, 91, 111, 112, 134, 137, 150, 164, 168, 184, 213, 240, 244, 326, 328, 329, 330, 351, 356, 364, 367, 375
 Secondary education - (2) 22, 50, 52, 93, 101, 119, 120, 146, 150, 152, 164, 208, 210, 211, 212, 241, 248, 249, 253, 321
 Secondary education - (3) 93, 95, 154, 166, 171, 245, 259, 301, 346, 353, 377, 411, 442, 450
 Secondary education - (4) 56, 243, 247, 269, 359
 Secondary education - (5) 35, 36, 168, 269, 382, 400, 422, 430, 436
 Secondary education - (6) 1, 13, 183, 189, 194, 233, 245, 273, 277, 310
 Secondary Transition and Employment Project (STEP) - (3) 88, 89, 90, 91, 92, 93, 94, 95, 97, 98
 Secondary Transition Intervention Effectiveness Institute - (2) 61, 66, 144, 238
 Secondary Transition Intervention Effectiveness Institute - (3) 52, 80, 81, 82

- Secondary Transition Intervention Effectiveness Institute - (4) 26, 86, 132
 Secondary Transition Intervention Effectiveness Institute - (5) 149, 231, 266, 267
 Secondary Transition Intervention Effectiveness Institute - (6) 271, 300
 Section 504 of the Rehabilitation Act of 1973 - (2) 303
 Self-advocacy - (5) 88, 114, 250, 258, 342, 415
 Self-advocacy - (6) 150, 228, 258
 Self-concept - (2) 367
 Self-control training - (2) 131, 348
 Self-control training - (3) 135, 252, 278, 280, 362, 372
 Self-control training - (4) 12, 78, 109, 196, 205, 354, 365
 Self-control training - (5) 80, 172, 173, 174, 251, 305, 306, 307, 308, 309, 310, 311
 Self-control training - (6) 110, 113, 123, 237, 266, 284, 285
 Self-efficacy theory - (2) 283
 Self-employment - (1) 266
 Self-esteem - (5) 393
 Self-esteem - (6) 245, 264
 Self-management training - (5) 402, 419
 Sense of Coherence Scale (SOCS) - (3) 356
 SEPT/TA Project - (5) 355
 SETM Project (Secondary Education Transition Model) - (6) 178, 180
 Severe disabilities - (6) 3, 60, 74, 122, 123, 133, 165, 183, 189, 284
 Severely disabled - (5) 89
 Severely Handicapped Program - (4) 58
 SEVTC assessment scales for community integration - (3) 137, 138
 Sexuality - (3) 13
 Sheltered workshops - (1) 83, 94, 209, 234, 245, 261, 265, 296, 327, 353, 361, 381, 389
 Sheltered workshops - (2) 143, 161, 187, 188, 190, 301, 304, 324, 342, 368
 Sheltered workshops - (3) 113, 248, 313, 366, 372, 404, 405, 415, 419, 425, 445
 Sheltered workshops - (4) 38, 39, 40, 41, 109, 175, 253, 319, 320
 Sheltered workshops - (5) 106, 166, 189, 215, 248, 253, 431, 443
 Sheltered workshops - (6) 127
 Sign language - (4) 18
 Simulation training - (3) 3, 365
 Simulation training - (4) 129
 Single subject research - (5) 128, 171
 Skill acquisition - (5) 312, 430
 Social analysis - (5) 43
 Social comparison - (3) 402
 Social competence model - (4) 188
 Social ecology - (6) 64
 Social integration - (5) 314
 Social interaction - (5) 425, 435
 Social predictions - (3) 381, 382
 Social Security benefits - (1) 377, 404
 Social Security benefits - (4) 117, 149, 355
 Social Security benefits - (5) 71, 77, 117, 184, 354
 Social Security Income (SSI) - (6) 204
 Social security benefits - (3) 24, 84, 288
 Social skills - (1) 77, 78, 105, 216, 221, 225, 251, 337, 373, 410, 413, 415, 416, 417, 418, 423, 427, 431
 Social skills - (2) 5, 27, 30, 34, 37, 38, 39, 41, 42, 46, 47, 53, 54, 55, 56, 64, 74, 77, 102, 105, 156, 158, 178, 191, 225, 234, 274, 283, 332, 338, 345, 347, 355, 356, 359, 361
 Social skills - (3) 18, 78, 92, 106, 110, 115, 118, 134, 162, 169, 194, 209, 218, 228, 243, 252, 280, 281, 295, 304, 310, 351, 360, 361, 362, 369, 403, 419, 435, 442
 Social skills - (4) 20, 22, 25, 28, 29, 38, 39, 40, 41, 51, 55, 77, 79, 81, 100, 101, 104, 106, 108, 143, 145, 173, 176, 185, 215, 221, 224, 248, 249, 309, 316, 323, 325, 326, 330, 360, 362
 Social skills - (5) 72, 75, 131, 155, 157, 195, 215, 219, 228, 237, 241, 315, 321, 356, 359, 364, 390, 401, 403, 418, 419, 425, 430, 442
 Social skills - (6) 9, 111, 116, 175, 193, 233, 235, 236, 239, 240, 242, 243, 244, 246, 247, 248, 263, 277, 291, 292, 319
 Social status - (5) 424
 Social structure - (3) 405
 Social support - (2) 224
 Social support - (4) 225
 Social support - (6) 35, 125, 234, 238, 245
 Social validation - (1) 424, 429
 Social validation - (3) 418
 Social validation - (4) 102, 233
 Social validation - (5) 73, 323
 Software - (5) 11
 Soviet Union - (6) 131
 Special Education Parents Alliance - (3) 63
 Special education - (1) 1, 14, 16, 21, 29, 36, 37, 38, 44, 48, 54, 66, 68, 71, 89, 101, 102, 119, 141, 147, 170, 229, 312, 329, 365, 374, 382
 Special education - (2) 25, 26, 52, 64, 75, 92, 104, 106, 107, 113, 121, 123, 125, 126, 128, 129, 156, 172, 177, 180, 181, 195, 198, 201, 202, 205, 233, 238, 243, 245, 248, 252, 253, 258, 261, 264, 282, 286, 287, 289, 290, 314, 315, 316, 348, 352, 357
 Special education - (3) 25, 27, 59, 62, 74, 122, 166, 172, 177, 209, 210, 211, 247, 250, 277, 293, 315,

- 317, 318, 340, 343, 344, 348, 367, 384, 391, 397, 428, 430, 453, 456, 457
- Special education - (4) 3, 4, 21, 24, 27, 34, 35, 69, 71, 81, 156, 157, 163, 184, 186, 192, 214, 216, 217, 223, 246, 247, 287, 333, 336, 344, 348, 353, 380
- Special education - (5) 5, 12, 14, 28, 31, 32, 35, 37, 38, 39, 44, 51, 59, 63, 65, 67, 82, 90, 92, 95, 98, 116, 120, 133, 134, 136, 150, 161, 167, 168, 182, 192, 217, 218, 220, 226, 239, 247, 258, 264, 265, 282, 294, 301, 336, 420, 422, 423, 428, 430, 447
- Special education - (6) 6, 8, 17, 21, 26, 28, 32, 36, 52, 57, 70, 71, 99, 107, 135, 145, 160, 164, 168, 187, 188, 195, 205, 208, 210, 211, 213, 221, 259, 268, 294, 295, 301, 310, 312
- Special education law - (5) 343
- Speech disabilities - (2) 150, 213
- Speech disabled - (5) 388
- Spinal cord injuries - (3) 307
- Spontaneous language - (2) 343
- STAC Exchange - (4) 135
- Staff development - (1) 78
- Stakeholder participation - (5) 206
- Stakeholder survey - (1) 182
- State directors of special education - (5) 91
- State transition planning - (5) 140
- State-of-the-art reviews - (6) 6, 14, 17, 19, 36, 38, 39, 64
- Statistical data - (1) 24, 31, 183, 273
- Statistical data - (2) 2, 3, 77
- Statistical data - (3) 71, 325
- Statistical data - (5) 281, 352, 363, 398
- Statistical data - (6) 17, 19
- Steep SPAN - (3) 204
- STORRY (Sequencing the Transition of At-Risk and Retarded Youth) - (5) 113
- Strategy instruction - (5) 167
- Street crossing - (3) 373
- Stress management - (3) 299
- Stress management - (5) 358
- Structured Training and Employment Transitional Services (STETS) - (2) 59, 60, 242
- Structured Training and Employment Transitional Services (STETS) - (3) 446
- Student assessment - (2) 202
- Student assessment - (3) 80
- Student attitudes - (1) 218
- Student placement - (5) 70
- Student Satisfaction Instrument - (4) 245
- Student-instructor interaction - (5) 332
- Students at risk - (6) 159
- Substance abuse - (5) 360
- SUCCESS curriculum - (6) 291
- Success - (6) 1, 2, 3, 19, 22, 27, 44, 47, 48, 81, 114, 134, 139, 146, 147, 151, 205, 208, 257, 278, 302
- Success strategies - (4) 184
- Summer Work Experience Program - (1) 20
- Sunset reviews - (2) 132
- Supervisor involvement - (4) 211
- Supervisors - (6) 162
- Supplemental Security Income (SSI) - (1) 359
- Supplemental Security Income (SSI) - (2) 207
- Supplemental Security Income (SSI) - (5) 33, 354
- Supplemental security income (SSI) - (3) 84
- Support groups - (3) 34, 214
- Support groups - (5) 326
- Support networks - (4) 15, 181
- Support services - (5) 46, 50, 413
- Supported education - (5) 408, 409
- Supported education - (6) 318
- Supported Employment Quality Indicators Profile - (6) 44
- Supported employment - (1) 14, 32, 56, 116, 117, 118, 147, 149, 154, 156, 173, 177, 179, 196, 201, 228
- Supported employment - (4) 10, 57, 62, 63, 67, 68, 80, 88, 111, 119, 152, 153, 158, 174, 175, 178, 183, 193, 195, 198, 199, 200, 201, 202, 203, 210, 213, 238, 240, 256, 258, 259, 260, 293, 294, 298, 313, 315, 319, 320, 328, 354, 363, 364, 365, 366, 367, 368
- Supported employment - (5) 15, 23, 30, 47, 49, 54, 62, 66, 68, 72, 74, 75, 78, 86, 87, 99, 104, 117, 127, 139, 163, 174, 178, 186, 193, 194, 204, 222, 235, 242, 257, 270, 286, 297, 300, 316, 317, 318, 319, 322, 323, 324, 325, 337, 348, 353, 355, 357, 361, 365, 366, 369, 410, 411, 412, 414, 433, 435, 437, 443, 448
- Supported employment - (6) 3, 4, 29, 34, 44, 45, 46, 47, 48, 50, 95, 96, 121, 124, 133, 141, 143, 144, 162, 172, 173, 174, 175, 176, 177, 192, 198, 199, 200, 201, 202, 214, 216, 227, 256, 276, 279, 280, 281, 283, 298, 302, 303, 307
- "Supported Independence Using Individualized Dollars" Model - (6) 219
- Supported living - (1) 391
- Supported work - (2) 45, 64, 122, 136, 190, 207, 309, 310, 331
- Supported work - (3) 11, 53, 55, 83, 104, 107, 122, 126, 159, 233, 248, 270, 283, 286, 288, 293, 321, 328, 334, 335, 336, 338, 339, 357, 386, 400, 406, 412, 433
- Supported work model - (6) 286
- Survey-Train-Place Model - (5) 120
- Surveys - (6) 161, 172, 188, 205, 206, 212, 223, 224, 226, 227, 233, 242, 244, 248, 294, 301, 307, 311, 314

Sweden - (1) 97, 155

Syracuse City School District - (5) 169

-T-

(TASH) The Association for Persons with Severe Handicaps - (6) 36

T.I.C.E. (Test of Interpersonal Competence for Employment) - (4) 28

Task analysis - (2) 31, 153, 158, 358

Task analysis - (3) 64, 135, 203, 367, 429, 441

Task analysis - (4) 160, 164, 166, 169, 312

Task demonstration model - (5) 440

Taxonomy - (1) 161, 162

Taxonomy of instruction - (1) 61

Teacher attitudes - (5) 427, 428

Teacher education - (1) 75, 78, 80, 231

Teacher evaluation bias - (5) 417

Teacher supply & demand - (4) 186

Technical assistance - (6) 173, 199

Technology - (2) 143, 145

Technology - (3) 70, 86, 312

Technology - (5) 9, 24

Technology - (6) 18, 249

Technology Related Assistance for Persons with Disabilities Act of 1988 (PL 100-407) - (5) 9, 445

Teen parents - (6) 159

Test taking skills - (3) 266

Testing and measurement - (3) 189, 190, 191, 192

Testing and measurement - (4) 27, 28, 29, 288, 296, 361

Texas - (1) 67, 244

Texas - (3) 202, 268

Texas - (4) 257, 345

Texas - (5) 385, 386

Texas - (6) 185, 217

Text processing - (2) 15

THRESHOLDS - (4) 279, 280, 281, 282

Thresholds - (3) 150

Thresholds - (6) 118

Time management - (1) 414

Time series analysis - (1) 392

Times Mirror Co. - (1) 163

Token economy - (1) 408

Token reinforcement - (5) 253

Trainable mentally handicapped - (3) 19

Training manual - (6) 61, 124, 150, 197, 201, 256

Training programs - (5) 10, 316, 349

Transactional model of development - (4) 221

Transcripts - (4) 122, 125

Transition - (1) 4, 5, 8, 10, 11, 13, 17, 30, 52, 59, 60, 64, 66, 75, 86, 93, 97, 99, 111, 112, 119, 121, 125, 132, 145, 147, 149, 151, 152, 155, 157, 159,

168, 169, 180, 186, 196, 205, 216, 293, 300, 327, 329, 342, 343, 351, 364, 391, 398, 421

Transition - (2) 10, 11, 14, 18, 20, 25, 59, 60, 61, 62, 63, 65, 66, 68, 69, 70, 71, 78, 87, 88, 99, 114, 117, 124, 125, 126, 127, 135, 142, 152, 167, 216, 217, 220, 230, 238, 239, 241, 242, 243, 247, 248, 249, 262, 275, 276, 280, 318, 319, 357

Transition - (3) 7, 8, 9, 10, 16, 67, 82, 83, 95, 108, 118, 124, 127, 140, 141, 151, 153, 156, 158, 199, 205, 219, 238, 276, 288, 316, 321, 322, 327, 353, 370, 397, 410, 413

Transition - (4) 14, 32, 59, 86, 87, 222, 247, 261, 357, 380

Transition - (5) 22, 26, 29, 31, 42, 43, 50, 83, 112, 114, 198, 199, 200, 216, 221, 267, 268, 283, 291, 293, 297, 298, 299, 301, 302, 340, 341, 367, 368, 373, 374, 375, 376, 380, 388, 422, 426, 438, 444, 446

Transition - (6) 2, 5, 11, 24, 27, 30, 56, 61, 72, 75, 93, 103, 105, 114, 115, 135, 152, 160, 171, 208, 214, 215, 225, 277, 290, 309

Transition guide - (6) 157, 165, 167, 169, 180, 255, 299

Transition Improvement Planning Project (TIP) - (3) 232

Transition models - (1) 1, 6, 15, 20, 21, 32, 47, 49, 50, 51, 53, 56, 57, 63, 79, 115, 122, 123, 134, 135, 150, 168, 173, 183, 201, 205, 246, 306, 374, 375, 380, 420

Transition models - (2) 1, 64

Transition Planning Procedure (TPP) - (6) 73

Transition Services Project - (5) 263

Transition specialists - (4) 189

Transition specialists directory - (2) 90, 118

Transition Team Model - (6) 84

Transition to Community Employment (TCE) Project - (4) 298

Transition Tracking System - (4) 257

Transitional Employment Training Demonstration - (6) 204

Transitional Service Centers (TSC) - (2) 23

Transportation - (1) 236

Transportation - (2) 297

Traumatic brain injury (TBI) - (4) 178, 343

Traumatic brain injury (TBI) - (5) 62, 324

Traumatic brain injury (TBI) - (6) 4, 91, 110, 125, 149

Tribal colleges - (6) 212, 275

Try Another Way System - (5) 349

Turnover - (5) 431

Tutors - (3) 296, 442

-U-

- U-STEP Project - (6) 315
- U.S. Fair Labor Standards Act - (2) 222
- Unemployment - (3) 85
- United Kingdom - (4) 266
- United States Fair Labor Standards Act - (3) 253
- University Bound Learning Disabled Student Transition Project (UBLD) - (5) 340
- University of Missouri Institute for Human Development - (3) 133
- University of Nebraska - (1) 191
- University of Texas Job Readiness Clinic - (1) 72
- Urban environment - (4) 48
- Utah - (3) 216, 259
- Utah - (4) 1, 2, 294
- Utah - (5) 104, 230, 319, 340, 341
- Utah - (6) 102
- Utah Community Based Transition Project - (2) 239
- Utah Supported Employment Project (USEP) - (5) 104

-V-

- V-TECS Special Needs Model - (3) 349
- VALE Project (Vocational and Literacy Education) - (6) 305
- Value-added model - (4) 318
- VECTOR - (1) 54
- Verbal mediation - (6) 285
- Vermont - (1) 2, 5
- Vermont - (2) 163, 279, 280
- Vermont - (4) 34
- Vermont - (6) 87, 216
- Video production - (3) 126, 226
- Video production - (4) 29, 43, 59, 201, 202, 203, 258, 259, 260, 370, 371, 373, 374, 378, 379
- Video production - (5) 160, 229, 230, 371, 372, 374, 376, 448
- Video productions - (6) 80, 90, 95, 96, 153, 295, 296, 297, 298
- Videotaping - (6) 246
- Virginia - (1) 14, 32, 43, 115, 171, 172, 175, 176, 179, 232, 356
- Virginia - (2) 170
- Virginia - (3) 215, 233
- Virginia - (4) 31, 47, 88, 134, 152, 153, 158, 230, 232, 299, 303, 308
- Virginia - (5) 201, 202
- Virginia - (6) 86, 273, 274
- Visual cues - (6) 260
- Visual impairments - (6) 132, 296
- Visual Response System (VRS) - (5) 125

- Visual-imitative instruction - (2) 349
- Visually impaired - (1) 100, 114, 128, 129, 130, 131, 166
- Visually impaired - (2) 153
- Visually impaired - (4) 21, 54, 134, 299, 376
- Visually impaired - (5) 24, 121, 158
- Vocational Adaptation Rating Scale (VARs) - (4) 108
- Vocational Adaptivity Scale (VAS) - (5) 211
- Vocational adjustment - (1) 88, 102, 249, 352, 356, 388, 416
- Vocational adjustment - (2) 9, 30, 363, 364, 366, 367
- Vocational adjustment - (4) 28, 29, 30
- Vocational adjustment - (5) 329, 392
- Vocational Assessment and Curriculum Guide (VACG) - (3) 243
- Vocational assessment - (5) 42, 56, 58, 81, 119, 123, 127, 151, 152, 344
- Vocational Coping Training (VCT) - (5) 183
- Vocational Counseling Project - (1) 84
- Vocational counseling - (2) 35
- Vocational counseling - (6) 139
- Vocational Decision-Making Interview (VDMI) - (5) 210
- Vocational education - (1) 21, 29, 30, 44, 54, 66, 70, 71, 76, 85, 86, 87, 90, 96, 97, 99, 101, 111, 115, 120, 123, 126, 130, 131, 134, 135, 136, 137, 138, 139, 140, 141, 143, 144, 157, 165, 166, 167, 170, 184, 186, 200, 214, 215, 229, 230, 231, 255, 326, 327, 328, 330, 331, 354, 356, 364, 376, 379, 382, 404
- Vocational education - (2) 16, 18, 19, 25, 28, 37, 48, 50, 52, 74, 89, 92, 95, 96, 100, 101, 104, 106, 124, 130, 135, 138, 154, 157, 177, 182, 195, 222, 243, 252, 254, 255, 256, 261, 289, 296, 311, 312, 340, 363, 364
- Vocational education - (3) 23, 25, 26, 68, 123, 148, 156, 172, 177, 211, 250, 253, 304, 308, 340, 342, 348, 349, 350, 371, 378
- Vocational education - (4) 34, 156, 245, 290, 339, 359, 369, 377
- Vocational education - (5) 58, 118, 217, 260, 294, 301, 423
- Vocational education - (6) 135, 145, 146, 163, 168, 183, 206, 222, 268
- Vocational education special needs personnel - (2) 72, 87, 88, 89, 104, 108, 134, 243, 249, 271, 272, 273
- Vocational education special needs personnel - (3) 4, 251, 292
- Vocational evaluation - (1) 3, 32, 45, 52, 53, 56, 66, 67, 70, 72, 85, 87, 99, 114, 122, 125, 127, 128, 129, 132, 134, 142, 143, 144, 169, 184, 196,

- 201, 213, 228, 231, 235, 240, 247, 248, 257, 275, 276, 289, 291, 295, 304, 314, 346, 382, 388, 389, 404, 427, 429
- Vocational evaluation - (2) 5, 9, 24, 32, 33, 39, 43, 78, 93, 94, 136, 145, 174, 209, 250, 260, 277, 311, 312, 330, 331
- Vocational evaluation - (3) 20, 23, 25, 26, 27, 89, 97, 117, 155, 171, 175, 176, 229, 243, 247, 257, 350, 358, 359, 425, 427, 454
- Vocational evaluation - (4) 36, 64, 106, 154, 156, 168, 172, 222, 229, 246, 254, 292, 295
- Vocational evaluation - (5) 296
- Vocational evaluation - (6) 6, 13, 97, 186, 269
- Vocational Integration Index (VII) - (6) 175
- Vocational outcomes - (1) 113, 173, 248, 249, 281, 294, 311
- Vocational Rehabilitation Act of 1973 - (2) 194
- Vocational rehabilitation - (1) 14, 17, 18, 21, 83, 85, 89, 94, 99, 101, 113, 115, 120, 126, 127, 139, 143, 167, 172, 196, 217, 229, 235, 240, 241, 242, 244, 247, 248, 249, 253, 254, 267, 270, 271, 277, 287, 288, 289, 291, 292, 295, 311, 313, 314, 319, 323, 324, 335, 337, 338, 339, 341, 343, 344, 345, 348, 349, 350, 355, 368, 377, 388, 396, 404, 423
- Vocational rehabilitation - (2) 9, 32, 33, 36, 43, 45, 53, 71, 85, 86, 106, 161, 254, 295, 298, 304, 321
- Vocational rehabilitation - (3) 1, 30, 32, 33, 78, 120, 150, 175, 247, 286, 303, 305, 306, 313, 335, 337, 343, 358, 363, 407, 408, 430
- Vocational rehabilitation - (4) 16, 73, 101, 104, 148, 154, 171, 179, 193, 195, 204, 219, 242, 264, 265, 274, 348, 355, 376
- Vocational rehabilitation - (5) 52, 84, 90, 103, 113, 122, 150, 151, 185, 205, 296, 301, 324, 328, 331
- Vocational rehabilitation - (6) 4, 23, 91, 120, 125, 139, 182, 301
- Vocational special needs education - (3) 181, 455
- Vocational special needs education - (5) 130
- Vocational special needs education - (6) 58, 71, 81
- Vocational Training and Placement of the Severely Handicapped (VOTAP) - (3) 326
- Vocational training - (1) 3, 4, 7, 59, 63, 64, 69, 70, 74, 75, 76, 93, 99, 101, 103, 122, 123, 125, 128, 130, 132, 144, 148, 151, 155, 156, 159, 162, 167, 168, 173, 177, 178, 180, 213, 216, 232, 233, 239, 246, 248, 249, 254, 255, 261, 263, 265, 296, 304, 329, 351, 353, 359, 360, 361, 369, 376, 407, 408, 410, 411, 412, 414, 416, 417, 418, 419, 423, 425, 426, 427, 430, 431
- Vocational training - (2) 5, 6, 10, 27, 28, 30, 31, 38, 39, 46, 49, 54, 55, 56, 78, 91, 115, 124, 130, 153, 159, 162, 167, 169, 174, 175, 206, 223, 228, 279, 281, 284, 335, 337, 341, 342, 350, 351, 365
- Vocational training - (3) 7, 8, 14, 20, 64, 69, 90, 91, 92, 94, 117, 125, 134, 135, 156, 203, 213, 231, 234, 241, 246, 258, 269, 274, 278, 281, 282, 291, 293, 309, 326, 334, 342, 346, 347, 361, 365, 376, 394, 395, 400, 414, 424, 449, 450
- Vocational training - (4) 1, 2, 19, 22, 25, 56, 66, 79, 107, 110, 112, 137, 141, 143, 146, 159, 161, 162, 164, 165, 166, 167, 168, 169, 173, 190, 197, 200, 205, 226, 227, 229, 239, 252, 253, 289, 290, 291, 293, 304, 330, 353
- Vocational training - (5) 80, 120, 127, 134, 158, 174, 201, 202, 228, 256, 320
- Vocational training - (6) 18, 113, 168, 250, 260, 284, 285
- Volunteer model - (3) 449
- W -
- Wage-replacement benefits - (5) 333
- Wake County Transition Project - (3) 206
- Washington - (1) 98, 152
- Washington - (2) 363
- Washington - (3) 46, 47, 111, 112, 178, 277, 301
- Washington - (4) 4, 5, 6, 7, 8, 276, 344
- Washington - (6) 32, 96, 206, 222
- Washington, DC - (3) 186
- Wechsler Adult Intelligence Scale-Revised (WAIS-R) - (4) 272
- Whittier Union High School District - (3) 378
- Whole method instruction - (5) 312
- Wisconsin - (1) 17, 100
- Wisconsin - (2) 229, 361
- Wisconsin - (3) 165, 212, 218, 219, 220, 221, 225, 226
- Wisconsin - (4) 13, 370
- Wisconsin - (5) 113, 208, 209, 210
- Wisconsin - (6) 315, 316, 317
- Withdrawal designs - (4) 128
- Women - (1) 277, 280, 333, 334, 335
- Women - (3) 76
- Woodcock-Johnson Psycho-Educational Battery - (4) 61
- WORC Model - (5) 254
- Word processing - (3) 142, 143, 144, 145, 146, 147
- Word study - (3) 264
- Work Ability Program - (1) 15
- Work activity center - (1) 226
- Work attendance - (3) 402
- Work behavior - (3) 360, 361, 362, 366, 372, 405
- Work behavior maintenance - (2) 155
- Work disability status - (5) 281
- Work environment - (1) 159, 228, 349

Work environment - (2) 64, 332
Work environment - (3) 18, 115, 120, 134, 211,
252, 280, 304, 342, 351, 437
Work environment - (4) 28, 29, 55, 147, 225, 249
Work incentives - (3) 84
Work incentives - (5) 328
Work incentives - (6) 140, 142, 143, 144
Work motivation - (5) 404
Work Personality Profile (WPP) - (5) 237
Work samples - (3) 26, 176, 427
Work stations in industry model - (3) 113
Work Values Inventory (WVI) - (1) 247
Work values - (4) 327
Work-study programs - (1) 95, 328
Work-study programs - (2) 37, 48, 321
Workforce 2000 - (3) 381, 382, 383
Wright State University - (3) 168
Writing composition - (4) 237
Wyoming - (5) 271
Wyoming - (6) 167

-Y-

York County Transition Project - (3) 160, 161
York County Transition Project - (5) 145, 146, 147
Youth unemployment - (5) 64
Youthwork - (1) 112, 186

Institute Advisory Committee

Secondary Transition Intervention Effectiveness Institute
University of Illinois

Paul E. Bates, Ph.D.
Department of Special Education
Southern Illinois University-Carbondale

David Braddock, Ph.D.
Institute for Developmental Disabilities
University of Illinois at Chicago

Donn E. Brolin, Ph.D.
University of Missouri

Robert H. Bruininks, Ph.D.
Institute on Community Integration
University of Minnesota

Eugene Edgar, Ph.D.
University of Washington

Andrew S. Halpern, Ph.D.
Research and Training Center
in Mental Retardation
University of Oregon

Susan E. Hasazi, Ph.D.
Department of Special Education
University of Vermont

Carolyn Hughes, Ph.D.
College of Education
Arizona State University

William E. Kiernan, Ph.D.
Developmental Evaluation Clinic
Children's Hospital Medical Center

Bruce M. Menchetti, Ph.D.
Department of Special Education
Florida State University

Dennis E. Mithaug, Ph.D.
Department of Special Education
Columbia University

Jan A. Nisbet, Ph.D.
Institute on Disability
University of New Hampshire

L. Allen Phelps, Ph.D.
Vocational Studies Center
University of Wisconsin

Robert Snowden, Ph.D.
California State Education Agency

Robert A. Stodden, Ph.D.
Department of Special Education
University of Hawaii

Edna M. Szymanski, Ph.D.
Department of Rehabilitation, Psychology,
and Special Education
University of Wisconsin

Craig Thornton, Ph.D.
Mathematica Policy Research, Inc.

Naomi Zigmond, Ph.D.
Department of Secondary Special Education
University of Pittsburgh

